

NURSB - 1765 - COMMUN & EDUCATIONAL TECH - CETTP (FEBRUARY-2010)\_FEBRUARY-10 (APR-

# Rajiv Gandhi University of Health Sciences, Karnataka

Second year B.Sc. Nursing Degree Examination - Feb 2010

**Time: Three Hours** Max. Marks: 75 Marks

## COMMUNICATION AND EDUCATIONAL TECHNOLOGY (RS-2)

Q.P. CODE: 1765

Your answers should be specific to the questions asked Draw neat labeled diagrams wherever necessary

### LONG ESSAYS (Answer any Two)

 $2 \times 10 = 20 \text{ Marks}$ 

- Discuss the barriers of Communication. As an educator how will you overcome these 1. barriers while Educating a group of mothers?
- 2. Discuss the principles of learning. Prepare Lesson plan to educate a group of mothers on prevention of diarrhea.
- Define evaluation. What are the principles of evaluation? Prepare four Multiple Choice 3. Questions on prevention of dengue fever.

### SHORT ESSAYS (Answer any Seven)

 $7 \times 5 = 35 \text{ Marks}$ 

- 4. Barriers of developing I.P.R with adolescents. let coll
- 5. Managing Crisis.
- 6. Methods of health teaching.
- 7. Simulation.
- 8. Projected Aids.
- 9. Differentiate between Seminar and Symposium.
- 10. Advantages and Disadvantages of essay type of Questions.
- Individual Conferences. 11.
- 12. Types of Counseling approaches.

#### SHORT ANSWERS

 $10 \times 2 = 20 \text{ Marks}$ 

- 13. Uses of microteaching
- Influence of punishment on learning.
- 15. Characteristics of an assignment.
- 16. Uses of flannel graph.
- 17. Technique of questioning.
- 18. Barriers to an effective group discussion.
- 19. Disadvantages of Multiple choice Questions.
- 20. Puppets.
- 21. Advantages of Nursing Care study.
- 22. Need for guidance and counseling.

\*\*\*\*