

Question Paper Name: Environmental Education in Teachers Training Institutes **Subject Name:** Environmental Education in Teachers Training Institutes

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Duration:180Total Marks:100Display Marks:Yes

Environmental Education in Teachers Training Institutes

Group Number:

Group Id: 90958234

Group Maximum Duration:

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Revisit allowed for view?:

No
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0
Group Marks:

Environmental Education in Teachers Training Institutes

Section Id: 90958234
Section Number: 1

Section type:

Mandatory or Optional: Mandatory

Number of Questions:

Number of Questions to be attempted:

Section Marks:

Display Number Panel:

Group All Questions:

Yes

No

Sub-Section Number: 1

Sub-Section Id: 90958236 **Question Shuffling Allowed:** Yes

Question Number : 1 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Environmental Education as a process is directed at

- A. creating awareness
- B. understanding environmental ethics
- C. Both A and B
- D. None of the Above

Options:



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4 D

Question Number: 2 Question Type: MCO Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation: Vertical** Correct Marks: 1 Wrong Marks: 0 The first serious attempt in India at relating education to environmental needs was started as a part of A. secondary education B. basic education C. primary education D. university education **Options:** 1. A 2. B 3. C 4. D Question Number: 3 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation: Vertical** Correct Marks: 1 Wrong Marks: 0 The Supreme Court of India (2004) directed to introduce Environmental Studies as a compulsory subject up A. Upper Primary Level B. Secondary Level C. Higher Secondary Level D. College Level **Options:** 1. A 2. B 3. C 4. D **Question Number: 4 Question Type: MCQ** Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation: Vertical** Correct Marks: 1 Wrong Marks: 0 The Stockholm Conference on Environmental Education was held in the year A. 1971 B. 1972 C. 1973 D. 1974 **Options:**

2. B 3. C

1. A

4. D

Question Number : 5 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical www.FirstRanker.com

rst objective of Environmental Education as given by Tbilisi Conference (1977) is

A. To help people acquire a set of www.firstRaftkelingm www.FirstRanker.com

- B. To develop the sense of awareness.
- C. To acquire skills for solving environmental problems.
- D. To participate in working towards resolution of environmental problems

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 6 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

The knowledge about environment falls under

- A. Normative aims
- B. Technical and Application aims
- C. Cognitive aims
- D. Affective aims

Options:

- 1. A
- 2. B
- 3 C
- 4. D

Question Number : 7 Question Type : MCQ Option Shuffling : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Environmental Education means

- A. Education about the Environment
- B. Education for the Environment
- C. Education through the Environment
- D. All of the above

Options:

1. A

2. B

3. C

4. D

Question Number: 8 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

B. Ecosystem

C. Biodiversity

D. Niche

Options:

1. A

2. B

3. C

4. D

Question Number: 11 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

- A. maximize energy efficiency
- B. reduce the use of hazardous waste
- C. promote the biodegradability of defunct products
- D. All of the above

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 12 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

72 % of the totally emitted green house gases is

- A. Methane
- B. Carbon dioxide
- C. Nitrous oxide
- D. Cholorofluro Carbons

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 13 Question Type: MCQ Option Shuffling Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is the third objective put forward by the Tbilisi Conference?

- A. Awareness
- B. Knowledge
- C. Participation
- D. Attitude

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 14 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

1. A

2. B

3. C

4. D

Question Number: 17 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

To Option Orientation. Vertical

- C. Debate
- D. Field trips

1. A

2. B

3. C

4. D

Question Number : 20 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

First Panker's	Accome in the year	
A. 1985	www.FirstRanker.com	www.FirstRanker.com
B. 1986		
C. 1988		
D. 2000		
Options:		
1. A		
2. B		
3. C		
4. D		
A. social development, eco B. social degradation, econ C. social growth, economic	Q Option Shuffling: No Display Question I vas initiated as a result of cor nomic growth and environme omic development and envir growth and environmental g mic prosperity and environm	nflicts between ental conservation onmental protection growth
Options:		
1. A		
2. B		
3. C		
4. D	. ~	
Question Number: 22 Question Type: MCO No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 A multidisciplinary academic field of the interest of solving complex pro A. Environmental engineering B. Environmental science C. Environmental studies D. Environmental planning	which systematically studies human	Number: Yes Single Line Question Option: interaction with the environment in
Options:		
1. A		
2. B		

 $\label{eq:Question Number: Yes Single Line Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

3. C 4. D

2. B

3. C

4. D

Question Number : 24 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Environmental science is an interdisciplinary academic field that integrates

- A. Physical and biological sciences
- B. Biological and information sciences
- C. Physical and information sciences
- D. Physical, biological and information sciences

Options:

1. A

2. B

3. C

4. D

Question Number : 25 Question Type : MCQ Option Shuffling : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following focuses on design and technology for improving environmental quality in every aspect?

- A. Environmental engineering
- B. Environmental science
- C. Environmental studies
- D. Environmental planning

Options:

1. A

2. B

3. C

4. D

Question Number: 26 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Option Option: Vertical

No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

- B. Cultural and Scientific Relations
- C. Council for Social Reconciliation
- D. Capacity Structuring for Recycling

1. A

2. B

3. C

4. D

Question Number: 29 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical**

1. A

2 B

3. C

4. D

Question Number: 30 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

What are educational games and simulations?

- A. Activities
- B. Experiential exercises
- C. Behavioural experiences
- D. Actions

Options:

1. A

2. B

3. C

4. D

Question Number: 31 Question Type: MCQ Option Shuffling: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is the element of simulation that has been shown to characterise contemporary approaches to environmental education?

- A. Adventurous exploration and enjoyable involvement
- B. Problem-focused decision-making experience
- C. Future-orientated experiential learning
- D. All of the Above

Options:

1. A

2. B

3. C

4. D

Question Number: 32 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

nEsirateankeros	norienting Teacher Educ	ation to Address Sustainability' was
published by Which organization?	www.FirstRanker.com	www.FirstRanker.com
A. UNESCO		
B. UNICEF C. UNO		
D. WHO		
Options:		
1. A		
2. B		
3. C 4. D		
1 . D		
Question Number: 33 Question Type: MCQ Op No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0	tion Shuffling: No Display Question	n Number : Yes Single Line Question Option :
"Listening to Children-Environmen	tal Perspective and the Sch	ool Curriculum" was conducted by
A. University of Texas, USA		
B. University of Bath, UK		
C. Oxford University, UK		
D. Yale University, USA		
Options : 1. A		
2. B		
3. C		
4. D		
Question Number: 34 Question Type: MCQ Op No Option Orientation: Vertical	tion Shuffling : No Display Question	n Number : Yes Single Line Question Option :
Correct Marks: 1 Wrong Marks: 0	~()	
Which of the following is not a	basic principle of sustai	inable development?
A. Development and use of new	w resources	
B. Prevention of wastes		
C. Benefit to many and for mar	ny generation	
D. Consideration of present ge	neration	
Options :		
1. A		
O R		

3. C

4. D

 $\label{eq:Question Number: Yes Single Line Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

environment panker's choice A. Article 10 B. Article 11 C. Article 12 D. Article 13	Milman and Peoples' Right (19 www.FirstRanker.com	91) is entitled as "Right to a healthy www.FirstRanker.com
Options: L. A 2. B 3. C 4. D		
Question Number: 36 Question Type: MCQ (No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 The first international confer A. Bangkok B. Stockholm C. New York D. Geneva		185 de 95tem 101
Options: 1. A 2. B 3. C 4. D Question Number: 37 Question Type: MCQ (No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Discovery learning focuses of A. Study about the discover B. Study about the discover C. The discovery of knowled D. Discovering something w	on ies in different fields of kno ers in different fields of kn Ige by learners on their ow	owledge owledge n
Options: L. A 2. B		

3. C

4. D

 $\label{eq:Question Number: Yes Single Line Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

A. Teacher and students work towerk EirstRanker.com www.FirstRanker.com

- B. Students and parents learn together
- C. Teacher, students, and parents work together
- D. Learners work and learn together and facilitated by teacher

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 39 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

The approach of learning in which learners study the issues and questions and try to find out their answer is known as

- A. Discovery learning
- B. Problem-based learning
- C. Inquiry learning
- D. Participatory learning

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 40 Question Type : MCQ Option Shuffling : Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Interdisciplinary approach of learning is also known as:

- A. Separate Subject Learning Approach
- B. Combined Subject Learning Approach
- C. Single Subject Learning Approach
- D. None of the Above

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 41 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

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- B. Considers present needs
- C. Considers needs of the past and present
- D. Considers present as well as future needs and aspirations

Options:

1. A

2. B

3. C

4. D

Question Number : 42 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Value education is not merely about right and wrong. It is about teaching children to make

- A. good choices with empathy and cognition
- B. good choices by themselves
- C. good choices with the help of teacher
- D. good choices with the help of parents

Options:

1. A

2. B

3. C

4. D

Question Number : 43 Question Type : MCQ Option Shuffling : No Option Number : Yes Single Line Question Option No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

The process of value clarification commonly occurs

- A. during school and college years
- B. before joining the school
- C. after leaving college
- D. after joining job

Options:

1. A

2. B

3. C

4. D

Question Number : 44 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

A. By asking questions based on www.FirstRanker.com B. By administering value-based tests C. By observing their behaviour D. By discussing about values with students	idents during schooling period? www.FirstRanker.com
Options: 1. A 2. B 3. C 4. D	
Question Number: 45 Question Type: MCQ Option Shuffling: No Display Question No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Which are three basic institutions that influence value of A. Family, Religious institution and School B. Peer group, Parents and Teacher C. Joint family, Elders and print media D. TV, Mobile and Internet	777 - 4784-1 - 28644
No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0	Number: Yes Single Line Question Option:
The three Rs to save the environment are A. Reserve, Reduce, Recycle B. Reduce, Refuse, Recycle C. Reduce, Reuse, Recycle D. Reserve, Refuse, Reuse	
Options: 1. A 2. B 3. C 4. D	

 $\label{eq:Question Number: Yes Single Line Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$



A. Make something that can clear room

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- B. Use something over and over again
- C. Make something into something new
- D. Use less of something, creating smaller amounts of waste

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 48 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical**

Correct Marks: 1 Wrong Marks: 0

How can we reduce our need for fossil fuels?

- A. Burn more wood and less gasoline
- B. Burn more gasoline and less wood
- C. It is impossible to reduce our need for fossil fuels
- D. Develop and use alternate energy sources

Options:

- 1. A
- 2. B
- 3. C
- 4. D

(quisplay Question Number: Yes Single Line Question Option: Question Number: 49 Question Type: MCQ Option Shuffling: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which one of them is considered not good for environment?

- A. Reducing
- B. Recycling
- C. Littering
- D. Reusing

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 50 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

- C. It is also harmful for the environment sometime
- D. It has nothing to do with environmental education

1. A

2. B

3. C

4. D

Question Number: 53 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

D. Article 60

Options:

1. A

2. B

3. C

4. D

Question Number : 56 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

1. A

2. B

3. C

4. D

Question Number: 59 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Question Number: 62 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

Which of the articles mentions, "no person will be deprived of a healthy life because he could not afford it."

A. Article 37 B. Article 38 C. Article 39 D. Article 40

No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

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3. C

4. D

Question Number: 63 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

In which case, Supreme Court held that environmental pollution causes several health hazards, and therefore violates right to life?

- A. Sheela Barse vs. Union of India
- B. M C Mehta vs. Union of India
- C. Bandhua Mukti Morcha vs. Union of India
- D. Paschim Banga Khet mazdoor Samity & Ors v. State of West Bengal & Ors

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number : 64 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Fluorosis is caused due to

- A. Excess fluoride
- B. Excess oxide
- C. Excess carbonates
- D. Excess bicarbonates

Options:

- 1. A
- 2. B
- 3. C
- 4. D

 ν 7

Question Number: 65 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

The Minamata disease was caused due to

- A. Mercury poisoning
- B. Cadmium poisoning
- C. Lead poisoning
- D. Uranium poisoning

Options:

- 1. A
- 2. B
- 3. C
- 4. D

- A. Eutrophication
- B. Limiting nutrients
- C. Enrichment
- D. Schistosomiasis

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 67 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

SO2 did not contribute to one of the following

- A. Photochemical Smog
- B. Acid rain
- C. Loss of biodiversity
- D. Damage the vegetation

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 68 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

The marble of Taj Mahal is damaged by

- A. Chlorine gas
- B. SO2
- C. Hydrogen
- D. Oxygen

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 69 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation: Vertical

Question Number: 72 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

3. C 4. D

No Option Orientation : Vertical Correct Marks : 1 Wrong Marks : 0

FirstRanke	get narmed when they come www.FirstRanker.com	in contact with
A. Oil spill	www.FirstRanker.com	www.FirstRanker.com
B. Salty Water		
C. Big Marine Fish		
D. Ships or boats		
Options:		
1. A		
2. B		
3. C		
4. D		
Question Number: 73 Question Type: M No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Radiations emitted by dif A. Alpha B. Beta C. Gamma D. All of the above	ICQ Option Shuffling : No Display Question fferent elements are	Number: Yes Single Line Question Option:
Options:		
I. A		
2. B 3. C		
4. D		
	. 6	
Question Number: 74 Question Type: M No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0	ACQ Option Shuffling: No Opplay Question	Number: Yes Single Line Question Option:
	tural radioactivity are known a	as.
A. radio elements		
B. active element		

C. radioactive elements

D. nuclear elements

Options:

1. A

2. B

3. C

4. D

 $\label{eq:Question Number: Yes Single Line Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

A. Kidney stone	Ranker co	cal condition caused by www.FirstRanker.com	the high exposure of radia www.FirstRanker.com	ation?
B. AIDS	2 %			
C. Mutation				
D. Blood pressu	ıre			
Options:				
1. A				
2. B				
3. C				
4. D				
Question Number: 76 (No Option Orientation	Question Type : MCQ Op : Vertical	otion Shuffling: No Display Quest	tion Number : Yes Single Line Questio	on Option :
Correct Marks: 1 Wro				
Which of the	following is not t	the result of environm	ental pollution?	
A. Change in	climate			
B. Acid rain				
C. Extinction	of species			
D. Decreasing	g level of intellige	ence		
Options:				
1 A				

2. B

3. C

4. D

Question Number: 77 Question Type: MCQ Option Shuffling: No. Display Question Number: Yes Single Line Question Option: No. Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not true about 'Indian Environmental Portal'?

A. It is an open source platform

B. Its purpose is to build informed societies

C. Related Govt. documents are made available to public

D. It is managed by NCERT

Options:

1. A

2. B

3. C

4. D

Question Number: 78 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Eignst Bianker Co	Omoand social life of a specific	group of people- the rural poor".
This statement refers to choice A. Rural Development B. Rural Education C. Social Education d. Economic development	www.FirstRanker.com	www.FirstRanker.com
Options: 1. A 2. B 3. C 4. D		
Question Number: 79 Question Type: MCQ O No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 "Silent Spring", a seminal work docum- about a new sense of urgency in how h foundation for environmental literacy, A. 1949 B. 1973 C. 1962 D. 1964	enting the effects of pesticides numankind interacted with the	in the environment, which brought
Options: 1. A 2. B 3. C		
4. D Question Number: 80 Question Type: MCQ O No Option Orientation: Vertical Correct Marks: 1 Wrong Marks: 0 Which of the following is not a A. Genetic Diversity B. Species Diversity	00)	
C. Ecosystem Diversity		

- D. Cultural Diversity

1. A

2. B

3. C

4. D

 $\label{eq:Question Number: Yes Single Line Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

A. Development of ecosystems

B. Enhancement in human health

C. Food Security

D. Natural disasters

Options:

1. A

2. B

3. C

4. D

Question Number: 84 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

1. A

2. B

3. C

4. D

Question Number : 85 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1 Wrong Marks: 0

Model UN is an

- A. outdoor activity
- B. individual activity
- C. educational simulation activity
- D. brain storming activity

Options:

1. A

2. B

3. C

4. D

Question Number: 86 Question Type: MCQ Option Shuffling No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Taj Trapezium Zone (TTZ) covers an area of

A. 15,000sq km

B. 10,400sq km

C. 12,700sq km

D. 6,900sq km

Options:

1. A

2. B

3. C

4. D

Question Number: 87 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

No Option Orientation : Vertical

A. Sulfur dioxide

B. Nitrous oxide

C. Carbon dioxide

D. Methane

Options:

1. A

2. B

3. C

4. D

Question Number: 90 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

0 435 1 4337 35 1

- B. Amoeba
- C. Mucor spores
- D. Coliform bacteria

Options:

1. A

2. B

3. C

4. D

Question Number: 91 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Which of the following is not an objective of Ganga Action Plan?

- A. Increase the water content
- B. Improve water quality by interception
- C. Treatment of domestic sewage
- D. Pollution abatement

Options:

1. A

2. B

3. C

4. D

Question Number: 92 Question Type: MCQ Option Shuffling No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Ganga Action Plan was prepared by which department?

- A. Department of Environment
- B. Department of Rivers
- C. Department of Industries
- D. Department of Pollution

Options:

1. A

2. B

3. C

4. D

Question Number: 93 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

- B. Monitoring Committee
- C. Standing Committee
- D. National River conservation authority

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 94 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical**

Correct Marks: 1 Wrong Marks: 0

Significant effect of instream sand mining on aquatic bed is

- A. Weathering of rocks
- B. Soil erosion
- C. Bed degradation and sedimentation
- D. Flooding of rivers

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 95 Question Type: MCQ Option Shuffling No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Climate change impact on rivers leads to

- A. Drought
- B. Plantation
- C. River shrinking
- D. Pollution

Options:

- 1. A
- 2. B
- 3. C
- 4. D

Question Number: 96 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

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No Option Orientation: Vertical

- B. Three R's Reduce, Recycle, Reuse
- C. Afforestation only
- D. None of the above

Options:

1. A

2. B

3. C

4. D

Question Number: 99 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

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- B. Recreation forestry
- C. Extension forestry
- D. Community forestry

Options:

1. A

2. B

3. C

4. D

Question Number: 100 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1 Wrong Marks: 0

Some common Social Forestry Schemes in India are

- A. Rehabilitation of Degraded Lands and Van Mahotsava
- B. Strip plantation and Kisan Nursery
- C. Environmental Plantation and Village Woodlot
- D. All of the above

Options:

1. A

2. B

3. C

4. D

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