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# B.Tech.(ME) (E-I 2011 Onwards) (Sem.-6) NON DESTRUCTIVE TESTING

Subject Code : DE/ME-2.4 M.Code : 71256

Time: 3 Hrs. Max. Marks: 60

## INSTRUCTION TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- SECTION-B contains FIVE questions carrying FIVE marks each and students has to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students has to attempt any TWO questions.

## SECTION-A

## Answer briefly :

- Differentiate between destructive and non-destructive testing (NDT).
- b. How visual inspection helps in non-destructive testing?
- c. Define Magnetic hysteresis.
- d. What is significance of surface preparation for magnaflux NDT method?
- e. Define Acoustic Emission Technique.
- f. What do you understand by sonic analyzer?
- g. What are the limitations of radiographic inspection?
- h. What do you understand by measurement of thickness in ultrasonic method?
- Write down the factors affecting the choice of NDT method.
- j. What do you mean by photoelasticity?

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### SECTION-B

- Explain in brief the testing of underground oil pipe line for finding leak.
- Explain the principle and applications of eddy current testing with suitable neat sketch.
- Explain the principle and working of Xeroradiography with neat sketch.
- Explain any one method for detection of defects in ferrous and non-ferrous metals.
- Write the name of different methods of magnetization and demagnetization commonly practised in NDT procedure. Explain any one method.

## SECTION-C

- Explain the principle of Acoustic Emission Testing (AET) with sketch. Write down its applications and limitations.
- Explain the Fluorescent penetration NDT examination method. Give example with its application in aerodynamics applications.
- Explain the following :
  - a. Photo stress in photoelasticity.
  - b. Detection of flaw in rails and tubes.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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