Question Paper Name: 5309 Refresher Course on Educational Planning and Administration 30th June 2019 Shift 2

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Refresher Course on Educational Planning and Administration

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Refresher Course on Educational Planning and Administration

Section Id: 489994279
Section Number: 1
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Number of Questions to be attempted: 120
Section Marks: 100

Display Number Panel:

Group All Questions:

No

Sub-Section Number: 1

Sub-Section Id: 489994303

Question Shuffling Allowed: Yes

Question Number : 1 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1.5 Wrong Marks: 0

The first nationalist leader to demand colonial Indian government to introduce universal compulsory free primary education was ______

- (a) Bal Gangadar Tilak;
- (b) Mahatma Gandhi;
- (c) Gopal Krishna Gokhale;
- (d) Pandit Madanmohan Malavyia.

Options:

1.1

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Question Number : 2 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical Correct Marks : 1.5 Wrong Marks : 0
Through Indian University Act, 1905, Lord Curzon attempted to (a) Control Higher Education (HE) and educated Indians; (b) Welcome criticism of government policy; (c) Establish many new universities; (d) Promote educated Indians' role in HE policy matters.
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 3 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical Correct Marks: 1.5 Wrong Marks: 0
The post-Reform, 1991 impact on HE in India witnessed
(a) State withdrawal in funding;
(b) Massive expansion of public HE institutions;
(c) No adverse effect; (d) Re-classification.
Ontions
1. 1
2. 2
3. 3
4. 4
Question Number : 4 Question Type : MCQ Option ShpCling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical
Correct Marks: 1.5 Wrong Marks: 0
To achieve universal elementary education, Sargent Committee (1944) proposed
(a) 20 year Plan;
(b) 30 year Plan;
(c) 40 year Plan;
(d) 50 year Plan.
Options:
1. 1
2. 2
3. 3
4. 4
Question Number : 5 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical
Correct Marks : 1.5 Wrong Marks : 0

expert group to advocate government to discard consolidation and launch expansion of higher education to enhance GwwwaFirstRanker.com www.FirstRanker.com
(a) National Knowledge Commission, 2006;
(b) Yashpal committee on Higher Education, 2009;
 (c) Narayana Murthy Committee on Corporate Participation in HE, 2012; (d) Justice Punnayya Committee, 1993.
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 6 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1.5 Wrong Marks: 0
The National Curriculum Framework-2005 called for greater emphasis on principle of
(a) Constructivism;
(b) Idealism;
(c) Pragmatism;
(d) Individualism.
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 7 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1.5 Wrong Marks: 0
Goods, which are non-rival and excludable in consumption, are called
(a) Private goods
(b) Public goods (c) Merit goods
(d) None of the above
Options:
1. 1
2. 2
3. 3
4. 4
Question Number: 8 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option No Option Orientation: Vertical Correct Marks: 1.5 Wrong Marks: 0
State intervention in the production and distribution of educational opportunities is
required because
(a) Education produces huge non-market or external benefits (b) Market fails to produce optimal level of educational opportunities
(c) For ensuring equity, equality of opportunity and social justice
(d) For all the above reasons
www.FirstRanker.com Options:

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Question No Opti	Number: 9 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option ion Orientation: Vertical
	Marks: 1.5 Wrong Marks: 0
	se of the positive externalities associated with education, the 'social demand curve'
	ication
(a) (b) (c) (d)	Shifts to the left of the aggregate private demand curve of education Shifts downwards below the aggregate private demand curve of education Shifts upwards to the right of the aggregate private demand curve of education Does not shift, remain the same as that of aggregate private demand curve of education
Options	:
1. 1	
2. 2	
3. 3	
4. 4	
No Opti	n Number : 10 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option ion Orientation : Vertical Marks : 1.5 Wrong Marks : 0
(a) (b)	DP per capita as an indicator is considered the dominant measure of Human development Economic growth
(c)	Economic development
(d)	Sustainable development
Options	
1. 1	
2. 2	
3. 3	
4. 4	
No Opti	n Number: 11 Question Type: MCO Option Shuffling: No Display Question Number: Yes Single Line Question Option ion Orientation: Vertical
	Marks: 1.5 Wrong Marks: 0
educa	trategic planning framework is different from the traditional planning framework in tion because
(a)	It focuses on the development outcomes of planned interventions It is sensitive to external environment and considers organizational characteristics
(b) (c)	It is flexible and involves participatory decision-making
(d)	All the above
Options	
1. 1	
2. 2	
3. 3	

The district school education planning framework in Samagra Shiksha is

- (a) Input oriented
- (b) Outcome oriented
- (c) Highly technocratic
- (d) Concerned about managing outputs of planned interventions

Options:

- 1. 1
- 2.2
- 3.3
- 4.4

 $\begin{tabular}{ll} Question Number: 13 & Question Type: MCQ & Option Shuffling: No & Display Question Number: Yes & Single Line Question Option: No & Option Orientation: Vertical & Option Option$

Correct Marks: 1.5 Wrong Marks: 0

Which one of the following cannot be attributed to the Scientific Management Theory of Frederick W. Taylor?

- (a) Scientific Job Analysis and Selection of Personnel
- (b) Management Cooperation and Functional Supervising
- (c) Selection of Personnel and Functional Supervising
- (d) Scientific Job Analysis and Reinforcing Human Relations

Options:

- 1. 1
- 2.2
- 3. 3
- 4.4

Question Number: 14 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 1.5 Wrong Marks: 0

In recent years, there has been emphasis on shift from government to governance. Which one of the following does not indicate this shift?

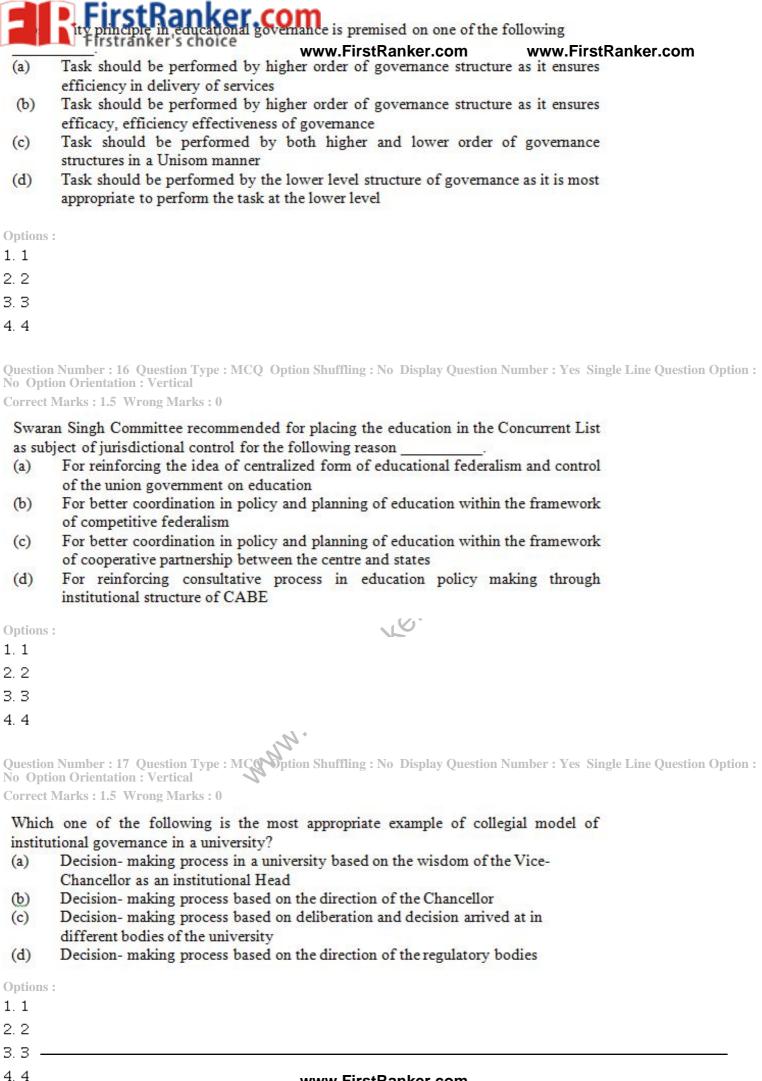
- (a) Emphasis on networks of institutions and actors
- (b) Emphasis on control and regulation within the framework of unbending rules and laws
- (c) Emphasis on flexible rules and framework of regulation for transacting business
- (d) Emphasis on thinking beyond government and network of governmental institutions

Options:

- 1.1
- 2. 2
- 3.3
- 4.4

Question Number : 15 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 1.5 Wrong Marks: 0



(b) (c)	Network governance model of higher education Entrepreneurial model of university governance Guild model (Guild of students and professors) of university governance
(d)	Guild model (Guild of students and professors) of university governance
Options	
1. 1	
2. 2	
3. 3	
4. 4	
No Opti	n Number: 19 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option ion Orientation: Vertical Marks: 1.5 Wrong Marks: 0
	th and development are used interchangeably but, Growth is multidimensional Growth is a qualitative concept Development is multidimensional Development is a quantitative concept
Options	
1. 1	
2. 2	
3. 3	
4. 4	0,0
No Opti	Number: 20 Question Type: MCQ Option Shafting: No Display Question Number: Yes Single Line Question Option Orientation: Vertical Marks: 1.5 Wrong Marks: 0
Indire (a) (b) (c) (d)	ct effects of Investments in education are Increased income Higher growth Improved health conditions All
Options 1 1	:

3.3

4.4

Question Number: 21 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical**

Correct Marks: 1.5 Wrong Marks: 0

(a)	Shultzstranker's choice	www.FirstRanker.com	www.FirstRanker.com
(b)	Becker Weisbrod		
(c) (d)	Michael		
15/52			
Options 1. 1	7 ° °		
2. 2			
3. 3			
4. 4			
- ·			
No Opt	on Number : 22 Question Type : M tion Orientation : Vertical : Marks : 1.5 Wrong Marks : 0	CQ Option Shuffling: No Display Question	Number: Yes Single Line Question Option:
Exter	nalities are also known as	<u> </u>	
(a)	Natural Effects		
(b)	Neighbourhood effects		
(c) (d)	Spillover effects Both (b) and (c)		
7:00	ATAJA) (65%TA)		
Options 1. 1	0 0		
2. 2			
3. 3			
4. 4			
No Opt	tion Orientation : Vertical	CQ Option Shuffling: No Display Chestion	Number: Yes Single Line Question Option:
	Marks: 1.5 Wrong Marks: 0		
	ational externalities may be pos if this statement is	# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
a)	True	_	
b)	False		
c) d)	Both possible cannot say anything		
u)	Camiot say anything		
Options	7 ° °	120	
1. 1			
2. 2			
3. 3			
4. 4			
No Opt	on Number : 24 Question Type : Motion Orientation : Vertical E Marks : 1.5 Wrong Marks : 0	CQ Option Shuffling: No Display Question	Number: Yes Single Line Question Option:
		tary spillover of education investment.	
	if this statement is		
(a) (b)	True False		
(c)	Both possible		
(d) _	cannot say anything		
		www.FirstRanker.com	

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3. 3

4.4

	Sub-Section Number:	2
	Sub-Section Id:	489994304
	Question Shuffling Allowed:	Yes
No Option	umber: 25 Question Type: MCQ Option Shuffli Orientation: Vertical rks: 0.75 Wrong Marks: 0	ng: No Display Question Number: Yes Single Line Question Option
When fin (a) H (b) S (c) S	est introduced, education as a fundamental recordary education econdary Education econdary and Sr. Secondary Education collegiate Education	ight, related to
Options:		
1. 1		
2. 2		
3. 3		
4. 4		
No Option	Orientation : Vertical	ng: No Display Question Number: Yes Single Line Question Option
	rks: 0.75 Wrong Marks: 0	
(a) U (b) A (c) N	latory body at national level for general HI IGC AICTE MCI EBSE	in India is
Options:	\(\sigma\)	
1. 1		
2. 2		
3. 3		
4. 4		
No Option	umber: 27 Question Type: MCQ Option Shuffli Orientation: Vertical rks: 0.75 Wrong Marks: 0	ng: No Display Question Number: Yes Single Line Question Option

To tide over funds crunch in HE in early 1990s, government advice to HE Institutions

was to ______.

(a) Mobilize internal resources

- (b) Lobby for public donation
- (c) Demand government funding
- (d) Depend only on student fees

193.03

1.1

Options:



No Option Orientation : Vertical

Correct Marks : 0.75 Wrong Marks : 0

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No Option	Number: 28 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: n Orientation: Vertical larks: 0.75 Wrong Marks: 0
(a) 1 (b) 1 (c) 1	gan of increase in GER in HE in India was a Post-2000 phenomenon Post-XII Five Year Plan phenomenon Post-NPE, 1986 phenomenon Post-Independence, 1947 phenomenon
Options:	
1. 1	
2. 2	
3. 3	
4. 4	
No Option	Number: 29 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: n Orientation: Vertical [arks: 0.75 Wrong Marks: 0
The Co	mmission that advocated allocation of 6% of GDP for education was
(a) (b) (c)	Secondary Education Commission, 1952 University Education Commission, 1949 National Knowledge Commission, 2006 Education Commission, 1964-66
Options: 1. 1	
2. 2	
3. 3	
No Option	Number: 30 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: n Orientation: Vertical
(a) (b) (c)	estiny of India is being shaped in her classrooms" was observed by National Policy on Education (NPE), 1986 Yashpal Committee on Higher Education, 2009 Education Commission, 1964-66 Acharya Ramamurti Committee, 1990
Options :	
1. 1	
2. 2	
3. 3	
4. 4	
Question N	Number: 31 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:

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(a) (b) (c) (d)	Constitution, universal, free Articless anker's choice Article 21 Article 29 Article 356	www.FirstRanker.com	www.FirstRanker.com
Options 1. 1 2. 2 3. 3	S :		
No Opt	tion Orientation : Vertical	Option Shuffling : No Display Question	Number: Yes Single Line Question Option
	Marks: 0.75 Wrong Marks: 0 C and NIRF deal with Kendriya and Navodaya Vidya Higher Education Secondary and Sr. Secondary S Polytechnics		
Options	S :		
1. 1			
2. 2			
3.3			
4. 4			
No Opt	tion Orientation: Vertical t Marks: 0.75 Wrong Marks: 0 irst committee to recommend tot	Option Shuffling: No Display Option I	
(a) (b) (c) (d)	Gnanam Committee - 1990 Swaminathan Committee - 199 Yashpal Committee - 2009 Birla-Ambani Committee - 200	94	ATRO
Options	s:		
1. 1			
2. 2			
3. 3			
4. 4			
No Opt	on Number: 34 Question Type: MCC tion Orientation: Vertical t Marks: 0.75 Wrong Marks: 0	Option Shuffling: No Display Question	Number : Yes Single Line Question Option
On pr	rivate participation in HE, XII Fi	ve Year Plan's position was	
(a)	Ambivalent		
(b) (c)	Proactively supportive Neutral		
(d)	Completely opposed		
_			
Options 1. 1	· ·	www.FirstRanker.com	

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4.4

	on Number : 35 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option Orientation : Vertical
_	et Marks : 0.75 Wrong Marks : 0
	re 1976, education as subject was placed under
(a)	Union List
(b)	State List
(c)	Concurrent List
(d)	None of the above
Option	as:
1. 1	
2. 2	
3. 3	
4. 4	
No Op	on Number: 36 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Orientation: Vertical
Correc	et Marks : 0.75 Wrong Marks : 0
NCI	PCR is a national body to monitor grievance redressal of violation of child rights in
(a)	Elementary Education
(b)	Secondary Education
(c)	Higher Education
(d)	Technical Education
Option	as:
1. 1	AN A
2. 2	
3. 3	
4. 4	
No Op	on Number : 37 Question Type : MCQ Ordon Shuffling : No Display Question Number : Yes Single Line Question Option Orientation : Vertical
Correc	ct Marks: 0.75 Wrong Marks: 0
Jom	tien Conference led to the World Declaration of
(a)	Education for All
(b)	Technical Education for All
(c)	Higher Education for All Medical Education for All
(d)	Medical Education for All
Option	s:
1. 1	
2. 2	
3. 3	

 $\label{eq:Question Number: Yes Single Line Question Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

5	FirstRanker.C	om n derived from	20
(a)	Right to Freedom of Expression	www.FirstRanker.com	www.FirstRanker.com
(b) (c)	Right to Life Right to Work		
(d)	Right to Property		
Options	151 15 151		
1. 1	•		
2. 2			
3. 3			
4. 4			
No Opti	n Number : 39 Question Type : MCQ Co ion Orientation : Vertical Marks : 0.75 Wrong Marks : 0	Option Shuffling : No Display Question	Number : Yes Single Line Question Option
In the	Right to Education Act-2009, what	t percentage of seats at entry level	in Private
	ed schools is reserved for children	of disadvantaged and weaker sect	ions?
(a)	25 %		
(b) (c)	50% 75%		
(d)	100%		
Ontiona	A section of		
Options 1. 1	•		
2. 2			
3. 3			
4. 4			
1. 1		2	
No Opti	ion Orientation : Vertical	4.	Number: Yes Single Line Question Option
	Marks: 0.75 Wrong Marks: 0		
1000	to Education Act came into force o	on	
(a) (b)	1 st April, 2010 1 st January, 2010		
(c)	1 st April, 2011		
(d)	1 st January, 2011		
Options	:		
1. 1			
2. 2			
3. 3			
4. 4			
No Opti	ion Orientation : Vertical	Option Shuffling : No Display Question	Number : Yes Single Line Question Option
Correct	Marks: 0.75 Wrong Marks: 0		
	n capital corresponds to the stock of	The state of the s	
(a)	Knowledge and skills acquired by		
(b) (c)		y an individual through on-the-job stics of an individual that make	200 F. A. C.
(-)	productive		
(d)	All the above		
Options	0	F' (B. I	
- F-recitio		www.FirstRanker.com	



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4 4

	Number: 42 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical
	Marks: 0.75 Wrong Marks: 0
Empiri	cal evidence exploring the linkage between education and development show
that	A CONTRACTOR OF THE PRINCE OF
(a)	Social rate of returns to primary education are highest in developing country settings
(b)	Private returns to education is higher in the private sector
(c)	The equity effect of education is highest at the basic education level
(d)	All the above
Options	
1. 1	
2. 2	
3. 3	
4. 4	
Question No Opti	Number: 43 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical
Correct	Marks: 0.75 Wrong Marks: 0
Strate	gic planning in education is more concerned about managing
(a)	Inputs of an education system
(b)	Limited financial and physical resources
(c)	Outcomes of strategic interventions
(d)	Capacity of educational functionaries
Options	:
1. 1	
2. 2	
3. 3	
4. 4	
One action	Number 44 Orestion Type (MCO Misser Shuffling) No Director Orestion Number (Veg Single Line Orestion Ontion
No Opti	Number: 44 Question Type: MCO Spition Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical
	Marks: 0.75 Wrong Marks: 0
	f the objectives of the RTE Act 2009 is to universalize
(a)	Primary level of education
(b) (c)	Elementary level of education Pre-school to upper primary level of education
(d)	Secondary level of education
Delt.	
Options	
1. 1	
2. 2	
3. 3	
4.4	

Correct Marks: 0.75 Wrong Marks: 0

Theoretically, the values of the Gross Enrolment Ratio (GER) at a given level of school education in a district in a given academic year can be

- 118% (a)
- 100% (b)
- (c) 92%
- All of the above (d)

Options:

- 1.1
- 2.2
- 3.3
- 4.4

4.4

Question Number: 55 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 0.75 Wrong Marks: 0

	FirstRanker.com
(a)	Promotion rate from one grade to an www.FirstRanker.com www.FirstRanker.com
(b) (c)	Flow of students from primary level to upper primary level Flow of a student cohort of the terminal grade of a given stage of school
11.00000000	education to the starting grade of the next stage of education
(d)	None of the above
Options	
1. 1 2. 2	
3. 3	
4. 4	
Question No Opt	n Number : 56 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : ion Orientation : Vertical
Correct	Marks: 0.75 Wrong Marks: 0
	planning in elementary education in India refers to
(a) (b)	Planning at village level Planning at block level
(c)	Planning at institution level
(d)	Planning at the catchment area of a primary/upper primary school
Options	
1. 1	
2. 2	
3. 3 4. 4	
4. 4	
No Opt	n Number: 57 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: ion Orientation: Vertical Marks: 0.75 Wrong Marks: 0
	h one of the following is correct?
(a)	Establishment of State Higher Education Commission was recommended by the National Education Policy, 1968
(b)	Kothari Commission National Education Policy, 1986
(c) (d)	Recommendations of the CABE in 1993
Options	
1. 1	
2. 2	
3. 3	
4. 4	
Question	n Number: 58 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option:
	ion Orientation : Vertical Marks : 0.75 Wrong Marks : 0
	n one is not correct about Central Advisory Board of Education?
(a)	CABE is an important consultative and advisory body in education
(b)	CABE was established in 1951 under the Article 263 of the constitution for
(c)	resolving interstate dispute relating to education Honorable Minister for Human Resource Development is the Chairperson of
,015 	CABE
(d)	Education Minister of all the states are www.FirstRanker-come

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2. 2

3.3

4.4

Question Number : 59 Question Type : MCQ	Option Shuffling: No	Display Question Number:	Yes Single Line Question Option
No Option Orientation : Vertical			

Correct Marks: 0.75 Wrong Marks: 0

Which one of the following is not correct with respect to university governance?

- (a) Syndicate and Court are larger bodies representing various stakeholders
- Academic Councils are primarily concerned with the issues relating to academic affairs
- (c) Executive Councils, Senate and Board of Management are larger bodies representing diversity of composition and persons from different walks of life
- (d) All the important decisions relating to university governance are taken by the Executive Councils/ Senate or Board of Management.

Options:

- 1.1
- 2.2
- 3.3
- 4.4

Question Number : 60 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 0.75 Wrong Marks: 0

73rd and 74th amendments of the constitution stipulates, among others, transfer of responsibility to the local bodies for managing:

- (a) Elementary Education
- (b) Secondary Education
- (c) Technical and professional education
- (d) All levels of education

Options:

,50

- 1.1
- 2.2
- 3. 3
- 4.4

Question Number : 61 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 0.75 Wrong Marks: 0

Which one of the following may not be an appropriate decision of a state to notify as Academic Authority under the provision of RTE?

- (a) State Institute of Education
- (b) State Councils Educational Research and Training
- (c) Panchayati Raj Institutions
- (d) Textbook Corporation and Examination Board

Options:

- 1. 1
- 2. 2



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Question Number : 62 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 0.75 Wrong Marks: 0

On the criterion of relevance for Administrators which one of the following arrangement of the skills is more appropriate in a descending/decreasing order?

- (a) Technical Skills, Conceptual Skills, Human Relations Skills
- (b) Conceptual Skills, Technical Skills, Human Relations Skills
- (c) Human Relations Skills, Conceptual Skills, Technical Skills
- (d) Conceptual Skills, Human Relations Skills, Technical Skills

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()	n	П	m	S	

1. 1

2. 2

3. 3

4.4

Question Number : 63 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 0.75 Wrong Marks: 0

Under Administrative Management the acronym POSDCoRB indicates seven functions of management. Which one of the following is correct?

- (a) Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting
- Planning, Organizing, Supervising, Directing, Cooperating, Reporting and Budgeting
- Planning, Organizing, Supervising, Deciding, Collaborating, Reporting and Budgeting
- (d) Planning, Organizing, Staffing, Deciding, Communicating, Reporting and Budgeting

Options:

1. 1

2. 2

3.3

4.4

Question Number : 64 Question Type : MCQ Sption Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

. (0)

Correct Marks: 0.75 Wrong Marks: 0

Which conceptual skill includes strategic planning for effective leadership?

- (a) Communication
- (b) Team Building
- (c) Vision
- (d) Information Seeking

Options:

1. 1

2.2

3.3

4.4

Question Number: 65. Question Type: MCQ. Option Shuffling: No. Display Question Number: Yes. Single Line Question Option:

No Option Orientation: Vertical

- (b) District Magistrate is the local authority for grievance redressal under RTE.
- M.P of the area is the local authority for grievance redressal under RTE. (c)
- Panchayati Raj institutions and other forms of local bodies have been envisaged (d) as the local authority for grievance redressal under RTE.

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		UI	·U	'LL	IJ	

2.2

3.3

4.4

Question Number: 66 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation: Vertical**

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Correct Marks: 0.75 Wrong Marks: 0

Which one of the following is not a correct answer?

- Inspection, supervision and monitoring of schools are intended to ensure proper (a) functioning of schools
- Supervision, inspection and monitoring of schools are the processes of controlling (b) schools and these processes are authoritarian in orientation.
- The inspection process is authoritarian in its orientation (c)
- The process of supervision is supportive in nature (d)

Options:

1.1

2.2

3.3

4.4

Question Number: 67 Question Type: MCQ Option Shuffling Display Question Number: Yes Single Line Question Option: No Option Orientation : Vertical

Correct Marks: 0.75 Wrong Marks: 0

Which one of the following may not be considered as one of the important functions of School Management Committee?

- Preparation of School Development Plan (a)
- Monitoring of schools and attendance of teachers (b)
- Ensure proper distribution of MDM and incentives (c)
- Mobilize support on behalf of the school for the elected representative in the area (d)

Options:

1.1

2.2

3.3

4.4

Question Number: 68 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: **No Option Orientation : Vertical**

Correct Marks: 0.75 Wrong Marks: 0

Ranker com School Management Committee? MC is steaders the diese Teacher of the chool anker.com

www.FirstRanker.com MC consists of all the parents, all the teachers and all the members of the

Panchavat

SMCs is a school based participatory structure of governance consisting of mainly elders of the village, panchayat members and parents

SMCs is a school based participatory structure of governance consisting mainly of (d) parents of the children studying in school, teachers of the school and few others as per the stipulation in the RTE Rules of a state.

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U	p	u	U	Ш	S	

1.1

2. 2

3.3

4.4

Question Number: 69 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 0.75 Wrong Marks: 0

Which one of the following is a major and exclusive focus of the Samagra Shiksha?

- Enrolment of children in schools (a)
- Teachers availability in schools (b)
- Input based approach to schooling (c)
- Shift from input to outcome based approach to schooling (d)

Options:

1 1

2.2

3.3

4.4

Question Number: 70 Question Type: MCQ Option Shuffling **Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical**

Correct Marks: 0.75 Wrong Marks: 0

Which one of the following may not be considered appropriate with regard to the role of District Education Officer?

- (a) There is proliferation of functional responsibilities of District Education Officer
- (b) The District Education Officer is now expected to combine both the function of an administrator as well as leader at the district level
- The District Education Officer is an essential link between system level (c) administration and field level functionaries of schools
- The District Education Officer is supposed to represent local interests as (d) representative at the local level

Options:

1.1

2.2

3.3

4.4

Question Number: 71 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation : Vertical

	FirstRanke	ds to be engaged in	
(a) (b) (c) (d)	Innovation Maintenance Both (a) and (b) None of the above	www.FirstRanker.com	www.FirstRanker.com
Options	3 .		
1. 1			
2. 2 3. 3			
4. 4			
No Opt Correct	tion Orientation : Vertical Marks : 0.75 Wrong Marks : 0	MCQ Option Shuffling: No Display Question	D. 30 7 HURBER
institu exten	ntion, the immediate and po nal threats to the institutional	tential opportunities as well as all the int growth and advancement. It pertains to	emal and
of lea	dership? Administrative leadership		
(b)	Community leadership		
(c) (d)	Academic leadership None of the Above		
Options	5:		
1. 1 2. 2			
z. z 3. 3			
4. 4			
No Opt	n Number: 73 Question Type: 1 tion Orientation: Vertical : Marks: 0.75 Wrong Marks: 0	MCQ Option Shuffling: No Sisplay Question	Number : Yes Single Line Question Option :
When	social benefits overweigh p	rivate benefits it is a case of negative ext	emality. State
(a)	statement is True		
(b)	False		
(c) (d)	Both possible cannot say anything		
(4)	camot say anything		
Options	1 0		
1.1			
2. 2 3. 3			
4. 4			
No Opt	n Number: 74 Question Type: 1 tion Orientation: Vertical Marks: 0.75 Wrong Marks: 0	MCQ Option Shuffling: No Display Question	Number : Yes Single Line Question Option :

	etween expected private returns and private costs is highest for primary level of
	tion. State if this statement iswww.FirstRanker.com www.FirstRanker.com
(a)	True False
(b) (c)	Both possible
(d)	cannot say anything
Options	:
1. 1	
2. 2	
3. 3	
4. 4	
Questio No Opt	n Number : 75 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option ion Orientation : Vertical
	Marks: 0.75 Wrong Marks: 0
	tion is non rival but not non excludable and hence it should be treated as a private State if this statement is
(a)	True
(b)	False Detheropitals
(c) (d)	Both possible cannot say anything
(4)	camer say anything
Options	:
1. 1	
2. 2	
3. 3	
4. 4	
Questio No Opt Correct	n Number : 76 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option ion Orientation : Vertical Marks : 0.75 Wrong Marks : 0
The fe	ollowing is a market failure
(a)	No future job guarantee
(b)	Information asymmetry
(c) (d)	Only (a) Both (a) and (b)
(u)	Both (a) and (b)
Options	
1. 1	
2. 2	
3. 3	
4. 4	
Questio	n Number: 77 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option
	ion Orientation : Vertical Marks : 0.75, Wrong Marks : 0
	Marks: 0.75 Wrong Marks: 0
(a)	Accounting instrument
(b)	Administrative instrument
(c)	Profit and loss account
(d)	Both (a) and (b)
Options	www.FirstRanker.com

Correct Marks: 0.75 Wrong Marks: 0

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No Opti	Number: 78 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: on Orientation: Vertical Marks: 0.75 Wrong Marks: 0
The for (a) (b) (c) (d)	Cost and benefits Per unit costs Gross enrolment rates All the above
Options	
1. 1	
2. 2	
3. 3	
4. 4	
No Opti Correct	Number: 79 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: on Orientation: Vertical Marks: 0.75 Wrong Marks: 0 It loans are characterized by Bureaucratic model and financing of the service receiver Market model and financing of the service receiver None of the above Both the above
Options	
1. 1	
2. 2	
3. 3	
4. 4	
No Opti	Number: 80 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: on Orientation: Vertical Marks: 0.75 Wrong Marks: 0
(a) (b) (c) (d)	tion cess is a specific purpose tax imposed for Cover the expenditures of sponsored programs or schemes by the government Cover private education expenditure Household education expenditures All the above
Options	
1. 1	
2. 2	
3. 3	
4. 4	
	Number: 81 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: on Orientation: Vertical

F	FirstRanker is tion cess of Firstranker's choice	payable as additional surcharge on inc	ome tax in
India (a)		www.FirstRanker.com	www.FirstRanker.com
(b)	2%		
(c)	3%		
(d)	Any of the above.		
Options	S:		
1. 1 2. 2			
3. 3			
3. 3 4. 4			
1. 1			
No Op	on Number: 82 Question Type: MC0 tion Orientation: Vertical t Marks: 0.75 Wrong Marks: 0	Q Option Shuffling: No Display Question N	Number: Yes Single Line Question Option
The f	following is a new and rising nee	d for external aid in education	
(a)	Basic education		
(b) (c)	Adult education Education in emergencies		
(d)	All the above		
Options	S :		
1. 1			
2. 2			
3. 3			
4. 4			
Overtic	on Number 4 92 Overtion Type 4 MC4	Q Option Shuffling: No Displa Question N	Number Wes Single Line Overtion Ontion
No Op	tion Orientation . Wantical		Number: Tes Single Line Question Option
	t Marks: 0.75 Wrong Marks: 0		
	's education aid comprises of		
(a) (b)	Direct grants & loans Lines of credit		
(c)	Scholarships		
(d)	All the above		
Options	S:		
1. 1			
2. 2			
3. 3			
4. 4			
Questio	on Number: 84 Question Type: MCC	Q Option Shuffling: No Display Question N	Number : Yes Single Line Question Option
_	tion Orientation : Vertical t Marks : 0.75 Wrong Marks : 0		
		overnment budget to establish its gende	er differential
	cts. Whether the statement is		differna
(a)	True		
(b)	False Path possible		
(c) (d)	Both possible Cannot say anything		
A1-150	<u> </u>		
Options 1. 1	S .	www.FirstRanker.com	

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No Opti	Number: 85 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical Marks: 0.75 Wrong Marks: 0
	funding for construction of hostels for women shall fall under which category of
Gende	er Budgeting?
(a)	Category A
(b)	Category B
(c)	Category C
(d)	Any of the above
Options	:
1. 1	
2. 2	
3. 3	
4. 4	
No Opti	Number: 86 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical Marks: 0.75 Wrong Marks: 0
	tive unit cost is defined as
(a)	Total cost / total enrolment
(b)	Total cost / number of passed students
(c)	Per unit cost multiplied by GER
(d)	Average cost/ number of passed students
Options	
1. 1	
2. 2	
3. 3	
4. 4	
Question No Opti	Number: 87 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical
	Marks: 0.75 Wrong Marks: 0
Total s	social costs of education comprise of
(a)	Private individual cost only
(b)	Individual cost and institutional costs
(c)	Institutional costs only
(d)	Neither of the above
0.41	
Options	
1. 1	
0.0	

2. 2

3.3

4.4

 $\label{eq:Question Number: Yes Single Line Question Option: No Option Number: Yes Single Line Question Option: No Option Orientation: Vertical$

	FIRSTRANKET COM 5 to Jointien Statement, 2011 what percentage	of GDP of states	should be spent
	ucation to achieve quality Education for www.First	Ranker.com	www.FirstRanker.com
(a) (b)	10% 6%		
(c)	4%		
(d)	15%		
Options	5:		
l. 1			
2. 2			
3. 3			
4. 4			
	Sub-Section Number:	3	
	Sub-Section Id:	489994305	
	Question Shuffling Allowed:	Yes	
Questio	on Number: 89 Question Type: MCQ Option Shuffling:	No Display Question	n Number : Yes Single Line Question Option
_	tion Orientation : Vertical Marks : 0.5 Wrong Marks : 0		
	ation Black Board (OBB) was a scheme laur	nched on the re	ecommendations
of		nened on the re	commendations
(a)	National Policy on Education- 1986		
(b)	Acharya Ramamurti Committee -1990		
(c)	Chattaopadhyay Commission – 1980		
(d)	Kothari Commission 1964-66		
Options	S:	-0//	
l. 1 			
2. 2			
3. 3			
4. 4			
Dun o o4: 0	on Number: 90 Question Type: MCQ Optive Shuffling: tion Orientation: Vertical	No Display Organia	w Namehou a Woo Circle Line Oresation Oution
Zuestio No Opi	tion Orientation: Vertical Marks: 0.5 Wrong Marks: 0	No Display Question	n Number: Yes Single Line Question Option
Correct	Marks: 0.5 Wrong Marks: 0		
	h of the following Educational Policies reco	mmended for e	stablishment of
	daya Vidyalayas?		
7.00	National Education Policy, 1968 National Policy on Education, 1986		
	Secondary Education Commission, 1952		
- 1 - 1	Teacher Education Commission, 1980		
Options			
L. 1			
2. 2			
3. 3			
1. 4			

Question Number : 91 Question Type : MCQ Option Shuffling : No Display Question Number : Yes Single Line Question Option : No Option Orientation : Vertical

Correct Marks: 0.5 Wrong Marks: 0

5	Education Act 2009 implies	com s'education of children	
(a)	opto 14 years of age oice	www.FirstRanker.com	www.FirstRanker.com
(b)	6-11 years		
(c)	6-14 years		
(d)	6-15 years		
Options	•		
1. 1			
2. 2			
3. 3			
4. 4			
No Opt	n Number : 92 Question Type : MC ion Orientation : Vertical Marks : 0.5 Wrong Marks : 0	CQ Option Shuffling: No Display Question	Number: Yes Single Line Question Option
		ent of 1500 universities within 10 years	was
sugge (a)	sted by Birla-Ambani Committee, 20	000	
(b)	Acharya Ramamurti Commit		
(c)	Yashpal Committee on High	4 (At 18) 1 (AT	
(d)	National Knowledge Commi	ssion, 2006	
Options	*		
1. 1			
2. 2			
3. 3			
4. 4			
No Opt	n Number : 93 Question Type : MC ion Orientation : Vertical Marks : 0.5 Wrong Marks : 0	CQ Option Shuffling: No Displa Question I	Number: Yes Single Line Question Option
The la	test Committee set up to formu	alate new education policy in the last 2-	-3 years is
(a) (b) (c) (d)	K. Kasturirangan Committee TSR Subramanian Committee Yashpal Committee; NR Narayana Murthy Comm	e;	
Options	:	Z,	
1. 1			
2. 2			
3. 3			
4. 4			
No Opt	n Number : 94 Question Type : MC ion Orientation : Vertical Marks : 0.5 Wrong Marks : 0	CQ Option Shuffling: No Display Question 1	Number: Yes Single Line Question Option
When	GER in HE crosses 30%, the	phase is could be termed as	
(a)	Massification	A SECONDESCE MANUAL PROPERTY OF THE PROPERTY O	
(b)	Commercialization		
(c) (d)	Universalization Structural adjustment		
Options	ō.		
1. 1	•	www.FirstRanker.com	

Correct Marks: 0.5 Wrong Marks: 0

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4.4

Question No Opti	Number: 95 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical
	Marks: 0.5 Wrong Marks: 0
Gandl	uiji's Basic Education scheme was known as
(a)	Shaskhratha Abhiyan
(b)	Saakshar Bharat
(c) (d)	Sarva Shiksha Abhiyan Nai Taleem
Options	
1. 1	
2. 2	
3. 3	
4. 4	
0 "	
No Opti	Number: 96 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical
Correct	Marks: 0.5 Wrong Marks: 0
	ree Universities established by colonial government in 1857 were in
(a)	Calcutta, Madras and Bombay
(b)	Lahore, Allahabad and Benaras Patna, Delhi and Nagpur
(d)	Hyderabad, Bangalore and Pune
Options 1. 1	
2. 2	
3. 3	
3. 3 4. 4	
Ouestion	Number: 97 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical
No Opti	on Orientation : Vertical
	Marks: 0.5 Wrong Marks: 0
	government agency/organization conducts the National Assessment Survey? NCERT
(a) (b)	NIEPA
(c)	MHRD
(d)	UGC
Options	
1. 1	
2. 2	
3. 3	
4. 4	

 $\label{eq:Question Number: Yes Single Line Question Number: Yes Single Line Question Option: No Option Orientation: Vertical$

	to the RIE Act 2009, the distance norm for opening a new formal primary
schoo	to the RTE Act 2009, the distance norm for opening a new formal primary I in a plain area in India iswww.FirstRanker.com www.FirstRanker.com
(a)	Distance of 1.0 km
(b)	Distance of 1.5 km
(c)	Distance of 1.25 km
(d)	None of the above
Options	S:
1. 1	
2. 2	
3. 3	
4. 4	
No Opt	on Number: 99 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: tion Orientation: Vertical t Marks: 0.5 Wrong Marks: 0
Manp	power Requirements Approach is applied to plan for
(a)	Compulsory level of education
(b)	School education
(c) (d)	Higher education level Professional and technical level of education
(4)	Professional and technical level of education
Options	
1. 1	
2. 2	
3. 3	
4. 4	
No Opt	on Number: 100 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: tion Orientation: Vertical Marks: 0.5 Wrong Marks: 0 of the following is not a report published by the MHRD?
(a)	Statistics on School Education
(b)	AISHE Report
(c)	Analysis of Budgeted Expenditure on Education
(d)	Annual Status of Education Report
Options	
1. 1	
2. 2	
3. 3	
4. 4	
Questio No Opt	on Number: 101 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: tion Orientation: Vertical
Correct	t Marks: 0.5 Wrong Marks: 0
	are the grades for which data are collected in the U-DISE?
(a)	Pre-Primary to Grade XII
(b)	Grades I to VIII Grades IX to XII
(c) (d)	Grades I to XII
10000	
Option <u>s</u> 1. 1	
	www.FirstRanker.com
2. 2	



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No Opti	Number: 102 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical Marks: 0.5 Wrong Marks: 0
Sarva	Shiksha Abhiyan was a flagship programme in the country, aimed at
(a)	Universalization of primary education
(b)	Universalization of elementary education
(c)	Enrolling all children in schools
(d)	All the above
Options	
1. 1	
2. 2	
3. 3	
4. 4	
No Opti	Number: 103 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option ion Orientation: Vertical Marks: 0.5 Wrong Marks: 0
(a)	ds of education sector diagnosis can be Quantitative only
(b)	Qualitative only
(c)	Both (a) and (b)
(d)	None of the above
Options	
1. 1	
2. 2	
3. 3	
4. 4	
Question No Opti	Number: 104 Question Type: MCQ Opticit Shuffling: No Display Question Number: Yes Single Line Question Option on Orientation: Vertical
_	Marks: 0.5 Wrong Marks: 0
Equita	ble access to elementary education in India denotes
(a)	Availability of schools in an area
(b)	Availability of schools and teachers in an area
(c)	Availability of the school in the neighborhood of the eligible children with
	infrastructure, TLM, teaching and non-teaching staff as per norms specified in the RTE Act 2009
(d)	None of the above
Options	
1. 1	
2. 2	
3. 3	
4. 4	

Question Number: 105 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

- Equal weight is now given to both quantitative and qualitative parameters in (c) institutional assessment
- Emphasis has shifted more in favour of peer review process (d)

Options:

1. 1

2.2

3.3

4.4

Question Number: 108 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation: Vertical

Correct Marks: 0.5 Wrong Marks: 0

regard to the functional responsibilities of fucational administration www.FirstRanker.com www.FirstRanker.com Secretariat level of educational administration in the states is primarily given (a) responsibility of implementation of policy and programmes formulated in the state Secretariat level of educational administration in the states is given responsibility (b) of policy formulation in the state Secretariat level of educational administration is implementing agency of RTE as (c) it is given responsibility of inspection of implementation Secretariat level of educational administration is given responsibility of (d) implementing and inspecting MDM Scheme **Options:** 1.1 2.2 3.3 4.4 Question Number: 109 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation : Vertical Correct Marks: 0.5 Wrong Marks: 0 Which one of the following is not an important initiative with regard to institutional assessment and grading? NIRF (a) (b) NAAC Graded autonomy to the institutions (c) HEFA (d) **Options:** 1.1 2.2 3.3 4.4 fiffling: No Display Question Number: Yes Single Line Question Option: Question Number: 110 Question Type: MCQ Option No Option Orientation : Vertical Correct Marks: 0.5 Wrong Marks: 0 Which one is more appropriate statement with regard to innovations in educational administration? Innovations in educational administration may include multiples areas of (a) initiatives (b) Innovation in educational administration is possible only if rules, guidelines and framework of administration is set aside by the administrators Innovations in educational administration necessitate new idea, new thinking and (c) new methods of doing things Innovations in educational administration necessitate initiatives in terms of new (d) idea, new thinking and new methods of doing things by innovators within the broader framework of rules, regulations and administrative procedures **Options:** 1.1

2. 2 3. 3 4. 4

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Which one of the following is correct in respect of decentralization?

Correct Marks: 0.5 Wrong Marks: 0

- Pyramidical structure best exemplifies the process of centralization (a)
- Top down approach to administration is at the core of the idea of decentralization (b)
- Concentration of power and decentred structure of administration is the feature of (c) decentralization
- Decongentration devalution and delegation are important forms of (4)

(u)	decentralization
Options	:
1. 1	
2. 2	
3. 3	
4. 4	
No Opti	n Number: 112 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option Orientation: Vertical
Correct	Marks: 0.5 Wrong Marks: 0
(a) (b) (c) (d)	Exclusive responsibility of the central government in the field of education Exclusive responsibility of the state government in the field of education Concurrent power of the Central and State government in the field of education Both exclusive and concurrent responsibility of the central and state government in the field of education
Options	
1. 1	
2. 2	
3. 3	
4. 4	
Questior No Opti Correct	n Number: 113 Question Type: MCQ Option Shuffing: No Display Question Number: Yes Single Line Question Option Orientation: Vertical Marks: 0.5 Wrong Marks: 0
Which (a)	are the major principles governing higher education financing in India? Enhance quality, Improve Access, Mitigate regional disparities, Improve Employability

- Improve Employability, Eradicate poverty, Enhance quality, Improve Access (b)
- Mitigate regional disparities, Clean Environment, Improve Access, Enhance (c)
- Improve Access, Mitigate regional disparities, Improve Employability, Control (d) pollution

Options:

- 1.1
- 2.2
- 3. 3
- 4.4

Question Number: 114 Question Type: MCQ Option Shuffling: No Display Question Number: Yes Single Line Question Option: No Option Orientation : Vertical

	FirstRanke	multifateral agency contributing as a sour	ca of avternal
aid fo	or higher education in India		www.FirstRanker.com
(a)	World Bank	www.i ii stitalikei.com	www.i ii stitalikei.com
(b)	European Union		
(c)	UKIERI		
(d)	Asian Development Bank		
Option	is:		
1. 1			
2. 2			
3. 3			
4. 4			
No Op	on Number: 115 Question Type: otion Orientation: Vertical of Marks: 0.5 Wrong Marks: 0	MCQ Option Shuffling: No Display Question	Number: Yes Single Line Question Option:
		n shift in funding from demand based gr d grants or outcome based funding?	ants and input
(a)	Twelfth plan	a grants of outcome based randing:	
(b)	Sixth plan		
(c)	Eleventh plan		
(d)	Tenth plan		
Option	is:		
1. 1			
2. 2			
3. 3			
4. 4		4.	
		601	
No Op	on Number : 116 Question Type : otion Orientation : Vertical	MCQ Option Shuffling: No Display Question	Number: Yes Single Line Question Option:
Correc	et Marks: 0.5 Wrong Marks: 0	10	
		overnment in recent years to leverage fun-	
	이 가는 아이들이 아무슨 것이 이 아이들이 살아 있다면 하는데 이번 하는데 이렇게 되었다면 하는데 없다면 하는데 하는데 없다면	ure like building quality infrastructure in t	ор
(a)	ational institutions of the cour UGC	itry?	
(b)	NAAC		
(c)	AICTE		
(d)	HEFA		
Option	S:		
1. 1			
2. 2			
3. 3			
4. 4			
Questio	on Number : 117 Question Type : otion Orientation : Vertical	MCQ Option Shuffling : No Display Question	Number : Yes Single Line Question Option :
_	et Marks : 0.5 Wrong Marks : 0		
Choo	se one which act as buffer or	ganisation for the flow of funds to the un	iversities and
colleg	ges at states?		
(a)	UGC		
(b) (c)	SHECs RUSA		
(d)	HEFA	www.FirstRanker.com	
1			

Correct Marks: 0.5 Wrong Marks: 0

The following is example of PPP in education

- Unaided colleges (a)
- All IITs (b)
- (c) All deemed to be universities
- Aided colleges (d)

Options:

1.1

2. 2

3.3