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B.Tech.(ECE)/(ETE) (2011 Onwards) (Sem.-6) WIRELESS COMMUNICATION SYSTEM

Subject Code : BTEC-602 M.Code : 71122

Time: 3 Hrs. Max. Marks: 60

INSTRUCTION TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

Answer briefly :

- a. What is guard space?
- b. What are the advantages of cellular system?
- What is authentication centre's
- d. What are bearer services?
- e. What is Doppler spread?
- f. Which modulation formats are used for high data rate and low data rate in EDGE?
- g. How much there is increased in spectrum efficiency offered by 3G compared to 2G?
- h. If the cluster size N is reduced while the cell size is kept constant then what is the effect on capacity?
- How will you define PN sequences used in CDMA?
- i. What is LTE?









- Generalized 4G key challenges and their proposed solutions.
- Explain orthogonal covering in CDMA.
- 4) Explain the frame structure in GSM along with different burst format.
- 5) What are the various physical factors which influence small scale fading?
- Write short note on paging system.

SECTION-C

- With the help of neat block diagram explain forward CDMA channel modulation process.
- 8) Consider a cellular system with four cell reuse pattern. Let the bandwidth allocated is 60 MHz to a FDD cellular telephone system using two 30 KHz simplex channels for providing full duplex control of one channel. Calculate the total number of channels available in one cell.
- Compare with tabular format HSCSD, GPRS, EDGE, W-CDMA, IS-95B and CDMA-2000 taking these parameters (1) Channel bandwidth (2) duplexing (3) infrastructure change (4) required new spectrum (5) required new handsets.

NOTE: Disclosure of identity by writing mobile number or making passing request on any page of Answer sheet will lead to UMC case against the Student.

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