

Roll No. Total No. of Pages : 02

Total No. of Questions: 18

B.Tech. (ECE/Electronics Engg/Electronics & Computer Engg)

(2012 to 2017) (Sem.-4)

SIGNALS AND SYSTEMS

Subject Code: BTEC-402 M.Code: 57594

Time: 3 Hrs. Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

Answer briefly:

- Q1 What are the classifications of continuous time signals?
- Q2 Compare energy and power signal.
- Q3 Define Fourier transform and Z-transform.
- Q4 Define Ensemble.
- Q5 What is the condition of LTI system to be stable?
- Q6 What do you mean by impulse response of any system?
- Q7 What is the significance of difference equations?
- Q8 State Bayes theorem.
- Q9 Define Central Limit Theorem.
- Q10 What are the steps to perform convolution?

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SECTION-B

- Q11 Determine the Fourier series representation for $x(t) = 2 \sin(2\pi t 3) + \sin(6\pi t)$.
- Q12 Prove that for BIBO stable discrete time LTI system the ROC of the system function includes unit circle.
- Q13 Find Fourier transform of unit step function.
- Q14 State and prove sampling theorem for low pass signals.
- Q15 Derive the relation between correlation and convolution between two sequences.

SECTION-C

Q16 A continuous time LTI system is described by the difference equation:

$$d/dt y(t) + 5 y(t) = x(t)$$

Determine, the response of the system to the input $x(t) = e^{-2t} u(t)$ using Fourier Transform.

- Q17 A discrete time LTI system is given by $y(n) \frac{1}{2}y(n-1) = x(n) + x(n-1)$, Determine, frequency response and impulse response of the system.
- Q18 Compute Z- transform and ROC of the signal (1/2)ⁿ u(n), plot Pole-Zero pattern.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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