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No. Total No. of Pages	: 02
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Total No. of Questions: 18

B.Tech. (CSE) (2012 to 2017 E-III) (Sem.-7)

SOFT COMPUTING

Subject Code: BTCS-911 M.Code: 71903

Time: 3 Hrs. Max. Marks: 60

# **INSTRUCTION TO CANDIDATES:**

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

#### SECTION-A

# Write briefly:

- What is soft computing?
- List the limitation of perceptron.
- What is meant by unsupervised learning?
- 4. State the importance of fuzzy sets
- What is Fuzzy Inference System (FIS)?
- State the importance of genetic algorithm.
- 7. What is meant by genetic algorithm?
- Describe population.
- 9. What are hidden layers?
- Explain fuzzification.

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#### SECTION-B

- Draw the architecture of backpropagation algorithm.
- Discuss the important features of Kohonen self organizing maps.
- Discuss in detail the operations and properties of fuzzy sets.
- 14. With a neat flowchart, explain the operation of a simple genetic algorithm.
- Consider the following two fuzzy sets :

$$A = \left\{ \frac{0.3}{x_1} + \frac{0.7}{x_2} + \frac{1}{x_3} \right\}$$
 and

$$B = \left\{ \frac{0.4}{y_1} + \frac{0.9}{y_2} + \frac{1}{y_3} \right\}$$

Perform Cartesian product over these given fuzzy sets.

#### SECTION-C

- 16. Implement AND function using perceptron networks for bipolar inputs and targets.
- a. With a suitable block diagram, explain the working principle of a Fuzzy Inference Systems.
  - b. Develop a Fuzzy Inference System (FIS) editor for a liquid level controller model.
- 18. Write a short note on the applications of the following:
  - Soft computing.
  - Neuro-fuzzy modeling.
  - c. Neural networks to pattern recognition system such as character recognition.
  - Genetic algorithm.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

2 | M - 71903 (S2) - 709