

**Code No: 861AB****JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD****MCA I Semester Examinations, January - 2020****COMPUTER ORGANIZATION AND ARCHITECTURE****Time: 3hrs****Max.Marks:75****Note:** This question paper contains two parts A and B.

Part A is compulsory which carries 25 marks. Answer all questions in Part A. Part B consists of 5 Units. Answer any one full question from each unit. Each question carries 10 marks and may have a, b, c as sub questions.

**PART - A****5 × 5 Marks = 25**

- 1.a) Explain about instruction cycle. [5]
- b) What is branching? [5]
- c) Write a short note on BCD complement. [5]
- d) Define Memory Access time and Memory cycle time. [5]
- e) Explain inter processor arbitration. [5]

**PART - B****5 × 10 Marks = 50**

- 2.a) Differentiate Computer Organization and Computer Architecture.
  - b) Describe the concept of Input Output interrupt. [5+5]
- OR**
- 3.a) Explain the operation of each block of digital computer.
  - b) State the advantages and disadvantages of the single and multiple bus organization. [5+5]
4. Illustrate different types of addressing modes with suitable examples. [10]
- OR**
- 5.a) Write and explain the micro instruction sequence for complete instruction Sequence.
  - b) Elaborate on control memory. [5+5]
- 6.a) Explain the floating point arithmetic operations in detail with diagrams.
- b) Explain the operation of carry look ahead adder. [5+5]
- OR**
- 7.a) Derive an algorithm and flowchart adding and subtracting two fixed point binary numbers.
  - b) Explain non-restoring division algorithm with example. [5+5]
- 8.a) Explain memory mapped I/O.
- b) Describe in detail about Virtual memory. [5+5]
- OR**
- 9.a) Explain DMA operation with a neat diagram.
  - b) Explain different types of priority interrupts. [5+5]
10. Explain pipelining operation. Explain how branch instructions effect pipelining operation. [10]
- OR**
- 11.a) Explain the synchronous and asynchronous data transfer.
  - b) Explain in detail about inter processor synchronization. [5+5]