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1st PROFESSIONAL-SYLLABUS

1) FOUNDATION COURSE - STAGE-I

The main purpose of foundation course at this stage is to help the learners in adjusting to the new environment in a medical college and develop skills for learning, so as to cope up with a vast curriculum. Many students who pursued rote learning in secondary/higher secondary education find it difficult to cope up with new subjects. Besides students coming from diverse backgrounds in terms of culture and language barriers, should be helped to settle down properly. It is also necessary to sensitize students with interpersonal and communication skills, besides the role of information and communication technology (ICT)

The topics suggested for foundation course at this stage are:

- Study Skills, learning Techniques, use of Computers and information retrieval including use of internet.
- Management of time.
- 3. Behavioral skills, group dynamics.
- Stress management and coping skills.
- Introduction to ethics, professional etiquettes.
- Psychosocial issues and introduction to health economics.

Teaching Learning Methods

The foundation course, at this stage, may be organized for a week involving faculty from anatomy, Physiology, Biochemistry, Community Medicine, Behavioral ad Social Scientists and expert in library science and informatics.

The methods may include:

- Structured interactive sessions
- Case studies and simulated cases and triggers
- Role play/Role Models
- Video Clippings

Assessment

Assessment may be conducted in the form of programme evaluation and feedback from the participants at the end of the programme. It is strongly recommended that the concepts learned during the foundation course should be reinforced throughout the course and assessed in the final examination, in the respective discipline

