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| Roll No. |  |  |  |  |  | Total No. of Pages : 02    |
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Total No. of Questions: 8

M.Tech. (ECE) (2018 Batch) (Sem.-2)

NEURAL NETWORKS

Subject Code: MTEC-PE3C-18 M.Code: 76263

Time: 3 Hrs. Max. Marks: 60

## **INSTRUCTIONS TO CANDIDATES:**

- 1. Attempt any FIVE questions out of EIGHT questions.
- 2. Each question carries TWELVE marks.
  - Q1 a) Write the types of various activation functions used in neural network. Explain two of them in detail. [06]
    - b) What is learning? Explain the reinforcement learning with an example. [06]
  - Q2 a) Discuss the importance of back propagation algorithm. Explain one of the applications in detail. [06]
    - b) Draw and explain the working of McCulloch-Pitts model of neural network. [06]
  - Q3 a) What is content addressable memory? Discuss the difference between instar and outstar learning rule. [06]
    - b) Why are symmetrical weights and weights with no self connection important in discrete Hopfield network? [06]
  - Q4 a) What is perceptron? Explain perceptron learning rule algorithm in detail. [06]
    - b) Define Hamming distance. Explain the usefulness of Hamming distance in any artificial neural network based application with an example [06]
  - Q5 a) Differentiate a fuzzy set and crisp set based on their properties with an example.

[06]

b) Define Fuzzification. Explain any one of the fuzzification scheme with an example.

[06]

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- Q6 a) State the basic principle of Sugeno inference technique with an example. [06]
  - b) Explain the significance of fuzzy t-norm and t-conorm operators with an example.

[06]

- Q7 a) Explain the concept of fuzzy uncertainty and fuzzy logic with suitable example. [06]
  - b) Draw and explain fuzzy-neuro system with neat block diagram and suitable example. [06]
- Q8 Draw and explain the various steps required to implement genetic algorithm with the help of block diagram. Discuss each of them in detail. [12]

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NOTE: Disclosure of Identity by writing Mobile No. or making of passing request on any page of Answer sheet will lead to UMC against the Student.

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