

Topic: Measurement

Date _____

WORK SHEET No. 1

Month _____

Competency: - Understanding basic concepts: -

1. Encircle the longer pencil .



2. Encircle the shorter girl:



3. Encircle the thinner brush:



Teacher's sign

Parent's sign

WORK SHEET NO. 2

Date _____

Month _____

Competency: - Understanding basic concepts:

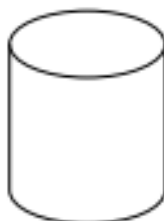
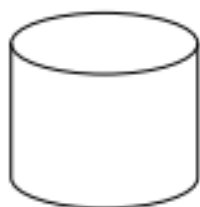
1. Tick the tallest tree:



2. Tick the heaviest watermelon:



3. Tick the thickest cylinder:



Teacher's sign

Parent's sign

WORK SHEET NO. 3

Date _____

Month _____

Competency: - Understanding basic concepts: -

1. Tick the heavier of the two:



2. Tick the lighter of the two:



3. Tick the thicker of the two:



Teacher's sign

Parent's sign



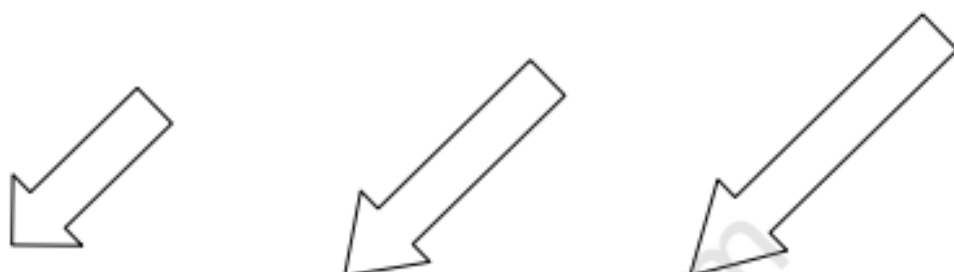
WORK SHEET NO. 4

Date _____

Month _____

Competency: - Understanding basic concepts:

1. Tick the Longest.



2. Measure and find out.

i' My classroom blackboard is _____ spans long .

ii' My book is _____ pencils long .

iii' My table is _____ spans long .

iv' The breath of my classroom is _____ feet.

v' My school bag is _____ Spans long .

Teacher's sign

Parent's sign

