

MARKING SCHEME- SQP

Class 10-English Language & Literature 2020-21

Part A (40 marks)

Question	Solution	
1. Discursive Passage Attempt 10 of 12 [Inference, Evaluation, Vocabulary]	i. (a) constant need for something different. ii. (d) Option (4) iii. (c) 1 and 4 iv. (c) How much is too much? v. (c) be possibly dangerous vi. (d) Officials admit that the emergency system is _____ in the longer run. vii. (d) offer advice to viii. (d) stress ix. (b) To organize our lives. x. (c) (3) and (5) xi. (c) lines on the highway. xii. (c) Be yourself.	1x10= 10 marks (Only 1 answer for each question, 10 answers chosen for 10 marks)

2. Case-based factual passage Attempt 10 of 12 [Analysis & Interpretation]	i. c) the ability to launch something new ii. b) Countries with upcoming economies shall see maximum tourist footfall from all over the world in the next decade iii. a) wild and untouched surroundings. iv. b) (1) is an ethical tourist and (2) is a geotourist v. c) 2&4 vi. b) the activity preferences were varied in females and males. vii. d) ecotourism was no more limited to the niche group of highly educated travelers. viii. b) 75%. ix. d) the opportunity to travel to new places. x. c) Emerging economies will receive negligible international tourists in the near future. xi. b) changed with the monetary requirements for the trip. xii. b) The person who is yet to travel even once as an ecotourist.	1x10= 10 marks (Only1 answer f answers chosen marks)
3. Literature	(A)	1x5=5 marks
(Prose extract)	i. (c) Fairly displeased www.FirstRanker.com	(Only1 answer f answers chosen

Attempt 1 of 2 [Inference , Evaluation, Vocabulary]	ii. d) 2, 3, 6 iii. (d) F – 3 and O – 1,2,4 iv. c) Intersected v. b) indulgence <p style="text-align: center;">OR</p> <p>(B)</p> i. c) Option (3) / For Visually impaired Candidates – (c) ii. e) baking, as a job, isn't as gainful as it used to be. iii. b) The baker was paid for his services at the end of the month. iv. d) it was a dress-like attire. v. b) Option (2)	marks)
4. Literature (Poetry extract) Attempt 1 of 2 [Analysis and Interpretation]	<p>(A)</p> i. a) restless ii. d) abcd; abcb iii. c) freedom and captivity. iv. c) "Join me". v. a) hopes to be free and in the wild, someday.	1x5=5 marks (Only1 answer f answers chosen marks)
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	<p style="text-align: center;">OR</p> <p>(B)</p> <p>i. b) carefree childhood days.</p> <p>ii. d) whatever he has lost is irretrievable.</p> <p>iii. d) cargo.</p> <p>iv. c) a sense of unexpected interruption.</p> <p>v. a) worthless</p>	
<p>5. Grammar</p> <p>Attempt all 3</p> <p>[Applying conventions using integrated structures with accuracy]</p>	<p>(i) d) is an important</p> <p>(ii) b) celebrated to mark</p> <p>(iii) a) leads the youngsters</p>	<p>1x3=3 marks</p> <p>(Only 1 answer for each question)</p>
<p>6. Grammar</p> <p>Attempt all 3</p> <p>[Applying conventions using integrated structures with accuracy]</p>	<p>(i) c) asked him what he was</p> <p>(ii) d) replied that</p> <p>(iii) c) had heard that people who had</p>	<p>1x3=3 marks</p> <p>(Only 1 answer for each question)</p>
<p>7. Grammar</p> <p>Attempt 4 of 6</p> <p>[Applying conventions using integrated structures with accuracy]</p>	<p>(i) d) need to</p> <p>(ii) c) is</p> <p>(iii) a) fewer</p> <p>(iv) a) a, an</p> <p>(v) b) shall be presenting</p>	<p>1x4=4 marks</p> <p>(Only 1 answer for each question)</p>
	<p>(vi) b) will</p> <p style="text-align: center;">www.FirstRanker.com</p>	

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Part B (40 marks)

Question	Solution	Marks
8. Writing Attempt 1 of 2 [Creation, Application and Analysis]	Formal Letter	1x5=5 2 marks for content 2 marks for expression accuracy, appropriate 1 mark-cohesion progression & coherence ideas)
	Format 1. sender's address 2. Date (any standardised format -21.5.20 /21 May '20 / 21/5/20 etc.) 3. receiver's address—mentioned in the Q/ fictitious (receiver's address may also be followed by date) 4. subject 5. salutation 6. complimentary close	Format = 1 mark <ul style="list-style-type: none"> • An organisation • Absence of • credit of • Full credit • aspects of • Zero credit • letter content

(A)	<p>Letter to SHO requesting action against flouters of quarantine rules</p> <p>Suggestive Points:</p> <p><u>Complaint about some residents not following the quarantine rules</u></p> <ul style="list-style-type: none"> - There is an evident disregard to the rules of social distancing - people roaming without masks in the colony - no staying indoors - The Resident Welfare Association is not taking any steps to prevent such behavior - Any other relevant <p><u>Impact</u></p> <ul style="list-style-type: none"> - Putting everyone's life at risk through their casual behavior - Aggravates mental stress - Any other relevant <p><u>Appeal</u></p> <ul style="list-style-type: none"> - Request to look into the matter at the earliest - Take immediate action - Any other relevant point 	<p><u>Competency app</u></p> <ul style="list-style-type: none"> • Paragraphing points shall • Opening--u your attention draw your a • Complaint--sequencing, • Impact- use effect etc. • Appeal- use hope...', I'd • Accuracy-- <p><u>Competency app</u></p> <ul style="list-style-type: none"> • Stating reas situation fol <p>(content-1 mark)</p> <ul style="list-style-type: none"> • Stating the i <p>(content- ½ mar)</p> <ul style="list-style-type: none"> • Requesting <p>(content- ½ mar)</p>
OR		

<p>(B)</p>	<p>Letter to Book Haven Store requesting home delivery of ordered goods</p> <p>– Reference</p> <p>- Inform - Give reason - Illness, family emergency, professional commitments, any other relevant reason & - Request</p> <p>– Details</p>	<p><u>Competency app</u></p> <ul style="list-style-type: none"> • Paragraphing points shall • Opening--u reference to order no.... • Reason—us etc. • Request-- u grateful...’ • Accuracy— <p><u>Competency app</u></p> <ul style="list-style-type: none"> • Reference to pick-up in p (content ½ <p>• Inform about provide reas deliver the g (content 1 mark)</p> <p>• Present deta conformatio (content ½ mark)</p>
<p>9. Writing Attempt 1 of 2 [Analysis and Evaluation]</p>	<p>Analytical Paragraph writing</p>	<p>1x5 = 5 3 marks for cont 2 marks for expr accuracy, approp mark-cohesion v progression & co ideas and style)</p>
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(A)	Data about purchase of digital devices	Competency approach <ul style="list-style-type: none"> • single paragraph • use of appropriate language required to make comparison (stable etc.) • accuracy
	- Introductory sentence	Competency approach <ul style="list-style-type: none"> • Paraphrase (content-½ mark)
	- identification of main trends	(content -2 marks) <ul style="list-style-type: none"> • at least 4 clear trends Note – focusing on one trend would be correct
	- concluding line	(content-½ mark) stating main information
	FOR VISUALLY IMPAIRED CANDIDATES Data about sources of nutrition information in college athlete respondents	Competency approach <ul style="list-style-type: none"> • single paragraph • use of appropriate language required to make comparison (stable etc.) • accuracy
	- Introductory sentence	Competency approach <ul style="list-style-type: none"> • Paraphrase (content-½ mark)
	- identification of main trends	(content -2 marks) <ul style="list-style-type: none"> • at least 4 clear trends Note – focusing on one trend would be correct
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		trend would be c
	- concluding line	(content-½ mark) stating main info
OR		
(B)	Argument for excerpt --Ban on Plastic - Introductory sentence - arguments rationalizing against/in favour of assumption - concluding line	<u>Competency app</u> <ul style="list-style-type: none"> single parag use of appro required to emphasis et accuracy <u>Competency app</u> <ul style="list-style-type: none"> stating the g as the intro (content-½ mark) (content -2 mark) <ul style="list-style-type: none"> at least 2 cl favouring th Note – focusing trend would be c (content-½ mark) <ul style="list-style-type: none"> reiterating n
10. Literature (20-30 words)	First Flight & Footprints Without Feet	Content = 1 mark Expression = 1 mark (coherence and c

<p>(A) Any 2 of 3</p>	<p>(i) she felt Wanda lied about her dresses - Wanda wasn't ordinary as she had a funny name - she believed that she was just having fun and didn't mean harm</p> <p>(ii)-Custard was always teased as being the cowardly one, by all others -When the pirate arrived, others ran away to hide -Custard was the only one who stood up to fight with him/who attacked him.</p> <p>(iii)-not someone who doesn't experience fear -someone who doesn't give in to it -one who wins over fear</p>	<p>2x2=4 marks</p> <p><u>Competency app</u> content-</p> <ul style="list-style-type: none"> • Stating M • Depicting evidence <p>expression-</p> <ul style="list-style-type: none"> • Applying lo appropriate besides, in c • Response re according to coherence • Accuracy in vocabulary <p>NOTE— Writing Just listing of po marks allotted fo</p>
<p>(B) Any 2 of 3</p>	<p>(i)- she knew her son Lutkins was pretending to be Bill - the narrator's predicament amused her</p> <p>(ii)-she was overfeeding Tricki; being overindulgent -she needed to cut down Tricki's food intake to help him regain his health (be cruel to be kind)</p> <p>(iii)- Kind/encouraging/empathetic/assuring/any other relevant trait from the text.</p> <p>-Reason from text required</p>	<p>2x2=4 marks</p> <p><u>Competency app</u> content-</p> <ul style="list-style-type: none"> • Stating Mini • Depicting Su evidence <p>expression-</p> <ul style="list-style-type: none"> • Applying lo appropriate besides, in c • Response re according to

		coherence • Accuracy in vocabulary NOTE— Writing Just listing of points marks allotted for
11. Literature (40-50 words)	First Flight & Footprints Without Feet	Content = 2 marks Expression = 1 mark (coherence and c
(A) Any 2 of 3	(i)- poem referred to the father swan who bit his three ducks because they quacked too much; allusion to Mr. Keesing - Poem written to turn the joke around on Mr. Keesing; metaphorically convey the value of talking - fortunate that Mr. Keesing got the joke, else, the disciplinary action could have been severe. (ii) - Poem discusses the way the world can end. -Fire stands for greed/lust/human desire; Ice stands for hatred/ coldness/human indifference; -world can end with either greed or indifference (iii)-It is justified as Rapunzel lived with a witch who would constantly keep a check on her and had several rules to be followed. -Amanda too, feels caged by the impositions -Amanda desires peace in isolation like Rapunzel had in her tower; clarifying she will not let her hair down for anyone	2x3=6 marks <u>Competency approach</u> content- • Stating Mini explanation • Depicting Su evidence expression- • Applying lo appropriate besides, in c • Response re according to coherence • Accuracy in vocabulary NOTE— Writing Just listing of po marks allotted fo

<p>(B) Any 2 of 3</p>	<p>(i) - Brilliant scientist (give example) - he was a lawless person, he was disliked by most people, was quick tempered, burnt the house of the landlord to take a revenge on him, stole money at priest's house, (any other trait that reveals his darker side) - undoubtedly brilliant but his brilliance eclipsed by his negative traits.</p> <p>(ii) - Mr. Weiherer was pleased that Ebright balanced academics as well as recreational pursuits (hobbies etc.); - As a teacher, he wanted Ebright's growth as a well-rounded personality.</p> <p>(iii) -The change in Matilda's physical appearance (comparison from what she was at the time of the minister's ball, to current)</p>	<p>2x3=6 marks</p> <p><u>Competency approach</u></p> <p>content-</p> <ul style="list-style-type: none"> • Stating Mini explanation • Depicting Su evidence <p>expression-</p> <ul style="list-style-type: none"> • Applying lo appropriate besides, in c • Response re according to coherence • Accuracy in vocabulary <p>NOTE- Writing Just listing of po marks allotted fo</p>
<p>12. Literature Attempt 1 of 2 [Creativity, imagination and extrapolation beyond the text and across the texts]</p>	<p>First Flight</p>	<p>1x5=5 marks</p> <p>Content = 3 marks Expression = 2 marks accuracy, appropriate mark-cohesion v progression & co ideas)</p>

(A)	<p style="text-align: center;"><u>Extrapolating via dialogue writing</u></p> <p>Accept relevant responses corresponding to the competencies listed for content and expression.</p>	<p><u>Competency approach</u></p> <p>content-</p> <ul style="list-style-type: none"> • Response (dialogue) composed to characters from • language included in an argument, the common attributed to <p>NOTE—Marks No marks to be given in the form or structure The response is</p> <p>expression-</p> <ul style="list-style-type: none"> • Logical progression of conversation • Response relevant according to • Accuracy in vocabulary
OR		
(B)	<ul style="list-style-type: none"> - Both need help - In <i>The Black Aeroplane</i>, he is helped by a stranger in a black aeroplane in the storm, without lights - steered through the dark clouds; was told there was no other aeroplane in the air other than his - wasn't clear who helped him - open to interpretation - help is not asked for but he receives it. 	<p><u>Competency approach</u></p> <p>content-</p> <ul style="list-style-type: none"> • Required to show variation of a texts. (Move element to the) • Support of / <p>expression-</p>

	<ul style="list-style-type: none"> - In <i>A Letter to God</i>-different nature of aid - Lencho writes a letter to God asking for money; his conviction in God touches the postmaster - postmaster raises money and sends it to him. - He asks for help - the source of his aid is clearly revealed - not satisfied 	<ul style="list-style-type: none"> • Applying language appropriately (showing content to be a part of other hand, expression) • Response relevant to conclusion • Accuracy in vocabulary <p>NOTE—Paragraph Just listing of points mark allotted for</p>
13. Literature Attempt 1 of 2 [Interpretation, Extrapolation of theme or plot; Inference; Character sketch]	Footprints Without Feet	1x5=5 marks Content = 3 marks Expression = 2 marks accuracy, appropriate mark-cohesion & progression & coherence (ideas)
(A)	<ul style="list-style-type: none"> -despite knowing that the money had been taken (dampness of notes) Anil chose to remain quiet about the matter - pretended that all was normal- realized that Hari Singh's honesty had prevailed over his temptation - wanted to reward him/ encourage him-discussing the theft would have been counterproductive. 	<u>Competency approach</u> content- <ul style="list-style-type: none"> • Required to evaluate in statement—I the response • Support of / expression- <ul style="list-style-type: none"> • Applying language appropriately

		<p>showing can illustration a answer- the by etc. as th</p> <ul style="list-style-type: none"> • Response re conclusion r • Accuracy in vocabulary <p>NOTE—Paragra Just listing of po mark allotted for</p>
OR		
(B)	<p>The evolution process supported by examples from the text:</p> <ul style="list-style-type: none"> - dumb cow---- people's perception of her lack of sense, stammering which kept her quiet and submissive demeanour, most of the times - going to school----guidance of the teacher and education, overcame stammering- instilled confidence and a sense of self-esteem - Did not succumb to the greedy demands of the prospective groom and spoke out. <p>Conclusion:</p> <p>This journey of Bholi's growth clearly showcases the idea of being an individual and not being exploited by people or circumstances. Instead, evolves to being a person being proactive and contributing to the wellbeing of others around (which is exactly what she decides to do)</p>	<p><u>Competency app</u></p> <p>content-</p> <ul style="list-style-type: none"> • Required to dis character to brin • Support of / re <p>expression-</p> <ul style="list-style-type: none"> • Applying logic linking devices (sequence etc. are answer- as revea as they impact e <ul style="list-style-type: none"> • Response relev conclusion to ac • Accuracy in us vocabulary and s

		NOTE—Paragraph Just listing of po mark allotted for
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