DERMATOLOGY, VENEROLOGY AND LEPROSY (CODE: DR)

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
	DERM	ATOLO	GY, \	/ENE	REOLOGY & LEP	ROSY			
Topic: Acne	Numbe	r of com	petenci	es:(03)	Number of proceed	dures that require certi	ficaion:(NII	L)	
DR1.1	Enumerate the causative and risk factors of acne	K	K	Y	Lecture, Small group discussion	Written/ Viva voce			
DR1.2	Identify and grade the various common types of acne	S	SH	Y	Bedside clinic	Skill assessment			
DR1.3	Describe the treatment and preventive measures for various kinds of acne	К	K	Y	Lecture, Small group discussion	Written/ Viva voce			
Topic: Vitili	go Number	of compe	etencies	s: (02)	Number of pro	ocedures that require o	ertificaion	:(NIL)	
DR2.1	Identify and differentiate vitiligo from other causes of hypopigmented lesions	S	S	Y	Bedside clinic	Skill assessment			
DR2.2	Describe the treatment of vitiligo	K	K	Y	Lecture, Small group discussion	Written/ Viva voce			
Topic: Papu	llosquamous disorders Numbe	er of com	petenci	ies:(03)	Number of p	procedures that require	e certificaio	on:(NIL)	
DR3.1	Identify and distinguish psoriatic lesions from other causes	K	SH	Y	Bedside clinic	Skill assessment/ Written/ Viva voce			
DR3.2	Demonstrate the grattage test	S	SH	Y	Bedside clinic	Skill assessment			
DR3.3	Enumerate the indications for and describe the various modalities of treatment of psoriasis including topical, systemic and phototherapy	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
Topic: Lich	en Planus Number	of compe	etencie	s:(02)	Numbe	r of procedures that re	quire certifi	icaion:(NIL)	1
DR4.1	Identify and distinguish lichen planus lesions from other causes	S	SH	Y	Bedside clinic	Skill assessment			

Number		Domain K/S/A/C		Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
DR4.2	Enumerate and describe the treatment modalities for lichen planus	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
Topic: Scab	nies Number o	f compet	encies	:(03)	Number o	f procedures that requ	ire certifica	ion:(NIL)	•
DR5.1	Describe the etiology, microbiology, pathogenesis, natural history, clinical features, presentations and complications of scabies in adults and children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	
OR5.2	Identify and differentiate scabies from other lesions in adults and children	S	SH	Υ	Bedside clinic	Skill assessment		Pediatrics	
DR5.3	Enumerate and describe the pharmacology, administration and adverse reaction of pharmacotherapies for scabies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Pharmacology
Topic: Pedi	culosis Number	of compe	etencies	s : (02)	Number of	f procedures that requi	re certifica	ion:(NIL)	
DR6.1	Describe the etiology pathogenesis and diagnostic features of pediculosis in adults and children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR6.2	Identify and differentiate pediculosis from other skin lesions in adults and children	S	SH	Y	Bedside clinic	Skill assessment		Pediatrics	
- Γορic: Fung	gal Infections Number of	of compe	tencies	s: (03)	Number	of procedures that req	uire certific	aion:(NIL)	1
DR7.1	Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of dermatophytes in adults and children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR7.2	Identify Candida species in fungal scrapings and KOH mount	S	SH	Y	DOAP session	Skill assessment			Microbiology
DR7.3	Describe the pharmacology and action of antifungal (systemic and topical) agents. Enumerate side effects of antifungal therapy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology, Pharmacology
Горіс: Viral	infections Number of	of compe	tencies	s (07)	Number o	f procedures that requ	ire certifica	tion: (NIL)	1

Number	COMPETENCY The student should be able to	Domain K/S/A/C			Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
DR8.1	Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of common viral infections of the skin in adults and children	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR8.2	Identify and distinguish herpes simplex and herpes labialis from other skin lesions	S	SH	Y	DOAP session	Skill assessment			
DR8.3	Identify and distinguish herpes zoster and varicella from other skin lesions	S	SH	Y	DOAP session	Skill assessment			
DR8.4	Identify and distinguish viral warts from other skin lesions	S	SH	Y	DOAP session	Skill assessment			
DR8.5	Identify and distinguish molluscum contagiosum from other skin lesions	S	SH	Y	DOAP session	Skill assessment			
DR8.6	Enumerate the indications, describe the procedure and perform a Tzanck smear	S	SH	Y	DOAP session	Skill assessment			
DR8.7	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for common viral illnesses of the skin	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Pharmacology
Topic: Lepr	osy Number	of compe	etencies	s: (07)	Number o	f procedures that requ	ire certifica	ion:(NIL)	
DR9.1	Classify, describe the epidemiology, etiology, microbiology, pathogenesis, clinical presentations and diagnostic features of Leprosy	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology, Community Medicine
DR9.2	Demonstrate (and classify based on) the clinical features of leprosy including an appropriate neurologic examination	S	SH	Y	Bedside clinic	Bedside clinic/ Skill assessment		General Medicine	
DR9.3	Enumerate the indications and observe the performance of a slit skin smear in patients with leprosy	S	KH	Y	Bedside clinic, DOAP session	Written/ Viva voce			

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
DR9.4	Enumerate, describe and identify lepra reactions and supportive measures and therapy of lepra reactions	K	KH	Υ	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology
DR9.5	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for various classes of leprosy based on national guidelines	K	KH	Υ	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Community Medicine
DR9.6	Describe the treatment of Leprosy based on the WHO guidelines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Community Medicine
DR9.7	Enumerate and describe the complications of leprosy and its management, including understanding disability and stigma.	K	KH	Υ	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Psychiatry
Topic: Sexu	ally Transmitted Diseases Numbe	r of comp	petenci	es: (11)	Number of	procedures that requir	e certificai	on:(NIL)	
DR10.1	Identify and classify syphilis based on the presentation and clinical manifestations	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR10.2	Identify spirochete in a dark ground microscopy	S	SH	Y	DOAP session	Skill assessment			Microbiology
DR10.3	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for syphilis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Microbiology
DR10.4	Describe the prevention of congenital syphilis	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
DR10.5	Counsel in a non-judgemental and empathetic manner patients on prevention of sexually transmitted disease	С	SH	Y	DOAP session	Skill assessment		General Medicine	
DR10.6	Describe the etiology, diagnostic and clinical features of non- syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology

Number	COMPETENCY The student should be able to	Domain K/S/A/C		Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
DR10.7	Identify and differentiate based on the clinical features non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR10.8	Enumerate the indications and describe the pharmacology, indications and adverse reactions of drugs used in the non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Microbiology
DR10.9	Describe the syndromic approach to ulcerative sexually transmitted disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
DR10.10	Describe the etiology, diagnostic and clinical features and management of gonococcal and non-gonococcal urethritis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
DR10.11	Describe the etiology, diagnostic and clinical features and management of vaginal discharge	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology	
Topic: HIV	Number	of compe	etencies	s: (03)	Number of p	procedures that require	e certificaio	n:(NIL)	
DR11.1	Describe the etiology, pathogenesis and clinical features of the dermatologic manifestations of HIV and its complications including opportunistic infections	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
DR11.2	Identify and distinguish the dermatologic manifestations of HIV, its complications, opportunistic infections and adverse reactions	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR11.3	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for dermatologic lesions in HIV	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Microbiology
Topic: Derma	atitis and Eczema Number	of comp	etencie	s: (07)	Number	of procedures that req	uire certifi	caion:(NIL)	
DR12.1	Describe the aetiopathogenesis of eczema	K	KH	Υ	Lecture, Small group discussion	Written/ Viva voce			

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
DR12.2	Identify eczema and differentiate it from lichenification and changes of aging	S	SH	Y	Bedside clinic	Skill assessment			
DR12.3	Classify and grade eczema	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
DR12.4	Enumerate the indications and describe the pharmacology, indications and adverse reactions of drugs used in the treatment of eczema	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce			
DR12.5	Define erythroderma. Enumerate and identify the causes of erythroderma. Discuss the treatment	S	KH	Y	Bedside clinic	Written/ Skill assessment			
DR12.6	Identify and distinguish exfoliative dermatitis from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment			
DR12.7	Identify and distinguish fixed drug eruptions and Steven Johnson syndrome from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Pathology, Microbiology
Topic: Vesi	cubullous Lesions Number	er of com	petenc	ies:(03)	Number of pr	ocedures that require	certificaion	:(NIL)	
DR13.1	Distinguish bulla from vesicles	S	SH	Y	Bedside clinic	Skill assessment			
DR13.2	Demonstrate the Tzanck test, nikolsky sign and bulla spread sign	S	SH	Y	Bedside clinic	Skill assessment			
DR13.3	Calculate the body surface area of involvement of vesiculobullous lesions	S	SH	Y	Bedside clinic	Skill assessment			
Topic: Urtic	aria Angioedema Number	of comp	etencie	s: (05)	Number o	of procedures that requ	uire certifica	aion:(NIL)	
DR14.1	Describe the etiology, pathogenesis and clinical precipitating features and classification of Urticaria and angioedema	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology, Pathology

COMPETENCY The student should be able to			Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
Identify and distinguish urticarial from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment			
Demonstrate dermographism	S	SH	Y	Bedside clinic	Skill assessment			
Identify and distinguish angioedema from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment			
Enumerate the indications and describe the pharmacology indications and adverse reactions of drugs used in the urticaria and angioedema	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Pharmacology
derma Number	of compe	etencie	s: (04)	Number of proc	edures that require ce	rtificaion:(l	NIL)	
Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment			
Identify staphylococcus on a gram stain	S	SH	Y	Bedside clinic	Skill assessment			Microbiology
Enumerate the indications and describe the pharmacology, indications and adverse reactions of topical and systemic drugs used in treatment of pyoderma	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Surgery	Microbiology, Pharmacology
Enumerate the indications for surgical referral	S	KH	Y	DOAP session	Written/ Viva voce		General Surgery	
agen Vascular disease Number	r of comp	etenci	es: (02)	Number o	f procedures that requ	ire certific	aion:(NIL)	
ajor competencies listed in General Medicine								
Identify and distinguish skin lesions of SLE	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Pathology
	Identify and distinguish urticarial from other skin lesions Demonstrate dermographism Identify and distinguish angioedema from other skin lesions Enumerate the indications and describe the pharmacology indications and adverse reactions of drugs used in the urticaria and angioedema Number Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions Identify staphylococcus on a gram stain Enumerate the indications and describe the pharmacology, indications and adverse reactions of topical and systemic drugs used in treatment of pyoderma Enumerate the indications for surgical referral Agen Vascular disease Number	Identify and distinguish urticarial from other skin lesions S	Identify and distinguish urticarial from other skin lesions	The student should be able to K/S/A/C K/KH Y Identify and distinguish angioedema from other skin lesions S SH Y K/S/A/C K/S/A/C K/S/A/C K/S/A/C K/KH Y K/S/A/C K/S/A/C K/KH Y K/S/A/C K/S/A/C K/KH Y K/S/A/C K/SH/ K/C K/H Y K/C K/C K/H Y K/C K/H Y K/C K/C K/H Y K/C K/C K/H Y K/C K/H Y K/C K/C K/H Y K/C K/C K/C K/C K/C K/H Y K/C K/C K/H Y K/C K/C K/C K/C K/C K/C K/C	The student should be able to K/S/A/C K/KH/ SH/P (Y/N) Identify and distinguish urticarial from other skin lesions Demonstrate dermographism S SH Y Bedside clinic Identify and distinguish angioedema from other skin lesions Enumerate the indications and describe the pharmacology indications and adverse reactions of drugs used in the urticaria and angioedema Number of competencies: (04) Number of procession Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions Identify staphylococcus on a gram stain S SH Y Bedside clinic Number of competencies: (04) Number of procession Identify staphylococcus on a gram stain S SH Y Bedside clinic Enumerate the indications and describe the pharmacology, indications and adverse reactions of topical and systemic drugs used in treatment of pyoderma Enumerate the indications for surgical referral S KH Y DOAP session Number of competencies: (02) Number of apor competencies listed in General Medicine	The student should be able to K/S/A/C SH/P SH/P (Y/N) Learning method Assessment method Identify and distinguish urticarial from other skin lesions S SH Y Bedside clinic Skill assessment Identify and distinguish angioedema from other skin lesions S SH Y Bedside clinic Skill assessment Identify and distinguish angioedema from other skin lesions S SH Y Bedside clinic Skill assessment Enumerate the indications and describe the pharmacology indications and adverse reactions of drugs used in the urticaria and angioedema Number of competencies: (04) Number of procedures that require ce Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions Identify staphylococcus on a gram stain S SH Y Bedside clinic Skill assessment Identify staphylococcus on a gram stain S SH Y Bedside clinic Skill assessment Identify staphylococcus on a gram stain K KH Y Lecture, Small group discussion Enumerate the indications and describe the pharmacology, indications and adverse reactions of topical and systemic drugs used in treatment of pyoderma Enumerate the indications for surgical referral S KH Y DOAP session Written/ Viva voce The procedures that required the procedures of procedures that required the indications for surgical referral Number of competencies: (02) Number of procedures that required the procedures is that required the indications for surgical referral	The student should be able to K/S/A/C K/KH/ SH/P (Y/N) Learning method Assessment method required to certify	The student should be able to KS/A/C K/KH (Y/N) Learning method Assessment method required to certify SHP

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
DR16.2	Identify and distinguish Raynaud's phenomenon	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Pathology
Topic: Nutr	itional Deficiencies and Skin Numb	er of com	petenci	es: (04)	Number	of procedures that req	uire certific	caion:(NIL)	
DR17.1	Enumerate and identify the cutaneous findings in vitamin A deficiency	K/S	SH	Y	Lecture, Small group discussion, Bedside clinic	Skill assessment/ Viva voce		General Medicine, Pediatrics, Biochemistry	
DR17.2	Enumerate and describe the various skin changes in Vitamin B complex deficiency	К	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics, Biochemistry	
DR17.3	Enumerate and describe the various changes in Vitamin C deficiency	К	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics, Biochemistry	
DR17.4	Enumerate and describe the various changes in Zinc deficiency	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pediatrics, Biochemistry	
Topic: Syst	emic diseases and the skin Numl	ber of com	petenc	ies:(02)	Number of	procedures that requir	e certificati	on:(NIL)	
DR18.1	Enumerate the cutaneous features of Type 2 diabetes	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
DR18.2	Enumerate the cutaneous features of hypo/hyper-thyroidism	K	K	Y	Lecture, Small group	Written/ Viva voce		General Medicine	

Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication.

Column D: K - Knows, KH - Knows How, SH - Shows how, P- performs independently,

Column F: DOAP session – Demonstrate, Observe, Assess, Perform.

Column H: If entry is P: indicate how many procedures must be done independently for certification/ graduation

Integration

Number	COMPETENCY The student should be able to	Domain K/S/A/C		Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
			Н	ıman A	natomy				
AN4.2	Describe structure & function of skin with its appendages	K	KH	Y	Lecture, DOAP session	Written/ Viva voce		Dermatology, Venereology & Leprosy	
AN4.4	Describe modifications of deep fascia with its functions	К	KH	Y	Lecture, DOAP session	Written/ Viva voce		Dermatology, Venereology & Leprosy	
AN4.5	Explain principles of skin incisions	К	KH	N	Lecture	Written		Dermatology, Venereology & Leprosy	
				Pathol	logy	1			
PA34.1	Describe the risk factors, pathogenesis, pathology and natural history of squamous cell carcinoma of the skin	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy	
PA34.2	Describe the risk factors, pathogenesis, pathology and natural history of basal cell carcinoma of the skin	К	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy	
PA34.3	Describe the distinguishing features between a nevus and melanoma. Describe the etiology, pathogenesis, risk factors, morphology, clinical features and metastases of melanoma	К	КН	N	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy	
PA34.4	Identify, distinguish and describe common tumors of the skin	S	SH	N	DOAP session	Skill Assessment		Dermatology, Venereology & Leprosy	

Number	COMPETENCY The student should be able to	Domain K/S/A/C		Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
MI4.3	Describe the etio-pathogenesis of Skin and soft tissue infections and discuss the clinical course, and the laboratory diagnosis.	К	КН	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy, General Surgery	
MI7.2	Describe the etio-pathogenesis and discuss the laboratory diagnosis of sexually transmitted infections. Recommend preventive measures, wherever relevant.	К	КН	Y	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy, Obstetrics & Gynaecology	
			P	harmad	cology				•
PH1.46	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of antileprotic drugs	K	KH	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy	Microbiology
PH1.57	Describe drugs used in skin disorders	К	KH	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy	
				Pediat	rics				
PE31.4	Identify Atopic dermatitis and manage	S	SH		Bedside clinics, Skill Lab	Skill Assessment		Dermatology, Venereology & Leprosy	