

NURSB - 1680 - PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY - PSTTP (MAR_APR-14)_APRIL-2014 (APR-14).doc

Rajiv Gandhi University of Health Sciences, Karnataka

I Year B.Sc. (Nursing - Basic) Degree Examination - April 2014

GENERAL PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY (Revised Scheme)

Q.P. CODE: 1680

Your answers should be specific to the questions asked Draw neat labeled diagrams wherever necessary

LONG ESSAYS (Answer any Two)

Time: Three Hours

 $2 \times 10 = 20 \text{ Marks}$

Max. Marks: 80 Marks

- 1. Define learning and explain the types of learning
- 2. Examine the theories of personality
- 3. Explain the methods of psychology with its merits and demerits

SHORT ESSAYS (Answer any Eight)

 $8 \times 5 = 40 \text{ Marks}$

- 4. Explain the importance of personality in nursing
- 5. Describe the factors influencing perception
- 6. Enumerate the factors causing individual differences
- 7. Explain the principles of heredity
- 8. Discuss laws of learning
- 9. Explain determinants of attention
- 10. Write a note on concept development
- 11. Narrate the scope of educational psychology
- 12. Write about organization of personality
- 13. Define intelligence and explain different types of intelligence tests

SHORT ANSWERS

 $10 \times 2 = 20 \text{ Marks}$

- 14. Personality structure
- 15 Steps in creativity
- 16. Ego defense mechanism
- 17. Reasoning and types of reasoning
- 18. Transfer of training
- 19. Distraction of attention
- 20. Levels of functioning
- 21. Distribution of intelligence
- 22. Motivational cycle
- 23. Self actuatlization
