

FACULTY OF ARTS

Code No. 10295

B.A. (Vocational) II Year IV Semester (CBCS) Examination, May/June 2018

Subject : Communicative English

Paper- IV : Reading Skills

Time: 3 Hours

PART – A (5X4=20 Marks)

Max. Marks: 80

Note: Answer any Five of the following in about 100 words

- 1 Explain the term 'Reading'.
- 2 What are linking devices?
- 3 Explain the steps involved in Summarizing.
- 4 What do you understand by 'Form' in poetry?
- 5 What is Reading Comprehension?
- 6 What is 'Predicting' in reading?
- 7 Fill in the blanks with appropriate linking devices
 - (i) I wasn't hungry. _____, I had dinner with the family and ate a lot.
 - (ii) He works hard. _____, he doesn't earn much.
 - (iii) He was hit by a car. _____, he wasn't killed.
 - (iv) Falcons fly 200 miles per hour. _____, ostriches can't fly at all.
- 8 Use the following idioms in sentences of your own.
 - (i) add fuel to the fire
 - (ii) pass the buck
 - (iii) dark horse
 - (iv) go the extra mile

PART – B (5X12 = 60 Marks)

Note: Answer all the questions in about 300 words

- 9 a) Explain the attributes of a good reader.
OR
b) Explain the sub-skills of reading.
- 10 a) Explain the functions of Linking Devices.
OR
b) What is 'Inferencing' in reading? Give examples.
- 11 a) Define 'Collocations' and explain them with relevant examples.
OR
b) Summarize the following passage:

To have a second language at your disposal, even if you only know it enough to

Contd...2..

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read it with pleasure, is a sensible advantage. Our educationists are very often anxious to teach children so many different languages that they never get far in any one to derive any use or enjoyment for their study. The student learns enough Latin to detest it, enough Greek to pass an examination, enough French to get from Calais to Paris German to exhibit a diploma or enough Spanish or Italian to tell which is which, but not enough of any to secure the enormous boon of access to a second literature. Choose well, choose wisely and choose me. Concentrate on that one. Do not be content until you find yourself reading in it with real enjoyment. The process of reading for pleasure in another language rests the mental muscles and enlivens the mind by a different sequence and emphasis of idea.

12 a) Discuss in detail the elements of poetry.

OR

b) Discuss the various methods of 'analysis and interpretation' of poetry.

13 a) Explain the strategies employed in comprehending literary texts?

OR

b) Read the given poem and answer the question that follow:

When I consider how my light is spent
Ere half my days, in this dark world and wide.
And that one talent, which is death to hide,
Lodged with me useless, though my soul more bent
To serve there with my Maker, and present
My true account, lest, He, returning, chide;
Doth God exact day-labour, light denied.

I fondly ask; but Patience, to prevent
That murmur, soon replies, 'God doth not need
Either man's work, or His own gifts; who best
Bear His mild yoke, they serve Him best; His state
Is kingly: thousands at His bidding speed,
And poet o'er land and ocean without rest;

Contd...3..

They also serve who only stand and wait,'

1. Why does the poet refer to the world as 'dark'?
2. What is lodged with him 'useless'?
3. What opinion does the poet hold of his 'Maker'?
4. How does the poet find consolation at the end?
5. Explain the Form of the poem.
6. Comment on the rhyme scheme of the poem.
