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Total No. of Questions: 18

B.Tech. (Food Technology) (Sem.-5)
FOOD ANALYSIS AND QUALITY CONTROL

Subject Code : BTFT-504 M.Code : 78649

Time: 3 Hrs. Max. Marks: 60

#### INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

## SECTION-A

# Write briefly:

- Differentiate between the transmission and refraction of Light.
- Differentiate between Hue and chroma.
- 3) a) How will you define flavor?
  - b) Define Flavour. How is the taste perceived on tongue?
- 4) What is the difference between Shear rate & shear stress?
- 5) What do you understand from viscoelastic foods?
- 6) What do you understand by term Retention Factor (Rf)?
- How does the NIR spectroscopy works.
- 8) What are the units of measurement of Hardness, Resilience and springiness in TPA?
- 9) What is the usefulness of measuring the electrical conductivity in food?
- 10) What is the principle of Gram Staining?

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#### SECTION-B

- 11) What is the principle of munsell colour model?
- a) How are the pungency perceived by the human beings.
  - Differentiate between the Gas Chromatography and High Pressure Liquid Chromatography.
- 13) What is the importance of rheolgy in the food industry?
- 14) What is the principle of Nuclear Magnetic Resonance? How is it used to check adulteration in honey?
- Write down the principle and procedure of column chromatography.

# SECTION-C

- 16) Explain in detail the CIE Lab Model. What is the difference in colorimeter and spectrophotometer?
- Explain in detail the various types of non-Newtonian flow behaviour along with suitable Examples.
- 18) Explain in details the paired comparison, duo-trio, triangle and multiple sample tests.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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