

## SYLLABUS FOR 2<sup>nd</sup> PROFESSIONAL

### 1) FOUNDATION COURSE STAGE – II

At this stage, the learners come into clinical contact for the first time. At the same time they need to pursue studies in the para clinical and clinical disciplines. The purpose of the foundation course, at this stage, should be to sensitize the learners to the basic principles of the following in an ethical manner.

The topics suggested are:

1. Art and science of history taking
2. Art and science of general physical examination.
3. Communication and behavioral skills.
4. Professional etiquettes and ethics.
5. Professionalism and ethical issues to be reinforced.
6. Prescription writing.
7. Sensitization to rational use of drugs, laboratory practice.

**The teaching learning methods are:**

1. Interactive lectures
2. Demonstration, Triggers
3. Case vignettes
4. Role play and role modeling

The course, at this stage, should involve Medicine as a lead department with support from other departments. A behavioral scientist, faculty from Community Medicine and representatives from other departments should be associated.

### **Assessment**

Assessment should be conducted in the form of programme evaluation and feedback at the end of course. As indicated earlier, all aspects covered in this foundation course, should be duly assessed. Due weightage should be given for assessing all knowledge and skills in the final assessment in their respective discipline.