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Total No. of Pages : 02

Total No. of Questions : 09

B.Tech.(Electronics &amp; Computer Engg.) (2011 Onwards) (Sem.-6)

**DIGITAL SYSTEM DESIGN**

Subject Code : BTEL-606

M.Code : 71162

Time : 3 Hrs.

Max. Marks : 60

**INSTRUCTION TO CANDIDATES :**

1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

**SECTION-A****Q1. Answer briefly :**

- a) What is operator used in VHDL?
- b) Convert the expression in maxterm  $F = (\bar{A} + \bar{B} + \bar{C}).(\bar{A} + B + C).(\bar{A} + \bar{B} + C)$
- c) What do you mean by ROM?
- d) Write the applications of shift registers.
- e) Convert  $(734)_{10}$  to hexadecimal.
- f) Implement the function  $F = \bar{A}\bar{B}\bar{C} + \bar{A}B$
- g) Differentiate between PLA and PAL.
- h) What is the function of a decoder?
- i) Using a 8:1 MUX, realize the function  $F = \sum m(0,1,5,6,7)$
- j) Define FPGA.

**SECTION-B**

- Q2. Convert a T flip-flop to a D flip-flop.
- Q3. Compare asynchronous and synchronous counters.
- Q4. Explain entity and architecture with reference to VHDL code of full adder circuit.
- Q5. Explain hazards in combinational and sequential circuit with example.
- Q6. Explain the terms like state, present state, next state, state diagram and state table.

**SECTION-C**

- Q7. Design the sequential detector circuit using FSM to detect a sequence 1100.
- Q8. Reduce the following expressions by using K-map and implement the reduced expression by using universal gates only

$$F = (\bar{A} + \bar{B} + \bar{D}).(\bar{A} + C + \bar{D}).(\bar{A} + \bar{B} + C + \bar{D}).(A + B + \bar{D}) + (C + \bar{D})$$

- Q9. Write short note on following :

- a) VHDL
- b) Difference of ROM and PLA
- c) Data flow

**NOTE : Disclosure of identity by writing mobile number or making passing request on any page of Answer sheet will lead to UMC against the Student.**