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FINAL EXAM JUNE 2014

NATIONAL BOARD OF EXAMINATIONS

FAMILY MEDICINE

PAPER - I

FLM/J/14/08/I

Time : 3 hours Max. Marks : 100

Important instructions:

- Attempt all questions in order.
- Each question carries 10 marks.
- · Read the question carefully and answer to the point neatly and legibly.
- Do not leave any blank pages between two answers.
- Indicate the question number correctly for the answer in the margin space.
- Answer all the parts of a single question together.
- Start the answer to a question on a fresh page or leave adequate space between two answers.
- Draw table/diagrams/flowcharts wherever appropriate.

1.	What is pneumothorax? Describe mechanisms of development of various types of pneumothorax. Describe clinical features and management of Tension Pneumothorax.	1+3+(3+3)
2.	Define hypertension. Enumerate test factors, complications and principles of its management.	2+(2+2+4)
3.	Discuss in brief various types of proteinuria. Define nephrotic syndrome. Enumerate causes of nephrotic syndrome. Outline treatment of minimal change glomerulonephritis.	2+2+2+4
4.	Write etiology, clinical features, diagnosis, complications and management of inflammatory bowel disease.	2+2+2+2+2
5.	Enumerate etiological agents of viral hepatitis. Write mode of transmission, diagnosis, complications and treatment of Hepatitis C.	1+(2+2+2+3)
6.	Enumerate musculoskeletal manifestations of crystal induced arthritis. Describe risk factor, clinical features and management of acute gouty arthritis.	2+(2+3+3)
7.	How do you classify seizure? Describe principles of management of epilepsy. Enumerate merits and demerits of newer anti-epileptic drugs.	3+4+3
8.	Define Acute Respiratory Distress Syndrome. What are the associated disorders? Write the principles of management of Acute Respiratory Distress Syndrome.	3+3+4
9.	Describe clinical and immunological classification of leprosy. What are the type of reactions and treatment of Multi-bacillary leprosy?	4+6
10.	What are the principles of doctor-patient relationship (Rapport)?	5+5

Describe P-SPIKES approach for breaking bad news.