



B. A. LL.B., (Semester – II) Examination, April 2016
GENERAL ENGLISH – II

Duration: 3 Hours

Total Marks: 75

- Instructions: 1) *All* questions are compulsory. However, internal choice is available.
2) Write the question and sub-question number **correctly**.
3) Figures to the *right* indicate *marks*

SECTION – I

A. Answer the following questions as directed:

(12)

1) Choose the correct alternatives to the underlined phrases:

(a) Reema and I could never see eye to eye on this question.

- a) Agree
- b) Disagree
- c) Deviate

(b) Being French, I felt like a fish out of water in the group of Japanese.

- a) Secure
- b) Indifferent
- c) Uncomfortable

2) Use in sentences of your own:

- a) Waive
- b) Wave

3) Give the meaning:

- a) Stationary
- b) Stationery

4) Choose the correct spelling:

- a) Escape, Iskape, Eskepe, Eskape
- b) Infantiside, Infenticide, Infanticide, Infantiside

5) Correct the spelling:

- (a) Jweller
- (b) Vegeterien

6) Identify the prefix and give the meaning:

- (a) Collaborator
- (b) Antinational

7) Choose the appropriate word to fill in the blank:

(a) Amar said he will _____ his mother in the hospital.

- i) Admit
- ii) Verdict
- iii) Remitt

(b) Raghav _____ first in the class of fifty students.

- i) Begged
- ii) Stood
- iii) remained

8) Choose the appropriate word:

a) The advantage for US exports is the value of the dollar _____ other currencies.

- i) vis-à-vis
- ii) ad interim

- b) Many corporations are leaving this country in favour of nations that have _____ policies and do not intervene in private business matters.
a) en masse b) laissez-faire
- 9) Substitute one word:
a) Being married to one person at a particular time.
b) Person who wants peace.
- 10) Give the meaning of words:
a) in camera b) quid pro quo
- 11) Make sentences using the idioms given:
a) Letting the cat out of the bag b) Waiting in the wings
- 12) Use in sentences of your own so as to convey their meaning:
a) Ambidexter b) Delegate

SECTION - 2

B. Read the following passage carefully and answer the questions given below it: (6)

One of the inseparable aspects of Mahatma Gandhi's philosophy of life is his cleanliness awareness. But his sense of cleanliness is not unilateral, flat but multidimensional and which has many aspects. On a larger scale, it can be viewed at two levels. The first can be considered as external cleanliness and the second as internal. First we will cast a glance at the cleanliness of the external kind.

Along with cleaning of body, Gandhiji's attention was also on the cleanliness in human cleanliness, household, clothing, beddings etc under external cleanliness. To execute this, he was not dependent on anyone else's service but believed in doing it himself and also equally practiced it. Where the society had created a caste called *Bhangi* to take care of human waste, Gandhiji believed that it is the responsibility of every individual to take care of the same and he also practiced what he preached. He wanted to see every other individual to become self-reliant in this regard. An example of his strictness in being self-reliant with regards to cleanliness can be found in his autobiography (*My Experiment with Truth*) when a bitter argument initiates /ensues/sparks between him and his wife. (-Dr. Shri Bhagvan Singh-)

1. What does the passage speak about?
2. In how many levels can Gandhi's cleanliness drive be seen?
3. What consists of external cleanliness?
4. Which caste was created by society to take care of human waste?
5. What is the name of Gandhi's autobiography?
6. Who has written the above passage?

C. Make a précis of the following passage, keeping it 1/3rd of the original. Give it a suitable title: (10)

English education and English language have done immense goods to India, inspite of their glaring drawbacks. The notions of democracy and self-government are the born of English education. Those who fought and died for mother India's freedom were nursed in the cradle of English thought and culture. The West has made contribution to the East. The history of Europe has fired the hearts of our leaders. Our struggle for freedom has been inspired by the



struggles for freedom in England, America and France. If our leaders were ignorant of English and if they had not studied this language, how could they have been inspired by these heroic struggles for freedom in other lands? English, therefore, did us great good in the past and if properly studied will do immense good in future.

English is spoken throughout the world. For international contact our commerce and trade, for the development of our practical ideas, for the scientific studies, English is indispensable. "English is very rich in literature," our own literature has been made richer by this foreign language. It will really be a fatal day if we altogether forget Shakespeare, Milton, Keats and Shaw. (191 words)

D. a) As a Secretary of Melody Musical group write a report about an international level concert organized by your group. (7)

OR

b) As the Chief Secretary of the International Law Club of your college write an annual report of the activities of the club

E. Write an essay of about 350 words on **any one** of the following: (10)

- How do we develop India?
- Law and Language
- Can Law be one's Enemy?
- Law and Students

SECTION - 3

F. Answer any **four** of the following in about **150 words** each: (20)

- As a student of law, give your views on the advice given by Justice Felix Frankfurter. What is the rationale behind the need to be a "cultivated man" in order to be a "competent lawyer"?
- Explain briefly the facts of the Parnell case stated before the cross-examination of Pigott.
- 'There is no ground for suspecting him of any animosity to the man: he shot the law.' What does G. B. Shaw mean by this comment?
- How does Lord Russell make use of "a damaging letter" to weaken the testimony of Pigott?
- 'If witnesses are in this way deterred from coming forward in aid of legal proceedings, it will be impossible that justice can be administered.' Explain this statement by the author with reference to the case of Attorney-General v Butterworth.

G. Answer any **two** of the following in about **150 words** each: (10)

- '...there are three elements which are to be associated, made effective and participative in the criminal justice policy-making process.' Which are these three elements that Justice R. P. Sethi speaks of?
- Mention briefly some of the reasons pointed out by Justice A. S. Anand for the laxity in the Indian Judiciary system in his essay *Why Criminals are Acquitted*.
- 'Criminal jurisprudence cannot be considered to be a utopian thought rather it is the part and parcel of the human civilization and the realities of life.' Identify the text and explain the statement.
