

Printed Pages : 2



EIT602

(Following Paper ID and Roll No. to be filled in your Answer Book)

PAPER ID : 113605

Roll No.

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B. Tech.

(SEM. VI) THEORY EXAMINATION, 2014-15

ERP

Time : 2 Hours]

[Total Marks : 50

Note : Attempt all questions

1 Answer any two parts of the following: **5x2=10**

- (a) What is ERP? How the ERP system involved?
- (b) Discuss the limitation of an ERP system; also specify the myth about ERP.
- (c) What are the components of enterprises information system? Explain the neat diagram

2 Answer any two parts of the following: **5x2=10**

- (a) Discuss the important of an efficient SCM (supply chain management) in ERP and also described it component?
- (b) What are the ERP support technologies? Explain them briefly.
- (c) Discuss why data warehouses are important and how they can be integrated with ERP system?

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- 3 Answer any two parts of the following: $5 \times 2 = 10$
- (a) What is Big-bang approach? What are its advantages and disadvantages?
 - (b) Discuss each ERP implementation phase and list out the activities to be performed in each case.
 - (c) What is SDLC? Write down its role in ERP implementation?
- 4 Answer any two parts of the following: $5 \times 2 = 10$
- (a) What are the major ERP market players? Explain five of them you are familiar with them.
 - (b) Discuss the main ERP module in details?
 - (c) Explain the integration of ERP with respect to SCM and CRM application.
- 5 Answer any two parts of the following: $5 \times 2 = 10$
- (a) Write the important feature of the following ERP system
 - (i) SAP
 - (ii) ORACLE
 - (b) How organizational culture is integrated with ERP? Explain it in details.
 - (c) What do you mean by E-Commerce? How does E-commerce affect the success of ERP ?

(c) Write short notes on the following:

- (i) Iterative testing
- (ii) Defect seeding

5 Write short notes on any four of the following: **5×4=20**

- (a) Test Planning
- (b) Software Quality
- (c) Test Management System
- (d) Test Automation
- (e) Software Maintenance
- (f) Defect Management.

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