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Total No. of Questions: 18

B.Tech. (Electrical & Electronics/Electronics & Electrical) (2018 Batch)

(Sem.-3)

ANALOG ELECTRONICS

Subject Code: BTEEE-302-18 M.Code: 76464

Time: 3 Hrs. Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

Write briefly:

- Compare CB and CE amplifier.
- Explain the need of a biasing circuit.
- Write down the ideal characteristics of an Op-Amp.
- What do you mean by slew rate? Explain.
- What do you mean by output offset voltage? Explain.
- Write down the basic requirements for the oscillation to occur.
- What do you mean by Clipping? Explain.
- Draw the circuit of Band reject active filter.
- What is the need of voltage regulator? Explain.
- Comment upon the input and output impedance of MOSFET.

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SECTION-B

- Draw and discuss CB transistor configuration. Also draw and explain its input and output characteristics.
- Draw the circuit diagram and explain the working of full wave rectifier using bridge connections. Explain why a bridge rectifier is preferred over center-tap rectifier.
- 13. Draw a diagram constructional features of a MOSFET. Also draw and explain its VI characteristics.
- Discuss the working of an operational amplifier as inverting and non-inverting amplifier.
- Draw the circuit diagram and explain the working of direct coupled multistage amplifier.

SECTION-C

- Draw the circuit diagram and explain in detail differential and instrumentation amplifiers.
- Explain :
 - i) Power amplifier
 - MNN FIFSTRANK ii) Common gate amplifier and its small signal equivalent circuit
- 18. Discuss the following:
 - i) Clamping Circuits
 - ii) Zener Diode

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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