

[M19CST1102]

I M. Tech I Semester (R19) Regular Examinations **Advanced Data Structures Department of Computer Science and Engineering** MODEL QUESTION PAPER

TIME: 3 Hrs. Max. Marks: 75 M

Answer ONE Question from EACH UNIT

All questions carry equal marks ****

			CO	KL]
		UNIT - I			
1.	a).	What is Abstract data type? Explain Implementation of Dictionaries	1	2	
	b).	Explain Separate Chaining with example	1	2	
		OR			
2.	a).	Following elements are inserted into an empty hash table with hash function $f(x)$	1	3	
		= x% 17 and quadratic probing. Explain. 58, 48, 79, 46, 54, 32, 24, 19, 18.			
	b).	What is the importance of Dble hashing technique	1	2	
		UNIT - II			

	b).	Explain Separate Chaining with example	1	2	7
		OR			
2.	a).	Following elements are inserted into an empty hash table with hash function $f(x)$	1	3	8
		= x% 17 and quadratic probing. Explain. 58, 48, 79, 46, 54, 32, 24, 19, 18.			
	b).	What is the importance of Dble hashing technique	1	2	7
		UNIT - II			
3.	a).	What is the need of Randomizing data structure? Give an example	2	2	7
	b).	Explain Search Operation algorithm on Skip Lists.	2	2	8
		OR			
4.	a).	Explain Probabilistic analysis of Skip Lists with example	2	2	7
	b).	Explain Update operations on Skip Lists	2	2	8
		UNIT - III			
5.	a).	Explain briefly abt Binary Search tree	3	2	8
	b).	Describe Red Balck tree algorithm with example	3	2	7
		OR OR			
6.	a).	What is AVL tree? Show the result of inserting 3, 1, 4, 6, 9, 2, 5, 7 into an	3	3	8
		initially empty AVL tree?			
	b).	Differentiate B-trees and 2-3 Trees with example	3	2	7
		UNIT - IV			
7.	a).	Write abt Boyer -Moore Algorithm and explain in detail	4	2	8
	b).	What is Longest Common Subsequence Problem(LCS)	4	2	7
		OR			
8.	a).	List the advantages and disadvantages of Tries	4	2	7
	b).	Explain abt Brute -Force Pattern Matching	4	2	8
		UNIT - V			
9.	a).	Write a brief notes Two Dimensional Range Searching	5	2	7
	b).	How to Construct a Priority Search Tree? Explain in detail.	5	2	8
		OR			
10.	a).	Discuss Recent trends in Hashing and Trees	5	2	8
	b).	Explain K-D Trees in Detail with example	5	2	7

CO: Crse tcomeKL: Knowledge LevelM: Marks