

1. Describe the procedure for case taking in intermittent diseases as per Hahnemann's organon.
2. Describe Concept of Totality and scope and limitations of Boenninghausen's Therapeutic Pocket Book.

SHORT ESSAY**10 X 5 = 50 Marks**

3. Discuss adaptability of Kent's repertory.
4. Describe objectives of case taking.
5. Describe merits and demerits of repertorization.
6. Discuss case taking in Unconscious patients.
7. Compare and contrast mind sections in Kent's repertory and Therapeutic pocket book.
8. Correlate Boenninghausen's concept of "Quando" with disease evolution.
9. Define pathological generals and discuss its utility in Repertorization with suitable examples.
10. Discuss utility of regional repertories in prescription.
11. Discuss concept of cross repertorization.
12. Discuss sensations chapter in Boger Boenninghausen's characteristics and repertory.

SHORT ANSWERS**10 X 3 = 30 Marks**

13. Define concomitant symptoms.
14. List two levels of rubrics.
15. Define synthesis of rubrics.
16. Describe Kent's first grade mental symptoms.
17. Discuss the meaning of the following rubrics of Kent Repertory (a) Indignation (b) Insolent (c) Kleptomania.
18. Discuss case taking in paediatric cases.
19. Define Evaluation of symptoms.
20. Discuss confirmatory cross reference.
21. Define potential differential field.
22. Discuss gradation in Murphy's repertory.

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