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SOCIAL AND PREVENTIVE MEDICINE

PAPER - I

SPM/D/17/45/I

Time: 3 hours Max. Marks: 100

- Attempt all questions in order.
- Each question carries 10 marks.

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- Read the question carefully and answer to the point neatly and legibly.
- Do not leave any blank pages between two answers.
- Indicate the question number correctly for the answer in the margin space
- Answer all the parts of a single question together.
- Start the question to a question on a fresh page or leave adequate space between two answers.
- Draw table/diagrams/flowcharts wherever appropriate.

Write short notes on:

1.	a) Define "Primary health care"?b) Levels of prevention with examples?c) What is 'Disability limitation'? Illustrate with suitable examples.	2+4+4
2.	a) Define Human Development Index (HDI).b) Outline the steps to estimate HDI.	2+8
3.	a) Define Years of Potential Life Lost.b) Enumerate healthcare delivery indicators.c) Enumerate health policy indicators.	2+4+4
4.	 a) Define 'Incidence' and 'Prevalence'. What is the relationship between 'Prevalence' and 'Incidence?' b) Uses of Prevalence c) Special incidence rates 	5+2+3
5.	a) What is 'Bimodality'? Give an example.b) Differentiate between observational and intervention studies with illustrative examples.	(2+2)+6
6.	a) Communicability in measlesb) Complications of measlesc) Measures for prevention and control of measles.	2+2+6
7.	 a) Differentiate between antigenic shift and drift. b) Contraindications of inactivated vaccines. c) Antiviral therapy in pandemic influenza A (H₁N₁) 2009 	2+3+5
8.	a) Epidemiology of meningococcal meningitis.b) Submit a plan for investigation and control of an outbreak of meningitis in the district jail.	2+8

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9.	,	Differentiate between various types of viral Hepatitis as per agent factors and mode of transmission. Would you advocate introducing Hepatitis A vaccine in the National programme? Substantiate with reasons.	5+5
10.	,	WHO clinical staging system for HIV infection in children. Post exposure prophylaxis for HIV (WHO 2016)	4+6

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