JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For

B. TECH CIVIL ENGINEERING

(Applicable for batches admitted from 2019-2020)

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA

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DEPARTMENT OF CIVIL ENGINEERING

I Year – I SEMESTER

Sl. No	Course Code	Subjects	L	T	P	Credits
1	BS1101	Mathematics – I	3	0	0	3
2	BS1102	Mathematics – II	3	0	0	3
3	BS1108	Engineering Physics	3	0	0	3
4	ES1104	Engineering Mechanics	3	1	0	4
5	ES1103	Engineering Drawing	1	0	3	2.5
6	HS1102	English Lab	0	0	3	1.5
7	BS1109	Engineering Physics Lab	0	0	3	1.5
8	PR1101	Engineering Exploration Project	0	0	2	1
		Total Credits	**16**	**0**	**12**	**19.5**

I Year – II SEMESTER

Sl. No	Course Code	Subjects	L	T	P	Credits
1	HS1201	English	3	0	0	3
2	BS1203	Mathematics – III	3	0	0	3
3	BS1210	Engineering Chemistry	3	0	0	3
4	ES1201	Programming for problem Solving Using C	3	0	0	3
5	ES1207	Computer Aided Engineering Drawing	1	0	3	2.5
6	ES1202	Programming for problem Solving Using C Lab	0	0	3	1.5
7	BS1211	Engineering Chemistry Lab	0	0	3	1.5
8	HS1203	Communications Skills Lab	0	0	3	1.5
9	ES1219	Workshop Practice Lab	0	0	3	1.5
10	MC1201	Environmental Science	3	0	0	0
		Total Credits	**15**	**0**	**11**	**20.5**

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II YEAR: I- SEMESTER

Sl. No.	Course Code	Course Title	L	T	P	Credits
1	BS301	Complex Variables and Statistical Methods	3	0	0	3
2	PC301	Strength of Materials-I	3	0	0	3
3	PC302	Fluid Mechanics	3	0	0	3
4	ES301	Surveying and Geometrics'	3	0	0	3
5	PC303	Building Materials, Construction and Planning	3	0	0	3
6	PC304	Transportation Engineering-I	3	0	0	3
7	PC305	Strength of Materials Lab	0	0	3	1.5
8	PC306	Surveying Field Work – I	0	0	3	1.5
9	MC301	Constitution of India	2	0	0	0
		Total Credits				**21**

II YEAR: II- SEMESTER

Sl. No.	Course Code	Course Title	L	T	P	Credits
1	PC401	Strength of Materials-II	3	0	0	3
2	PC402	Hydraulics and Hydraulic Machinery	3	0	0	3
3	ES401	Engineering Geology	3	0	0	3
4	PC403	Transportation Engineering - II	3	0	0	3
5	PC404	Environmental Engineering - I	3	0	0	3
6	PC405	Engineering Geology Lab	0	0	2	1
7	PC406	Transportation Engineering Lab	0	0	3	1.5
8	PC407	Fluid Mechanics & Hydraulics Machinery Lab	0	0	3	1.5
9	MC401	Essence of Indian Traditional Knowledge/ Professional Ethics and Human Values	2	0	0	0
		Total Credits				**19**

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III YEAR: I- SEMESTER

Sl. No.	Course Code	Course Title	L	T	P	Credits
1	PC501	Structural Analysis	3	0	0	3
2	PC502	Concrete Technology	2	0	0	2
3	PC503	Water Resources Engineering - I	3	0	0	3
4	PC504	Environmental Engineering - II	3	0	0	3
5	PE501	Program Elective – I	3	0	0	3
6	OE501	Open Elective – I	3	0	0	3
7	PC506	Concrete Technology Lab	0	0	3	1.5
8	PC507	Surveying Field Work - II	0	0	3	1.5
		Total Credits				**20**

III YEAR: II- SEMESTER

Sl. No.	Course Code	Course Title	L	T	P	Credits
1	PC601	Design & Drawing of Reinforced Concrete Structures	3	0	0	3
2	PC602	Water Resources Engineering – II	3	0	0	3
3	PC603	Geotechnical Engineering - I	3	0	0	3
4	HS601	Managerial Economics &Financial Accountancy	3	0	0	3
5	PE601	Program Elective – II	3	0	0	3
6	OE601	Open Elective – II	3	0	0	3
7	PC604	CAD Lab	0	0	3	1.5
8	PC605	Environmental Engineering Lab	0	0	3	1.5
9	PR601	Socially Relevant Project	0	0	2	1
10	MC601	Employability Skills	0	0	2	0
		Total Credits				**22**

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IV YEAR: I- SEMESTER

Sl. No.	Course Code	Course Title	L	T	P	Credits
1	PC701	Design & Drawing of Steel Structures	3	0	0	3
2	PC702	Geotechnical Engineering - II	3	0	0	3
3	PC703	Remote Sensing & GIS	3	0	0	3
4	PE701	Program Elective – III	3	0	0	3
5	OE701	Open Elective – III	3	0	0	3
6	PC704	Remote Sensing & GIS Lab	0	0	3	1.5
7	PC705	Geotechnical Engineering Lab	0	0	3	1.5
8	PR701	Industrial Training/ Internship or Seminar	0	0	3	1
9	PR702	Project Work Phase-I	0	0	4	2
		Total Credits				**21**

IV YEAR: II- SEMESTER

Sl. No.	Course Code	Course Title	L	T	P	Credits
1	PC801	Estimation Specifications and Contract	3	0	0	3
2	PE801	Program Elective - IV	3	0	0	3
3	PE802	Program Elective – V	3	0	0	3
4	PR801	Project Work Phase-II	0	0	16	8
		Total Credits				**17**

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Open Electives	Professional Elective-I	Professional Elective-II	Professional Elective-III	Professional Elective-IV	Professional Elective-V
a) Disaster Management	a) Repair & Rehabilitation of Buildings	a) Pre-stressed Concrete	a) Bridge Engineering	a) Finite Element Methods	a) Advanced Structural Analysis
b) Environmental Pollution & Control	b) Environmental Impact Assessment	b) Watershed Management	b) Industrial Waste Water Treatment	b) Design & Drawing of Irrigation Structures	b) Urban Hydrology
c) Elements of Civil Engineering	c) Reinforced Soil Structures	c) Advanced Foundation Engineering	c) Earth & Rock-fill Dams	c) Soil Dynamics and Machine Foundations	c) Ground Improvement Techniques
d) Green Technology	d) Traffic Engineering	d) Urban Transportation Planning	d) Intelligent Transportation Systems	d) Road Safety Engineering	d) Pavement Management Systems
e) Smart Cities	e) Construction Technology & Management	e) Architecture Town Planning	e) Building Services	e) Disaster Management & Mitigation	e) Low-cost Housing
f) Project Management				f)SWAYAM / NPTEL /MOOCS COURSES (12 weeks duration)	f) SWAYAM / NPTEL /MOOCS COURSES (12 weeks duration)
g) Traffic Safety					
h) Geo-Spatial Technologies					
i) Waste Water Treatment					

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I Year - I Semester		L	T	P	C
		3	0	0	3
	Mathematics-I (BS1101) **(Common to all Branch's for I Year B. Tech)**				

Course Objectives:

- This course will illuminate the students in the concepts of calculus.

- To enlighten the learners in the concept of differential equations and multivariable calculus.

- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real world problems and their applications.

Course Outcomes: At the end of the course, the student will be able to

- utilize mean value theorems to real life problems (L3)

- solve the differential equations related to various engineering fields (L3)

- familiarize with functions of several variables which is useful in optimization (L3)

- Apply double integration techniques in evaluating areas bounded by region (L3)

- Students will also learn important tools of calculus in higher dimensions. Students will become familiar with 2- dimensional and 3-dimensional coordinate systems (L5)

UNIT I: Sequences, Series and Mean value theorems: **(10 hrs)**

Sequences and Series: Convergences and divergence – Ratio test – Comparison tests – Integral test – Cauchy's root test – Alternate series – Leibnitz's rule.

Mean Value Theorems (without proofs): Rolle's Theorem – Lagrange's mean value theorem – Cauchy's mean value theorem – Taylor's and Maclaurin's theorems with remainders.

UNIT II: Differential equations of first order and first degree: **(10 hrs)**

Linear differential equations – Bernoulli's equations – Exact equations and equations reducible to exact form.

Applications: Newton's Law of cooling – Law of natural growth and decay – Orthogonal trajectories – Electrical circuits.

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UNIT III: Linear differential equations of higher order: **(10 hrs)**

Non-homogeneous equations of higher order with constant coefficients – with non-homogeneous term of the type e^{ax}, sin ax, cos ax, polynomials in x^n, $e^{ax}V(x)$ and $x^nV(x)$ – Method of Variation of parameters.

Applications: LCR circuit, Simple Harmonic motion.

UNIT IV: Partial differentiation: **(10 hrs)**

Introduction – Homogeneous function – Euler's theorem – Total derivative – Chain rule – Jacobian – Functional dependence – Taylor's and Mc Laurent's series expansion of functions of two variables. Applications: Maxima and Minima of functions of two variables without constraints and Lagrange's method (with constraints).

UNIT V: Multiple integrals: **(8 hrs)**

Double and Triple integrals – Change of order of integration – Change of variables.
Applications: Finding Areas and Volumes.

Text Books:

1. **B. S. Grewal,** Higher Engineering Mathematics, 43rd Edition, Khanna Publishers.
2. **B. V. Ramana,** Higher Engineering Mathematics, 2007 Edition, Tata Mc. Graw Hill Education.

Reference Books:

1. **Erwin Kreyszig,** Advanced Engineering Mathematics, 10th Edition, Wiley-India.
2. **Joel Hass, Christopher Heil and Maurice D. Weir,** Thomas calculus, 14th Edition, Pearson.
3. **Lawrence Turyn,** Advanced Engineering Mathematics, CRC Press, 2013.
4. **Srimantha Pal, S C Bhunia,** Engineering Mathematics, Oxford University Press.

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I Year - I Semester		L	T	P	C
		3	0	0	3
	MATHEMATICS - II (BS1102) **(Common to all Branch's for I Year B. Tech)**				

Course Objectives:

- To instruct the concept of Matrices in solving linear algebraic equations
- To elucidate the different numerical methods to solve nonlinear algebraic equations
- To disseminate the use of different numerical techniques for carrying out numerical integration.
- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real world problems and their applications.

Course Outcomes: At the end of the course, the student will be able to

- develop the use of matrix algebra techniques that is needed by engineers for practical applications (L6)

- solve system of linear algebraic equations using Gauss elimination, Gauss Jordan, Gauss Seidel (L3)

- evaluate approximating the roots of polynomial and transcendental equations by different algorithms (L5)

- apply Newton's forward & backward interpolation and Lagrange's formulae for equal and unequal intervals (L3)

- apply different algorithms for approximating the solutions of ordinary differential equations to its analytical computations (L3)

Unit I: Solving systems of linear equations, Eigen values and Eigen vectors: (10 hrs)

Rank of a matrix by echelon form and normal form – Solving system of   homogeneous and non-homogeneous equations linear equations – Gauss Elimination for solving system of equations – Eigen values and Eigen vectors and their properties.

Unit-II: Cayley-Hamilton theorem and Quadratic forms: (10 hrs)

Cayley-Hamilton theorem (without proof) – Finding inverse and power of a matrix by Cayley-Hamilton theorem – Reduction to Diagonal form – Quadratic forms and nature of the quadratic forms – Reduction of quadratic form to canonical forms by orthogonal transformation.

Singular values of a matrix, singular value decomposition (Ref. Book – 1).

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UNIT III: Iterative methods: **(8 hrs)**

Introduction – Bisection method – Secant method – Method of false position – Iteration method – Newton-Raphson method (One variable and simultaneous Equations) – Jacobi and Gauss-Seidel methods for solving system of equations.

UNIT IV: Interpolation: **(10 hrs)**

Introduction – Errors in polynomial interpolation – Finite differences – Forward differences – Backward differences – Central differences – Relations between operators – Newton's forward and backward formulae for interpolation – Interpolation with unequal intervals – Lagrange's interpolation formula – Newton's divide difference formula.

UNIT V: Numerical integration and solution of ordinary differential equations: **(10 hrs)**

Trapezoidal rule – Simpson's $1/3^{rd}$ and $3/8^{th}$ rule– Solution of ordinary differential equations by Taylor's series – Picard's method of successive approximations – Euler's method – Runge-Kutta method (second and fourth order).

Text Books:

1. **B. S. Grewal,** Higher Engineering Mathematics, 43rd Edition, Khanna Publishers.
2. **B. V. Ramana,** Higher Engineering Mathematics, 2007 Edition, Tata Mc. Graw Hill Education.

Reference Books:

1. **David Poole,** Linear Algebra- A modern introduction, 4th Edition, Cengage.
2. **Steven C. Chapra,** Applied Numerical Methods with MATLAB for Engineering and Science,Tata Mc. Graw Hill Education.
3. **M. K. Jain, S. R. K. Iyengar and R. K. Jain,** Numerical Methods for Scientific and Engineering Computation, New Age International Publications.
4. **Lawrence Turyn,** Advanced Engineering Mathematics, CRC Press.

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I Year - I Semester		L	T	P	C
		3	0	0	3
	ENGINEERING PHYSICS (BS1108)				

Course Objectives:

Physics curriculum which is re-oriented to the needs of non-circuital branches of graduate engineering courses offered by JNTUniversity Kakinada that serves as a transit to understand the branch specific advanced topics. The course is designed to:

- Impart concepts of mechanics required to identify forces and moments in mechanical systems by vector representation-extend Newton's second law for inertial and non-inertial frames of reference- study different types of harmonic oscillatory motions.
- Tap the Simple harmonic motion and its adaptability for improved acoustic quality of concert halls- impart concepts of flaw detection techniques using ultrasonics.
- Study the structure- property relationship exhibited by solid materials within the elastic limit.
- Impart knowledge in basic concepts of LASERs along with its Engineering applications-Familiarize types of sensors for various engineering applications
- Explore the knowledge of magnetic and dielectric materials and their utility in appliances.

UNIT-I   (10hrs)
MECHANICS: Basic laws of vectors and scalars, rotational frames-conservative and non – conservative forces , F = - grad V, Newton's laws in inertial and linear accelerating non-inertial frames of reference, rotating frame of reference with constant angular velocity, Harmonic oscillator ; damped harmonic motion ; Forced oscillations and resonance.

Outcome:
The students will be able to

- Identify forces and moments in mechanical systems using scalar and vector techniques
- extend Newton's second law for inertial and non-inertial frame of reference
- explain simple harmonic motion and damped harmonic motions

UNIT-II (10hrs)
ACOUSTICS & ULTRASONICS: Introduction – Reverberation - Reverberation time - Sabine's formula (Derivation using growth and decay method)–absorption coefficient and its determination-factors affecting acoustics of buildings and their remedies.

Production of ultrasonics by Magnetostriction and piezoelectric methods – Detection of ultrasonics - acoustic grating - Non-Destructive Testing- pulse echo system through transmission and reflection modes - Applications.

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Outcome:

The students will be able to

- ➢ explain how sound is propagated in buildings
- ➢ analyze acoustic properties of typically used materials in buildings
- ➢ recognize sound level disruptors and their use in architectural acoustics
- ➢ Use of ultrasonics in flaw detection using NDT technique

UNIT-III   (**9hrs**)

ELASTICITY:, stress, strain, Hooke's law, stress-strain curve, generalized Hooke's law with and without thermal strains for isotropic materials, different types of moduli and their relations, bending of beams – Bending moment of a beam – Depression of cantilever.

Outcome:

The students will be able to

- ➢ Understand the elasticity and plasticity concepts
- ➢ Study different types of moduli and their relation
- ➢ Analyze the concepts of shearing force and moment of inertia

UNIT-IV (**9hrs**)

LASERS & SENSORS: Characteristics–Spontaneous and Stimulated emission of radiation – population inversion - Einstein's coefficients & Relation between them and their significance - Pumping Mechanisms - Ruby laser – Helium Neon laser – Applications.

SENSORS (qualitative description only): Different types of sensors and applications; Strain and Pressure sensors- Piezoelectric, magnetostrictive sensors, Temperature sensor - bimetallic strip, pyroelectric detectors.

Outcome:

The students will be able to

- ➢ **Understand** the basic concepts of LASER light Sources
- ➢ Study Differenttypes of laser systems
- ➢ Identify different types of sensors and their working principles

UNIT-V (**10hrs**)

MAGNETISM & DIELECTRICS: Introduction – Magnetic dipole moment – Magnetization-Magnetic susceptibility and permeability – Origin of permanent magnetic moment – Bohr Magneton - Classification of magnetic materials (Dia, Para and Ferro) – Domain concept of Ferromagnetism - Hysteresis – soft and hard magnetic materials – Applications of Ferromagnetic materials.

Introduction - Dielectric polarization **–** Dielectric polarizability, Susceptibility and Dielectric constant-types of polarizations: Electronic and Ionic (Quantitative), Orientational polarizations (qualitative)-Lorentz internal field – Claussius_Mossoti equation- Frequency dependence of polarization - Applications of dielectrics.

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Outcome:

The students will be able to

- ➢ **explain** the concept of dielectric constant and polarization in dielectric materials.
- ➢ **summarize** various types of polarization of dielectrics .
- ➢ **interpret** Lorentz field and Claussius_Mosotti relation in dielectrics.
- ➢ **classify** the magnetic materials based on susceptibility and their temperature dependence.
- ➢ **explain** the applications of dielectric and magnetic materials .
- ➢ **Apply** the concept of magnetism to magnetic devices.

Text Books:

1. "Engineering Mechanics" by Manoj K Harbola, Cengage Publications 2nd Eds.
2. "A text book of Engineering Physics" by P G Kshirsagar & M N Avadhanulu, S Chand & Company Ltd.
3. "Engineering Physics" by R K Gaur and S L Gupta, Dhanpat Rai Publications.
4. "Sensor and Transducers" by Ian R Sinclair, Elsevier (Newnes) 3rd Eds.

Reference Books:

1. "Engineering Physics" by M R Srinivasan, New Age International Publishers.
2. "Lectures on Physics" by Richard P Feynman, Pearson Publishers, New Millennium Eds.
3. "Lasers and Non-linear Optics" by B B Laud, New Age International Publishers (3rd Eds.).

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I Year - I Semester		L	T	P	C
		3	1	0	4
	ENIGINEERING MECHANICS (ES1104)				

Objectives: The students completing this course are expected to understand the concepts of forces and its resolution in different planes ,resultant of force system, Forces acting on a body, their free body diagrams using graphical methods. They are required to understand the concepts of centre of gravity and moments of inertia and their application, Analysis of frames and trusses, different types of motion, friction and application of work - energy method.

- The students are to be exposed to the concepts of force and friction , direction and its application.
- The students are to be exposed to application of free body diagrams. Solution to problems using graphical methods and law of triangle of forces.
- The students are to be exposed to concepts of centre of gravity
- The students are to be exposed to concepts of moment of inertia and polar moment of inertia including transfer methods and their applications.
- The students are to be exposed to motion in straight line and in curvilinear paths, its velocity and acceleration computation and methods of representing plane motion.
- The students are to be exposed to concepts of work, energy and particle motion

UNIT – I   Introduction to Engg.Mechanics – Basic Concepts.
Systems of Forces : Coplanar Concurrent Forces – Components in Space – Resultant – Moment of Force and its Application – Couples and Resultant of Force Systems.Introduction **,**limiting friction and impending motion, coulomb's laws of dry friction , coefficient of friction, cone of friction

UNIT II   **Equilibrium of Systems of Forces :**Free Body Diagrams, Equations of Equilibrium of Coplanar Systems,
Spatial Systems for concurrent forces. LamisTheorm, Graphical method for the equilibrium of coplanar forces, Converse of the law of Triangle of forces, converse of the law of polygon of forces condition of equilibrium.

UNIT – III   **Centroid :**Centroids of simple figures (from basic principles) – Centroids of Composite Figures
Centre of Gravity : Centre of gravity of simple body (from basis principles), centre of gravity of composite bodies, pappus theorem.
FRICTION
Types of friction – Limiting friction – Laws of Friction – static and Dynamic Frictions – Angle of Friction –Cone of limiting friction– Friction of wedge, block and Ladder
UNIT IV
Area moments of Inertia : Definition – Polar Moment of Inertia, Transfer Theorem, Moments of Inertia of Composite Figures, Products of Inertia, Transfer Formula for Product of Inertia.
Mass Moment of Inertia : Moment of Inertia of Masses, Transfer Formula for Mass Moments of Inertia, mass moment of inertia of composite bodies.

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UNIT – V
Kinematics: Rectilinear and Curvelinear motions – Velocity and Acceleration – Motion of Rigid Body – Types and their Analysis in Planar Motion.
Introduction – Rectilinear motion – Motion with uniform andvariableacceleration– Curvilinearmotion–Componentsofmotion– Circular motion – Projectiles- Instantaneouscentre
Kinetics: Kinetics of a particle – D'Alembert's principle – Motion in a curved path – work, energy and power. Principle of conservation of energy – Kinetics of a rigid body in translation, rotation – work done – Principle of work-energy – Impulse-momentum

TEXT BOOKS:

1. Engineering Mechanics - S.Timoshenko& D.H.Young., 4thEdn , Mc Graw Hill publications.
2. Engineering Mechanics statics and dynamics – R.C.Hibbeler, 11thEdn – Pearson Publ.

REFERENCES:

1. Engineering Mechanics, statics and Dynamics, J.L.Meriam, 6thEdn – Wiley India Pvt Ltd.
2. Engineering Mechanics: Statics and Dynamics 3rd edition, Andrew Pytel and JaanKiusalaas, Cengage Learning publishers.
3. Engineering Mechanics, dynamics, Bhavikatti S.S – NewAge International Publishers.
4. Engineering Mechanics, statics and dynamics – I.H. Shames, – Pearson Publications
5. Mechanics For Engineers, statics - F.P.Beer & E.R.Johnston – 5thEdn Mc Graw Hill Publ.
6. Mechanics For Engineers, dynamics - F.P.Beer& E.R.Johnston – 5thEdn Mc Graw Hill Publ.
7. Theory & Problems of engineering mechanics, statics & dynamics – E.W.Nelson, C.L.Best & W.G. McLean, 5thEdn – Schaum's outline series - Mc Graw Hill Publ.
8. Engineering Mechanics, Fedinand . L. Singer, Harper – Collins.
9. Engineering Mechanics statics and dynamics, A Nelson, Mc Graw Hill publications
10. Engineering Mechanics, Tayal. Umesh Publications.

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I Year - I Semester		L	T	P	C
		1	0	3	2.5
	ENGINEERING DRAWING (ES1103)				

Course Objective: Engineering drawing being the principal method of communication for engineers, the objective is to introduce the students, the techniques of constructing the various types of polygons, curves and scales. The objective is also to visualize and represent the 3D objects in 2D planes with proper dimensioning, scaling etc.

Unit I
Objective: To introduce the students to use drawing instruments and to draw polygons, Engg. Curves.
Polygons: Constructing regular polygons by general methods, inscribing and describing polygons on circles.
Curves: Parabola, Ellipse and Hyperbola by general and special methods, cycloids, involutes, tangents & normals for the curves.
Scales: Plain scales, diagonal scales and vernier scales

Unit II
Objective: To introduce the students to use orthographic projections, projections of points & simple lines. To make the students draw the projections of the lines inclined to both the planes.
Orthographic Projections: Reference plane, importance of reference lines, projections of points in various quadrants, projections of lines, line parallel to both the planes, line parallel to one plane and inclined to other plane.
Projections of straight lines inclined to both the planes, determination of true lengths, angle of inclination and traces.

Unit III
Objective: The objective is to make the students draw the projections of the plane inclined toboth the planes.
Projections of planes: regular planes perpendicular/parallel to one reference plane and inclined to the other reference plane; inclined to both the reference planes.

Unit IV
Objective: The objective is to make the students draw the projections of the various types of solids in different positions inclined to one of the planes.
Projections of Solids – Prisms, Pyramids, Cones and Cylinders with the axis inclined to both the planes.

Unit V
Objective: The objective is to represent the object in 3D view through isometric views. The student will be able to represent and convert the isometric view to orthographic view and vice versa.

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Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

Computer Aided Design, Drawing practice using Auto CAD, Creating 2D&3D drawings of objects using Auto CAD

Note: In the End Examination there will be no question from CAD.

TEXT BOOKS:

1. Engineering Drawing by N.D. Butt, Chariot Publications
2. Engineering Drawing by Agarwal & Agarwal, Tata McGraw Hill Publishers

REFERENCE BOOKS:

1. Engineering Drawing by K.L.Narayana& P. Kannaiah, Scitech Publishers
2. Engineering Graphics for Degree by K.C. John, PHI Publishers
3. Engineering Graphics by PI Varghese, McGrawHill Publishers
4. Engineering Drawing + AutoCad – K Venugopal, V. Prabhu Raja, New Age

Course Outcome: The student will learn how to visualize 2D & 3D objects.

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I Year - I Semester		L	T	P	C
		0	0	3	1.5
	ENGLISH LAB (HS1102)				

UNIT I:
Vowels, Consonants, Pronunciation, Phonetic Transcription

UNIT II:
Past tense markers, word stress-di-syllabic words, Poly-Syllabic words

UNIT III:
Rhythm & Intonation

UNIT IV:
Contrastive Stress (Homographs)

UNIT V:
Word Stress: Weak and Strong forms
Stress in compound words

References books:

1. Infotech English, Maruthi Publications (with Compact Disc).
2. Exercises in Spoken English Part 1,2,3,4, OUP and CIEFL.
3. English Pronunciation in use- Mark Hancock, Cambridge University Press.
4. English Phonetics and Phonology-Peter Roach, Cambridge University Press.
5. English Pronunciation in use- Mark Hewings, Cambridge University Press.
6. English Pronunciation Dictionary- Daniel Jones, Cambridge University Press.
7. English Phonetics for Indian Students- P. Bala Subramanian, Mac Millan Publications.

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DEPARTMENT OF CIVIL ENGINEERING

I Year - I Semester		**L**	**T**	**P**	**C**
		0	**0**	**3**	**1.5**
	ENGINEERING PHYSICS LAB (BS1109)				

(Any 10 of the following listed 15 experiments)

LIST OF EXPERIMENTS:

1. Determination of Rigidity modulus of a material- Torsional Pendulum.

2. Determination of Young's modulus by method of single cantilever oscillations.

3. Determination of Acceleration due to Gravity and Radius of Gyration - Compound Pendulum.

4. Verification of laws of vibrations in stretched strings – Sonometer.

5. Determination of spring constant of springs using coupled oscillators.

6. Magnetic field along the axis of a current carrying coil – Stewart and Gee's apparatus

7. Study the variation of B versus H by magnetizing the magnetic material (B-H curve).

8. Measurement of magnetic susceptibility by Gouy's method.

9. Determination of ultrasonic velocity in liquid (Acoustic Grating)

10. Determination of dielectric constant by charging and discharging method

11. Determination of wavelength of Laser by diffraction grating

12. Determination of particle size using Laser.

13. Determeination of Pressure variation using strain Gauge sensor.

14. Determination of Moment of Inertia of a Fly Wheel.

15. Determination of Velocity of sound –Volume Resoantor.

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DEPARTMENT OF CIVIL ENGINEERING

I Year - I Semester		L	T	P	C
		0	0	2	1
ENGINEERING EXPLORATION PROJECT(PR1101)					

COURSE OBJECTIVES:

- Build mindsets & foundations essential for designers
- Learn about the Human-Centered Design methodology and understand their real-world applications
- Use Design Thinking for problem solving methodology for investigating illdefined problems.
- Undergo several design challenges and work towards the final design challenge

Apply Design Thinking on the following Streams to
- Project Stream 1: Electronics, Robotics, IOT and Sensors
- Project Stream 2: Computer Science and IT Applications
- Project Stream 3: Mechanical and Electrical tools
- Project Stream4: Eco-friendly solutions for waste management, infrastructure, safety, alternative energy sources, Agriculture, Environmental science and other fields of engineering.

HOW TO PURSUE THE PROJECT WORK?
- The first part will be learning-based-masking students to embrace the methodology by exploring all the phases of design thinking through the wallet/ bag challenge and podcasts.
- The second part will be more discussion-based and will focus on building some necessary skills as designers and learning about complementary material for human- centered design.
- The class will then divide into teams and they will be working with one another for about 2 – 3 weeks. These teams and design challenges will be the basis for the final project and final presentation to be presented.
- The teams start with **Design Challenge** and go through all the phases more in depth from coming up with the right question to empathizing to ideating to prototyping and to testing.
- Outside of class, students will also be gathering the requirements, identifying the challenges, usability, importance etc
- At the end, Students are required to submit the final reports, and will be evaluated by the faculty.

TASKS TO BE DONE:

Task 1: Everyone is a Designer
- Understand class objectives & harness the designer mindset

Task 2: The Wallet/Bag Challenge and Podcast
- Gain a quick introduction to the design thinking methodology
- Go through all stages of the methodology through a simple design challenge
- Podcast: Observe, Listen and Engage with the surrounding environment and identify a design challenge.

Task 3: Teams & Problems
- Start Design Challenge and learn about teams & problems through this

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- Foster team collaboration, find inspiration from the environment and learn how to identify problems

Task 4: Empathizing

- Continue Design Challenge and learn empathy
- Learn techniques on how to empathize with users
- Go to the field and interview people in their environments
- Submit Activity Card

Task 5: Ideating

- Continue Design Challenge and learn how to brainstorm effectively
- Encourage exploration and foster spaces for brainstorming
- Submit Activity Card

Task 6: Prototyping

- Continue Design Challenge and learn how to create effective prototypes
- Build tangible models and use them as communication tools
- Start giving constructive feedback to classmates and teammates
- Submit Activity Card

Task 7: Testing

- Finish Design Challenge and iterate prototypes and ideas through user feedback
- Evolve ideas and prototypes through user feedback and constructive criticism
- Get peer feedback on individual and group performance
- Submit Activity Card

Task 8:

- Final Report Submission and Presentation

Note: The colleges may arrange for Guest Speakers from Various Design Fields: Graphic Design, Industrial Design, Architecture, Product Design, Organizational Design, etc to enrich the students with Design Thinking Concept.

REFERENCES:

1. Tom Kelly, *The Art of Innovation: Lessons in Creativity From IDEO, America's Leading Design Firm* (Profile Books, 2002)
2. Tim Brown, Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation (HarperBusiness, 2009)
3. Jeanne Liedtka, Randy Salzman, and Daisy Azer, Design Thinking for the Greater Good: Innovation in the Social Sector (Columbia Business School Publishing, 2017)

OTHER USEFUL DESIGN THINKING FRAMEWORKS AND METHODOLOGIES:

- Human-Centered Design Toolkit (IDEO); https://www.ideo.com/post/design-kit
- Design Thinking Boot Camp Bootleg (Stanford D-School); https://dschool.stanford.edu/resources/the-bootcamp-bootleg
- Collective Action Toolkit (frogdesign); https://www.frogdesign.com/wpcontent/uploads/2016/03/CAT_2.0_English.pdf
- Design Thinking for Educators (IDEO); https://designthinkingforeducators.com/

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I Year - II Semester		L	T	P	C
		3	0	0	3
	ENGLISH (HS1201)				

Introduction

The course is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts. The shift is from *learning about the language* to *using the language*. On successful completion of the compulsory English language course/s in B.Tech., learners would be confident of appearing for international language qualification/proficiency tests such as IELTS, TOEFL, or BEC, besides being able to express themselves clearly in speech and competently handle the writing tasks and verbal ability component of campus placement tests. Activity based teaching-learning methods would be adopted to ensure that learners would engage in actual use of language both in the classroom and laboratory sessions.

Course Objectives
➢ Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
➢ Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials
➢ Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
➢ Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
➢ Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing

Learning Outcomes
At the end of the module, the learners will be able to
➢ understand social or transactional dialogues spoken by native speakers of English and identify the context, topic, and pieces of specific information
➢ ask and answer general questions on familiar topics and introduce oneself/others
➢ employ suitable strategies for skimming and scanning to get the general idea of a text and locate specific information
➢ recognize paragraph structure and be able to match beginnings/endings/headings with paragraphs
➢ form sentences using proper grammatical structures and correct word forms

Unit 1:
Lesson-1: A Drawer full of happiness from "**Infotech English**", Maruthi Publications
Lesson-2: Deliverance by Premchand from "**The Individual Society",** Pearson Publications.
      (Non-detailed)
Listening: Listening to short audio texts and identifying the topic. Listening to short audio texts and identifying the context and specific pieces of information to answer a series of questions both in speaking and writing.

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Speaking: Asking and answering general questions on familiar topics such as home, family, work, studies and interests. Self introductions and introducing others.

Reading: Skimming text to get the main idea. Scanning to look for specific pieces of information.

Reading for Writing: Paragraph writing (specific topics) using suitable cohesive devices; linkers, sign posts and transition signals; mechanics of writing - punctuation, capital letters.

Vocabulary: Technical vocabulary from across technical branches (20) GRE Vocabulary (20) (Antonyms and Synonyms, Word applications) Verbal reasoning and sequencing of words.

Grammar: Content words and function words; word forms: verbs, nouns, adjectives and adverbs; nouns: countables and uncountables; singular and plural basic sentence structures; simple question form - wh-questions; word order in sentences.
Pronunciation: Vowels, Consonants, Plural markers and their realizations

Unit 2:

Lesson-1: Nehru's letter to his daughter Indira on her birthday from "**Infotech English**", Maruthi Publications

Lesson-2: Bosom Friend by Hira Bansode from "**The Individual Society**", Pearson Publications. (Non-detailed)

Listening: Answering a series of questions about main idea and supporting ideas after listening to audio texts, both in speaking and writing.

Speaking: Discussion in pairs/ small groups on specific topics followed by short structured talks. Functional English: Greetings and leave takings.

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

Reading for Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.

Vocabulary: Technical vocabulary from across technical branches (20 words). GRE Vocabulary Analogies (20 words) (Antonyms and Synonyms, Word applications)

Grammar: Use of articles and zero article; prepositions.

Pronunciation: Past tense markers, word stress-di-syllabic words

Unit 3:

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Lesson-1: Stephen Hawking-Positivity 'Benchmark' from "**Infotech English**", Maruthi Publications

Lesson-2: Shakespeare's Sister by Virginia Woolf from "**The Individual Society"**, Pearson Publications. (Non-detailed)

Listening: Listening for global comprehension and summarizing what is listened to, both in speaking and writing.

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed. Functional English: Complaining and Apologizing.

Reading: Reading a text in detail by making basic inferences - recognizing and interpreting specific context clues; strategies to use text clues for comprehension. Critical reading.

Reading for Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions. Letter writing-types, format and principles of letter writing. E-mail etiquette, Writing CV's.

Vocabulary: Technical vocabulary from across technical branches (20 words). GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Association, sequencing of words

Grammar: Verbs - tenses; subject-verb agreement; direct and indirect speech, reporting verbs for academic purposes.

Pronunciation: word stress-poly-syllabic words

<u>Unit 4:</u>

Lesson-1: Liking a Tree, Unbowed: Wangari Maathai-biography from "**Infotech English**", Maruthi Publications

Lesson-2: Telephone Conversation-Wole Soyinka from "**The Individual Society"**, Pearson Publications**.** (Non-detailed)

Listening: Making predictions while listening to conversations/ transactional dialogues without video (only audio); listening to audio-visual texts.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions. Functional English: Permissions, Requesting, Inviting.

Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicative process or display complicated data.

Reading for Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables. Writing SOP, writing for media.

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Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Cloze Encounters.

Grammar: Quantifying expressions - adjectives and adverbs; comparing and contrasting; degrees of comparison; use of antonyms

Pronunciation: Contrastive Stress

Unit 5:

Lesson-1: Stay Hungry-Stay foolish from "**Infotech English**", Maruthi Publications

Lesson-2: Still I Rise by Maya Angelou from "**The Individual Society",** Pearson Publications. (Non-detailed)

Listening: Identifying key terms, understanding concepts and interpreting the concepts both in speaking and writing.

Speaking: Formal oral presentations on topics from academic contexts - without the use of PPT slides. Functional English: Suggesting/Opinion giving.

Reading: Reading for comprehension. RAP Strategy Intensive reading and Extensive reading techniques.

Reading for Writing: Writing academic proposals- writing research articles: format and style.

Vocabulary: Technical vocabulary from across technical branches (20 words) GRE Vocabulary (20 words) (Antonyms and Synonyms, Word applications) Coherence, matching emotions.

Grammar: Editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Pronunciation: Stress in compound words

Prescribed text books for theory:
   1. "**Infotech English**", Maruthi Publications. (Detailed)
   2. "**The Individual Society",** Pearson Publications. (Non-detailed)

Reference books:
   1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
   2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
   3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
   4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.

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DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		L	T	P	C
		3	0	0	3
MATHEMATICS-III (BS1203) (Common to ALL Branch's of I Year B. Tech.)					

Course Objectives:

- To familiarize the techniques in partial differential equations.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real world applications.

Course Objectives: At the end of the course, the student will be able to
- Interpret the physical meaning of different operators such as gradient, curl and divergence (L5)
- Estimate the work done against a field, circulation and flux using vector calculus (L5)
- Apply the Laplace transform for solving differential equations (L3).
- Find or compute the Fourier series of periodic signals (L3)
- Know and be able to apply integral expressions for the forwards and inverse Fourier transform to a range of non-periodic waveforms (L3)
- Identify solution methods for partial differential equations that model physical processes (L3)

UNIT I: Vector calculus: **(10 hrs)**
Vector Differentiation: Gradient — Directional derivative — Divergence — Curl — Scalar Potential.
Vector Integration: Line integral — Work done — Area — Surface and volume integrals — Vector integral theorems: Greens, Stokes and Gauss Divergence theorems (without proof).

UNIT II:Laplace Transforms: **(10 hrs)**
Laplace transforms of standard functions — Shifting theorems — Transforms of derivatives and integrals —
Unit step function — Dirac's delta function — Inverse Laplace transforms — Convolution theorem (without proof).
Applications: Solving ordinary differential equations (initial value problems) using Laplace transforms.

UNIT III:Fourier series and Fourier Transforms: **(10 hrs)**
Fourier Series: Introduction — Periodic functions — Fourier series of periodic function — Dirichlet's conditions — Even and odd functions — Change of interval — Half-range sine and cosine series.

Fourier Transforms: Fourier integral theorem (without proof) — Fourier sine and cosine integrals — Sine and cosine transforms — Properties — inverse transforms — Finite Fourier transforms.

UNIT IV:PDE of first order: **(8 hrs)**
Formation of partial differential equations by elimination of arbitrary constants and arbitrary functions — Solutions of first order linear (Lagrange) equation and nonlinear (standard types) equations.

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UNIT V: Second order PDE and Applications: (10 hrs)

Second order PDE: Solutions of linear partial differential equations with constant coefficients — RHS term of the type $e^{ax + by}$, $\sin(ax + by)$, $\cos(ax + by)$, $x^m y^n$

Applications of PDE: Method of separation of Variables — Solution of One dimensional Wave, Heat and two-dimensional Laplace equation.

Text Books:

1. **B.S. Grewal,** Higher Engineering Mathematics, 43rd Edition, Khanna Publishers.
2. **B. V. Ramana**, Higher Engineering Mathematics, 2007 Edition, Tata Mc. Graw Hill Education.

Reference Books:

1. **Erwin Kreyszig**, Advanced Engineering Mathematics, 10th Edition, Wiley-India.
2. **Dean. G. Duffy**, Advanced Engineering Mathematics with MATLAB, 3rd Edition, CRC Press.
3. **Peter O' Neil**, Advanced Engineering Mathematics, Cengage.
4. **Srimantha Pal, S C Bhunia,** Engineering Mathematics, Oxford University Press.

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I Year - II Semester		L	T	P	C
		3	0	0	3
	ENGINEERING CHEMISTRY (BS1210)				

Knowledge of basic concepts of Chemistry for Engineering students will help them as professional engineers later in design and material selection, as well as utilizing the available resources.

Learning Objectives:

- **Importance** of usage of plastics in household appliances and composites (FRP) in aerospace and automotive industries.
- **Outline** the basics for the construction of electrochemical cells, batteries and fuel cells. Understand the mechanism of corrosion and how it can be prevented.
  Express the increase in demand as wide variety of advanced materials are introduced; which have excellent engineering properties.
  Classifyand discuss the materials used in major industries like steel industry, metallurgical industries and construction industries and electrical equipment manufacturing industries. Lubrication is also **summarized**.
- **Relate** the need of fuels as a source of energy to any industry, particularly industries like thermal power stations, steel industry, fertilizer industry etc., and hence introduced.
- **Explain** the importance and usage of water as basic material in almost all the industries; **interpret** drawbacks of steam boilers and also how portable water is supplied for drinking purposes.

UNIT I: POLYMER TECHNOLOGY

Polymerisation:-Introduction-methods of polymerization (emulsion and suspension)-physical and mechanical properties.
Plastics: Compounding-fabrication (compression, injection, blown film, extrusion) - preparation, properties and applications of PVC, polycarbonates and Bakelite-mention some examples of plastic materials used in electronic gadgets, recycling of e-plastic waste.
Elastomers:- Natural rubber-drawbacks-vulcanization-preparation, properties and applications of synthetic rubbers (Buna S, thiokol and polyurethanes).
Composite materials: Fiber reinforced plastics-conducting polymers-biodegradable polymers-biopolymers-biomedical polymers.
   Learning Outcomes: At the end of this unit, the students will be able to
- **Outline** the properties of polymers and various additives added and different methods of forming plastic materials.
- **Explain** the preparation, properties and applications of some plastic materials.
- **Interpret** the mechanism of conduction in conducting polymers .
- **Discuss** natural and synthetic rubbers and their applications.

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UNIT II: ELECTROCHEMICAL CELLS AND CORROSION

Single electrode potential-Electrochemical series and uses of series-standard hydrogen electrode, calomel electrode-concentration cell-construction of glass electrode-Batteries: Dry cell, Ni-Cd cells, Ni-Metal hydride cells, Li ion battery, zinc air cells–Fuel cells: H_2-O_2, CH_3OH-O_2, phosphoric acid, molten carbonate.
Corrosion:-Definition-theories of corrosion (chemical and electrochemical)-galvanic corrosion, differential aeration corrosion, stress corrosion, waterline corrosion-passivity of metals-galvanic series-factors influencing rate of corrosion-corrosion control (proper designing, cathodic protection)-Protective coatings: Surface preparation, cathodic and anodic coatings, electroplating, electroless plating (nickel). Paints (constituents, functions, special paints).

Learning Outcomes: At the end of this unit, the students will be able to
- **Explain** the theory of construction of battery and fuel cells.
- **Categorize** the reasons for corrosion and study some methods of corrosion control.

UNIT III: CHEMISTRY OF MATERIALS
 Part- A:
Nano materials:- Introduction-sol-gel method-characterization by BET, SEM and TEM methods-applications of graphene-carbon nanotubes and fullerenes:Types, preparation and applications
Thermal analysis techniques: Instrumentation and applications of thermogravimetric analysis (TGA), differential thermal analysis (DTA), differential scanning calorimetry (DSC).
 Part-B:
Refractories: - Definition, classification, properties (refractoriness, refractoriness under load, porosity and thermal spalling), failure of refractories.
Lubricants: - Definition, mechanism of lubricants and properties (definition and importance).
Cement: - Constituents, manufacturing, parameters to characterize the clinker formation: lime saturation factor (LSF), silica ratio (SR) and alumina ratio (AR), chemistry of setting and hardening, deterioration of cement.
Learning Outcomes: At the end of this unit, the students will be able to
- **Outline** the awareness of materials like nanomaterials and fullerenes and their uses.
- **Explain** the techniques that detect and measure changes of state of reaction.
- **Illustrate** the commonly used industrial materials.

UNIT IV: FUELS
Introduction-calorific value-HCV and LCV-problems using Dulong's formula-proximate and ultimate analysis of coal sample-significance of these analyses-problems-Petroleum (refining-cracking)-Synthetic petrol (Fischer Tropsch and Bergius)-petrol knocking-diesel knocking-octane and cetane ratings-anti-knock agents-Introduction to alternative fuels (Bio-diesel, ethanol, methanol, Natural gas, LPG, CNG)-Flue gas analysis by Orsat apparatus-Rocket fuels.
   Learning Outcomes: At the end of this unit, the students will be able to
- **Differentiate** petroleum, petrol, synthetic petrol and have knowledge how they are produced.
- **Study** alternate fuels.
- **Analyse** flue gases.

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UNIT V: WATER TECHNOLOGY

Hardness of water-determination of hardness by complexometric method-boiler troubles (priming and foaming, scale formation, boiler corrosion, caustic embrittlement)-internal treatments-softening of hard water (zeolite processs and related sums, ion exchange process)-treatment of industrial waste water

Portable water and its specifications-steps involved in purification of water-chlorination, break point chlorination-reverse osmosis and electro dialysis.

Learning Outcomes: At the end of this unit, the students will be able to

- **Explain** the impurities present in raw water, problems associated with them and how to avoid them are understood.

Standard Books:

1. Engineering Chemistry by Jain and Jain; Dhanpat Rai Publicating Co. Latest edition
2. Engineering Chemistry by Shikha Agarwal; Cambridge University Press, 2019 edition.
3. A text book of engineering Chemistry by S. S. Dara; S. Chand & Co Ltd., Latest Edition
4. Engineering Chemistry by Shashi Chawla; Dhanpat Rai Publicating Co. Latest edition

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DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		L	T	P	C
		3	0	0	3
PROGRAMMING FOR PROBLEM SOLVING USING C (ES1201)					

COURSE OBJECTIVES:
The objectives of Programming for Problem Solving Using C are
1) To learn about the computer systems, computing environments, developing of a computer program and Structure of a C Program
2) To gain knowledge of the operators, selection, control statements and repetition in C
3) To learn about the design concepts of arrays, strings, enumerated structure and union types. To learn about their usage.
4) To assimilate about pointers, dynamic memory allocation and know the significance of Preprocessor.
5) To assimilate about File I/O and significance of functions

UNIT I
Introduction to Computers: Creating and running Programs, Computer Numbering System, Storing Integers, Storing Real Numbers
Introduction to the C Language: Background, C Programs, Identifiers, Types, Variable, Constants, Input/output, Programming Examples, Scope, Storage Classes and Type Qualifiers.
Structure of a C Program: Expressions Precedence and Associativity, Side Effects, Evaluating Expressions, Type Conversion Statements, Simple Programs, Command Line Arguments.

UNIT II
Bitwise Operators: Exact Size Integer Types, Logical Bitwise Operators, Shift Operators.
Selection & Making Decisions: Logical Data and Operators, Two Way Selection, Multiway Selection, More Standard Functions
Repetition: Concept of Loop, Pretest and Post-test Loops, Initialization and Updating, Event and Counter Controlled Loops, Loops in C, Other Statements Related to Looping, Looping Applications, Programming Examples

UNIT III
Arrays: Concepts, Using Array in C, Array Application,Two Dimensional Arrays,Multidimensional Arrays, Programming Example – Calculate Averages
Strings: String Concepts, C String, String Input / Output Functions, Arrays of Strings, String Manipulation Functions String/ Data Conversion, A Programming Example – Morse Code
Enumerated, Structure, and Union: The Type Definition (Type def), Enumerated Types, Structure, Unions, and Programming Application

UNIT IV
Pointers: Introduction, Pointers to pointers, Compatibility, L value and R value
Pointer Applications: Arrays, and Pointers, Pointer Arithmetic and Arrays, Memory Allocation Function, Array of Pointers, Programming Application
Processor Commands: Processor Commands

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UNIT V

Functions: Designing, Structured Programs, Function in C, User Defined Functions, Inter-Function Communication, Standard Functions, Passing Array to Functions, Passing Pointers toFunctions, Recursion

Text Input / Output: Files, Streams, Standard Library Input / Output Functions, Formatting Input / Output Functions, Character Input / Output Functions

Binary Input / Output: Text versus Binary Streams, Standard Library, Functions for Files, Converting File Type.

TEXT BOOKS:

1. Programming for Problem Solving, Behrouz A. Forouzan, Richard F.Gilberg, CENGAGE
2. The C Programming Language, Brian W.Kernighan, Dennis M. Ritchie, 2e, Pearson

REFERENCES:

1. Computer Fundamentals and Programming, Sumithabha Das, Mc Graw Hill
2. Programming in C, Ashok N. Kamthane, Amit Kamthane, Pearson
3. Computer Fundamentals and Programming in C, Pradip Dey, Manas Ghosh, OXFORD

COURSE OUTCOMES:

Upon the completion of the course the student will learn

1) To write algorithms and to draw flowcharts for solving problems
2) To convert flowcharts/algorithms to C Programs, compile and debug programs
3) To use different operators, data types and write programs that use two-way/ multi-way selection
4) To select the best loop construct for a given problem
5) To design and implement programs to analyze the different pointer applications
6) To decompose a problem into functions and to develop modular reusable code
7) To apply File I/O operations

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DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		L	T	P	C
		1	0	3	2.5
	COMPUTER AIDED ENGINEERING DRAWING (ES1207)				

Course Objective: To enhance the student's knowledge and skills in engineering drawing and to introduce drafting packages and commands for computer aided drawing and modeling.

UNIT-I:

Objective: The knowledge of projections of solids is essential in 3D modeling and animation. The student will be able to draw projections of solids. The objective is to enhance the skills they already acquired in their earlier course in drawing of projection.

PROJECTIONS OF SOLIDS: Projections of Regular Solids inclined to both planes – Auxiliary Views.

UNIT-II:

The knowledge of sections of solids and development of surfaces is required in designing and manufacturing of the objects. Whenever two or more solids combine, a definite curve is seen at their intersection.

SECTIONS OF SOLIDS: Sections and Sectional views of Right Regular Solids – Prism, Cylinder, Pyramid, Cone – Auxiliary views.
DEVELOPMENT AND INTERPENETRATION OF SOLIDS: Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid, Cone and their parts.

UNIT-III:

The intersection of solids also plays an important role in designing and manufacturing. The objective is to impart this knowledge through this topic. A perspective view provides a realistic 3D View of an object. The objective is to make the students learn the methods of Iso and Perspective views.

INTERPENETRATION OF RIGHT REGULAR SOLIDS: Intersection of Cylinder Vs Cylinder, Cylinder Vs Prism, Cylinder Vs Cone, Prism Vs Cone.

PERSPECTIVE PROJECTIONS: Perspective View: Points, Lines, Plane Figures and Simple Solids,
Vanishing Point Methods (General Method only).
In part B computer aided drafting is introduced.

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UNIT IV:

The objective is to introduce various commands in AutoCAD to draw the geometric entities and to create 2D and 3D wire frame models.

INTRODUCTION TO COMPUTER AIDED DRAFTING: Generation of points, lines, curves, polygons,dimensioning. Types of modeling : object selection commands – edit, zoom, cross hatching, pattern filling, utility commands, 2D wire frame modeling, 3D wire frame modeling,.

UNIT V:

By going through this topic the student will be able to understand the paper-space environment thoroughly.

VIEW POINTS AND VIEW PORTS: view point coordinates and view(s) displayed, examples to exercise different options like save, restore, delete , joint , single option.

UNIT VI:

The objective is to make the students create geometrical model of simple solids and machine parts and display the same as an Isometric, Orthographic or Perspective projection.

COMPUTER AIDED SOLID MODELING: Isometric projections, orthographic projections of isometric projections, Modeling of simple solids, Modeling of Machines & Machine Parts.

TEXT BOOKS :

1. Engineering drawing by N.D Bhatt , Charotar publications.
2. Engineering Graphics, K.C. john, PHI Publications

REFERENCES:

1. Mastering Auto CAD 2013 and Auto CAD LT 2013 – George Omura, Sybex
2. Auto CAD 2013 fundamentals- Elisemoss, SDC Publ.
3. Engineering Drawing and Graphics using Auto Cad – T Jeyapoovan, vikas
4. Engineering Drawing + AutoCAD – K Venugopal, V. Prabhu Raja, New Age
5. Engineering Drawing – RK Dhawan, S Chand
6. Engineering Drawing – MB Shaw, BC Rana, Pearson
7. Engineering Drawing – KL Narayana, P Kannaiah, Scitech
8. Engineering Drawing – Agarwal and Agarwal, Mc Graw Hill
9. Engineering Graphics – PI Varghese, Mc Graw Hill
10. Text book of Engineering Drawing with auto-CAD , K.venkata reddy/B.S . publications.
11. Engineering Drawing with Auto CAD/ James D Bethune/Pearson Publications
12. Engineering Graphics with Auto CAD/Kulkarni D.M, Rastogi A.P, Sarkar A.K/PHI Publications

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End Semester examination shall be conducted for **Four** hours with the following pattern:

a) Two hours – Conventional drawing
b) Two hours – Computer Aided Drawing

Course outcomes:

1. Student get exposed on working of sheet metal with help of development of surfaces.
2. Student understands how to know the hidden details of machine components with the help of sections and interpenetrations of solids.
3. Student shall exposed to modeling commands for generating 2D and 3D objects using computer aided drafting tools which are useful to create machine elements for computer aided analysis.

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I Year - II Semester		L	T	P	C
		0	0	3	1.5
PROGRAMMING FOR PROBLEM SOLVING USING C LAB (ES1202)					

Course Objectives:

1) Apply the principles of C language in problem solving.
2) To design flowcharts, algorithms and knowing how to debug programs.
3) To design & develop of C programs using arrays, strings pointers & functions.
4) To review the file operations, preprocessor commands.

Exercise 1:
1. Write a C program to print a block F using hash (#), where the F has a height of six characters and width of five and four characters.
2. Write a C program to compute the perimeter and area of a rectangle with a height of 7 inches and width of 5 inches.
3. Write a C program to display multiple variables.

Exercise 2:
1. Write a C program to calculate the distance between the two points.
2. Write a C program that accepts 4 integers p, q, r, s from the user where r and s are positive and p is even. If q is greater than r and s is greater than p and if the sum of r and s is greater than the sum of p and q print "Correct values", otherwise print "Wrong values".

Exercise 3:
1. Write a C program to convert a string to a long integer.
2. Write a program in C which is a Menu-Driven Program to compute the area of the various geometrical shape.
3. Write a C program to calculate the factorial of a given number.

Exercise 4:
1. Write a program in C to display the n terms of even natural number and their sum.
2. Write a program in C to display the n terms of harmonic series and their sum. $1 + 1/2 + 1/3 + 1/4 + 1/5 ... 1/n$ terms.
3. Write a C program to check whether a given number is an Armstrong number or not.

Exercise 5:
1. Write a program in C to print all unique elements in an array.
2. Write a program in C to separate odd and even integers in separate arrays.
3. Write a program in C to sort elements of array in ascending order.

Exercise 6:
1. Write a program in C for multiplication of two square Matrices.
2. Write a program in C to find transpose of a given matrix.

Exercise 7:
1. Write a program in C to search an element in a row wise and column wise sorted matrix.
2. Write a program in C to print individual characters of string in reverse order.

Exercise 8:
1. Write a program in C to compare two strings without using string library functions.
2. Write a program in C to copy one string to another string.

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Exercise 9:
1. Write a C Program to Store Information Using Structures with Dynamically Memory Allocation
2. Write a program in C to demonstrate how to handle the pointers in the program.

Exercise 10:
1. Write a program in C to demonstrate the use of & (address of) and *(value at address) operator.
2. Write a program in C to add two numbers using pointers.

Exercise 11:
1. Write a program in C to add numbers using call by reference.
2. Write a program in C to find the largest element using Dynamic Memory Allocation.

Exercise 12:
1. Write a program in C to swap elements using call by reference.
2. Write a program in C to count the number of vowels and consonants in a string using a pointer.

Exercise 13:
1. Write a program in C to show how a function returning pointer.
2. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using malloc( ) function.

Exercise 14:
1. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using calloc( ) function. Understand the difference between the above two programs
2. Write a program in C to convert decimal number to binary number using the function.

Exercise 15:
1. Write a program in C to check whether a number is a prime number or not using the function.
2. Write a program in C to get the largest element of an array using the function.

Exercise 16:
1. Write a program in C to append multiple lines at the end of a text file.
2. Write a program in C to copy a file in another name.
3. Write a program in C to remove a file from the disk.

Course Outcomes:

By the end of the Lab, the student

1) Gains Knowledge on various concepts of a C language.
2) Able to draw flowcharts and write algorithms.
3) Able design and development of C problem solving skills.
4) Able to design and develop modular programming skills.
5) Able to trace and debug a program

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I Year - II Semester		L	T	P	C
		0	0	3	1.5
	ENGINEERING CHEMISTRY LAB (BS1211)				

Introduction to Chemistry laboratory – Molarity, normality, primary, secondary standard solutions, volumetric titrations, quantitative analysis

1. Determination of HCl using standard Na_2CO_3 solution.
2. Determination of alkalinity of a sample containing Na_2CO_3 and NaOH.
3. Determination of Mn (II) using standard oxalic acid solution.
4. Determination of ferrous iron using standard $K_2Cr_2O_7$ solution.
5. Determination of copper (II) using standard hypo solution.
6. Determination of temporary and permanent hardness of water using standard EDTA solution.
7. Determination of iron (III) by a colorimetric method.
8. Determination of the concentration of acetic acid using sodium hydroxide (pH-metry method).
9. Determination of the concentration of strong acid vs strong base (by conductometric method).
10. Determination of strong acid vs strong base (by potentiometric method).
11. Determination of Mg^{+2} presentin an antacid.
12. Determination of $CaCO_3$ present in an egg shell.
13. Estimation of Vitamin C.
14. Determination of phosphoric content in soft drinks.
15. Adsorption of acetic acid by charcoal.
16. Preparation of nylon-6, 6 and Bakelite (demonstration only).

Of the above experiments at-least 10 assessment experiments should be completed in a semester.

Outcomes: The students entering into the professional course have practically very little exposure to lab classes. The experiments introduce volumetric analysis; redox titrations with different indicators; EDTA titrations; then they are exposed to a few instrumental methods of chemical analysis. Thus at the end of the lab course, the student is exposed to different methods of chemical analysis and use of some commonly employed instruments. They thus acquire some experimental skills.

Reference Books

1. A Textbook of Quantitative Analysis, Arthur J. Vogel.

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I Year - II Semester		L	T	P	C
		0	0	3	1.5
	COMMUNICATION SKILLS LAB (ES1203)				

UNIT I:
Oral Activity: JAM, Hypothetical Situations, Self/Peer Profile
Common Errors in Pronunciation, Neutralising Accent

UNIT II:
Oral Activity: Telephonic Etiquette, Role Plays
Poster Presentations

UNIT III:
Oral Activity: Oral Presentation skills, Public speaking
Data Interpretation

UNIT IV:
Oral Activity: Group Discussions: Do's and Don'ts- Types, Modalities

UNIT V:
Oral Activity: Interview Skills: Preparatory Techniques, Frequently asked questions, Mock Interviews.
Pronunciation: Connected speech (Pausing, Tempo, Tone, Fluency etc.,)

References:

1. Infotech English, Maruthi Publications (with Compact Disc).
2. Exercises in Spoken English Part 1,2,3,4, OUP and CIEFL.
3. English Pronunciation in use- Mark Hancock, Cambridge University Press.
4. English Phonetics and Phonology-Peter Roach, Cambridge University Press.
5. English Pronunciation in use- Mark Hewings, Cambridge University Press.
6. English Pronunciation Dictionary- Daniel Jones, Cambridge University Press.
7. English Phonetics for Indian Students- P. Bala Subramanian, Mac Millan Publications.
8. Technical Communication- Meenakshi Raman, Sangeeta Sharma, Oxford University Press.
9. Technical Communication- Gajendrea Singh Chauhan, Smita Kashiramka, Cengage Publications.

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I Year - II Semester		L	T	P	C
		0	0	3	1.5
WORKSHOP PRACTICE LAB (ES1219)					

Course Objective: To impart hands-on practice on basic engineering trades and skills.
Note: At least two exercises to be done from each trade.
Trade:

1.Carpentry	1. T-Lap Joint
	2. Cross Lap Joint
	3. Dovetail Joint
	4. Mortise and Tenon Joint
2.Fitting	1. Vee Fit
	2. Square Fit
	3. Half Round Fit
	4. Dovetail Fit
3.Black Smithy	1. Round rod to Square
	2. S-Hook
	3. Round Rod to Flat Ring
	4. Round Rod to Square headed bolt
4.House Wiring	1. Parallel / Series Connection of three bulbs
	2. Stair Case wiring
	3. Florescent Lamp Fitting
	4. Measurement of Earth Resistance
5.Tin Smithy	1. Taper Tray
	2. Square Box without lid
	3. Open Scoop
	4. Funnel
6.IT Workshop	1.Assembly & Disassembly of Computer

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I Year - II Semester		L	T	P	C
		3	0	0	0
	ENVIRONMENTAL SCIENCE(MC1201)				

Learning Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT-I:

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects;. Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT-II:

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT-III:

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-sports of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.

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UNIT – IV Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.

Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT – V Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting-Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act -Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.

Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.

The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

Text Books:

1. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
2. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
3. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

Reference:

1. Text Book of Environmental Studies, Deeshita Dave & P. Udaya Bhaskar, Cengage Learning.
2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014

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II Year - I Semester		L	T	P	C
		3	0	0	3
	Complex Variables and Statistical Methods				

Course Objectives:
- To familiarize the complex variables.
- To familiarize the students with the foundations of probability and statistical methods.
- To equip the students to solve application problems in their disciplines.

Course Outcomes: At the end of the course students will be able to
- apply Cauchy-Riemann equations to complex functions in order to determine whether a given continuous function is analytic (L3)
- find the differentiation and integration of complex functions used in engineering problems (L5)
- make use of the Cauchy residue theorem to evaluate certain integrals (L3)
- apply discrete and continuous probability distributions (L3)
- design the components of a classical hypothesis test (L6)
- infer the statistical inferential methods based on small and large sampling tests (L4)

UNIT – I: Functions of a complex variable and Complex integration:

Introduction – Continuity – Differentiability – Analyticity – Properties – Cauchy-Riemann equations in Cartesian and polar coordinates – Harmonic and conjugate harmonic functions – Milne – Thompson method.
Complex integration: Line integral – Cauchy's integral theorem – Cauchy's integral formula – Generalized integral formula (all without proofs).

UNIT – II: Series expansions and Residue Theorem:

Radius of convergence – Expansion in Taylor's series, Maclaurin's series and Laurent series.
Types of Singularities: Isolated – pole of order m – Essential – Residues – Residue theorem

(without proof) – Evaluation of real integral of the type $\int_{-\infty}^{\infty} f(x)dx$

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UNIT – III: Probability and Distributions:
Review of probability and Baye's theorem – Random variables – Discrete and Continuous random variables – Distribution function – Mathematical Expectation and Variance – Binomial, Poisson, Uniform and Normal distributions.

UNIT – IV: Sampling Theory:
Introduction – Population and samples – Sampling distribution of Means and Variance (definition only) – Central limit theorem (without proof) – Introduction to t, χ^2 and F-distributions – Point and Interval estimations – Maximum error of estimate.

UNIT – V: Tests of Hypothesis:
Introduction – Hypothesis – Null and Alternative Hypothesis – Type I and Type II errors – Level of significance – One tail and two-tail tests – Tests concerning one mean and two means (Large and Small samples) – Tests on proportions.

Text Books:

1. **B. S. Grewal,** Higher Engineering Mathematics, 43rd Edition, Khanna Publishers.
2. **Miller and Freund's,** Probability and Statistics for Engineers, 7/e, Pearson, 2008.

Reference Books:

1. **S. C. Gupta and V. K. Kapoor**, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.
2. **Jay l. Devore,** Probability and Statistics for Engineering and the Sciences, 8th Edition, Cengage.
3. **Shron L. Myers, Keying Ye, Ronald E Walpole,** Probability and Statistics Engineers and the Scientists, 8th Edition, Pearson 2007.
4. **Sheldon, M. Ross**, Introduction to probability and statistics Engineers and the Scientists, 4th Edition, Academic Foundation, 2011

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II Year - I Semester		L	T	P	C
		3	0	0	3
	STRENGTH OF MATERIALS - I				

Course Learning Objectives:

- To impart preliminary concepts of Strength of Material and Principles of Elasticity and Plasticity Stress conditions and to develop diagrams of variation of various stresses across the length.
- To give concepts of stresses developed in the cross section and bending equations calculation of section modulus of sections with different crosssections
- The concepts above will be utilized in measuring deflections in beams under various loading and supportconditions
- To classify cylinders based on their thickness and to derive equations for measurement of stresses across the cross section when subjected to external pressure.

Course Outcomes:

- The student will be able to understand the basic materials behavior underthe influence of different external loading conditions and the supportconditions
- The student will be able to draw the diagrams indicating the variation of the key performance features like bending moment and shearforces
- The student will have knowledge of bending concepts and calculation of section modulus and for determination of stresses developed in the beams and deflections due to various loadingconditions
- The student will be able to assess stresses across section of the thin and thick cylinders to arrive at optimum sections to withstand the internal pressure using Lame'sequation.

SYLLABUS:

UNIT – I: Simple Stresses And Strains : Elasticity and plasticity – Types of stresses and strains – Hooke's law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio and volumetric strain – Elastic moduli and the relationship between them – Bars of varying section – stresses in composite bars – Temperature stresses.
Strain Energy – Resilience – Gradual, sudden, impact and shock loadings – simple applications.

UNIT – II: Shear Force and Bending Moment: Definition of beam – Types of beams – Concept of shear force and bending moment – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam; S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, uniformly distributed loads, uniformly varying loads, partial uniformly distributed loads, couple and combination of these loads.

UNIT – III: Flexural and shear Stresses in beams
Flexural Stresses: Theory of simple bending – Assumptions – Derivation of bending equation: $M/I = f/y = E/R$, Neutral axis – Determination bending stresses – section modulus of rectangular and circular sections (Solid and Hollow), I, T, Angle and Channel sections – Design of simple beam sections.
Shear Stresses: Derivation of formula – Shear stress distribution across various beam sections like rectangular, circular, I, T Angle sections.

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UNIT – IV: Deflection of Beams: Bending into a circular arc – slope, deflection and radius of curvature – Differential equation for the elastic curve of a beam – Double integration and Macaulay's methods – Determination of slope and deflection for cantilever, simply supported and overhanging beams subjected to point loads, uniformly distributed loads, uniformly varying loads, partial uniformly distributed loads, couple and combination of these loads. Mohr's theorems – Moment area method – application to simple cases of cantilever.

UNIT – V: Thin and Thick Cylinders:
Thin cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and volumetric strains – changes in diameter, and volume of thin cylinders.
Thick cylinders: Introduction: Lames theory for thick cylinders, Derivation of Lames formulae, distribution of hoop and radial stresses across the thickness, compound cylinders-distribution of stresses.

TEXT BOOKS:
1. A Textbook of Strength of Materials, by R. K. Rajput, 7e (Mechanics of Solids) SI Units S. Chand & Co, NewDelhi
2. Strength of materials by R. K. Bansal, LakshmiPublications.

REFERENCES:
1. Mechanics of Materials- by R. C.Hibbler, Pearson publishers
2. Mechanics of Solids – E P Popov, Prentice Hall.
3. Strength of Materials by B.S.Basavarajaiah and P. Mahadevappa, 3rd Edition,Universities Press
4. Mechanics of Structures Vol – I by H.J.Shah and S.B.Junnarkar, Charotar Publishing House Pvt. Ltd.

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II Year - I Semester		L	T	P	C
		3	0	0	3
	FLUID MECHANICS				

Course Learning Objectives:
- To understand the properties of fluids and fluid statics
- To derive the equation of conservation of mass and its application
- To solve kinematic problems such as finding particle paths and streamlines
- To use important concepts of continuity equation, Bernoulli's equation and turbulence, and apply the same to problems
- To analyze laminar and turbulent flows
- To understand the various flow measuring devices
- To study in detail about boundary layers theory

Course Outcomes:
Upon successful completion of this course the students will be able to:
- Understand the various properties of fluids and their influence on fluid motion and analyse a variety of problems in fluid statics and dynamics.
- Calculate the forces that act on submerged planes and curves.
- Ability to analyse various types of fluid flows.
- Apply the integral forms of the three fundamental laws of fluid mechanics to turbulent and laminar flow through pipes and ducts in order to predict relevant pressures, velocities and forces.
- Able Measure the quantities of fluid flowing in pipes, tanks and channels.

Syllabus:
UNIT I
Introduction: Dimensions and units – Physical properties of fluids - specific gravity, viscosity, surface tension, vapour pressure and their influences on fluid motion, pressure at a point, Pascal's law, Hydrostatic law -atmospheric, gauge and vacuum pressures- measurement of pressure. Pressure gauges, Manometers: Differential and Micro Manometers.

Hydrostatics: Hydrostatic forces on submerged plane, Horizontal, Vertical, inclined and curved surfaces – Center of pressure.

UNIT – II
Fluid Kinematics: Description of fluid flow, Stream line, path line and streak line and stream tube. Classification of flows: Steady, unsteady, uniform, non-uniform, laminar, turbulent, rotational and irrotational flows – Equation of continuity for one, two , three dimensional flows – stream and velocity potential functions, flow net analysis.

Fluid Dynamics: Surface and body forces – Euler's and Bernoulli's equations for flow along a stream line - Momentum equation and its application – forces on pipe bend.

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UNIT – III

Laminar Flow and Turbulent Flows: Reynold's experiment – Characteristics of Laminar & Turbulent flows, Shear and velocity distributions, Laws of Fluid friction, Hagen-Poiseulle Formula, Flow between parallel plates, Flow through long tubes, hydrodynamically smooth and rough flows.

Closed Conduit Flow: Darcy-Weisbach equation, Minor losses – pipes in series – pipes in parallel – Total energy line and hydraulic gradient line, variation of friction factor with Reynold's number – Moody's Chart, Pipe network problems, Hazen-Williams formula, Hard-Cross Method,

UNIT – IV

Measurement of Flow: Pitot tube, Venturi meter and Orifice meter – classification of orifices, small orifice and large orifice, flow over rectangular, triangular, trapezoidal and Stepped notches, Broad crested weirs and Ogee weirs.

UNIT – V

Boundary Layer Theory: Boundary layer (BL) – concepts, Prandtl contribution, Characteristics of boundary layer along a thin flat plate, Vonkarman momentum integral equation, laminar and turbulent Boundary layers (no deviations)- BL in transition, separation of BL, Control of BL, flow around submerged objects-Drag and Lift- Magnus effect.

Text Books:
1. Modi P.N and Seth S.M.(2018), "Fluid mechanics", Standard book house, New Delhi
2. AtextofFluidmechanicsandhydraulicmachines,R.K.Bansal-LaxmiPublications (P) ltd., New Delhi

References:
1. K.Subramanyam, Fluid mechanics and hydraulic machines Mc graw hill education, IInd edition
2. Fluid Mechanics and Machinery, C.S.P. Ojha, R. Berndtsson and P.N. Chandramouli, Oxford Higher Education.
3. Principle of fluid mechanics and fluid machines III edition, university press

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II Year - I Semester		L	T	P	C
		3	0	0	3
	SURVEYING AND GEOMETRICS				

Course Objectives:
The object of the course student should have the capability to:
- Know the principle and methods of surveying.
- Measure horizontal and vertical- distances and angles
- Recording of observation accurately
- Perform calculations based on the observation
- Identification of source of errors and rectification methods
- Apply surveying principles to determine areas and volumes and setting out curves
- Use modern surveying equipment's for accurate results

Course Outcomes: Course will enable the student to:
- Apply the knowledge to calculate angles, distances and levels
- Identify data collection methods and prepare field notes
- Understand the working principles of survey instruments, measurement errors and corrective measures
- Interpret survey data and compute areas and volumes, levels by different type of equipment and relate the knowledge to the modern equipment and methodologies

SYLLABUS

UNIT - I
Introduction and Basic Concepts: Introduction, Objectives, classification and principles of surveying, Surveying accessories. Introduction to Compass, levelling and Plane table surveying.
Measurement of Distances and Directions
Linear distances- Approximate methods, Direct Methods- Chains- Tapes, ranging, Tape corrections.
Prismatic Compass- Bearings, included angles, Local Attraction, Magnetic Declination, and dip – W.C.B systems and Q.B. system of locating bearings.

UNIT - II
Leveling- Types of levels, temporary and permanent adjustments, methods of levelling, booking and Determination of levels, Effect of Curvature of Earth and Refraction.
Contouring- Characteristics and uses of Contours, methods of contour surveying.
Areas - Determination of areas consisting of irregular boundary and regular boundary.
Volumes -Determination of volume of earth work in cutting and embankments for level section, volume of borrow pits, capacity of reservoirs.
UNIT - III
Theodolite Surveying: Types of Theodolites, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical levelling when base is accessible and inaccessible.
Traversing: Methods of traversing, traverse computations and adjustments, Introduction to Omitted measurements.

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UNIT - IV
Curves: Types of curves and their necessity, elements of simple, compound, reverse curves.
Tacheometric Surveying: Principles of Tacheometry, stadia and tangential methods of Tacheometry,
Modern Surveying Methods: Principle and types of E.D.M. Instruments, Total station- advantages and Applications. Introduction to Global Positioning System.

UNIT - V
Photogrammetry Surveying:
Introduction, Basic concepts, perspective geometry of aerial photograph, relief and tilt displacements, terrestrial photogrammetry, flight planning; Stereoscopy, ground control extension for photographic mapping- aerial triangulation, radial triangulation, methods; photographic mapping- mapping using paper prints, mapping using stereoplotting instruments, mosaics, map substitutes.

TEXT BOOKS:
1. Surveying (Vol – 1, 2 & 3), by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain - Laxmi Publications (P) ltd., New Delhi.
2. Chandra A M, "Plane Surveying and Higher Surveying", New age International Pvt. Ltd., Publishers, New Delhi.
3. Duggal S K, "Surveying (Vol – 1 & 2), Tata McGraw Hill Publishing Co. Ltd. New Delhi.

REFERENCES:
1. Arthur R Benton and Philip J Taety, Elements of Plane Surveying, McGraw Hill.
2. Surveying and levelling by R. Subramanian, Oxford university press, New Delhi
3. Arora K R "Surveying Vol 1, 2 & 3), Standard Book House, Delhi.

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II Year - I Semester		L	T	P	C
		3	0	0	3
	BUILDING METERIALS, CONSTRUCTION AND PLANNING				

I. Objectives of theCourse:
- Initiating the student with the knowledge of basic building materials and their properties.
- Imparting the knowledge of course pattern in masonry construction and flat roofs and techniques of forming foundation, columns, beams, walls, sloped and flatroofs.
- The student is to be exposed to the various patterns of floors, walls, different types of paints andvarnishes.
- Imparting the students with the techniques of formwork andscaffolding.
- The students should be exposed to classification of aggregates, moisture content of theaggregate.

II. Course Outcomes:
Upon the successful completion of the course:
- The student should be able to identify different building materials and their importance in buildingconstruction.
- The student is expected to differentiate brick masonry, stone masonry construction and use of lime and cement in variousconstructions.
- The student should have learnt the importance of building components and finishings.
- The student is expected to know the classification of aggregates, sieve analysis and moisture content usually required in buildingconstruction.

UNIT I: Stones, Bricks and Tiles: Properties of building stones – relation to their structural requirements, classification of stones – stone quarrying – precautions in blasting, dressing of stone, composition of good brick earth, various methods of manufacturing of bricks. Characteristics of good tile - manufacturing methods, types of tiles. Uses of materials like Aluminium, Gypsum, Glass and Bituminous materials

UNIT II Masonry: Types of masonry, English and Flemish bonds, Rubble and Ashlar Masonry. Cavity and partition walls. Wood: Structure – Properties- Seasoning of timber- Classification of various types of woods used in buildings- Defects in timber. Alternative materials for wood – Galvanized Iron, Fiber Reinforced Plastics, Steel, Aluminium.

UNIT III: Lime and Cement: Lime: Various ingredients of lime – Constituents of lime stone – classification of lime – various methods of manufacture of lime.
Cement: Portland cement- Chemical Composition – Hydration, setting and fineness of cement. Various types of cement and their properties. Various field and laboratory tests for Cement. Various ingredients of cement concrete and their importance – various tests for concrete.

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UNIT IV: Building Components: Lintels, arches, vaults, stair cases – types. Different types of floors – Concrete, Mosaic, Terrazzo floors, Pitched, flat roofs. Lean to roof, Coupled Roofs. Trussed roofs – King and Queen post Trusses. R.C.C Roofs, Madras Terrace and Pre fabricated roofs.

UNITV: Finishings and Aggregates: Damp Proofing and water proofing materials and uses – Plastering Pointing, white washing and distempering. Paints: Constituents of a paint – Types of paints – Painting of new/old wood- Varnish. Form Works andScaffoldings.
Aggregates - Classification of aggregate – Coarse and fine aggregates- particle shape and texture – Bond and Strength of aggregate – Specific gravity – Bulk Density, porosity and absorption – Moisture content of Aggregate- Bulking of sand – Sieve analysis.

Text Books:
1. Building Materials, S. S. Bhavikatti, Vices publications House privateltd.
2. Building Construction, S. S. Bhavikatti, Vices publications House privateltd.
3. Building Materials, B. C. Punmia, Laxmi Publications privateltd.
4. Building Construction, B.C. Punmia, Laxmi Publications (p)ltd.

References:
1. Building Materials, S. K. Duggal, New Age International Publications.
2. Building Materials, P. C. Verghese, PHI learning (P)ltd.
3. Building Materials, M. L. Gambhir, Tata McGraw Hill Publishing Co. Ltd. New Delhi.
4. Building construction, P. C. Verghese, PHI Learning (P)Ltd.
5. Building Materials, Construction andPlanning,S.Mahaboob Basha, Anuradha Publications,Chennai.

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II Year - I Semester		L	T	P	C
		3	0	0	3
	TRANPORTATION ENGINEERING – I				

Course Learning Objectives:

The objectives of this course are:

➢ To impart different concepts in the field of Highway Engineering.
➢ To acquire design principles of Highway Geometrics and Pavements
➢ To acquire design principles of Intersections

Course Outcomes:

Upon the successful completion of this course, the students will be able to:

➢ Plan highway network for a given area.
➢ Determine Highway alignment and design highway geometrics.
➢ Design Intersections and prepare traffic management plans
➢ Judge suitability of pavement materials and design flexible and rigid pavements

SYLLABUS:

UNIT I Highway Planning and Alignment: Highway development in India; Classification of Roads;Road Network Patterns; Necessity for Highway Planning; Different Road Development Plans– First, second, third road development plans, road development vision 2021, Rural RoadDevelopment Plan – Vision 2025; Planning Surveys; Highway Alignment- Factors affectingAlignment-Engineering Surveys – Drawings and Reports.

UNIT – II Highway Geometric Design: Importance of Geometric Design- Design controls and Criteria- Highway Cross Section Elements- Sight Distance Elements-Stopping sight Distance, Overtaking Sight Distance and Intermediate Sight Distance- Design of Horizontal Alignment-Design of Super elevation and Extra widening- Design of Transition Curves- Design of Vertical alignment-Gradients- Vertical curves.

UNIT – III Traffic Engineering: Basic Parameters of Traffic-Volume, Speed and Density- Traffic Volume Studies; Speed studies –spot speed and speed & delay studies; Parking Studies; Road Accidents-Causes and Preventive measures - Condition Diagram and Collision Diagrams; PCU Factors, Capacity of Highways – Factors Affecting; LOS Concepts; Road Traffic Signs; Road markings; Types of Intersections; At-Grade Intersections – Design of Plain, Flared, Rotary and Channelized Intersections; Design of Traffic Signals –Webster Method –IRC Method.

UNIT – IV Highway Materials: Subgrade soil: classification –Group Index – Subgrade soil strength – California Bearing Ratio – Modulus of Subgrade Reaction. Stone aggregates: Desirable properties – Tests for Road Aggregates – Bituminous Materials: Types – Desirable properties – Tests on Bitumen – Bituminous paving mixes: Requirements – Marshall Method of Mix Design.

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UNIT – V   Design Of Pavements: Types of pavements; Functions and requirements of different components of pavements; Design Factors

Flexible Pavements: Design factors – Flexible Pavement Design Methods – CBR method – IRC method – Burmister method – Mechanistic method – IRC Method for Low volume Flexible pavements.

Rigid Pavements: Design Considerations – wheel load stresses – Temperature stresses –Frictional stresses – Combination of stresses – Design of slabs – Design of Joints – IRC method – Rigid pavements for low volume roads – Continuously Reinforced Cement Concrete Pavements – Roller Compacted Concrete Pavements.

TEXT BOOKS:
1. Highway Engineering, Khanna S. K., Justo C. E. G and Veeraragavan A, Nem Chand Bros., Roorkee.
2. Traffic Engineering and Transportation Planning, Kadiyali L. R, Khanna Publishers, New Delhi.

REFERENCES:
1. Principles of Highway Engineering, Kadiyali L. R, Khanna Publishers, New Delhi
2. Principles of Transportation Engineering, ParthaChakroborthy and Animesh Das, PHI Learning Private Limited, Delhi

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DEPARTMENT OF CIVIL ENGINEERING

II Year - I Semester		**L**	**T**	**P**	**C**
		0	**0**	**3**	**1.5**
	STRENGTH OF MATERIALS LAB				

Experiments
1. Tension test on Mild steelbar
2. Bending test on (Steel / Wood) Cantileverbeam.
3. Bending test on simply supportedbeam.
4. Torsiontest
5. Hardnesstest
6. Spring test
7. Compression test on wood orconcrete
8. Impacttest (Charpy and Izod impact test)
9. Sheartest (on UTM)
10. Verification of Maxwell's Reciprocal theorem onbeams.
11. Use of Electrical resistance straingauges
12. Continuous beam – deflection test.

List of Major Equipment:
1. Universal Testing Machine
2. Torsion testingmachine
3. Brinnell's / Rock well's hardness testingmachine
4. Setup for springtests
5. Compression testingmachine
6. Izod Impactmachine
7. Shear testingmachine
8. Beam setup for Maxwell's theoremverification.
9. Electrical Resistance gauges

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DEPARTMENT OF CIVIL ENGINEERING

II Year - I Semester		**L**	**T**	**P**	**C**
		0	**0**	**3**	**1.5**
	SURVEYING FILED WORK - I				

List of Field Works:
1. Survey by chain survey of road profile with offsets in case of roadwidening.
2. Survey in an area by chain survey (Closedcircuit)
3. Determination of distance between two inaccessible points by usingcompass.
4. Finding the area of the given boundary using compass (ClosedTraverse)
5. Plane table survey; finding the area of a given boundary by the method ofRadiation
6. Plane table survey; finding the area of a given boundary by the method of intersection.
7. Two Point Problem by the plane tablesurvey.
8. Fly levelling : Height of the instrument method (differentiallevelling)
9. Fly levelling: rise and fallmethod.
10. Fly levelling: closed circuit/ opencircuit.
11. Fly levelling; Longitudinal Section and Cross sections of a given roadprofile.
12. Fly levelling and Fly chaining (complete field work).

Note: Any 10 field work assignments must be completed.

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DEPARTMENT OF CIVIL ENGINEERING

II Year - I Semester		**L**	**T**	**P**	**C**
		2	**0**	**0**	**0**
	CONSTITUTION OF INDIA				

Course Objectives:
- ➢ To Enable the student to understand the importance of constitution
- ➢ To understand the structure of executive, legislature and judiciary
- ➢ To understand philosophy of fundamental rights and duties
- ➢ To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- ➢ To understand the central and state relation financial and administrative.

UNIT-I
Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.
Learning outcomes:
After completion of this unit student will
- ● Understand the concept of Indian constitution
- ● Apply the knowledge on directive principle of state policy
- ● Analyze the History, features of Indian constitution
- ● Evaluate Preamble Fundamental Rights and Duties

UNIT-II

Union Government and its Administration Structure of the Indian Union: Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, LokSabha, RajyaSabha; The Supreme Court and High Court: Powers and Functions;
Learning outcomes:-After completion of this unit student will
- ● Understand the structure of Indian government
- ● Differentiate between the state and central government
- ● Explain the role of President and Prime Minister
- ● Know the Structure of supreme court and High court

UNIT-III
State Government and its Administration Governor - Role and Position - CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

Learning outcomes:-After completion of this unit student will
- ● Understand the structure of state government
- ● Analyze the role Governor and Chief Minister
- ● Explain the role of state Secretariat
- ● Differentiate between structure and functions of state secretariat

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DEPARTMENT OF CIVIL ENGINEERING

UNIT-IV

A.Local Administration - District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation PachayatiRaj: Functions PRI: ZilaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy

Learning outcomes:-After completion of this unit student will

- Understand the local Administration
- Compare and contrast district administration role and importance
- Analyze the role of Myer and elected representatives of Municipalities
- Evaluate Zillapanchayat block level organisation

UNIT-V

Election Commission: Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

Learning outcomes:-After completion of this unit student will

- Know the role of Election Commission apply knowledge
- Contrast and compare the role of Chief Election commissioner and Commissiononerate
- Analyze role of state election commission
- Evaluate various commissions of viz SC/ST/OBC and women

References:

1. Durga Das Basu, Introduction to the Constitution of India, Prentice – Hall of India Pvt. Ltd.. New Delhi
2. SubashKashyap, Indian Constitution, National Book Trust
3. J.A. Siwach, Dynamics of Indian Government & Politics
4. D.C. Gupta, Indian Government and Politics
5. H.M.Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
6. J.C. Johari, Indian Government andPolitics Hans
7. J. Raj IndianGovernment and Politics
8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. New Delhi
9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Right), Challenges to Civil Rights Guarantees in India, Oxford University Press 2012

resources:

1. nptel.ac.in/courses/109104074/8
2. nptel.ac.in/courses/109104045/
3. nptel.ac.in/courses/101104065/
4. www.hss.iitb.ac.in/en/lecture-details
5. www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution

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Course Outcomes:

At the end of the semester/course, the student will be able to have a clear knowledge on the following:

➢ Understand historical background of the constitution making and its importance for building a democratic India.

➢ Understand the functioning of three wings of the government ie., executive, legislative and judiciary.

➢ Understand the value of the fundamental rights and duties for becoming good citizen of India.

➢ Analyze the decentralization of power between central, state and local self-government.

➢ Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.

1. Know the sources, features and principles of Indian Constitution.
2. Learn about Union Government, State government and its administration.
3. Get acquainted with Local administration and Pachayati Raj.
4. Be aware of basic concepts and developments of Human Rights.
5. Gain knowledge on roles and functioning of Election Commission

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DEPARTMENT OF CIVIL ENGINEERING

II Year – II Semester		**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**
	STRENGTH OF MATERIALS - II				

Course Learning Objectives:

- To give concepts of Principal stresses and strains developed in cross section of the beams on the cross section and stresses on any inclined plane. To impart concepts of failures in the material considering differenttheories

- To give concepts of torsion and governing torsion equation, and there by calculate the power transmitted by shafts and springs and design the cross section when subjected to loading using different theories offailures.

- To classify columns and calculation of load carrying capacity and to assess stresses due to axial and lateral loads for different edge conditions and to calculate combined effect of direct and bending stresses on different engineeringstructures.

- Introduce the concept of unsymmetrical bending in beams Location of neutral axis Deflection of beams under unsymmetricalbending.

Course Outcomes:

Upon successful completion of this course,

- The student will be able to understand the basic concepts of Principal stresses developed in a member when it is subjected to stresses along different axes and design thesections.

- The student can asses stresses in different engineering applications like shafts, springs, columns and struts subjected to different loadingconditions

SYLLABUS:

UNIT- I Principal Stresses and Strains And Theories of Failures: Introduction – Stresses on an inclined section of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear – Mohr's circle of stresses – Principal stresses and strains – Analytical and graphical solutions.

Theories of Failures: Introduction – Various Theories of failures like Maximum Principal stress theory – Maximum Principal strain theory – Maximum shear stress theory – Maximum strain energy theory – Maximum shear strain energy theory.

UNIT – II Torsion of Circular Shafts and Springs: Theory of pure torsion – Derivation of Torsion equations: $T/J = q/r = N\phi/L$ – Assumptions made in the theory of pure torsion – Torsional moment of resistance – Polar section modulus – Power transmitted by shafts – Combined bending and torsion and end thrust – Design of shafts according to theories of failure.

Springs: Introduction – Types of springs – deflection of close and open coiled helical springs under axial pull and axial couple – springs in series and parallel.

UNIT – III Columns and Struts: Introduction – Types of columns – Short, medium and long columns – Axially loaded compression members – Crushing load – Euler's theorem for long columns- assumptions- derivation of Euler's critical load formulae for various end conditions – Equivalent length of a column – slenderness ratio – Euler's critical stress – Limitations of Euler's theory – Rankine – Gordon formula – Long columns subjected to eccentric loading – Secant formula – Empirical formulae – Straight line formula – Prof. Perry's formula.

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UNIT – IV Direct and Bending Stresses: Stresses under the combined action of direct loading and B.M. Core of a section – determination of stresses in the case of chimneys, retaining walls and dams – conditions for stability – stresses due to direct loading and B.M. about both axis.

UNIT – V Unsymmetrical Bending and Shear Centre
Un-symmetrical Bending: Introduction – Centroidal principal axes of section – Graphical method for locating principal axes – Moments of inertia referred to any set of rectangular axes – Stresses in beams subjected to unsymmetrical bending – Principal axes
– Resolution of bending moment into two rectangular axes through the centroid – Location of neutral axis Deflection of beams under unsymmetrical bending.
Shear Centre: Introduction Shear center for symmetrical and unsymmetrical sections (channel, I, T and L sections)
TEXT BOOKS:
1. A Textbook of Strength of Materials, by R. K. Rajput, 7e (Mechanics of Solids) SI Units S. Chand & Co, NewDelhi
2. Strength of materials by R. K. Bansal, LakshmiPublications.
REFERENCES:
1. Mechanics of Materials- by R. C.Hibbler, Pearson publishers
2. Mechanics of Solids – E P Popov, Prentice Hall.
3. Strength of Materials by B.S.Basavarajaiah and P. Mahadevappa, 3rd Edition,Universities Press,
4. Mechanics of Structures Vol – I by H.J.Shah and S.B.Junnarkar, Charotar Publishing House Pvt. Ltd.

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II Year - II Semester		L	T	P	C
		3	0	0	3
	HYDRAULICS AND HYDRAULIC MACHINERY				

Course Learning Objectives:

- To study about uniform and non uniform flows in open channel and also to learn about the characteristics of hydraulic jump
- To introduce dimensional analysis for fluid flow problems
- To understand the working principles of various types of hydraulic machines and Pumps.

Course Outcomes:

Upon successful completion of this course the students will be able to:

- Solve uniform and non uniform open channel flow problems.
- Apply the principals of dimensional analysis and similitude in hydraulic model testing.
- Understand the working principles of various hydraulic machineries and pumps.

UNIT – I : UNIFORM FLOW IN OPEN CHANNEL:

Types of channels –Types of flows - Velocity distribution – Energy and momentum correction factors – Chezy's, and Manning's formulae for uniform flow – Most Economical sections, Critical flow: Specific energy-critical depth – computation of critical depth

UNIT II : NON-UNIFORM FLOW IN OPEN CHANNELS: Steady Gradually Varied flow-Dynamic equation, Mild, Critical, Steep, horizontal and adverse slopes-surface profiles-direct step method- Rapidly varied flow, hydraulic jump, energy dissipation.

UNIT – III : HYDRAULIC SIMILITUDE: Dimensional analysis-Rayleigh's method and Buckingham's pi theorem-study of Hydraulic models – Geometric, kinematic and dynamic similarities-dimensionless numbers – model and prototype relations.

UNIT – IV: BASICS OF TURBO MACHINERY: Hydrodynamic force of jets on stationary and moving flat , inclined and curved vanes, jet striking centrally and at tip, velocity triangles at inlet and outlet, expressions for work done and efficiency-Angular momentum principle.

UNIT – V

HYDRAULIC TURBINES – I: Layout of a typical Hydropower installation – Heads and efficiencies - classification of turbines. Pelton wheel - Francis turbine - Kaplan turbine - working, working proportions, velocity diagram, work done and efficiency, hydraulic design, draft tube – theory and efficiency. Governing of turbines-surge tanks-unit and specific quantities, selection of turbines, performance characteristics-geometric similarity-cavitation.

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PUMPS :

CENTRAIFUGAL-PUMPS: Pump installation details-classification-work done- Manometric head-minimum starting speed-losses and efficiencies-specific speed, multistage pumps-pumps in parallel and series - performance of pumps-characteristic curves- NPSH- Cavitation.

RECIPROCATING PUMPS: Introduction, classification, components, working, discharge, indicator diagram, work done and slip.

Text Books:
1.   Open Channel flow, K. Subramanya, Tata McGraw HillPublishers
2.   Fluid mechanics and hydraulic machines, Rajput, A.K(2018) , S chand ,NewDelhi
3.   Fluid Mechanics, Modi and Seth, Standard bookhouse.

References:
1.   Fluid Flow in Pipes and Channels, G.L. Asawa,CBS
2.   Fluid Mechanics and Machinery, C.S.P. OJHA, R. BERNDTSSON and P.N. Chandramouli, Oxford Higher Education.
3.   Fluid Mechanics and Machinery, Md. Kaleem Khan, Oxford HigherEducation.
4.   Fluid mechanics and Hydraulic machines, R.K. Bansal, Laxmi publications ,New Delhi.

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DEPARTMENT OF CIVIL ENGINEERING

II Year - II Semester		L	T	P	C
		3	0	0	3
	ENGINEERING GELOGOY				

Course LearningObjectives:
The objective of this courseis:

- To introduce the course: Engineering Geology to the Civil Engineering graduates.
- To enable the students, understand what minerals and rocks are and their formation and identification.
- To highlight significance/ importance/ role of Engineering Geology in construction of Civil Engineering structures.
- To enable the student, realise its importance and applications of Engineering Geology in Civil Engineering constructions.

Course Outcomes:
Upon the successful completion of this course, the students will be able to:

- Identify and classify the geological minerals
- Measure the rock strengths of various rocks
- Classify and measure the earthquake prone areas to practice the hazard zonation
- Classify, monitor and measure the Landslides and subsidence
- Prepares, analyses and interpret the Engineering Geologic maps
- Analyses the ground conditions through geophysical surveys.
- Test the geological material and ground to check the suitability of civil engineering project construction.
- Investigate the project site for mega/mini civil engineering projects. Site selection for mega engineering projects like Dams, Tunnels, disposal sites etc.

UNIT-I:
Introduction: Branches of Geology, Importance of Geology in Civil Engineering with case studies.
Weathering: Weathering of rocks, Geological agents, weathering process of Rock, Rivers and geological work of rivers.

UNIT-II
Mineralogy and Petrology: Definitions of mineral and rock-Different methods of study of mineral and rock. Physical properties of minerals and rocks for megascopic study for the following minerals and rocks. Common rock forming minerals: Feldspar, Quartz Group, Olivine, Augite, Hornblende, Mica Group, Asbestos, Talc, Chlorite, Kyanite, Garnet, Calcite and ore forming minerals are Pyrite, Hematite, Magnetite, Chlorite, Galena, Pyrolusite, Graphite, Chromite, Magnetite and Bauxite. Classification, structures, textures and forms of Igneous rocks, Sedimentary rocks, Metamorphic rocks, and their megascopic study of granite varieties, (pink, gray, green). Pegmatite, Dolerite, Basalt etc., Shale, Sand Stone, Lime Stone, Laterite, Quartzite, Gneiss, Schist, Marble, Khondalite and Slate.

UNIT-III
Structural Geology: Strike, Dip and Outcrop study of common geological structures associating with the rocks such as Folds, Faults, Joints and Unconformities- parts, types, mechanism and their importance in Civil Engineering.

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UNIT-IV

Ground Water: Water table, Cone of depression, Geological controls of Ground Water Movement, Ground Water Exploration Techniques.

Earthquakes and Land Slides: Terminology, Classification, causes and effects, Shield areas and Seismic bells, Richter scale intensity, Precautions of building constructions in seismic areas. Classification of Landslides, Causes and Effects, measures to be taken prevent their occurrence at Landslides.

Geophysics: Importance of Geophysical methods, Classification, Principles of Geophysical study by Gravity method, Magnetic method, Electrical methods, Seismic methods, Radiometric method and Electrical resistivity, Seismic refraction methods and Engineering properties of rocks.

UNIT-V

Geology of Dams, Reservoirs and Tunnels: Types and purpose of Dams, Geological considerations in the selection of a Dam site. Geology consideration for successful constructions of reservoirs, Life of Reservoirs. Purpose of Tunnelling, effects, Lining of Tunnels. Influence of Geology for successful Tunnelling.

TEXT BOOKS:
1. 'Engineering Geology' by SubinoyGangopadhay, Oxford University press.
2. 'Engineering Geology' by D. Venkat Reddy, Vikas Publishing House pvt. Ltd, 2013.
3. 'Engineering Geology' by N. Chennkesavulu, Trinity Press (Laxmi Publications), 2nd Edition, 2014.
4. 'Engineering Geology' by Vasudev Kanithi, University Press.

REFERENCES:
1. 'Engineering Geology for Civil Engineers' by P.C. Varghese, PHI learning pvt. Ltd.
2. 'Geology for Engineers and Environmental Society' by Alan E Kehew, person publications, 3rd edition
3. 'Fundamentals of Engineering Geology' by P.G.Bell, B.S.P. Publications, 2012.
4. 'Engineering Geology' by V.Parthesarathi et al., Wiley Publications
5. 'Environmental Geology' by K.S.Valdiya, McGraw Hill Publications, 2nd ed.

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DEPARTMENT OF CIVIL ENGINEERING

II Year - II Semester		L	T	P	C
		3	0	0	3
	TRANPORTATION ENGINEERING – II				

Course Learning Objectives:
The objective of this course is:
1. To know various components and their functions in a railway track
2. To acquire design principles of geometrics in a railway track.
3. To know various techniques for the effective movement of trains.
4. To acquire design principles of airport runway geometrics and pavements.
5. To know the planning, construction and maintenance of Docks and Harbours.

Course Outcomes:
At the end of course, Student will be able to
a. Design geometrics in a railway track.
b. Plan track layouts and control movement of trains
c. Design airport geometrics and airfield pavements.
d. Plan, construct and maintain Docks and Harbours.

SYLLABUS:
A. RAILWAY ENGINEERING

UNIT – I
Components of Railway Engineering: Permanent way components – Railway Track Gauge - Cross Section of Permanent Way - Functions of various Components like Rails, Sleepers and Ballast –Rail Fastenings – Creep of Rails- Theories related to creep – Adzing of Sleepers- Sleeper density – Rail joints.

UNIT – II
Geometric Design of Railway Track: Alignment – Engineering Surveys - Gradients- Grade Compensation- Cant and Negative Super elevation- Cant Deficiency – Degree of Curve – safe speed on curves – Transition curve – Compound curves – Reverse curves – Extra clearance on curves – widening of gauge on curves – vertical curves – cheek rails on curves.

UNIT – III
Turnouts & Controllers: Track layouts – Switches – Design of Tongue Rails – Crossings – Turnouts – Layout of Turnout – Double Turnout – Diamond crossing – Scissors crossing.
Signal Objectives – Classification – Fixed signals – Stop signals – Signalling systems – Mechanical signalling system – Electrical signalling system – System for Controlling Train Movement – Interlocking – Modern signalling Installations.

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B. AIRPORT ENGINEERING

UNIT – IV

Airport Planning & Design: Airport Master plan – Airport site selection – Air craft characteristics – Zoning laws – Airport classification – Runway orientation – Wind rose diagram – Runway length – Taxiway design – Terminal area and Airport layout – Visual aids and Air traffic control.

Runway Design: Various Design factors – Design methods for Flexible pavements – Design methods for Rigid pavements – LCN system of Pavement Design – Airfield Pavement Failures – Maintenance and Rehabilitation of Airfield pavements – Evaluation & Strengthening of Airfield pavements – Airport Drainage – Design of surface and subsurface drainage.

C. DOCKS & HARBOURS

UNIT – V

Planning, Layout, Construction and Maintenance Of Docks and Harbours: Classification of ports – Requirement of a good port – classification of Harbours – Docks - Dry & wet docks – Transition sheds and workhouses – Layouts; Quays – construction of Quay walls – Wharves – Jetties – Tides - Tidal data and Analysis – Break waters – Dredging – Maintenance of Ports and Harbours – Navigational aids.

TEXT BOOKS:
1. Railway Engineering by Satish Chandra and Agarwal M.M., Oxford University Press, New Delhi
2. Airport Engineering by Khanna & Arora - Nemchand Bros, New Delhi.
3. Docks and Harbour Engineering by Bindra S.P. - Dhanpathi Rai & Sons, New Delhi.

REFERENCES:
1. 'Highway, Railway, Airport and Harbour Engineering' by Subramanian KP, Scitech Publications (India) Pvt Limited, Chennai
2. A Text book of Transportation Engineering by S.P.Chandola, S. Chand & Company pvt. Ltd., New Delhi.

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II Year – II Semester		**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**
	ENVIRONMENTAL ENGINEERING- I				

Course Learning Objectives:
The course will address the following:
- Outline planning and the design of water supply systems for acommunity/town/city
- Provide knowledge of water quantity requirements and methods of piping
- Impart understanding of importance of protection of water source quality and methods of treatment of converting raw water into product water of required quality
- Design of water treatment plant for a village/city
- Impart knowledge on design of water distributionnetwork

Course Outcomes:
Upon the successful completion of this course, the students will be able to:
- Estimation of design population and water demand
- Identify the water source and select proper intakestructure
- Characterization of water for drinking, industry and construction
- Design of water treatment plant for a village/city
- Selection and design of an ideal distribution system

UNIT–I Introduction: Importance and Necessity of Protected Water Supply systems, Water borne diseases, Flow chart of public water supply system, Role of Environmental Engineer. Evolution of water supply system.

Water Demand and Quantity Estimation: Estimation of water demand for a town or city, Per capita Demand and factors influencing it - Types of water demands and its variations- factors affecting water demand, Design Period, Factors affecting the Design period, Population forecasting.

UNIT-II Sources of Water: Lakes, Rivers, Impounding Reservoirs, comparison of sources with reference to quality, quantity and other considerations- Capacity of storage reservoirs, Mass curve analysis. Groundwater sources of water: Types of water bearing formations, springs, Wells and Infiltration galleries, Yields from infiltration galleries.

Collection and Conveyance of Water: Factors governing the selection of the intake structure, Types of Intakes. Conveyance of Water: Gravity and Pressure conduits, Types of Pipes, Pipe Materials, Pipe joints, Design aspects of pipe lines, laying of pipelines

UNIT-III Quality and Analysis of Water: Characteristics of water– Physical, Chemical and Biological. Analysis of Water – Physical, Chemical and Biological characteristics. Comparison of sources with reference to quality- IS 10500 2012 and WHO guidelines for drinking water - Water quality standards for Agriculture, Industries and Construction

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UNIT–IV Treatment of Water: Treatment methods: Theory and Design of Sedimentation, Coagulation, Sedimentation with Coagulation, Filtration

Disinfection: Theory of disinfection-Chlorination and other Disinfection methods, Softening of Water, Removal of color and odors- Removal of Iron and Manganese - Adsorption- Fluoridation and deflouridation– Aeration–Reverse Osmosis- Ion exchange– Ultra filtration

UNIT–V Distribution of Water: Requirements- Methods of Distribution system, Layouts of Distribution networks, Pressures in the distribution layouts, Analysis of Distribution networks: Hardy Cross and equivalent pipe methods -Components of Distribution system: valves such as sluice valves, air valves, scour valves and check valves, hydrants, and water meters– Laying and testing of pipe lines- selection of pipe materials, pipe joints. Ideal water supply system. Case studies.

Text Books

1. Rural, Municipal and Industrial Water Management, KVSG Murali Krishna, Reem Publications, New Delhi, 2012
2. Elements of Environmental Engineering – K. N. Duggal, S. Chand & Company Ltd., New Delhi,2012.

References

1. Environmental Engineering – Howard S. Peavy, Donald R. Rowe, George Tchobanoglus – Mc-Graw-Hill Book Company, New Delhi,1985.
2. Water Supply Engineering – P. N. Modi.
3. Water Supply Engineering – B. C. Punmia
4. Water Supply and Sanitary Engineering – G. S. Birdie and J. S. Birdie
5. Environmental Engineering, D. Srinivasan, PHI Learning Private Limited, New Delhi, 2011.

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DEPARTMENT OF CIVIL ENGINEERING

II Year – II Semester		L	T	P	C
		0	0	2	1
	Engineering Geology Lab				

Course LearningObjectives:
The objective of this courseis:
- To identify the Megascopic types of Ore minerals & Rock forming minerals.
- To identify the Megascopic types of Igneous, Sedimentary, Metamorphic rocks.
- To identify the topography of the site & material selection.

Course Outcomes:
Upon the successful completion of this course, the students will be able to:
- Identify Megascopic minerals & their properties.
- Identify Megascopic rocks & their properties.
- Identify the site parameters such as contour, slope & aspect for topography.
- Know the occurrence of materials using the strike & dip problems.

SYLLABUS:

LIST OF EXPERIMENTS
1. Physical properties of minerals: Mega-scopic identification of
   a. Rock forming minerals – Quartz group, Feldspar group, Garnet group, Mica group & Talc, Chlorite, Olivine, Kyanite, Asbestos, Tourmelene, Calcite, Gypsum, etc…
   b. Ore forming minerals – Magnetite, Hematite, Pyrite, Pyralusite, Graphite, Chromite, etc…
2. Megascopic description and identification of rocks.
   a) Igneous rocks – Types of Granite, Pegmatite, Gabbro, Dolerite, Syenite, Granite Poryphery, Basalt, etc.
   b) Sedimentary rocks – Sand stone, Ferrugineous sand stone, Lime stone, Shale, Laterite, Conglamorate, etc.
   c) Metamorphic rocks – Biotite – Granite Gneiss, Slate, Muscovite &Biotiteschist, Marble, Khondalite, etc.
3. Interpretation and drawing of sections for geological maps showing tilted beds, faults, unconformities etc.

4. Simple Structural Geology problems.
5. Bore hole data.
6. Strength of the rock using laboratory tests.
7. Field work – To identify Minerals, Rocks, Geomorphology & Structural Geology.

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LAB EXAMINATION PATTERN:
1. Description and identification of FOUR minerals
2. Description and identification of FOUR (including igneous, sedimentary and metamorphic rocks)
3. ONE Question on Interpretation of a Geological map along with a geological section.
4. TWO Questions on Simple strike and Dip problems.
5. Bore hole problems.
6. Project report on geology.

REFERENCES:
1. 'Applied Engineering Geology Practicals' by M T Mauthesha Reddy, New Age International Publishers, 2nd Edition.
2. 'Foundations of Engineering Geology' by Tony Waltham, Spon Press, 3rd edition, 2009.

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II Year – II Semester		L	T	P	C
		0	0	3	1.5
	Transportation Engineering Lab				

Course Learning Objectives:

The objectives of this course are:

1. To test crushing value, impact resistance, specific gravity and water absorption, attrition value, abrasion value, flakiness index and elongation index for the given road aggregates.
2. To know penetration value, ductility value, softening point, flash and fire point, viscosity and stripping for the given bitumen grade.
3. To test the stability for the given bituminous mix
4. To carry out surveys for traffic volume, speed and parking.

Course outcomes:

At the end of the course, the student will be able to

a. Test aggregates and judge the suitability of materials for the road construction
b. Test the given bitumen samples and judge their suitability for the road construction
c. Obtain the optimum bitumen content for Bituminous Concrete
d. Determine the traffic volume, speed and parking characteristics.
e. Draw highway cross sections and intersections.

SYLLABUS:

I. ROAD AGGREGATES:

1. Aggregate Crushing value Test
2. Aggregate Impact Test.
3. Specific Gravity and Water Absorption Test
4. Attrition Test
5. Abrasion Test.
6. Shape tests

II. BITUMINOUS MATERIALS:

1. Penetration Test.
2. Ductility Test.
3. Softening Point Test.
4. Flash and fire point tests.
5. Stripping Test
6. Viscosity Test.

III. BITUMINOUS MIX:

1. Marshall Stability test.

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IV. TRAFFIC SURVEYS:
1. Traffic volume study at mid blocks.
2. Traffic Volume Studies (Turning Movements) at intersection.
3. Spot speed studies.
4. Parking study.

V. DESIGN & DRAWING
1. Earthwork calculations for road works
2. Drawing of road cross sections
3. Rotary intersection design

LIST OF EQUIPMENT:
1. Apparatus for aggregate crushing test.
2. Aggregate Impact testing machine
3. Pycnometers
4. Los angles Abrasion test machine
5. Deval's Attrition test machine
6. Elongation and thickness gauges
7. Bitumen penetration test setup.
8. Bitumen Ductility test setup.
9. Ring and ball apparatus
10. Viscometer.
11. Marshal Mix design apparatus.
12. Enoscope for spot speed measurement.
13. Stop Watches

TEXT BOOKS:
1. 'Highway Material Testing Manual' by S.K. Khanna, C.E.G Justo and A.Veeraraghavan, Neam Chan Brothers New Chand Publications, New Delhi.
2. Highway Material Testing & Quality Control by Rao Wiley India pvt. Ltd., Noida, New Delhi

REFERENCE BOOKS:
1. IRC Codes of Practice
2. Asphalt Institute of America Manuals
3. Code of Practice of B.I.S.

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II Year – II Semester		L	T	P	C
		0	0	3	1.5
	Fluid Mechanics and Hydraulic Machinery Lab				

List of Experiments
1. Calibration of Venturi meter & Orifice meter
2. Determination of Coefficient of discharge for a small orifice and mouth piece by a constant head and variable head method.
3. Calibration of contracted Rectangular Notch and /or Triangular Notch
4. Determination of Coefficient of loss of head in a sudden contraction and friction factor.
5. Verification of Bernoulli's equation.
6. Impact of jet on vanes
7. Study of Hydraulic jump.
8. Performance test on Pelton wheel turbine
9. Performance test on Francis turbine.
10. Efficiency test on centrifugal pump.
11. Efficiency test on reciprocating pump.

List of Equipment:
1. Venturi meter setup.
2. Orifice meter setup.
3. Small orifice setup.
4. External mouth piece setup.
5. Rectangular and Triangular notch setups.
6. Friction factor test setup.
7. Bernoulli's theorem setup.
8. Impact of jets.
9. Hydraulic jump test setup.
10. Pelton wheel, Francis turbine and kalpan turbines
11. Centrifugal and Reciprocating pumps.

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II Year – II Semester		**L**	**T**	**P**	**C**
		2	**0**	**0**	**0**
Essence of Indian Knowledge Traditional / Professional Ethics and Human Values					

Essence of Indian Knowledge Tradition
Course Objectives
The course is introduced

➢ To get a knowledge in Indian PhilosophicalFoundations.
➢ To Know Indian Languages and Literature and the fine arts in India &TheirPhilosophy.
➢ To explore the Science and Scientists of Medieval and ModernIndia

Course Outcomes
After successful completion of the course the students will be able to

1. Understand philosophy of Indianculture.
2. Distinguish the Indian languages and literature among differencetraditions.
3. Learn the philosophy of ancient, medieval and modernIndia.
4. Acquire the information about the fine arts inIndia.
5. Know the contribution of scientists of different eras.
6. The essence of Yogic Science for Inclusiveness ofsociety.

UNIT – I
Introduction to Indian Philosophy: Basics of Indian Philosophy, culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian culture, Ancient Indian, Medieval India, Modern India.

UNIT – II
Indian Philosophy & Literature: Vedas Upanishads, schools of Vedanta, and other religion Philosophical Literature. Philosophical Ideas the role of Sanskrit, significance of scriptures to current society, Indian Philosophies, literature of south India.
Indian languages and Literature-II: Northern Indian languages & Philosophical & cultural & literature.

UNIT – III
Religion and Philosophy: Religion and Philosophy in ancient India, Religion and Philosophy in Medieval India, Religious Reform Movements in Modern India (selected movements only)

UNIT – IV
Indian Fine Arts & Its Philosophy (Art, Technology & Engineering): Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in Indian, development of science in ancient, medieval and modern Indian.

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UNIT – V
Education System in India: Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Scientists of Medieval India, Scientists of Modern India. The role Gurukulas in Education System, Value based Education.

Suggested Readings:
1. Kapil Kapoor, "Text and Interpretation: The India Tradition'', ISBN: 81246033375,2005
2. "Science in Samskrit", Samskrita Bharti Publisher,ISBN-13:978-8187276333,2007
3. NCERT, "Position paper on Arts, Music, Dance and Theatre'', ISBN 81-7450-494-X,2006
4. S. Narain, "Examination in Ancient India", Arya Book Depot,1993
5. Satya Prakash, "Founders of Sciences in Ancient India", Vijay Kumar Publisher,1989
6. M.Hiriyanna, "Essentials of Indian Philosophy", Motilal Banarsidass Publishers, ISBN-13: 978- 8120810990,2014
7. Chatterjee. S & Dutta "An Introduction to IndianPhilosophy"

(or)

PROFESSIONAL ETHICS AND HUMAN VALUES

Course Objectives: To give basic insights and inputs to the student to inculcate Human values to grow as a responsible human beings with proper personality.Professional Ethics instills the student to maintain ethical conduct and discharge their professional duties.

UNIT I: Human Values:
Morals, Values and Ethics – Integrity –Trustworthiness - Work Ethics – Service Learning – Civic Virtue – Respect for others – Living Peacefully – Caring – Sharing – Honesty –Courage – Value Time – Co-operation – Commitment – Empathy – Self-confidence – Spirituality- Character.
Principles for Harmony:
Truthfulness – Customs and Traditions -Value Education – Human Dignity – Human Rights – Fundamental Duties - Aspirations and Harmony (I, We & Nature) – Gender Bias - Emotional Intelligence – Salovey – Mayer Model – Emotional Competencies – Conscientiousness.

UNIT II: Engineering Ethics and Social Experimentation:
History of Ethics - Need of Engineering Ethics - Senses of Engineering Ethics- Profession and Professionalism —Self Interest - Moral Autonomy – Utilitarianism – Virtue Theory - Uses of Ethical Theories - Deontology- Types of Inquiry –Kohlberg's Theory - Gilligan's Argument –Heinz's Dilemma - Comparison with Standard Experiments — Learning from the Past –Engineers as Managers – Consultants and Leaders – Balanced Outlook on Law - Role of Codes – Codes and Experimental Nature of Engineering.

UNIT III: Engineers' Responsibilities towards Safety and Risk:
Concept of Safety - Safety and Risk – Types of Risks – Voluntary v/sInvoluntary Risk – Consequences - Risk Assessment – Accountability – Liability - Reversible Effects - Threshold Levels of Risk - Delayed v/sImmediate Risk - Safety and the Engineer – Designing for Safety – Risk-Benefit Analysis-Accidents.

UNIT IV: Engineers' Duties and Rights:

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Concept of Duty - Professional Duties – Collegiality - Techniques for Achieving Collegiality – Senses of Loyalty - Consensus and Controversy - Professional and Individual Rights –Confidential and Proprietary Information - Conflict of Interest-Ethical egoism - Collective Bargaining – Confidentiality - Gifts and Bribes - Problem solving-Occupational Crimes- Industrial Espionage-Price Fixing-Whistle Blowing.

UNIT V: Global Issues:
Globalization and MNCs –Cross Culture Issues - Business Ethics – Media Ethics - Environmental Ethics – Endangering Lives - Bio Ethics - Computer Ethics - War Ethics – Research Ethics - Intellectual Property Rights.

- Related Cases Shall be dealt where ever necessary.

Course Outcomes: It gives a comprehensive understanding of a variety issues that are encountered by every professional in discharging professional duties.It provides the student the sensitivity and global outlook in the contemporary world to fulfill the professional obligations effectively.

TEXT BOOKS:
1. Professional Ethics by R. Subramaniam – Oxford Publications, New Delhi.
2. Ethics in Engineering by Mike W. Martin and Roland Schinzinger - Tata McGraw-Hill – 2003.

REFERENCE BOOKS:
3. Professional Ethics and Morals by Prof.A.R.Aryasri, DharanikotaSuyodhana - Maruthi Publications.
4. Engineering Ethics by Harris, Pritchard and Rabins, Cengage Learning, New Delhi.
5. Human Values & Professional Ethics by S. B. Gogate, Vikas Publishing House Pvt. Ltd., Noida.
6. Engineering Ethics & Human Values by M.Govindarajan, S.Natarajan and V.S.SenthilKumar-PHI Learning Pvt. Ltd – 2009.
7. Professional Ethics and Human Values by A. Alavudeen, R.Kalil Rahman and M. Jayakumaran – University Science Press.
8. Professional Ethics and Human Values by Prof.D.R.Kiran-Tata McGraw-Hill – 2013
   Human Values And Professional Ethics by Jayshree Suresh and B. S. Raghavan, S.Chand Publication