

19-01-2019
01330 A3+01330 A4

III-MBBS (Part-I)
Third Professional MBBS Part-I Examination
January - 2019
COMMUNITY MEDICINE INCLUDING HUMANITIES
Paper-Second
Time: Three Hours, Maximum Marks: 60

Q. No. 4 in section A and Q. No. 8 in section B are compulsory. Attempt any two questions from rest of the questions in each section.
(Use separate answer book for each section)

Section-A

- How will you control the problem of under five under nutrition in the rural population?
10
4 x 2½ = 10
- Write short notes on:
a) Community diagnosis. b) High risk pregnancy screening at home level.
c) Kangaroo mother care. d) Food adulteration.
2 x 5 = 10
- Write briefly on (Any two):
a) Role of WHO. b) Group discussion as a method of health education.
c) PNMT Act.
10 x 1 = 10
- Write short notes on:
a) Doctor patient relationship. b) Urban social health activist (USHA).
c) Genetic counselling in thalassemia.
d) Colour coding and type of containers for disposal of biomedical waste.
e) Prevention of neural tube defects. f) Pasteurization.
g) WHO growth chart of under 5 years children. h) Human papilloma virus vaccine.
i) Social factors in sexually transmitted disease. j) Prevention of domestic accidents.

Section-B

- Describe the national programme of prevention and control of cancer, diabetes, cardiovascular diseases and stroke focusing on objectives, implementation and behaviour change interventions.
10
- Write short notes on:
a) Normal curve. b) Standard deviation.
c) Types of data. d) Methods of data presentation for qualitative data.
4 x 2½ = 10
- Write short notes on:
a) Epidemic dropsy. 4 b) ~~Prevention of road traffic accidents.~~
c) Differences between epidemiology and clinical medicine. 3
d) National urban health mission. 3
- Attempt within 20 to 25 words:
a) Prevention of road traffic accidents. b) High risk baby.
c) Vision 2020. d) Internet application among adolescents.
e) Global warming. f) Triage.
g) Elements of primary health care. h) Planning cycle.
i) Role of transfers in disease. j) Measures of Obesity.