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Total No. of Questions : 18

Total No. of Pages : 02

B.Tech. (BT) (2018 Batch) (Sem.-3) BIOCHEMISTRY Subject Code : BTBT304-18 M.Code : 76948

Time: 3 Hrs.

Max. Marks : 60

# **INSTRUCTIONS TO CANDIDATES :**

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

## **SECTION-A**

## Write briefly :

- 1. Why does the starch appear blue when iodine solution is added to it?
- 2. How are anomers different from epimers? Give suitable example.
- 3. What are Fat Soluble Vitamins?
- 4. Which amino acids exhibit an absorbance at 280 nm?
- 5. Why does glucose molecule get phosphorylated in glycolysis?
- 6. Which enzymes are present in aerobic nitrogen fixing organisms? What is their role?
- 7. During fatty acid synthesis how is acetyl CoA transported to cytosol?
- 8. How is urea cycle linked to citric acid cycle?
- 9. What is Glyoxylate Cycle?
- 10. What are essential Fatty Acids? Give example of an essential fatty acid.



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### **SECTION-B**

- 11. Highlight the differences between electron transport chain of Mitochondrion and Chloroplasts.
- 12. Write a brief account on Pyruvate dehydrogenase complex and its role in carbohydrate metabolism.
- 13. Explain the role of Carnitine in fatty acid oxidation.
- 14. Differentiate between C3 and C4 pathway in plants.
- 15. How is fatty acid molecule synthesised starting from Acetyl CoA?

## **SECTION-C**

- 16. Discuss the chemiosmotic coupling hypothesis given by Peter Mitchell and explain the mechanism of ATP synthesis.
- 17. Discuss the steps involved in isolation and purification of protein from soyabean seeds.
- 18. Elaborate in detail the various components involved in the Electron Transport Chain.

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.