

# Individual influences on Consumer Behavior

## Part 2

Module 4



# Consumer Learning

A **process** by which individuals acquire  
consumption **knowledge** and **experience**  
to future related behavior.

- <https://www.youtube.com/watch?v=TspgZC>

## Learning Processes

- **Intentional**

- learning acquired as a result of a  
information

- **Incidental**

- learning acquired by accident  
without much effort





# Importance of Lea

- Marketers must teach consumers:
  - where to buy
  - how to use
  - how to maintain
  - how to dispose of products

# Elements of Learning



## Motivation

Unfilled needs lead to motivation



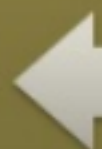
## Cues

Stimuli that direct motives



## Response

Consumer reaction to a cue or cue





# Two Major Learning T

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## Behavioral Learning

- Based on observable behaviors (reactions) that occur as the result of exposure to an environment

## Cognitive Learning

- Learning based on mental information processing
- Often in response to problem solving

# Behavioral Learning

It is a process of behavior modification made famous by Ivan Pavlov and his experiments conducted with dogs.

Classical/Pavlovian  
Conditioning



Ivan Pavlov

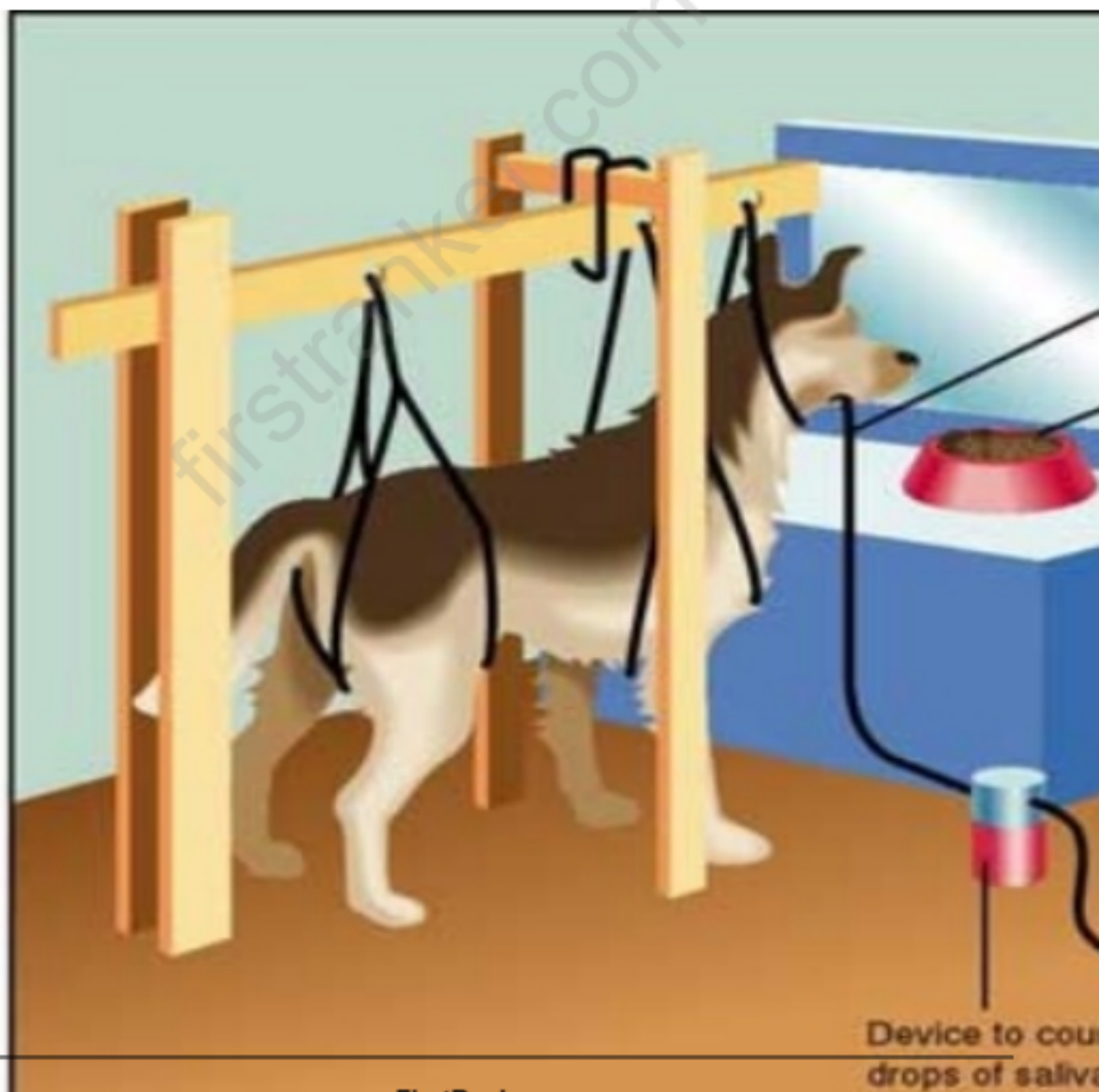
It is a type of learning in which behavior is modified by its antecedents and consequences.

Operant/Instrumental  
Conditioning

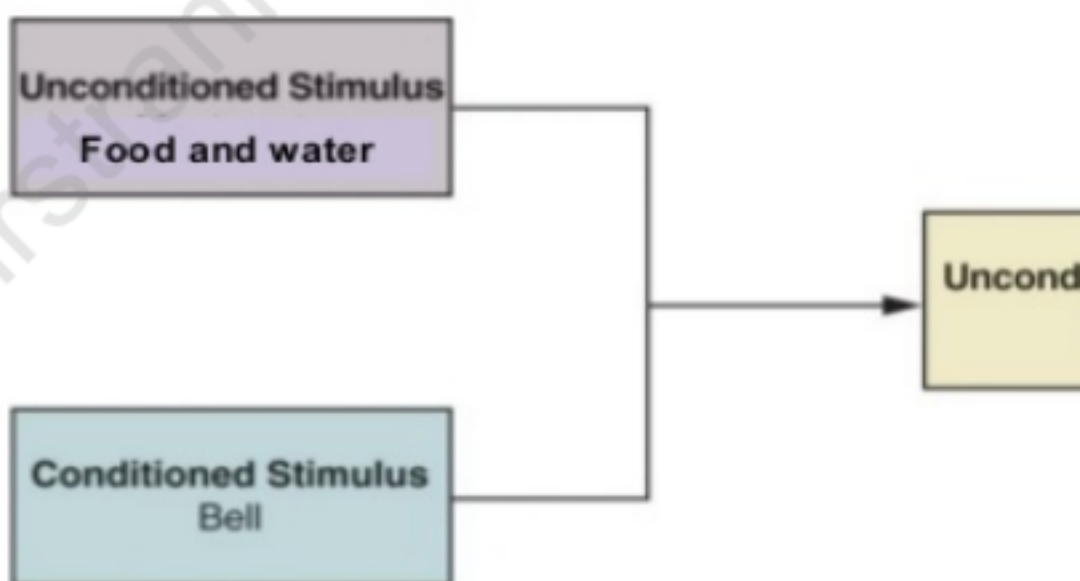
## Classical Conditioning by

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A behavioral learning theory according to which a stimulus is paired with another stimulus that elicits a known response that serves to elicit the same response when used alone.



## Model of Classical Cond

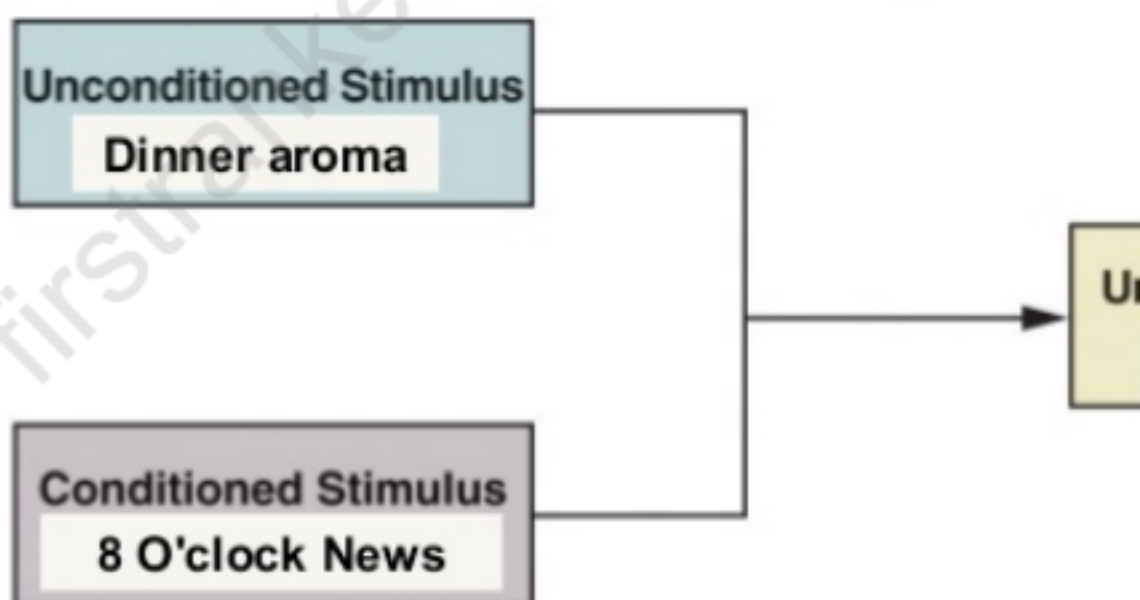


**AFTER REPEATED PAIRINGS:**

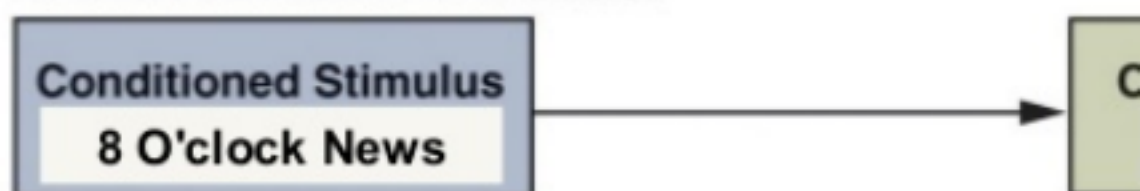




## Example



**AFTER REPEATED PAIRINGS:**





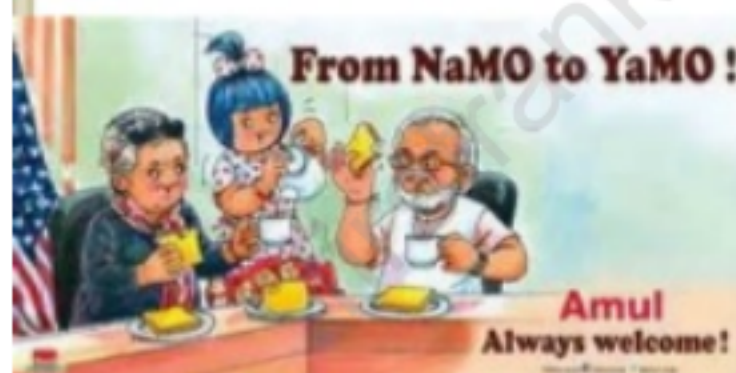
## Strategic Applications of Classical

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### Basic Concepts

- Repetition
  - Stimulus generalization
  - Stimulus discrimination
- 
- Increases association between conditioned and unconditioned stimulus
  - Slows forgetting
  - Adverts to a problem

## Repetition of the Message with Var More Information Processing by



# Strategic Application Classical Conditioning

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## Basic Concepts

- Repetition
  - Stimulus generalization
  - Stimulus discrimination
- Having response different
  - Helps to succeed
  - Useful
    - Product
    - Family
    - License



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# Strategic Application Classical Conditioning

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## Basic Concepts

- Repetition
- Stimulus generalization
- Stimulus discrimination

- Selective stimulus
- Opposite generalization
- This is the basic way



## Cognitive Associative Learning

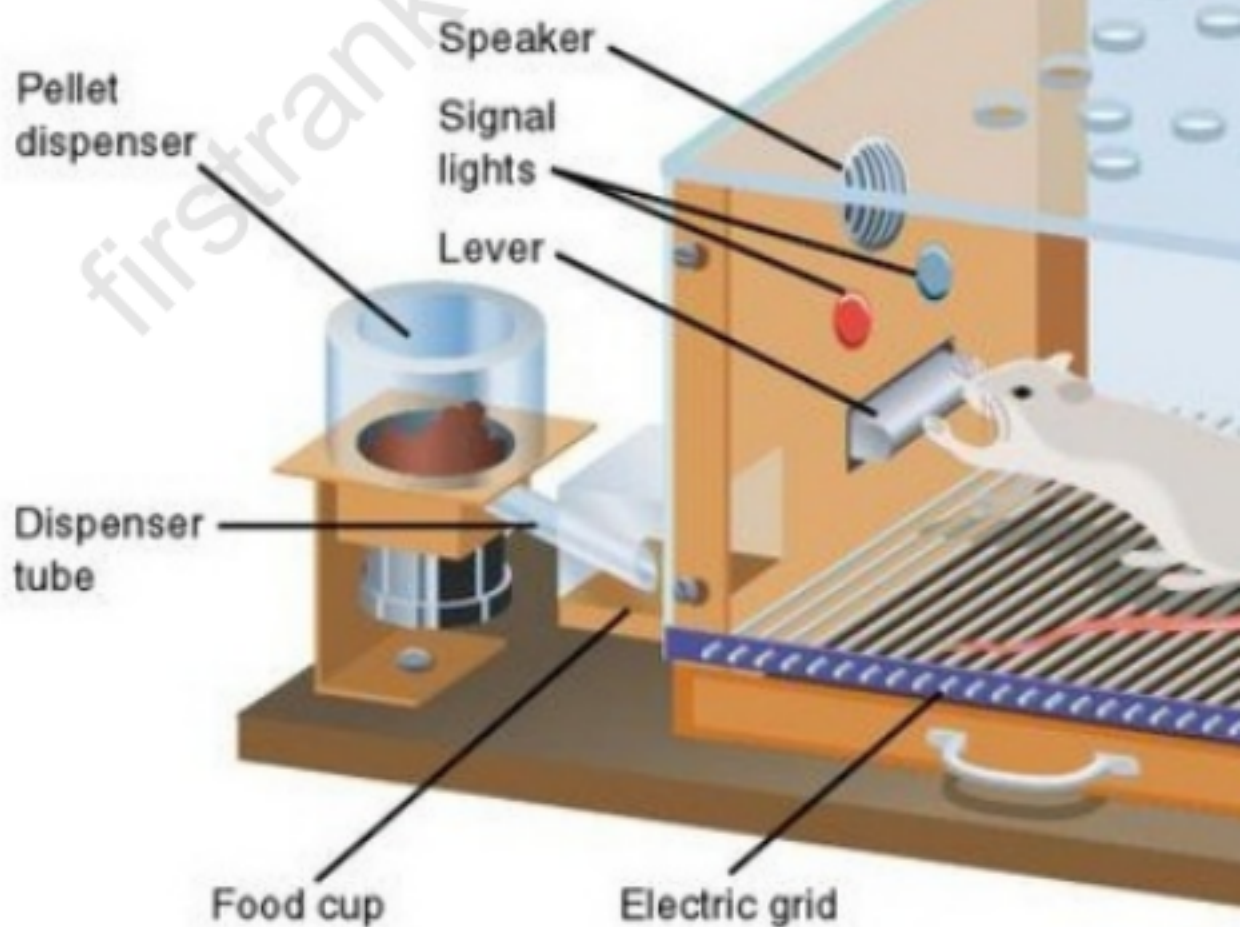
- Also called *Neo-Pavlovian* theory
- Learning involves not only the acquisition of new *reflexes*; it is the acquisition of *knowledge* about the world
- Under this theory, consumers are seen as *information seekers* who use *learning* to form *perceptual relations* among events in the environment, consistent with their own *preconceptions*, and create a *sophisticated representation* of the world

# Instrumental (Operant) Conditioning

## Burrhus Frederic Skinner

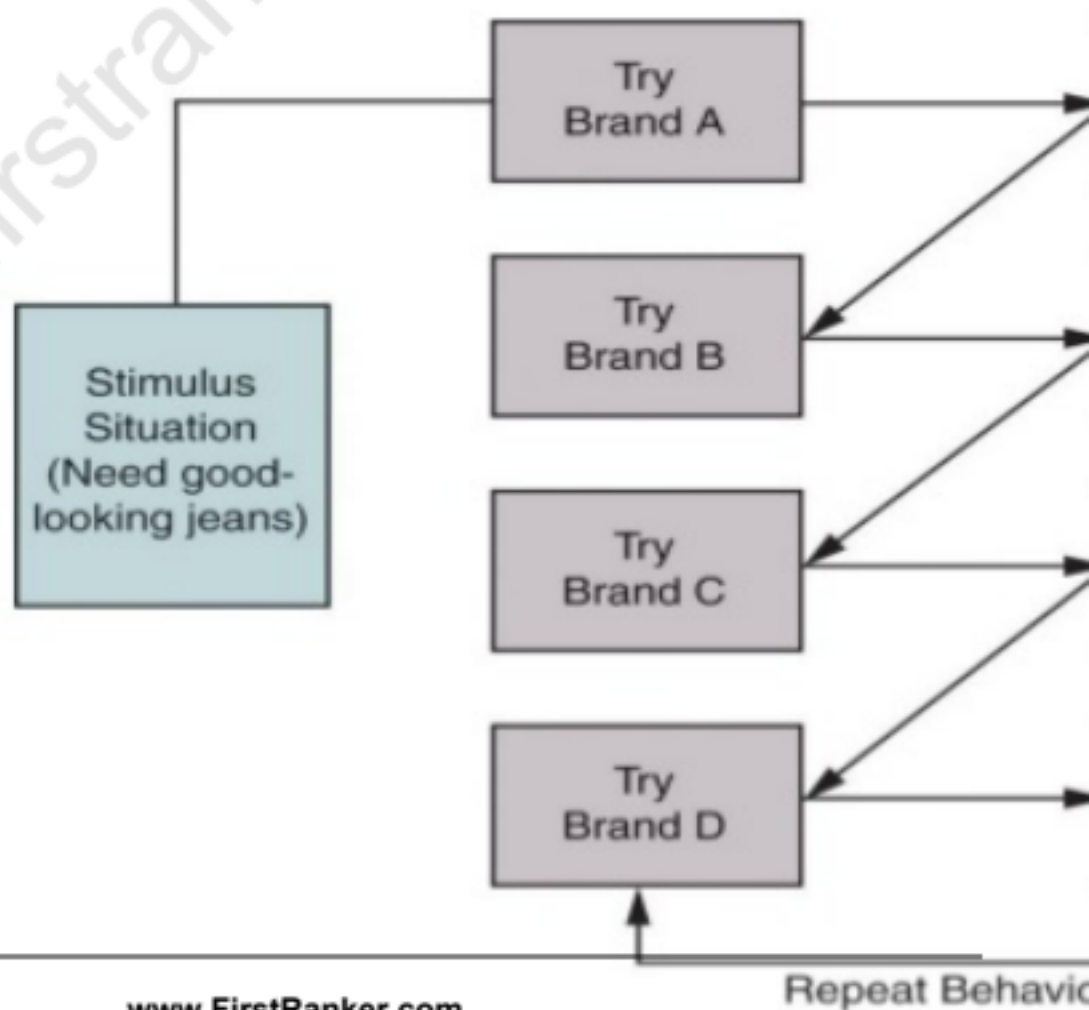
Skinner believed that the best way to understand behaviour is to look at the causes of an action and its consequences. He called this approach operant conditioning

A behavioral approach based on a trial-and-error process with habits formed through reinforcement of particular responses (reinforcement of certain responses)





## A Model of Instrumental





## Reinforcement of B

### Positive

Positive outcome

N

Strengthen likelihood

End

**Positive reinforcement** is a good thing that happens after a behavior – Going to the gym made you feel good the next day.

**Negative outcome** is a bad thing that happens after a behavior. You ate a donut every morning for a week and gained 5 pounds of weight over the past week. This causes you to feel bad the other day and to stop eating donuts.



## Reinforcement of Behavior

### Extinction

A learned response is no longer reinforced. The reinforcement is removed.

The link is eliminated between stimulus and reward.

**Extinction** and **forgetting** are easily confused. Forgetting means the words mean. If the response, is forgotten it can be learned again by remembering. If it is extinct, it is unlearned. The link between stimulus and the response is destroyed.



## Strategic Applications of Instrument

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- **Customer Satisfaction** (Reinforcement) means that each time the customer has a positive experience with the product or service, the customer has been positive reinforcement.
- This is the reason relationship marketing is so important.



## Strategic Applications of Instrumental Reinforcement

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- Reinforcement Schedules can vary
- They can be (otherwise called “**Schedule of Reinforcements**”)
  - Total (or continuous) reinforcement
  - Systemic (fixed ratio) reinforcement
  - Random (variable ratio) reinforcement
- Marketers will often use random reinforcement for the customer and fixed reinforcement for loyalty points or rewards.



## Strategic Applications of Instrumental

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- **Shaping** is a procedure in which reinforcement is used to guide a response closer and closer to the desired response.
- Shaping occurs by having the reinforcement **BEFORE** the behavior occurs.
- In this situation, the consumer can be given a reward before they actually make a purchase and purchase a product.



## Strategic Applications of Instrumental

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- **Massed versus distributed learning:** learning and the exposure to the stimulus over a relatively short period of time or be distributed over a longer period. Media planners are often faced with the decision of whether to use massed or distributed learning when putting together an advertising campaign.



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# Elaboration Likelihood

## ELM



# Two Routes

## 1. Central Route

- Message elaboration; the path of cognitive processing that involves scrutiny of message content

- Message Elaboration

The extent to which a person carefully thinks about the RELEVANT arguments contained in a information

# Two Routes

## 1. Peripheral Route

- Mental shortcut process that accepts  
based on irrelevant cues as opposed  
about the issue
  - “click, whirr” - programmed response; au



## “Click, whirr” Cues

1. Reciprocation (exchange)
2. Consistency
3. Social Proof
4. Liking
5. Authority
6. Scarcity



# The Elaboration Likelihood Model

Central route to persuasion

Peripheral route to persuasion

Exposure to marketing message

High involvement with product, message, or decision

Low involvement with product, message, or decision

Strong attention focused on central, product-related features and factual information

Limited attention focused on peripheral, non-product-related features and feelings

Conscious thoughts about product attributes and use outcomes; considerable elaborative activities

Low or nonconscious processing; few or no elaborative activities

Persuasion generally alters product beliefs, which influence brand attitude, which influences purchase behavior

Persuasion operates through classical conditioning; attitude change is due to the ad, and not to a behavioral response

# Attitudes

## What is an attitude?

- Expressions of inner feelings that reflect a person's attitude toward an object. A person is favorably or unfavorably predisposed toward the object.
- In marketing, "object" can be a brand, a product, a service, a service provider, a retail store, a salesperson, an advertisement, in essence, any marketing element.
- Opinions



# Attitudes

## Nature

- **Attitudes Are Acquired, We Are Not Born**
- **Attitudes Can Be Positive Or Negative**
- **Attitudes May Be Complex And Contradictory**
- **Attitudes Are Functional For An Individual**
- **Attitudes Have Different Intensities**
- **Attitudes Have Centrality, How Well They Reflect Our Values,**
- **Attitudes Are Personally Unique To Each Individual**
- **Attitudes Can Be Modified And Influenced**
- **Attitudes Are Assumed To Be Linked To Behavior**

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**Purchasing)**

## **Why, From a Marketer's point of view, do we need to know about Attitudes?**

- **If a consumer is favorably disposed toward a product or service then you want to keep them so disposed**
- **If they are unfavorably disposed toward a product or service then you want to change their attitude.**

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# Models of Attitu



# The Tri-component Model of

## The ABCs of attitudes:

- The Affective Component (based on feelings;  
– I feel good about myself when I drive a BMW
- The Behavioral Component (likely action toward  
consumer behavior point of view, the consumer  
product) – I will buy a BMW next time
- The Cognitive Component (based on beliefs;  
a marketing stimulus) – I think BMWs are quality





## Implications of Attitude Research Marketing Strategy

- **Product positioning and repositioning**
- **Shows which attribute has a competitive advantage and which has a disadvantage**
- **Advertising-focus on certain attributes/benefits**
- **Marketing research**
- **Segmentation**
- **Distribution: select outlets for which consumers have favorable attitudes**

## Multi-Attribute Attitude

- **What is a multi-attribute attitude model?**

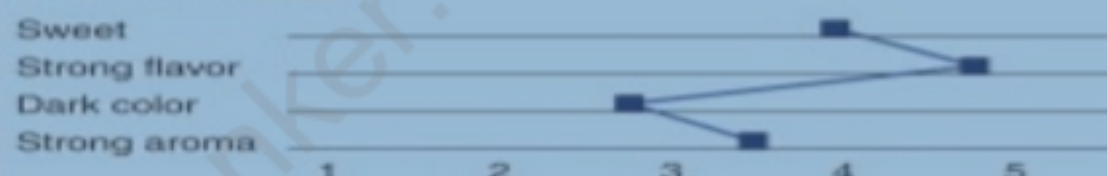
It is a mathematical representation of a nonconscious process consumed in evaluating the overall cognitive an attitude toward a particular

- Its elements include:
  1. Beliefs about an object's attributes
  2. Ideal performance levels for each attribute
  3. Relative importance attached to each attribute

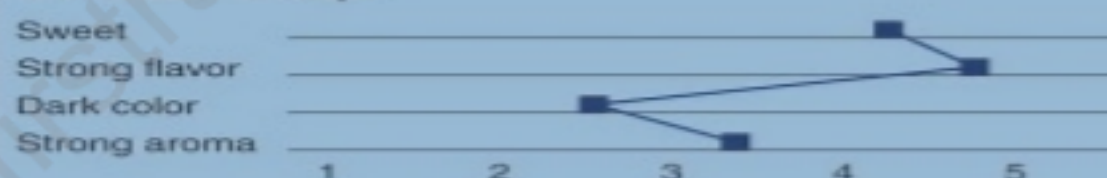


# Multiattribute Attitude

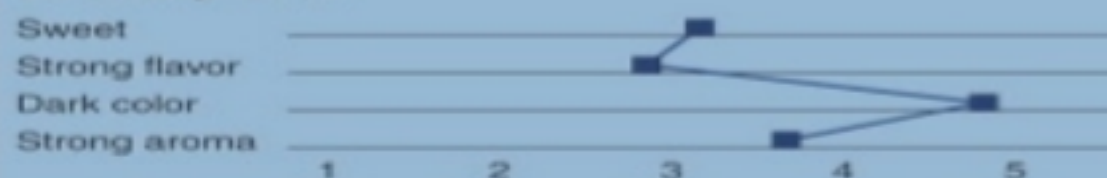
## A. Ideal soft drink\*



## B. Product concept\*



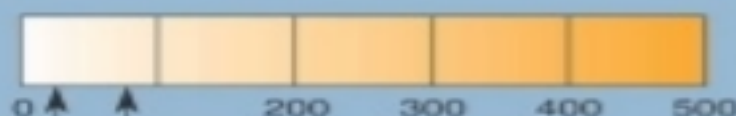
## C. Actual product\*



## D. Attitude toward concept and product

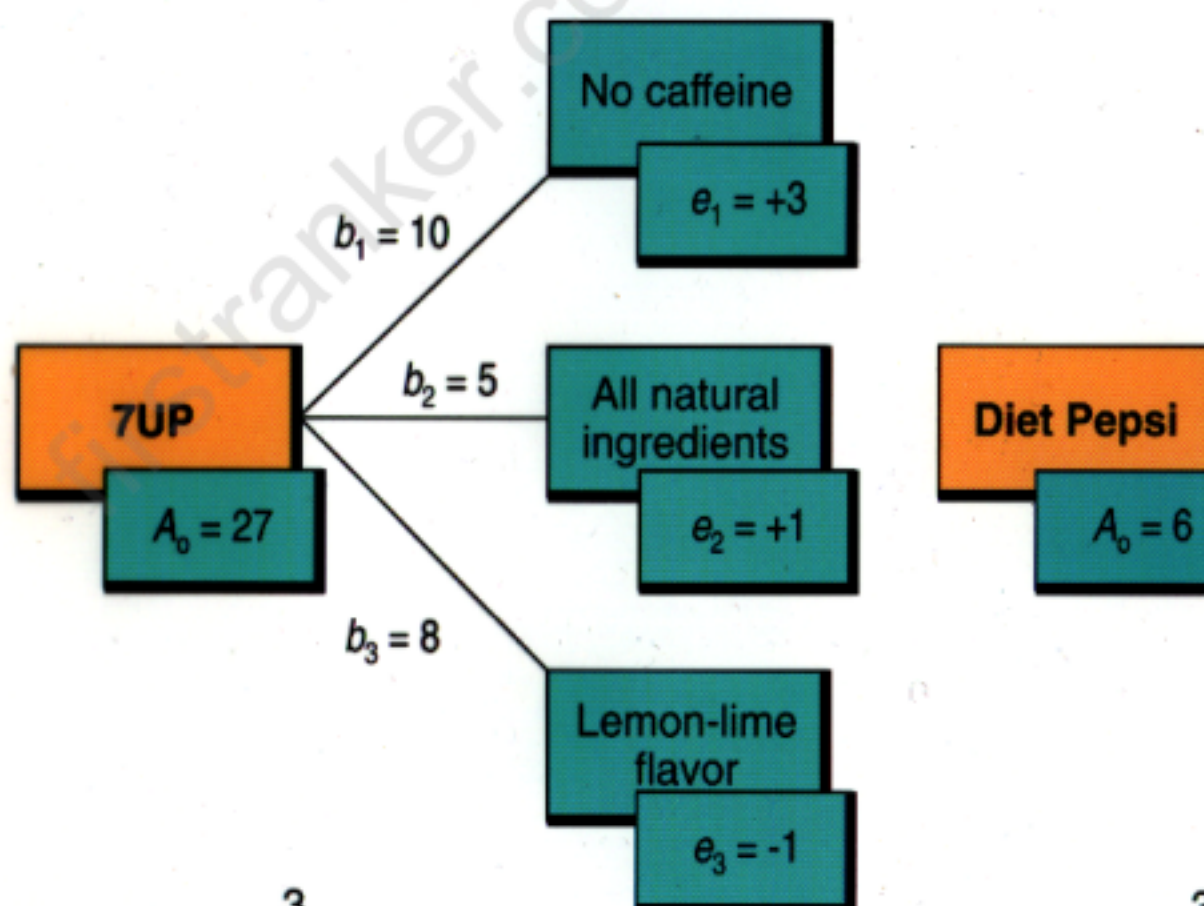
$$\begin{aligned} A_{\text{concept}} &= 25 | 4.17 - 4.43 | + 25 | 4.63 - 4.90 | + 25 | 3.16 - 2.60 | + 25 | 3.16 - 2.60 | \\ &= 25(.15) + 25(.27) + 25(.56) + 25(.02) \\ &= 25 \end{aligned}$$

$$\begin{aligned} A_{\text{product}} &= 25 | 4.17 - 3.25 | + 25 | 4.63 - 3.17 | + 25 | 3.16 - 4.64 | + 25 | 3.16 - 4.64 | \\ &= 25(.92) + 25(1.46) + 25(1.48) + 25(.04) \\ &= 97.5 \end{aligned}$$



Very favorable attitude

**A 7-1 (Exhibit 7.4) An example of the multiattribute attitude**



$$\text{Attitude}_{7UP} = \sum_{i=1}^3 b_i e_i$$

$$A_0 = (10)(3) + (5)(1) + (8)(-1)$$

$$A_0 = 30 + 5 - 8$$

$$A_0 = 27$$

$$\text{Attitude}_{DP} = \sum_{i=1}^2 b_i e_i$$

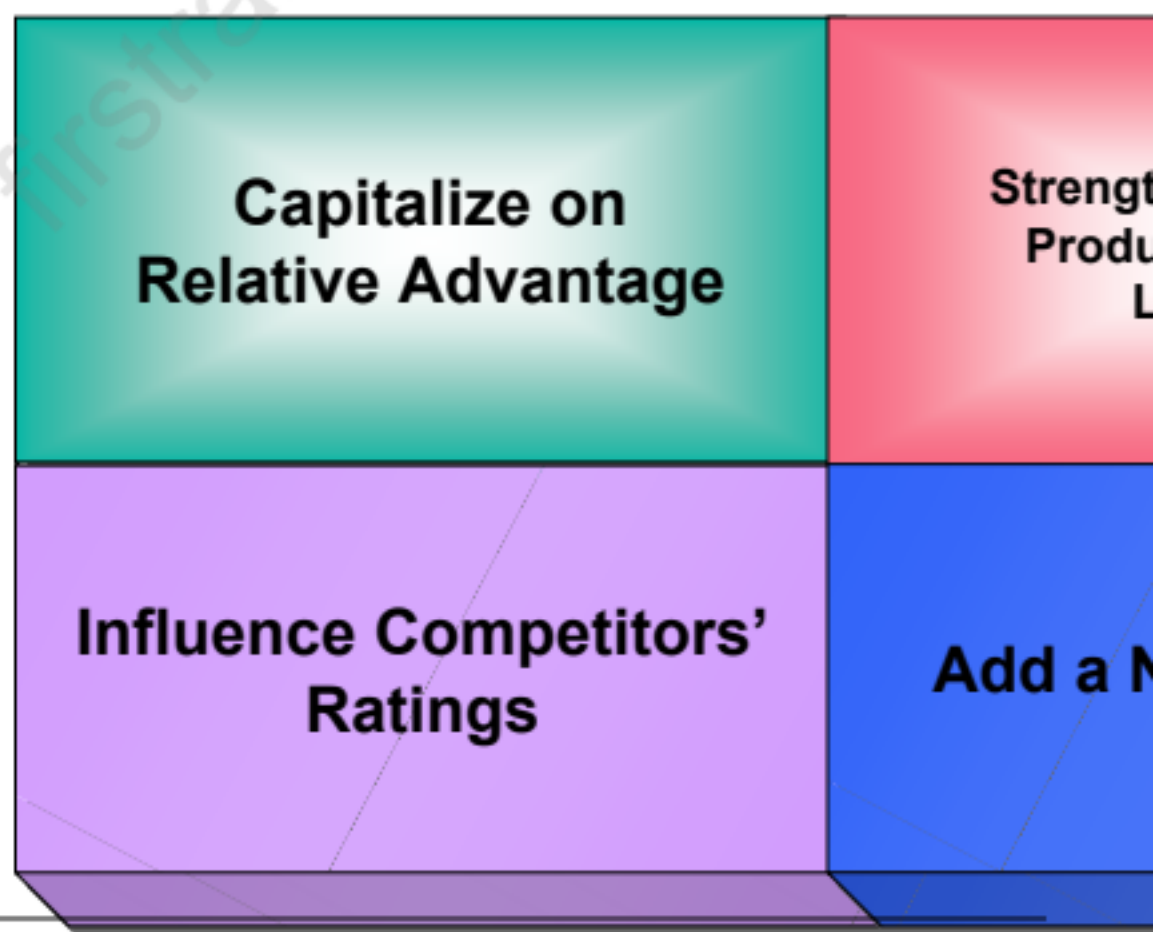
$$A_0 = (7)(2) + (6)(-18)$$

$$A_0 = 14 - 108$$

$$A_0 = -94$$



# Strategic Implications of the Multiattribute Model







## Designing Persuasive Com

### ■ Message Presentation

- Resonance
- Message Framing
- Comparative advertising
- One-sided Versus Two-sided Message
- Order Effects



# Designing Persuasive Communication

## *Message Structure and Presentation*

- Resonance
- Message framing
- Comparative advertising
- Order effects
- Wordplay
- Used to convey meaning with a metaphor





Wo  
Cig  
Cas  
Mo



# Designing Persuasive Com

## *Message Structure and Presentation*

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>■ Resonance</li><li>■ Message framing</li><li>■ Comparative advertising</li><li>■ Order effects</li></ul> | <ul style="list-style-type: none"><li>■ Positive</li><li>■ Negative</li><li>■ One-sided</li></ul> |
|---|---|

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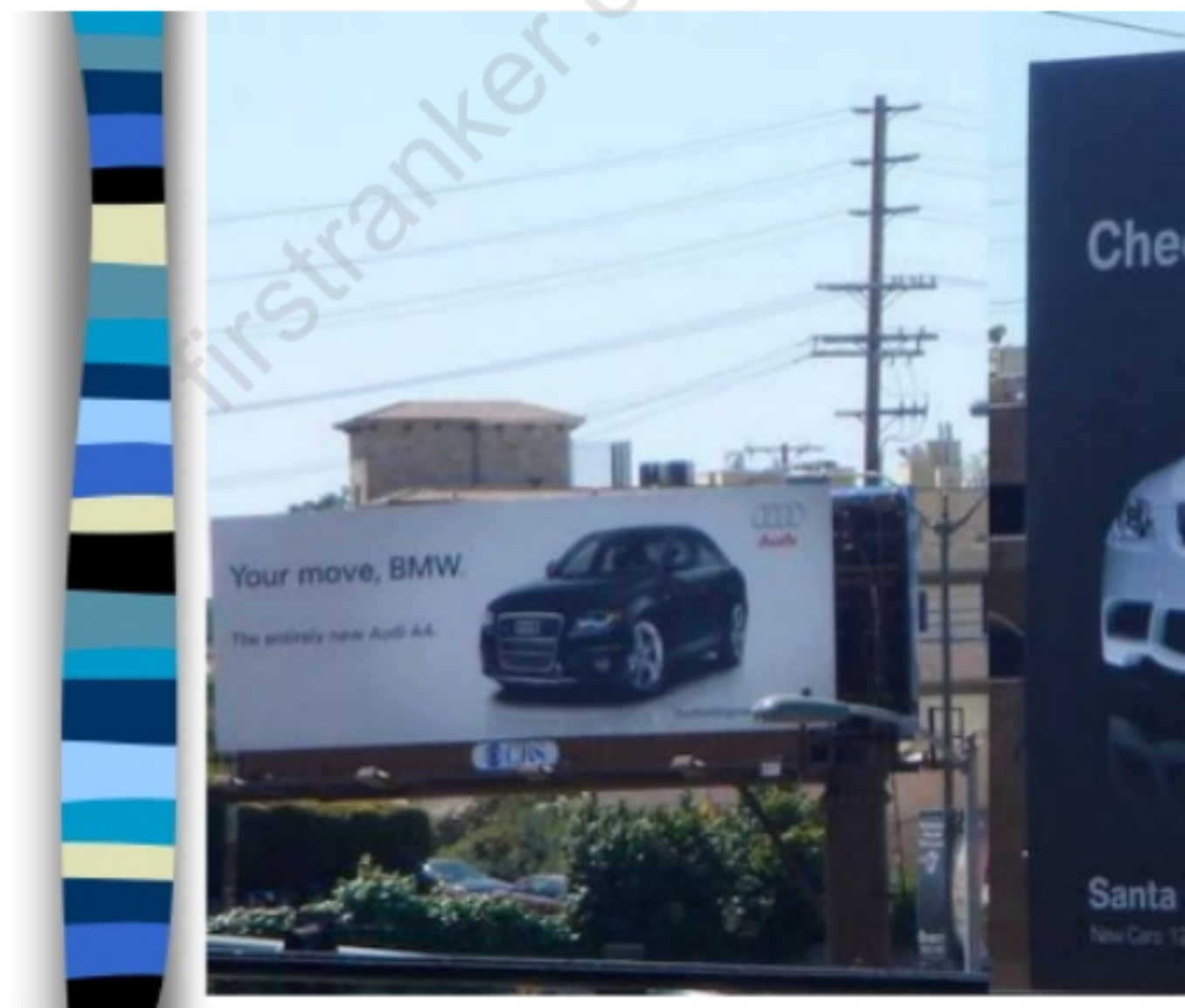
# Positive Framing in Fair &



# Designing Persuasive Communication

## *Message Structure and Presentation*

- Resonance
- Message framing
- Comparative advertising
- Order effects
- Marketed as superior brand
- Useful for







Dove in a comparative ad aga

# Designing Persuasive Comm

## *Message Structure and Presentation*

- Resonance
- Message framing
- Comparative advertising
- Order effects
- Primacy
- Recency





# Assignment

- Communication strategy
  - Target audience
  - Media strategy
  - Message strategies

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