Question Paper Name: 5326 Educational Research 30th June 2019 Shift 1

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Educational Research

Group Number:

Group Id:

Group Maximum Duration: Group Minimum Duration: Revisit allowed for view?: No Revisit allowed for edit?: No **Break time: Group Marks:** 100

Educational Research

Section Id: Section Number: Section type: Mandatory or Optional: Number of Questions: IN FIRST POT **Number of Questions to be attempted: Section Marks: Display Number Panel:**

Sub-Section Number:

Sub-Section Id: 489994315

Question Shuffling Allowed: Yes

Question Number: 1 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Group All Questions:

Which of the following does not refer to non-scientific method of acquiring knowledge?

- a) Authority.
- b) Personal experience.
- c) Tenacity.
- d) Logical positivism

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Options:

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4.4

No Op	on Number : 2 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option Orientation : Vertical et Marks : 1 Wrong Marks : 0
Alter	native approaches to positivism as scientific method do not include:
a)	Intuition.
b)	Phenomenology.
c)	Symbolic interactionism.
	Ethnomethodology.
Option	is:
1. 1	
2. 2	
3. 3	
4. 4	
No Op Correc	on Number: 3 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Orientation: Vertical et Marks: 1 Wrong Marks: 0 ch of the following does not define research in education?
a)	Collection and analysis of data.
b)	Logical relationship between the researcher and the research sample.
c)	Systematic process of investigation.
d)	Development of organized body of scientific knowledge.
Option	as:
1. 1	
2. 2	
3. 3	
4. 4	
No Op	on Number: 4 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Orientation: Vertical
Correc	et Marks: 1 Wrong Marks: 0
Whi	ch of the following thinker is not associated with positivism?
a)	Newton.
b)	Habermas.
c)	Comte.

Options:

d) Mill.

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3. 3

4.4

Question Number: 5 Question Type: MCQ	Option Shuffling: No	Display Question Number: Y	es Single Line Question Option
No Option Orientation : Vertical			
Correct Marks: 1 Wrong Marks: 0			

Constructivism or Interpretivism paradigm in educational research does not involve:

- a) Reductionism in data analysis and interpretation.
- b) Analysis of individual experiences.
- c) Group negotiation of meaning.
- d) Social and historical interpretation of meaning.

Options:

1. 1

2. 2

3.3

4. 4

Question Number : 6 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following does not define the pragmatist paradigm in research?

- a) Cause-effect relationship in data.
- Freedom of using various research methods.
- c) Pluralistic approach to data collection and analysis.
- d) Focus on research problem, rather than on research method.

Options:

1. 1

2. 2

3. 3

4.4

Question Number : 7 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical



a) Individual experience in making sense of reality.

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b)	Investigation	of	personal	constructs
٧,	/	III v conganon	~_	personar	constructs.

- c) Holistic interpretation of reality.
- d) Focus on generalization of research findings.

Options:

- 1. 1
- 2. 2
- 3.3
- 4.4

Question Number: 8 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not a research literature to be consulted by the researcher?

- a) Research articles published in refereed journals.
- b) Dissertation abstracts.
- c) Literature search engines.
- d) Encyclopedia of research.

Options:

- 1.1
- 2. 2
- 3.3
- 4.4

Question Number: 9 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following should not be included in the title of the research topic?

- a) Effects of variables.
- b) Relationships of variables.
- c) Research instruments.

Correct Marks: 1 Wrong Marks: 0

Research approach adopted in the study.

Options:

- 1. 1
- 2. 2
- 3.3
- 4.4

d) testing.

Options:
1. 1
2. 2
3. 3
4. 4

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Which one of these is NOT normall	v associated with qualitative data?
-----------------------------------	-------------------------------------

- a) Words.
- b) Images.
- c) Narrative
- d) Narrative

Options:

- 1.1
- 2. 2
- 3.3
- 4.4

 $\label{eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

Correct Marks: 1 Wrong Marks: 0

Open-ended questions provide primarily data.

- a. Confirmatory data
- b. Qualitative data
- c. Predictive data
- d. None of the above

Options:

1.1

2. 2

3. 3

4.4

Question Number: 15 Question Type: MCQ Option Stuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is true concerning observation?

- It takes less time than self-report approaches
- b. It costs less money than self-report approaches
- c. It is often not possible to determine exactly why the people behave as they

do

d. All of the above

Options:

1. 1

2. 2

3.3

4.4

Question Number: 16 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical www.FirstRanker.com

Options:
1. 1
2. 2
3. 3

4.4

Options :				
O-4:				
	0	45	 	

- 1. 1
- 2. 2
- 3.3
- 4.4

Question Number : 20 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Oral testimony can be based on , except

d. Inferring causation based on simple correlation

- a. Interviews with people
- b. Stories and tales
- c. Diaries
- d. Folk Songs

Options:

1. 1

2. 2

3. 3

4.4

Question Number : 21 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

The following is not a step in the process of historical research?

- Identifying a research topic and formulation of the research problem or question
- b. Data collection and/or literature review
- c. Data synthesis
- d. Making up your mind as to what must be correct

Options:

- 1. 1
- 2.2
- 3.3
- 4. 4



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- a. Independent variable
- b. Dependent variable
- c. Extraneous variable
- d. Both a & c

Options:

- 1. 1
- 2. 2
- 3.3
- 4.4

Question Number : 23 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Solomon four group design comes under

- a. Pre-experimental design
- b. True-experimental design
- c. Quasi experimental design
- d. None of the above

Options:

1. 1

2.2

3.3

4.4

Question Number : 24 Question Type : MCQ Option Skepling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which is not a parametric test?

- a.) ANOVA
- b.) x2- test
- c.) t-test
- d.) ANCOVA

Options:

1. 1

2.2

3.3

4.4

Question Number : 25 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

a.) x²-test

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- b) t-test
- c) Sign test
- d) Median test

Options:

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 26 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which test is statistically most powerful in detecting the differences between two

groups?

- a) t-test
- b) U-test
- c) Sign test
- d) Median test

Options:

- 1.1
- 2. 2
- 3. 3
- 4.4

Question Number: 27 Question Type: MCQ Option Shuffing: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which t-test is used to compare the difference between two independent samples?

- a) One-sample t-test
- b) Two-sample t-test
- c) Paired sample t-test
- d) F-test

Options:

- 1. 1
- 2. 2
- 3.3
- 4. 4

Question Number : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

3	FirstRanker.c	Que ANOVA for statistical an	alvsis?
a)	Firstranker's choice	www.FirstRanker.com	www.FirstRanker.com
b)	5		
c)	3		
d)	2		
Optio	ons:		
1. 1			
2. 2			
3. 3 4. 4			
No O	tion Number: 29 Question Type: MCQ C Option Orientation: Vertical ect Marks: 1 Wrong Marks: 0	Option Shuffling: No Display Question	Number: Yes Single Line Question Option:
	ich t-test is used to test the difference	es between paired observations w	ith one sample
	he same test?	out of the particular of the control	and the sample
	Two-sample t-test		
11.20	One-sample t-test		
-	Independent samples t-test		
1550) F-test		
Optio			
1. 1			
2. 2			
3. 3			
4. 4		4	
No O	tion Number: 30 Question Type: MCQ C Option Orientation: Vertical ect Marks: 1 Wrong Marks: 0	Option Shuffling No Display Question	Number: Yes Single Line Question Option:
For	one group pre-test-post-test experime	ental design which t-test should b	e used for data
analy	lysis?		
a)	Two-sample test		
b)	F-test		
c)	Paired-sample t-test		
d)) Independent samples t-test		
Optio	ons:		
1. 1 2. 2			
2. 2 3. 3			
4. 4			
	ction Number: 31 Question Type: MCQ Continuo Orientation: Vertical	Option Shuffling: No Display Question	Number : Yes Single Line Question Option :

d) ANOVA

Options:

- 1.1
- 2.2
- 3.3
- 4.4

Question Number: 32 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

For calculating t-test the difference between the means of the two groups is divided by-

- a) Standard deviation
- b) Standard error of the mean difference
- c) Variance
- d) Mean Deviation

Options:

- 1.1
- 2.2
- 3.3
- 4.4

Question Number: 33 Question Type: MCQ Option Shuffing No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

What is true about a covariate?

- a) It is correlated with the independent variable
- b) It is correlated with the dependent variable
- c.) It is less important control variable
- d.) It is controlled at the start of the intervention

Options:

- 1.1
- 2.2
- 3.3
- 4.4

Question Number: 34 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

- c) 1
- d) 3

Options:

1. 1

2.2

3.3

4. 4

Question Number : 37 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

c. X2 test and U-test

Options:
1. 1
2. 2
3. 3
4. 4

d. McNamara test and F-test



- a. Nominal
- b. Ratio
- c Ordinal
- d. dichotomous

Options:

- 1. 1
- 2. 2
- 3. 3
- 4.4

Question Number : 41 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not the characteristic of Moderator in FGD

- a. Raise controversy
- b. Ask broad questions
- c. Generate maximum amount of discussion
- d. Keep harmony in the group

Options:

- 1. 1
- 2.2
- 3. 3
- 4.4

Question Number : 42 Question Type : MCQ Option Shuffling No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which type of questions should not be asked by the moderator?

- a. Probe questions
- b. Follow up questions
- c. Controversial questions
- d. Problem linked questions

Options:

- 1.1
- 2. 2
- 3. 3
- 4.4

Question Number: 43 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

d. All of the above

Options:
1. 1
2. 2
3. 3
4. 4

- a. Multiple independent variables
- b. Multiple dependent variables
- c. Assessment of independent variables
- d. None of these

Options:

- 1. 1
- 2. 2
- 3. 3
- 4.4

Question Number: 47 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

The impact of a treatment in single case research design will be greater when

- a. There is less change in history
- b. Monitor the implementation plan
- c. Treatment is carried out by the researcher
- d. None of these

Options:

- 1. 1
- 2.2
- 3.3
- 4.4

Question Number: 48 Question Type: MCQ Option Shuffing: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

The logic of A-B-A design is that

- a. Independent variable brings change
- b. Behaviour is assessed over a base line period
- c. Reversal behaviour changes from period B' to 'A'
- d. All of these

Options:

- 1. 1
- 2.2
- 3.3
- 4.4

Question Number : 49 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical



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- a. Mostly quantitative
- b. Mostly qualitative
- c. Both quantitative and qualitative
- d. None of these

Options:

- 1. 1
- 2. 2
- 3.3
- 4.4

Question Number: 50 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

In A-B-A design, which letter implies base-line?

- a. A
- b. B
- c. Both A and B
- d. None of these

Options:

- 1.1
- 2. 2
- 3. 3
- 4.4

Question Number: 51 Question Type: MCQ Option Shuffing No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

. What is a key advantage of a focus group?

- a) It is nice for people to get together for a chat.
- b) It might reunite participants who haven't seen each other for a while.
- c) It appropriate as it brings feminists together.
- d) It allows multiple participants' perspectives.

Options:

- 1. 1
- 2.2
- 3.3
- 4.4

Question Number : 52 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not a limitation of the focus group method?

- a) The researcher has little control over how the discussion proceeds.
- b) It reveals the way social meanings are jointly constructed
- c) It produces a large volume of data that can be difficult to analyse.
- d) People in groups tend to agree and express socially desirable views.



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2. 2

3.3

4.4

Question Number : 53 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

What is the main difference between a focus group and a group interview?

- a) Group interviews involve fewer participants.
- b) Focus groups are used to study the ways people discuss a specific topic.
- c) There is no moderator present in a focus group.
- d) Focus groups save more time and money.

Options:

1. 1

2.2

3. 3

4.4

Question Number: 54 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Why is it particularly difficult to get an accurate record and transcript of a focus group session?

- a) Because you cannot use a tape recorder in a focus group.
- b) Because focus groups are transcribed several years after they are conducted.
- Because the researcher often forgets to take notes.
- d) Because there are many different voices to listen to at once.

Options:

1. 1

2. 2

3. 3

4.4

Question Number: 55 Question Type: MG Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

When might it be useful to conduct a relatively large number of focus groups?

- a) When there are plenty of willing volunteers who meet the relevant criteria.
- b) When you want to capture as much diversity in perspectives as possible.
- c) When participants' views are likely to be affected by socio-demographic factors.
- d) All of the above.

Options:

1. 1

2.2

3.3

4.4

Question Number: 56 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical www.FirstRanker.com



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Ouestion Nu	umber: 60 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option
No Option (Prientation: Vertical rks:1 Wrong Marks:0
experience experienci a) b) c)	omenology," a well written report will be highly descriptive of the participants' es and will often elicit in the reader a feeling that they feel as though they are ng the phenomenon themselves. This experience is called A phenomenal experience A vicarious experience A significant experience A dream
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
No Option (umber: 61 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Orientation: Vertical rks: 1 Wrong Marks: 0
	tical
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
Question Nu No Option (umber: 62 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Orientation: Vertical rks: 1 Wrong Marks: 0
	udy is one that
a) Attention sample's b) Emphinterrelation c) Discovered	opt to capture a population's characteristics by making inferences from a characteristics and testing resulting hypotheses hasizes a full contextual analysis of a few events or conditions and their ions vers answers to the questions who, what, when, or how much
	les repeated measures over an extended period of time
Options:	
1. 1	
2. 2	
3. 3	
4. 4	

Question Number : 63 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical www.FirstRanker.com

k. In Search of Excellence, the authors examined the characteristics of highly successful companies by studying the full convex First Ranker.com; using www.irinstRanker.com sources of information, and identifying the relationship between managerial decisions and success. This is an example of a) Case study b) Exploratory study c) Descriptive study d) Causal study
Options : 1. 1 2. 2 3. 3
4. 4
Question Number: 64 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
In which of the following case study designs does the researcher focus her primary interest on understanding something more general than the particular case? a. Intrinsic case study b. Instrumental case study c. Collective case study d. It could be b or c
Options: 1. 1 2. 2 3. 3 4. 4 Question Number: 65 Question Type: MCQ Option Shuffling: An Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
Which of the following involves the studying of multiple cases in one research study? a. Intrinsic case study b. Single case study c. Instrumental case study d. Collective case study
Options: 1. 1 2. 2 3. 3 4. 4
Question Number: 66 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0

FirstRanker.com Angulation? Firstranker's choice	www.FirstRanker.com
a) Using three quantitative or three quality we filest Ranker project.	www.FirstRanker.com
b) Cross-checking the results found by different research strategies.	
C) Allowing theoretical concepts to emerge from the data.	5F.F. 5
d) Drawing a triangular diagram to represent the relations between thre	e participants.
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
Question Number: 67 Question Type: MCQ Option Shuffling: No Display Question No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0	Number: Yes Single Line Question Option:
uses multiple data collection methods on the same area of interest	t.
a) Cluster sampling	
b) Triangulation c) Variation	
d) Field research	
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
Question Number: 68 Question Type: MCQ Option Shuffling: No Displacement of the No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0	Number: Yes Single Line Question Option:
To ensure validity, researchers often use a) Mathematics b) Experimentation c) Triangulation' d) Participant Observation	
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
Question Number: 69 Question Type: MCQ Option Shuffling: No Display Question No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0	Number: Yes Single Line Question Option:
Triangulation means	
 a) Revisiting your data until you run out of ideas b) Verifying your results by cross- checking with other methods of rese c) Using three research methods 	earch
d) Using trigonometry in your research	
Options:	
1. 1 www.FirstRanker.com	
2. 2	



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Question Number: 70 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical** Correct Marks: 1 Wrong Marks: 0 Triangulation facilitates a) Validation of data through cross verification from more than two sources. b) It tests the consistency of findings obtained through different instruments c) Increases the chance to control, or at least assess, some of the threats or multiple causes influencing our results. d) All of above **Options:** 1.1 2.2 3.3 4.4 Question Number: 71 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical** Correct Marks: 1 Wrong Marks: 0 When do we use Quantitative Analysis in educational research? a. Represent reality in mathematical terms Represent reality in ideational terms C. To discuss reality in any mythology d. To discuss reality in different ways **Options:** 1.1 2.2 3.3 4.4 **Question Number: 72 Question Type: MCQ Option** fling: No Display Question Number: Yes Single Line Question Option: No Option Orientation : Vertical Correct Marks: 1 Wrong Marks: 0 What is the difference between qualitative and quantitative analysis? a. Both are complementary to each other b.. one is numerical and other is descriptive c.. One is quality based and the other is quantity based d.. one is descriptive and the other is measurable **Options:** 1. 1 2.2

Question Number: 73 Question Type: MCO Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

3. 3 4. 4

	P	FirstRanker.com on of gender in to male and female belongs to which scale of measurem	ent?
	a.	Firstranker's choice	vw.FirstRanker.com
	b.	b. Ordinal	
	C.	C. Ratio	
	d.	d. Interval	
Options	•		
1. 1			
2. 2			
3. 3			
4. 4			
No Opti Correct	on (Mai	Number: 74 Question Type: MCQ Option Shuffling: No Display Question Number on Orientation: Vertical Marks: 1 Wrong Marks: 0 re the factors that can affect the reliability of data analysis?	: Yes Single Line Question Option :
ć	a.	1. Stability	
	b.	b. Reproducibility	
	C.	C. Accuracy	
	d.	d. All the three above	
Options	:		
1. 1			
2. 2			
3. 3			
4. 4			
No Opti	on (Number: 75 Question Type: MCQ Option Shuffling: No Display Suestion Number on Orientation: Vertical Marks: 1 Wrong Marks: 0	: Yes Single Line Question Option :
When	do	to we use quantitative analysis in Education?	
		a. Educational testing and Measurement	
		b. Financial analysis of educational programed	
		C. Access and equity issues in Education	
	d.	d. All the three above	
Options	:		
1. 1			
2. 2			
3. 3			
4. 4			
No Opti	on (Number: 76 Question Type: MCQ Option Shuffling: No Display Question Number on Orientation: Vertical Marks: 1 Wrong Marks: 0	: Yes Single Line Question Option :
Which	of	of the following is bi-variate quantitative Analysis?	
	a.	a. Factor Analysis	
	b.	b. Analysis of covariance	
		C. Analysis of variance	
	d.	d. Co-relation coefficient	

Options :

1. 1

3.3

	Number: 77 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Orientation: Vertical
_	Iarks: 1 Wrong Marks: 0
a) H	ype of questions quantitative data interpretation does not focus on? How much? How does? c) How often?
	d. How many?
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
No Option	Number: 78 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical [Iarks: 1 Wrong Marks: 0]
What do	you mean by interpreting quantitative data?
a) S	Selecting the measuring tools
b) I	Filtering the data
200	Organizing the data into tables and graphs
d) I	Looking for pattern and attaching meaning to the quantitative data
Options:	. 6
1. 1	
2. 2	
3. 3	
4. 4	
No Option Correct M	Number: 79 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical Tarks: 1 Wrong Marks: 0 To of the following ways quantitative data analysis and interpretation helps the
1	researcher?
a) d	lescribing the phenomenon under study
b) e	ensuring that the results are not reproducible
c) e	explaining the cause and effect relationship between the variables under study
d) d	discussing the life experiences of the respondents
Options:	
1. 1	
22	

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Suppose an NGO conducts a survey of 1000 govt. teachers, out of which 600 teachers i.e.

60 percent teachers opined that ICT tools are effective or very effective for evaluation.

Among the following what is the most appropriate way of interpreting the results?

- a) Only 60 percent govt. teachers opined that the ICT tools are effective for evaluation.
- b) Though many govt. teachers opined that ICT tools are effective for evaluation but still are some govt. teachers who expressed that ICT tools are ineffective for evaluation.
- c) As many as 40 percent govt, teachers opined that ICT tools are not effective for evaluation.
- d) Many govt. teachers opined that the ICT tools are effective for evaluation.

Options:

- 1. 1
- 2. 2
- 3.3
- 4.4

Question Number: 81 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Interpretation of data in many survey researches looks for-

- a) Describing the cause and effect relationship between the variables
- b) Describing the trend analysis with the help of tables and graphs
- c) Describing the facilities available in an educational organisation
- d) Describing the functioning of an educational organisation

Options:

1.1

2. 2

3. 3

4. 4

N

Question Number: 82 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

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Correct Marks: 1 Wrong Marks: 0

What is the common myth about interpretation of results in quantitative research?

- a) Highlighting the limitations of the study weakens the study
- b) People should first think about the technique of data analysis and then collect the data
- c) Number itself is meaningless
- d) People admire simple and understandable analysis

Options:

- 1.1
- 2. 2
- 3.3
- 4. 4

Correct Marks: 1 Wrong Marks: 0

What is the advantage of interpreting quantitative data?

- a) Comparing the results with findings of other related studies
- b) Formulating the research questions of the study
- c) Reviewing related Literature
- d) Selecting Research Tools

Options:

- 1. 1
- 2.2
- 3.3
- 4.4

Question Number: 84 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Organising the quantitative data involves-

- a) Arranging the data in tabular format
- b) Choosing appropriate statistical technique for analysis
- c) Highlighting the limitations of the study
- d) Describing the patterns in data

Options:

- 1. 1
- 2.2
- 3.3
- 4.4

Question Number: 85 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

In quantitative data analysis what does a descriptive statistical analysis does?

- a) tests the hypothesis
- b) establishes a pattern in the raw data
- c) estimates the population parameter
- d) calculates the test statistic

Options:

- 1. 1
- 2. 2
- 3.3
- 4.4

Question Number: 86 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

ation is sound at weeker common a study, how should it be interpreted?

Firstranker's choice

a) It simply indicates a relationship www.FirstRanker.comwithout www.FirstRanker.com causation.

- b) It indicates cause and effect relationship between the variable
- c) It indicates a relationship between the variables and also implies the causation.
- d) It indicates prediction.

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1. 1

2. 2

3.3

4.4

Question Number : 87 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

How does the result of the regression analysis interpreted?

- a) Regression analyses are like correlations.
- b) Causation can be inferred from these analyses.
- c) It simply tells how much an independent variable can contribute to the prediction of an outcome variable.
- d) It shows cause and effect relationship between the predictor and outcome variables.

Options:

1.1

2.2

3. 3

4.4

Question Number: 88 Question Type: MCQ Option Sharling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

If we reject the null hypothesis even if it is true, which type of error we may commit?

- a) Type I error
- b) Type-II error
- c) Type-III error
- d) Type-IV error

Options:

1. 1

2.2

3.3

4. 4

Question Number: 89 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

pothesis testing the obtained p value for test statistic is equal to or smaller than firstranker's choice 0.05, then the data support which of the following hypothesis er.com www.FirstRanker.com
a) Null Hypothesis
ь) Н ₀
c) $M_1=M_2$
d) Alternative hypothesis
Options: 1. 1 2. 2 3. 3 4. 4
Question Number: 92 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
The first hypothesis usually referred to during hypothesis testing is -
a) Alternative Hypothesis
b) Directional Hypothesis
c) Null Hypothesis
d) Non-directional hypothesis
Options: 1. 1
2. 2
3. 3 4. 4
Question Number: 93 Question Type: MGC Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0
Which one of the following is a characteristic of correlational research?
(a) it explores the relationship between the variables.
(b) it explores the effect of one variable on another.
(c) it involves the manipulation and control of variables.
(d) it explores the control of variable and its effect on another variable.
Options: 1. 1
2. 2 www.FirstRanker.com 3. 3



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Question Number: 94 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the following about the applied research is not correct?

- (a) It is focused on the solution of immediate, practical and specific problems.
- (b) It is not so rigorous.
- (c) It aims at adding scientific knowledge.
- (d) Its findings have local applicability.

Options:

- 1. 1
- 2. 2
- 3.3
- 4.4

Question Number: 95 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of the following is also called ex-post-facto research?

- (a) descriptive survey
- (b) causal comparative
- (c) ethnography
- (d) correlational research

Options:

1.1

- 1.1
- 2. 2
- 3. 3
- 4. 4

Question Number: 96 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Survey research is characterized by

- a) Can use questionnaire
- b) compares the treatment with no treatment group
- c) Can use content analysis
- d) All of these

Options:

1.1

2. 2

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Question Number: 97 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical** Correct Marks: 1 Wrong Marks: 0 Non-response to questionnaire is affected by which factor? a) Simple language of the question b) Short question c) Difficult questions d) Positive questions **Options:** 1. 1 22 3.3 4.4 Question Number: 98 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Survey research is purposeful when a) It determines the percentage of population b) It estimates characteristics of population c) It test hypothesis d) None of these **Options:** 1.1 2. 2 3.3 4.4 **Ouestion Number: 99 Ouestion Type: MCO** Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Which is one of sources of ideas for research? practical problem a) b) past research everyday experience c) d) all of these **Options:** 1.1 2.2

3.3

4.4

Question Number: 100 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical**

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- a) Original research report
- b) Journal article
- c) Television programme
- d) websites

Options:

- 1. 1
- 2. 2
- 3. 3
- 4.4

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