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## **FACULTY OF PHARMACY**

Pharm. D (6 YDC) II-Year (Instant) Examination, March 2018

**Subject: Pharmacognosy and Phytopharmaceuticals** 

Time: 3 Hrs Max. Marks: 70

Note: Answer all questions from Part – A, answer any five questions from Part-B.

## $PART - A (10 \times 2 = 20 Marks)$

- 1 Define the term (a) Pharmacognosy (b) Substitute
- 2 Write abt morphological classification with examples.
- 3 Differentiate fixed oil and volatile oil.
- 4 Explain the cell wall structure.
- 5 Write microscopical powder characters of senna.
- 6 Explain the isolation methods of resins.
- 7 Write abt:
  - (a) Van-Urk's test
  - (b) Salkowski test
- 8 Define saponification value and give its significance.
- 9 What are cyanogenetic glycosides? How do y identify them?
- 10 Write the biological srce and chemical constituents of sterculia gum.

## $PART - B (5 \times 10 = 50 \text{ Marks})$

| 11 | 1 Explain different methods of cultivation of crude drugs with their merits and demerits. (10)  |            |
|----|---|------------|
| 12 | <ul><li>(a) What are secondary metabolites? Give examples.</li><li>(b) Write a note on glycosides.</li></ul>                                    | (3)<br>(7) |
| 13 | (a) Classify natural pesticides with examples.  | (4)        |
|    | (b) Write the biological srce, chemical constituents and uses o f pyrethrum and Neem.   | (3+3)      |
| 14 | (a) Explain different extraction methods of simple lipids.  | (5)        |
|    | (b) Write a note on drying oils with examples.  | (5)        |
| 15 | Write pharmacognostic scheme of (a) Rauwolfia (b) Cardamom  | (2x5)      |
| 16 | (a) Define and classify tannins with examples. Write different characteristics tests  |            |
|    | of tannins.  (b) write the biological srce and chemical constituents of  (i) Benzoin (ii) Spermaceti  | (6)<br>(4) |
| 17 | Discuss protein structure. How do y determine it?   | (10)       |
| 18 | (a) Write a note on plant fibres used in surgical dressings. (b) Explain the different methods of adulteration of crude drugs with examples and | (5)        |
|    | how do y prevent it?  | (5)        |

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