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## B. TECH. (SEM-VI) THEORY EXAMINATION 2018-19 SOCIOLOGY

Time: 3 Hours Total Marks: 70

**Note:** Attempt all Sections. If require any missing data; then choose suitably.

## SECTION - A

1. You are required to answer all the parts of this question.

 $(2\times7=14 \text{ marks})$ 

- (a) Define sociology.
- (b) Write any two characteristics of Industrial revolution.
- (c) Define industrial revolution.
- (d) Who are artisans?
- (e) State the theory of class struggle.
- (f) What is de-industrialization?
- (g) List any four Navratna companies.

## SECTION – B

2. Attempt any **three** parts of the following:

 $(7\times3=21 \text{ marks})$ 

- (a) Give brief details about the social relations in scope of industrial sociology.
- (b) Explain the Guild System in detail.
- (c) How industrialization was responsible in declining of caste system? Explain.
- (d) Explain in brief the industrial policy, 1991: liberalisation & Privatisation.
- (e) Explain the objects and functions of Indian Labour Conference.

## SECTION - C

3. Attempt anyone part of the following:

(7×1=7 marks)

- (a) Explain the importance of Industrial sociology.
- (b) Write in brief about the ideology of Karl marx.
- 4. Attempt any **one** part of the following:

 $(7\times1=7 \text{ marks})$ 

- (a) What is feudalism? Explain feudal system in detail.
- (b) List & explain the economic effects of Industrial revolution.
- 5. Attempt any **one** part of the following:

 $(7\times1=7 \text{ marks})$ 

- (a) Explain the impact of industrialization on family.
- (b) Comment on the state of industry in India during mughal period.
- 6. Attempt any **one** part of the following:

 $(7\times1=7 \text{ marks})$ 

- (a) Discuss in detail about the evils of modern factory system.
- (b) Explain the grievance handling system in detail.
- 7. Attempt any **one** part of the following:

 $(7\times1=7 \text{ marks})$ 

- (a) Define a trade union. What role does it play to protect the interests of workers.
- (b) What is meant by industrial discipline? Explain the features of positive and negative discipline.