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[LA 124] MAY 2012 Sub. Code: 8124

## MASTER OF PHYSIOTHERAPY (MPT) DEGREE EXAMINATION SECOND YEAR BRANCH IV – PHYSIOTHERAPY IN PAEDIATRICS

## KANCH IV - FHYSIOTHERAFY IN FAEDIATRICS

## PAPER I – PHYSIOTHERAPY ASSESSMENT

(SPECIALITY - I)

Q.P. Code: 278124

| Time: Three Hours  | Maximum: 100 marks |                               |
|--|--------------------|-------------------------------|
| Answer ALL questions in the same orde  I. Elaborate on :                             | _                  | Time Marks<br>) (Max.) (Max.) |
| <ol> <li>Elaborate on neural tube defects and discuss in</li> </ol>                  |                    |                               |
| detail about assessment and PT management.   | 17                 | 40 min. 20                    |
| Explain in detail about the principles and   |                    |                               |
| elements of evidence – based physiotherapy practice.                                 | 17                 | 40 min. 20                    |
| II. Write notes on :   |                    |                               |
| Types of amputation.   | 4                  | 10 min. 6                     |
| Infant respiratory distress syndrome.  | 4                  | 10 min. 6                     |
| Infant respiratory distress syndrome.     Rep's palsy.      Gaits in cerebral palsy. | 4                  | 10 min. 6                     |
| Gaits in cerebral palsy.   | 4                  | 10 min. 6                     |
| 5. Embryonic development of heart.   | 4                  | 10 min. 6                     |
| 6. Early intervention.   | 4                  | 10 min. 6                     |
| 7. Depression.   | 4                  | 10 min. 6                     |
| 8. Documenting the examination.  | 4                  | 10 min. 6                     |
| 9. Adaptive equipments.  | 4                  | 10 min. 6                     |
| 10. Multidimensional functional assessment equipments.                               | 4                  | 10 min. 6                     |

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