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B.Sc.(CS) (2013 & Onwards) (Sem.-4) ATOMIC MOLECULAR & SPECTROSCOPY

Subject Code: BCS-403 M.Code: 72319

Time: 3 Hrs. Max. Marks: 60

INSTRUCTION TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains SIX questions carrying TEN marks each and a student has to attempt any FOUR questions.

SECTION-A

1. Answer briefly:

- (a) The wavelength of first line of Balmer's series is 6563 Å. Calculate Rydberg's constant
- (b) Can Stern Gerlach experiment be performed with ions rather than neutral atoms?
- (c) Explain what is magnetic moment of an atom?
- (d) What is 'exchange degeneracy'?
- (e) State Pauli exclusion principle.
- (f) "The light emitted from a conventional source is said to be incoherent". Why?
- (g) Why four level lasers are better than three level lasers?
- (h) Explain the term 'stimulated emission' and 'spontaneous emission'.
- (i) What is the importance of 'metastable state' for working of a Laser?
- (j) What is the difference between holography and photography?

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SECTION-B

- 2. What are the various series of hydrogen spectrum? Calculate the wavelength of the first member and limiting member of each series.
- 3. Describe Normal Zeeman effect and obtain expression for Zeeman shift. Why it occurs only in atoms with even number of electrons?
- 4. Describe and explain *LS* coupling. Under what conditions does it hold? Under what conditions *LS* coupling breaks down and what kind of new coupling takes over?
- 5. What is population inversion in a Laser? How can we achieve higher probability of stimulated emission as compare to that of spontaneous emission? Explain optical pumping.
- 6. Discuss with suitable diagram the principle of construction and working of 'Ruby laser'.
- 7. Derive the frequency condition to be satisfied for stationary waves in optical cavity. Also derive the threshold condition for laser oscillations.

MMM.Filest.Ballker.com

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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