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**Subject Name:** Online Refresher Course in English Language Teaching  
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**Duration:** 180  
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### Online Refresher Course in English Language Teaching

**Group Number :** 1  
**Group Id :** 489994178  
**Group Maximum Duration :** 0  
**Group Minimum Duration :** 120  
**Revisit allowed for view? :** No  
**Revisit allowed for edit? :** No  
**Break time:** 0  
**Group Marks:** 100

### Online Refresher Course in English Language Teaching

**Section Id :** 489994234  
**Section Number :** 1  
**Section type :** Online  
**Mandatory or Optional:** Mandatory  
**Number of Questions:** 100  
**Number of Questions to be attempted:** 100  
**Section Marks:** 100  
**Display Number Panel:** Yes  
**Group All Questions:** No

**Sub-Section Number:** 1  
**Sub-Section Id:** 489994251  
**Question Shuffling Allowed :** Yes

**Question Number : 1 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

**Correct Marks : 1 Wrong Marks : 0**

**Classroom communication is an essential part of teaching learning and it involves asking and answering**

- A. Questions
- B. Comments
- C. The teacher
- D. The student

1. 1
2. 2
3. 3
4. 4

Question Number : 2 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Questions that provoke students to imagine things beyond a given picture and to express possibilities using English are called\_\_\_\_\_.

- A. Type 1 or factual questions
- B. Type 2 or inferential questions
- C. Type 3 or referential questions.
- D. Type 4 or abstract questions

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 3 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Ted Plaister a seasoned teacher trainer uses a box of raisins in class to promote\_\_\_\_\_

- A. Skill in speech
- B. Skill in listening
- C. Skill in writing
- D. Skill in pronunciation

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 4 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

- A. Familiarity
- B. Comprehensibility
- C. BRP
- D. ARP

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 5 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

ELT courses must generate a proficiency in structural skills such as \_\_\_\_\_.

- A. Reading and writing
- B. Listening and speaking
- C. Grammar & Vocabulary
- D. Listening & Grammar

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 6 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The need of the hour is to teach the English language as a skill and an \_\_\_\_\_ tool not simply as a subject or a part of the curriculum.

- A. Empowering
- B. Academic
- C. Creative
- D. Uninteresting

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4



The focus of this method is to enable the learners to communicate effectively and appropriately in various situations they would be likely to find themselves in and this method is called \_\_\_\_\_.

- A. Community Language Learning
- B. Communicative Language Teaching
- C. Comprehensive Language Teaching
- D. Clear Language Teaching

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 8 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In the context of English Language Teaching TBLT refers to \_\_\_\_\_

- A. Task Based Language Learning
- B. Task Based Language Listening.
- C. Teacher Based Language Learning.
- D. Team Based Language Learning

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 9 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Non-native learners whose vernacular comprises languages other than English require deliberate and persistent efforts to learn English and this approach is called \_\_\_\_\_

- A. Mentalistic approach
- B. Behaviouristic approach
- C. Vocalist Approach
- D. Audio-Lingual Approach

Options :

- 1. 1

3. 3

4. 4

Question Number : 10 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The students of rural and suburban India face massive problems because English language training for them is neither instinctive nor \_\_\_\_\_

A. Constructive

B. Intuitive

C. Creative

D. Informative

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 11 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In the Direct Method of Teaching grammar, rules are avoided and there is meticulous emphasis on correct

A. Pronunciation

B. Dictation

C. Writing

D. Listening

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 12 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

- A. Written Proficiency
- B. Oral Ability
- C. Listening
- D. Creativity

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 13 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What are the major characteristics of W. H. Davies's poetry?

- A. Simple and artless
- B. Naïve
- C. Artless love for nature
- D. All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 14 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What is Walter de la Mare mainly known for?

- A. His love for nature in his poems
- B. For his poems of children
- C. For his poems of mediocre class
- D. For his poem of Almighty

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 15 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical





- A. W. B. Yeats
- B. Walter de la Mare
- C. Rudyard Kipling
- D. Thomas Hardy

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 16 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What are the three main themes of A. E. Housman's poems?

- A. Presumes to Judge God, spirit of Universe and Spirit of beauty
- B. Paradoxical bewitching and uneasy
- C. Only A
- D. None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 17 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What are the most important features of modern poetry?

- A. Unfriendly to Victorian Traditions
- B. Poetry of revolt
- C. Experiments in verse and diction
- D. All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4



Correct Marks : 1 Wrong Marks : 0

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Select the appropriate major characteristics of modern –age as constructed in literary modernism?

- A. Interrogation and Anxiety
- B. Art's for Life sake
- C. The impact of two world wars
- D. All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 19 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

\_\_\_\_\_ is based on the premise that the teacher should be silent as much as possible in the classroom but the learner should be encouraged to produce as much language as possible.

- A. The Silent Way
- B. The Communicative Way
- C. The Oral-Spoken Way
- D. None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 20 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Who among the following is not the author of Approaches and Methods in Language Teaching?

- A. Jack Richards
- B. Rodgers,
- C. Theodore
- D. Krashen

Options :

- 1. 1
- 2. 2

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Question Number : 21 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The full form of CLL is\_\_\_\_\_.

- A. Community Language Learning
- B. Compulsory Learning of Language
- C. Communicative Language Learning
- D. Complex Learning of Learners

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 22 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

*Five Minutes Activities-A Resource Book of Short Activities* is a book by?

- A. Penny Ur
- B. Andrew Wright
- C. Only A
- D. Both A and B

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 23 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The Structure of the language can have \_\_\_\_\_ and values that schools and colleges may want to include in their study programs.

- A. Professional Advantage
- B. Educational Advantage
- C. Student Advantage
- D. Teacher Advantage

Options :

2. 2  
3. 3  
4. 4

Question Number : 24 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

CLL combines innovative learning tasks and activities with conventional ones. They include Group Work Recording Transcription and \_\_\_\_\_.

- A. Suggesting
- B. Learning
- C. Studying
- D. Analysis

Options :

1. 1  
2. 2  
3. 3  
4. 4

Question Number : 25 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Learners being aware of when and what they are learning is called \_\_\_\_\_

- A. Explicit Language learning
- B. Implicit Language Learning
- C. Unintentional Language Learning
- D. Asymmetric Language Learning

Options :

1. 1  
2. 2  
3. 3  
4. 4

Question Number : 26 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

- A. Impact
- B. Intrinsic motivation
- C. Self investment
- D. Validity

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 27 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

During the framework of materials development the first consideration a teacher needs to make is \_\_\_\_\_.

- A. Linguistic Exploration
- B. Pedagogical Realizations
- C. Contextual Realizations
- D. Teaching Realizations

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 28 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Reasons for miniscule research is because neither publishers nor academic fraternity is forthcoming in \_\_\_\_\_

- A. Spending expensive resources
- B. Time to conduct research
- C. Both A & B
- D. None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Correct Marks : 1 Wrong Marks : 0

The foremost stakeholder in materials development and use is \_\_\_\_\_

- A. The publisher
- B. The administration
- C. Governmental Agencies
- D. Students

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 30 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Effectiveness of materials production and development can be done through \_\_\_\_\_

- A. Research
- B. Trial and Error
- C. Pooling in all resources from all stakeholders
- D. All of the Above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 31 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of these is not a large scale standardized test?

- A. IELTS
- B. TOEIC
- C. Year End Language Exam
- D. BEC

Options :

- 1. 1
- 2. 2

Question Number : 32 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Assessment taken with the intention of measuring the “formation” of competencies is termed as

- A. Formative Assessment
- B. Summative Assessment
- C. Formal Assessment
- D. Informal Assessment

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 33 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

If a test is not expensive - not too lengthy- is easy to administer and has a predetermined scoring criteria that is

- A. Reliability
- B. Practicality
- C. Validity
- D. Washback

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 34 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

cal environment where test takers are required to give performance has a considerable impact on their performance. This aspect of consideration is called \_\_\_\_\_.

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- A. Test Reliability
- B. Test Administration Reliability
- C. Inter Rater Reliability
- D. Intra Rater Reliability

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 35 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

One of these principles is not a part of Kunnan's framework for judging the fairness of tests and its consequences:

- A. Access
- B. Absence of bias
- C. Administration
- D. Average rating

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 36 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The extent to which the test takers will modify their behaviour to meet the demands of the test is referred to as,

- A. Validity
- B. Practicality
- C. Reliability
- D. Wash back

Options :

- 1. 1
- 2. 2
- 3. 3



Question Number : 37 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Why is content moderation required while technologizing learning and creating digital resources?

- A. To filter rogue resources and assure the quality of learning
- B. To monopolize the virtual space and only allow resources from certified experts
- C. To limit the number of resources that students can access
- D. To create a reliability index for existing digital resources

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 38 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Lewis- "technology is nothing without a \_\_\_\_\_ and a \_\_\_\_\_."

- A. learner - classroom
- B. teacher - plan
- C. teacher - classroom
- D. classroom - school

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 39 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to Kieran Donaghy- \_\_\_\_\_ can become very powerful tools to create an immersive language learning experience.

- A. online chats with native speakers
- B. upbeat songs in the target language
- C. movies in the target language
- D. audio books of the target language

Options :

2. 2

3. 3

4. 4

Question Number : 40 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following broadly highlights the present research focus concerning Natural Language Systems?

- A. Understanding emotional inputs in expressions
- B. Understanding social nuances and pragmatic functions
- C. Understanding figurative usage of language
- D. Understanding highly codemixed expressions

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 41 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

According to David Crystal- "the internet has given us 10 or 15 \_\_\_\_\_." Select the appropriate option to fill in the blank.

- A. new language resources
- B. new channels to receive information
- C. new styles to communicate
- D. new rules of language use

Options :

1. 1

2. 2

3. 3

4. 4

Question Number : 42 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

- A. Internet English does not follow grammatical and semantic conventions.
- B. Internet English is only understandable by the tech-savvy netizens.
- C. Internet English has a separate lexicon which grows every day.
- D. Internet English can only be used in the formal context.

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 43 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Faculty interested in the flipped classroom must realise that only some moments are

- A. Flappable
- B. Flippable
- C. Boring
- D. Technological

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 44 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Student preferences play an important role in developing \_\_\_\_\_.

- A. Teaching learning materials
- B. Instruction based textbooks
- C. Technology
- D. Curriculum

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Correct Marks : 1 Wrong Marks : 0

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The findings of a study Mueller & Oppenheimer in 2014 on taking notes by hand versus on a laptop has been shown to increase \_\_\_\_\_

- A. Conceptual thinking
- B. Lateral reasoning
- C. Lateral Thinking
- D. Creative Adaptability

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 46 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Classroom management is of optimum importance in learning environments embracing a diversity of \_\_\_\_\_.

- A. Styles
- B. Content
- C. Teachers
- D. Textbooks

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 47 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Distortion of information in the organizational channel of communication happens due to which of the following?

- A. Information overload
- B. Fear of the superiors
- C. Selection of the wrong medium
- D. Too many transfer stations

Options :

- 1. 1
- 2. 2

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Question Number : 48 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the four is not considered while selecting a medium for sending a message?

- A. The time required for transmission
- B. The effort of the sender of the message
- C. Cost of sending the message
- D. Nature of the message being sent

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 49 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Lack of awareness of cultural variations is an \_\_\_\_\_ barrier. Select the appropriate option.

- A. interpersonal
- B. organizational
- C. intrapersonal
- D. institutional

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 50 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What does a high degree of Power Distance indicate?

- A. Justified distribution of power and unique position of each community
- B. Struggle for power and disadvantaged state of certain communities
- C. Inequal distribution of power and exploitation of all communities
- D. Inverted distribution of power and questionable position of the minority communities

Options :

- 1. 1



3. 3  
4. 4

Question Number : 51 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A 'rubric' is a tool for \_\_\_\_\_.

- A. for analysing material's usefulness following certain criteria
- B. for assessing a teacher's skills following certain criteria
- C. for evaluating a student's performance following certain criteria
- D. for judging a syllabus' strengths following certain criteria

Options :

1. 1  
2. 2  
3. 3  
4. 4

Question Number : 52 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

As a teacher, you have corrected the expressions "if that were the case" and "at regular intervals of time" in your student's business letter and replaced them with "if so" and "regularly". How would you explain it to your student?

- A. Using clearer expressions to avoid ambiguity
- B. Replacing fuzzy or vague expressions to be concrete
- C. Using grammatically sound expressions to be correct
- D. Using economic expressions to be concise

Options :

1. 1  
2. 2  
3. 3  
4. 4

Question Number : 53 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Teaching through case studies enables looking at things from the \_\_\_\_\_ perspective.

- A. parallel
- B. action
- C. inferential
- D. experiential



1. 1
2. 2
3. 3
4. 4

Question Number : 54 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which application assists students to develop their vocabulary?

- A. Kahoot!
- B. Babbel
- C. Grammar Up
- D. My Wordbook

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 55 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which is an uncompressed format that accumulate pictures in thousands and millions of colour?

- A. bmp
- B. docx
- C. gif
- D. txt

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 56 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

- A. Massive Open Online Course
- B. Massive Online Open Course
- C. Massive Outstanding Open Course
- D. Massive Open Over Course

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 57 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The positive side of e- content is \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

- A. Time - Place and Action
- B. Internet - Mobile and Tablet
- C. Convenience of Time - Place and Place of Learning.
- D. Easy to afford - stress free to read and easy to share

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 58 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The interesting thing in \_\_\_\_\_ Method that learners can watch the theory before they entered in the real classroom.

- A. Audio-Lingual
- B. Grammar Translation
- C. Gamifications
- D. The Silent Way

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 59 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

The main elements of \_\_\_\_\_ are narrative, quick feedback - create social connection and has player control.

- A. Gamifications
- B. Grammar Translation
- C. Total Physical Response
- D. Suggestopedia

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 60 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Which of the following is not web 2.0 tools?

- A. Podcasts
- B. Television
- C. Email
- D. Skyp

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 61 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Creating Audio Programme helps learner improve their \_\_\_\_\_.

- A. Listening and Speaking Skills
- B. Be precise and Clear at the use of language
- C. Be careful at voice modulation
- D. All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4



Correct Marks : 1 Wrong Marks : 0

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Pod Casts available on the Internet as free resources can be used for giving,

- A. Speaking Practice
- B. Listening Practice
- C. Reading Practice
- D. Writing Practice

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 63 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

What do you mean by ICT?

- A. Information and Computer technology
- B. Information and Communication Technology
- C. Infrastructure and Communication Technology
- D. Information and Co-operative technology

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 64 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Students love video tutorials because \_\_\_\_\_.

- A. Can be viewed at their convenience
- B. Can be repeated as many times
- C. Can be handy as and when there is learning temperament
- D. All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4



Correct Marks : 1 Wrong Marks : 0

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To encourage the learner to use language orally, what activities can be suggested?

- A. Story Telling
- B. Giving Tasks
- C. Making them Act
- D. All of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 66 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The ultimate aim of any Language Class should be \_\_\_\_\_.

- A. Completion of Syllabus
- B. Make the students pass the examination
- C. To make language acquisition an enjoyable task
- D. None of these

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 67 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The English Guru is the blog by \_\_\_\_\_.

- A. H D Brown
- B. Henry Thomson
- C. Brumfit
- D. Krashen

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

\_\_\_\_\_ has uploaded numbers of Videos on Youtube for English language learning.

- A. Mr Duncan
- B. Henry Thomson
- C. David Crystal
- D. Elaine Shohamy

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 69 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Marc Gora and Kathy King manage the \_\_\_\_\_ sites.

- A. teacher podcasting
- B. student podcasting
- C. school podcasts
- D. grammar rules

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 70 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

ESL teacher talk podcasts are primarily used by the \_\_\_\_\_ community.

- A. teacher's
- B. student's
- C. syllabus designer's
- D. test designer's

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4





Correct Marks : 1 Wrong Marks : 0

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Multi-Media English Websites includes video with \_\_\_\_\_ and \_\_\_\_\_ explained.

- A. transcript
- B. vocabulary
- C. Both A & B
- D. Neither A or B

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 72 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

\_\_\_\_\_ is a free language exchange community.

- A. Language Learning Community
- B. ESL Students
- C. Shared Talk
- D. Free English Lessons

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 73 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The content must have backward-forward linkages for \_\_\_\_\_.

- A. Logical arrangement of content
- B. Illogical arrangement of content
- C. Creative arrangement of content
- D. Complete arrangement of content

Options :

- 1. 1
- 2. 2
- 3. 3

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Question Number : 74 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The trend towards learning of languages today is for a \_\_\_\_\_ purpose and not \_\_\_\_\_.

- A. specific, general
- B. general, specific
- C. fun, serious
- D. communicative, academic

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 75 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Syllabus designers determine the \_\_\_\_\_ of ESP language courses.

- A. Students
- B. Contents
- C. Teachers
- D. Feedback

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 76 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

KWL asks students to determine what they,

- A. Know- Want to know and Learned
- B. Keep in their heads- Write down and Let go
- C. Are Keen about- Willing to learn and Looking for.
- D. Knowledge- Work- Learn

Options :

- 1. 1
- 2. 2

Question Number : 77 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

When you teach students how to look for specific details in a text- you are showing them how to \_\_\_\_\_

- A. Skip
- B. Scan
- C. Skim
- D. Summarize

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 78 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

When beginner readers demonstrate an understanding of individual sounds in spoken words- they have \_\_\_\_\_

- A. Syllabic thinking
- B. Phonemic awareness
- C. Alphabetic understanding
- D. None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 79 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Phonological awareness:

- A. Involves segmenting- blending and manipulating sounds of written words.
- B. Refers to the more general understanding of the sound structure of words and sentences.
- C. Develops naturally and cannot be taught.
- D. Involves helping children to understand that the sequence of letters in written words represents the sequence of sounds in spoken words.

1. 1
2. 2
3. 3
4. 4

Question Number : 80 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Teaching students letter-sound correspondences:

- A. Prepares them for decoding words.
- B. Is not an important pre-reading skill.
- C. Is a phonemic awareness activity.
- D. Should always occur in the context of whole words.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 81 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Vocabulary is important to the reading process because \_\_\_\_\_

- A. It ensures instant sight word recognition.
- B. Readers need useful decoding strategies.
- C. It enables readers to increase fluency.
- D. Readers must know what most of the words mean before they can understand what they are reading.

Options :

1. 1
2. 2
3. 3
4. 4

Question Number : 82 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

- A. Formative Co-relational Approach
- B. Functional Communicative Approach
- C. Function Corrective Approach
- D. Figurative Comprehensive Approach

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 83 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Who is credited to having developed the methodological approach of Community Language Learning?

- A. Curran
- B. Nunan
- C. Burns & Joyce
- D. Thornbury

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 84 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

*A Grammar of Speech* is a book by \_\_\_\_\_.

- A. David Brazil
- B. Thornbury and Slade
- C. Hughes
- D. Nunan

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

According to Burns and Joyce- to prepare students to use spoken language effectively in social situations- teachers need to present students with authentic \_\_\_\_\_.

- A. Reading material
- B. Video modules
- C. Spoken texts
- D. Written scripts

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 86 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

\_\_\_\_\_ is a split-information activity.

- A. Crossword
- B. Superior-inferior arrangement
- C. Drawing a picture
- D. Joint task

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 87 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

\_\_\_\_\_ will come under the category of creative tasks.

- A. Musical impressions
- B. Debates
- C. Role plays
- D. Simulations

Options :

- 1. 1
- 2. 2
- 3. 3



Question Number : 88 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

In a bottom-up approach we ask our learners to interact with the \_\_\_\_\_ and derive relevant information from the words that they hear.

- A. Text
- B. Teacher
- C. Fellow Students
- D. Experts

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 89 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

'Pseudo-authentic' texts are specially written but they incorporate features of \_\_\_\_\_

- A. Everyday
- B. Poetic
- C. Embellished
- D. Formal

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 90 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Broadly speaking the learners' responses could be divided into \_\_\_\_\_ categories depending upon the types of activities carried out in the class.

- A. One
- B. Two
- C. Three
- D. Four

Options :

- 1. 1

3. 3

4. 4

Question Number : 91 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The basic purpose of a \_\_\_\_\_ task is general comprehension

- A. Peer feedback
- B. Assessment
- C. Listening
- D. Cloze Test

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 92 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

\_\_\_\_\_ provide a place where students can work at their own pace on recordings of their own choice.

- A. Language Laboratories
- B. Traditional Classrooms
- C. Public Gatherings
- D. None of the above

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 93 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

\_\_\_\_\_ promote independent learning and access to resources outside class room.

- A. Language laboratories
- B. Film
- C. Story Telling
- D. None of the above

Options :

2. 2  
3. 3  
4. 4

Question Number : 94 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The \_\_\_\_\_ were of the view that linguistic environment was important in terms of?

- A. behaviorists
- B. mentalist
- C. interactionist
- D. cognivist

Options :

1. 1  
2. 2  
3. 3  
4. 4

Question Number : 95 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

The critical period' was best for learning language. Select the appropriate option with reference to the statement.

- A. Intelligence
- B. Reflection
- C. Motivation
- D. Age

Options :

1. 1  
2. 2  
3. 3  
4. 4

Question Number : 96 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

are linguistically more sound than men because they have to interact with the society numerous times in number of different ways. Select the appropriate option with reference to the statement.

- A. Intelligence
- B. Reflection
- C. Motivation
- D. Sex

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 97 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Learners have an aptitude to learn. Select the appropriate option with reference to the statement.

- A. language
- B. Intelligence
- C. Reflection
- D. Motivation

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 98 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

A student takes time to understand the problem. Select the appropriate option with reference to the statement.

- A. Intelligence
- B. Reflection
- C. Motivation
- D. Sex

Options :

- 1. 1
- 2. 2
- 3. 3

Question Number : 99 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Learners learning a language for utilitarian objectives. Select the appropriate option with reference to the statement.

- A. Intelligence
- B. Reflection
- C. Motivation
- D. Sex

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Number : 100 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks : 1 Wrong Marks : 0

Sentence completion questions evaluate which of the following aspects?

- i) Punctuation
- ii) Lexical Choice
- iii) Grammar skills
- iv) Sense of Grammatical Category

- a) i & ii
- b) ii & iii
- c) iii & iv
- d) ii, iii & iv

Options :

- 1. 1
- 2. 2
- 3. 3
- 4. 4