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Rol	I No.	al No. of Pages: 02					
Total No. of Questions : 21							
	B.Pharma (2012 to 2016) (Sem4 PHARMACOGNOSY-III Subject Code : BPHM-403 M.Code : 46233)					
Tim	e : 3 Hrs.	Max. Marks: 80					
INSTRUCTIONS TO CANDIDATES: 1. SECTION-A is COMPULSORY carrying THIRTY marks. 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions. 3. SECTION-C contains FOUR questions carrying TEN marks each and students have to attempt any THREE questions.							
SECTION-A							
Ans	wer the following :						
Q1.	. Write a common adulterant of senna. How will you differentiate it from genuine senna?(2)						
Q2.	Differentiate between Gutikas and Vattis.	(2)					
Q3.	Draw chemical structures of amarogentin and gymnemic acid.	(2)					
Q4.	Give complete biological source and uses of:	(4×2=8)					
	(i) Neem (ii) Ashoka (iii) Palash (iv) Shilajit						
Q5.	Draw chemical structure of gentiopicrin and strophanthidin.	(2)					
Q6.	Give the complete biological source and uses of Manchurian Lico	orice. (2)					

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Q8. Write the biological name of most common adulterant of rhubarb and chemical test to

Q7. Write the procedure for testing cardiac glycosides using Keller-Kiliani test.

Q9. Give complete biological source and chemical constituents of kantkari.

differentiate it from genuine rhubarb.





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Q10. A drug gives p	ositive Modified	Borntrager's test.	How it will resp	ond to Borntrager	's; test?
Explain your a	inswer.				(2)

- Q11. Name the common adulterant of digitalis. How will you differentiate it from genuine digitalis? (2)
- Q12. What is the difference between cardenolide and bufadenolide? Draw their basic chemical moiety and give one example of drug (complete biological source) from each class. (2)

SECTION-B

- Q13. Discuss the T.S. of cascara and draw a well labelled diagram.
- Q14. Define Asvas and Arishtas. What is the difference between two? Also highlight their methods of preparation.
- Q15. Discuss various chemical tests used to di fferentiate between different varieties of aloes.
- Q16. Discuss source, chemical constituents and uses of Rhubarb and Kalmegh.
- Q17. What do you understand by the holistic concept in Ayurvedic treatments?

SECTION-C

- Q18. Elaborate the pharmacognosy of Senna. (10)
- Q19. Write biological source, chemical constituents and uses of: (4,3,3)
 - (i) Brahmi (ii) Gilo (iii) Ammi majus
- Q20. Write a detailed note on Guggul and Bach. (10)
- Q21. Explain the term Standardization. Discuss in detail the standardization of herbal or Ayurvedic products. (10)

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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