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This Ques	stion	Pap	er co	onsis	sts of	f <b>20</b>	que	stion	s an	d <b>11</b>	prii	nted	pages.		
Roll No.													Code No.	51/AS	/3
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Day and	Date	e of 1	Exam	nina	tion	_									
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#### **General Instructions:**

- 1. Candidate must write his/her Roll Number on the first page of the Question Paper.
- 2. Please check the Question Paper to verify that the total pages and total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
- **3.** For the objective type of questions, you have to choose **any one** of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct/ appropriate answers should be written in the answer-book.
- **4.** All the questions including objective type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective type questions.
- 5. Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 6. Write your Question Paper code No. 51/AS/3-A on the Answer-Book.

51/AS/3-202-A]



## **ENGLISH**

## SET - A

(202)

Time: 3 Hours ] [ Maximum Marks: 100

Note:

- (1) This question paper has **four** sections : A, B, C and D.
- (2) All the questions are **compulsory** except those where internal choice is given.

### SECTION - A: Reading

Marks: 15

1. Read the following passage carefully and answer the questions that follow. Choose the best option provided below questions (i) and (ii).

8

One afternoon, some fishermen were passing by a pond and found it full of fish. Since they were already returning after catching fish they decided to come back the next morning. Three fish were swimming on the surface when they heard the fishermen discuss their plans.

The first fish panicked. She assembled all other fish and told them what they had heard. She said, "Tomorrow morning the fishermen will arrive to catch us. It will not be wise for anybody to stay here any longer! I will leave with my family at the earliest." The second fish agreed, "I shall follow you my friend for what you say is correct. It will be unwise to remain here anymore!"

But the third fish disagreed. He laughed at the two fish, and said, "See how cowardly these two are! This pond belonged to our forefathers, and it is our home now. For so long no harm has ever come to the fish of this pond. Moreover, if death has to come, let us rather die bravely in our own home!".

Thus, the fish got divided into two groups. The group that wanted to stay laughed at the other group. However, by evening, the families and followers of the first two fish started their journey to a different pond through a small outlet.

The next morning the fishermen arrived as they had planned, and trapped all the fish that remained in the pond. Not a single fish was spared, and the fishermen were overjoyed with the big haul of fish that they had caught.

(i) The three fish came to know of the fishermen's plan when:

1

- (A) they met the fishermen
- (B) they overheard their plans
- (C) the fishermen told them
- (D) the fishermen caught them

51/AS/3-202-A]



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7

1

(11)	The first fish was		1
	(A) foolish	(B) coward	
	(C) weak	(D) wise	
(iii)	Why did the third fish not want to lea	ve the pond? Give 2 reasons.	2
(iv)	Who was the wisest? Give a reason.		1
(v)	What lesson do you learn from the sto	ory?	1
(vi)	Find words in the passage which means (a) Bring together.  (b) Members of your family who live		2

2. Read the following passage carefully and answer the questions that follow. Choose the best option provided below questions (i) and (ii).

Once, a guru who was walking along with his disciples, noticed an old woman carrying a heavy load on her back. The bag on her back was very heavy and she was walking painfully. She could hardly walk. The guru did not ask any of his disciples to help the woman. Instead he himself walked up to the woman and said, "Let me carry your load for you." The woman did not know who it was who volunteered to carry her heavy load. She had tears in her eyes and gladly gave the load to the guru. The guru carried the load on his back with a smile, and accompanied her up to her cottage. He then took out a silver coin. Giving it to the woman, he said, "Mother, please bless me."

The guru showed true nobility of the heart. The ones who are truly great are humble like the guru. We too must resolve to serve those who are needy. We must be gentle and kind to all forms of life-human and animal. The greatest happiness comes from wiping the tears of the poor or feeding the hungry, giving water to the thirsty or helping the weak and sick. At night before going to sleep we must ask ourselves if we have done any good deed that day. We must also reflect upon the teachings of great leaders and thinkers like Mahatma Gandhi, Swami Vivekanand and Shri Aurobindo. If we follow in their footsteps we will find ourselves better human beings.

- (i) The guru carried the old woman's load because :
  - (A) he thought she needed help in carrying it.
  - (B) he wanted to teach his followers a lesson.
  - (C) she was crying for help but no one cared.
  - (D) she asked him for help in carrying it.



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4

(ii) Why did the guru give a silver coin to the woman?

(A) He wanted to show the woman that he was kind.

(B) He wanted to help her as she was poor.

(C) He wanted to be blessed by her.

(D) He had many silver coins with him.

(iii) What lesson does the behaviour of the guru teach us?

(iv) Write any two ways in which we can give happiness to others.

(v) Why does the writer say: "At night before going to sleep we must ask ourselves if we have done any good deed that day."?

(vi) Find a word in the passage which means the same as: fate

**SECTION - B: (Writing)** 

Marks: 25

**3.** Read the telephone conversation given below :

Shyama : May I speak with Taruna ?

Arun (Taruna's brother) : I'm afraid she is not at home. She has gone to her

aunt's house.

Shyama When will she be back?

Arun : She'll be back tomorrow.

Shyama : Please inform her that our inter - school English play

competition will be held at Government Senior Secondary School, Naraina on 15<sup>th</sup> April. She has to attend rehearsal for the play on Saturday at

10.00 am. in the school.

Arun : Thanks Shyama. I'll leave a message for her.

You are Arun, Taruna's brother. Write a brief message to be left for Taruna.

51/AS/3-202-A]



**4.** You live in Jaipur. Your school celebrated its annual day on 20<sup>th</sup> January. The chief guest was the well-known writer, Chetan Bhagat. The principal presented the annual report and prizes were given away for academics and sports. The school students presented a cultural show which everyone liked.

7

7

You are Ashok. Write a report of the annual day celebrations of the school in about 100 words for publication in the local newspaper.

5. You live in Shakarpur in Delhi. The colony is not clean. Garbage is seen lying here and there. Write a letter to the President of the Residents' Welfare Association of your colony complaining about lack of cleanliness in your colony and making a few suggestions for its cleanliness. You are Ravina.

Your letter should cover the following points :

- overflowing garbage dumps
- dirty streets, market and drains
- steps RWA and residents should take
- refer to Swachch Bharat
- **6.** Given below are three situations. Choose **any one** situation and write a paragraph on it in about **100** words :

7

- (a) You visited a shopping mall/shopping complex/busy market with your friends. It was New Year's Day and the shops were beautifully decorated. Write a paragraph describing the decorations, people and activities there.
- (b) You are very fond of playing games and win many prizes. Write a paragraph about the enjoyment games give you and your future plans to take up sports as your career.
- (c) One day while walking to the bus stop, you met a boy who told you about his family problems. Describe your experience of meeting the boy and what you did to help that boy in a paragraph.



SECTION	- C :	(Grammar)
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Marks: 30

7.	(a)	Read the following paragraph. Rewrite the paragraph by filling in the blanks.  The first sentence of the report is given for you as an example:						
		Whenever you face hurdles in your path, or you face difficult problems, look for God's help. To cross the hurdles of life you need inner strength. You can get this strength by appealing to God for his help. You must ask him to give you strength. After that you must make efforts to overcome your fears.						
		Whenever you face hurdles in your path, or difficult <u>problems are faced by you</u> (example), look for God's help. Inner strength (i) of life. You can get this strength if an appeal is made to God for his help. He must be (ii) strength. Efforts (iii) to overcome your fears.						
	(b)	Rewrite the following pairs of sentences by combining each pair to one sentence. Use the appropriate words chosen from the ones given in the box. One has been done as an example for you.						
		(Note: there are more words than you may require. You may have to make some changes in the sentence.)						
		as soon as, because, when, in order to						
Exam	ple :	(a) I could do well in my examinations.						
		(b) My mother guided me.						
		I could do well in my examinations because my mother guided me.						
	(i)	(a) I set off on a trip to Manali.						
		(b) My summer vacation started.						
	(ii)	(a) We are planning a trip to Kerala.						
		(b) We will go to meet our relatives.						
	(iii)	(a) The street play started.						
		(b) A big crowd gathered on the street.						

51/AS/3-202-A]

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6

	One day v	while l	was walkin	g in tł	ne park, I not	iced <u>a</u>	a (example)	little g	girl. She was
	barefoot.	There	were (i)		people in	the p	ark but no o	one w	as looking at
									if the girl was
									vards her and
									smiled at me.
	E.g.	A	<u>a</u>	В	an	C	the	D	any
	(i) (ii)	A A	much she	B B	most him	C	many them	D D	little her
	(iii)	A	there	В	somewhere	С	here	D	anywhere
	(iv)	A	began	В	begin	C	beginning	D	begins
	(v)	A	<del>-</del>	В	someone	С	everyone	D	no one
	(vi)	A	for	В	at	С	to	D	with
	Reena Anila Reena Anila	the fol : : :	It is my mot	her's l	take her out f	8 <sup>th</sup> D€	ecember.		
	Reena Anila Reena	:	It is my mot  (i) How  I am planni  (ii) Which _  I will take he  (iii) Who	ng to	birthday on 18 ? take her out for the properties of the movie in the province in the provin	8 <sup>th</sup> De	ecember. novie.		
	Reena Anila Reena Anila Reena Anila Reena Complete	: : : : :	It is my mot  (i) How  I am planni  (ii) Which _  I will take he  (iii) Who  My father an	ng to er to so	birthday on 18 ? take her out for the movie left of the movie left of the movie left of the movie left of the formula left of the left	or a n PK.	ecember. novie. h us.	ole wo	rds. The first
).	Reena Anila Reena Anila Reena Anila Reena Complete blank has	: : : : : the fol	It is my mot  (i) How  I am planni  (ii) Which _  I will take he  (iii) Who  My father an  lowing dialogilled as an ex	ng to er to so	birthday on 18 ? take her out for the movie left of the movie left of the movie left of the movie left of the formula left of the left	or a m PK. 30 wit	ecember.  novie.  h us.  es with suitat	ole wo	rds. The first
	Reena Anila Reena Anila Reena Anila Reena Complete blank has	: : : : : the fol	It is my mot  (i) How  I am planni  (ii) Which _  I will take he  (iii) Who  My father an  lowing dialogilled as an extiend are plan	ng to er to so ample uning t	birthday on 18 ? take her out for the movie left of the movie l	or a n PK. 30 with	ecember.  novie.  s with suitab		ords. The first st meet them.
	Reena Anila Reena Anila Reena Anila Reena Complete blank has Anita and	: : : : the followen for her fr	It is my mot  (i) How  I am planni  (ii) Which _  I will take he  (iii) Who  My father an  lowing dialogilled as an exitend are plant  Let's arrang  (Example).	ng to er to so ample uning to e a ge	birthday on 18 ? take her out for the movie left of the movie l	or a more or a m	ecember.  novie.  s with suital s. r friends. W		
	Reena Anila Reena Anila Reena Anila Reena Complete blank has Anita and Anita	: : : the fol been f her fr	It is my mot  (i) How  I am planni  (ii) Which _  I will take he  (iii) Who  My father and  lowing dialogilled as an extiend are plant  Let's arrange  (Example).  Great idea!	ng to er to so ample uning to a get But we et at n	birthday on 18 ? take her out for the movie of the mo	or a more or a more of the policy of the pol	ecember.  h us.  s with suitables.  r friends. W  we meet ?	e <u>mus</u>	

51/AS/3-202-A]

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11.			following dialogue between Suman and her mother. Complete the ne blanks:	report 6
	Suma	an :	Mother, I want to join some coaching classes.	
	Moth	ner :	Why? You are intelligent and hard working.	
	Suma	an :	But I need to get very high marks. And my teachers expect me	to top.
	Moth		In that case you should join Bansal's classes.	-
	Suma	an :	I think I'll do that.	
			Report	
	(ii) _ replie	ed that sh	ter mother that she (i) coaching classes. Mother aske_ classes. Mother told her (iii) and hard working. She (iv) and her teachers expected her to top. At this n_ Bansal's classes. Suman said - (vi)	Suman
12.		plete the f in brack	following passage by filling in the blanks using the correct form of sets:	verbs 6
	( <u>fly</u> ) there could came	into the s (iii) I not be ( running	e playing cricket. Kirat bowled. Ramu hit the ball hard. It (i) sky. Nobody could (ii) (see) it. The fielders ran her (search) for it. The umpire declared it was a six. But the control (iv) (find) for a long time. Then, Snowy, Ramu's per holding the ball in his mouth. He had (v) (see) it fall it ul dog! Everyone (vi) (pat) Snowy.	re and ne ball et dog
			SECTION - D : (Literature)	
			Marks: 30	
			Silver	
13.	Read	the stanz	za given below and answer the questions that follow:	1x4=4
	Sticks	s and stor	nes may break my bones	
	But v	vords can	n also hurt me.	
	Sticks	s and stor	nes break only skin	
	While	e words a	are ghosts that haunt me. (The Truth)	
	(a)	What are	e the 2 ways in which people can get hurt ?	1
	(b)	What is	more painful ?	1
	(c)	How do	'sticks and stones' and 'words' hurt us in different ways?	1
	(d)	Why are	e words more painful ?	1
<b>51</b> /.	AS/3-	202-A]	8	[ Contd



**14.** Answer the following questions in **one** or **two** sentences each :

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2x2=4

51/2	AS/3	-202-	A] 9 [Conto	d
	(d)	Find	d a word from the passage which is the opposite of 'non-formal'.	1
	(c)	Wha	at is special about the school ?	1
	(b)	Who	o comes to Needa in the afternoons ?	1
	(a)	Whe	ere is the school located ?	1
	(Car	C	or Others)	
16.	Nee acro educ	A lithe the da (ress manager)	following passages carefully and answer the questions that follow: 1x4 ttle distance from the Tarnaka crossroad you come across a quiet house called efuge). Attached to it is a small school where in the afternoons, you will come my little girls who are domestic servants, ready to read. This is no non-formal material centre. Education is a very serious business here. The girls get to write their mans, some of them join residential schools and some others go for higher	=4
		(B) (C) (D)	stand on the ground.  shine in the night.  are tall like them. (Tall Trees)	
		(A)	care for the birds.	
	(ii)		the poem 'Tall Trees' the trees behave like human beings because they	1
		(D)	help people who are in need. (Once Upon a Time)	
		(C)	welcome people warmly.	
		(B)	smile with his heart.	
		(A)	shake hands with an artificial smile.	
	(i)	-	father says he has learnt to:	1
15.	Com	nplete	the following statements by choosing the correct option :	
	(b)	Wha	at is the main idea of the poem 'A Prayer for Healing'?	
	(a)	Wha	at do the weavers weave in the night? How does it look? (Indian Weavers)	

17. They had dug it two years before because the only water tap in the colony was not enough for the slum's growing population. There had never been any money for a wall around the well. The mouth of the well had gradually widened as the soil and rocks on the sides fell in. The bottom was narrow, muddy and filled with weeds. The well was dangerous; but it had been there for so long that no one worried about it.

			he sides fell in. The bottom was narrow, muddy and filled with weeds. The dangerous; but it had been there for so long that no one worried about it.	4-4
	(Kor	ndiba-	A Hero)	4=4
	(a)	Wha	at is 'it' in the first line ?	1
	(b)	In w	hat way was it dangerous ?	1
	(c)	Why	did people not worry about it?	1
	(d)	Find	the word in the passage which is the opposite of 'broad'.	1
18.	Com	-	the following statements by choosing the most appropriate option given	3
	(i)	Why	did Kezia say, "What did God make fathers for"? - (The Little Girl)	1
		(A)	She wanted to be with her grandmother only.	
		(B)	She wanted her father to spend all his time with her at home.	
		(C)	She felt that he was very harsh and angry with her all the time.	
		(D)	Father did not allow her to go to see her mother who was in hospital.	
	(ii)	You	ng professionals help Janki Iyer at Anand Bharti by - (Caring for Others)	1
		(A)	giving money.	
		(B)	teaching there.	
		(C)	raising funds.	
		(D)	caring for children.	
	(iii)	Jijab	ai agreed to see the three sadhus because they - (The Return of The Lion)	1
		(A)	were poor men.	
		(B)	had come from very far.	
		(C)	brought news of Shivaji.	

51/AS/3-202-A]

[ Contd...

(D) brought news of Aurangzeb.



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19. Answer any two of the following questions in 30 - 40 words each:

2x2=4

- (a) What kind of life did Ustad Bismillah Khan lead in spite of being a famous man? (Ustad Bismillah Khan)
- (b) What are the things Neema's grandfather told her about the neem tree? Write about any 2. (The Village Pharmacy)
- (c) "Do not make fun of the weak and the small". Why did Lord Rama say this to the monkeys? (How the Squirrel got his Stripes)
- **20.** Answer **any one** of the following questions in about **100** words :

5

How did Dr. Kurien's show that by cooperating and working together we can all prosper?

(Cooperate and Prosper)

OR

What kind of person was the old stone mason? Why did he say to Salim, 'I know you will become one of the best stone masons India will ever have.'? (The Last stone Mason)

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