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Total No. of Questions: 18

B.Tech. (ECE) (Sem.-3)
ELECTROMAGNETIC WAVES
Subject Code: UC-BTEC-303-19

M.Code: 78748

Time: 3 Hrs. Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

Write briefly:

- What do you understand by VSWR?
- Define Skin depth in a wave.
- 3) What is the significance of S-parameters?
- Give the mathematical relationship between VSWR and Reflection coefficient.
- 5) How can you define Total Internal Reflection?
- Name various Co-ordinate systems that can be used in Vector calculus.
- Define: Phase velocity and Group velocity in a electromagnetic wave giving their mathematical expressions.
- Give the significance of Poincare's Sphere.
- 9) Give the types of Waveguides. List some applications of waveguides.
- 10) What is Attenuation in Waveguides?

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SECTION-B

- 11) State and Prove Poynting Theorem.
- 12) How can you describe the surface currents on the walls of a waveguide? Give field visualization for current distribution in a parallel plane waveguide.
- What are the major differences between Electromagnetic theory and Circuit Theory? List some applications of Electromagnetic theory.
- 14) How can you represent a parallel plane Transmission line using an equivalent circuit?
- 15) Discuss low loss radio frequency and UHF transmission lines.

SECTION-C

- Derive the Maxwell's wave equations for time-varying electromagnetic field in differential form as well as integral form.
- Discuss various propagation characteristics of EM waves in perfect conductors giving their mathematical expressions.
- 18) Discuss Wave equation and its general solution in different media.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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