

Second MBBS (from October 2020) Subject: Microbiology Theory / Practical

Based on Medical Council of India, Competency based Undergraduate curriculum for the In 2018. (Vol. 1; page nos. 205-227)

Total Teaching hours: 190
 A. Lectures(hours): 70

B. Self-directed learning (hours):- 10

C. Clinical Postings (Hours): NA

D. Small group teachings/tutorials/Integrated teaching / Practical's (hours): 110

Competency Nos.	Topics and Subtopics
MI1.1	Introduction to Microbiology and historical aspects. Introduction to bacteria, viruses & Baparasites, host parasite relationship, normal flora.
MI1.2	Morphology of bacteria, microscopy, Gram staining, Z-N staining, stool examination-rout
MI1.3	Types of infection,_source/ reservoir of infection, modes of transmission, pathogenic incidence, types of infectious diseases (endemic, epidemic, pandemic, sporadic)
MI1.4	Methods of sterilization and disinfection, their application in the laboratory, cli demonstration of working of autoclave
MI1.5	Choose the most appropriate method of sterilization and disinfection to be used laboratory, in clinical and surgical practice
MI1.6	Mechanism of drug resistance, methods of antibiotic susceptibility testing, definition of Northerpretation of antibiotic susceptibility test report, antimicrobial audit/use, antibiotic patewardship.
MI1.7	Immunity
MI1.8	Antigen, antibodies, immune response and complement, antigen antibody reactions
MI1.9	Vaccines, universal vaccination program, immunoprophylaxis, immunotherapy

Competency Nos.	Topics and Subtopics
MI1.10	Hypersensitivity, autoimmune disorders and immunodeficiency states, laboratory metho
MI1.11	Immunological mechanisms of transplantation and tumor immunity
MI2.1	Rheumatic Heart Disease-definition, etiological agent, pathogenesis, clinical features and Streptococci
MI2.2	Infective endocarditis- classification, etiological agents, pathogenesis, clinical features an Streptococcus viridans, Streptococcus mutans, HACEK
MI2.3	Blood collection for culture, throat swab collection, blood culture, ASO test, interpretation
MI2.4	Anemia-definition, etiological agents, pathogenesis, clinical features and laboratory diagratichiura,
MI2.5	Kala_azar, malaria, filariasis and other common parasites prevalent in India Schistosome Paragonimus westermani,
MI2.6	Peripheral smear staining for malaria, Identify the slide for filarial
MI2.7	HIV- epidemiology, the etio- pathogenesis, evolution, complications, opportunistic infect and the principles of management of HIV
MI3.1	Microbial agents causing diarrhea and dysentery- epidemiology, morphology, pathogene laboratory diagnosis of Shigella, Campylobacter, Vibrio, salmonella, E. hystolytica, Giard Intestinal nematodes, Norwalk virus and Rota virus, Coronavirus
MI3.2	Stool examination-routine microscopy, hanging drop preparation,
MI3.3	Septicemia, Enteric fever and Food poisoning Salmonella -Morphology, pathogenesis, clir diagnosis.
MI3.4	Blood culture, Widal test, Stool culture, Clot culture, Interpretation of the reports
MI3.5	Food poisoning- etiological agents, pathogenesis, clinical features and laboratory diagnos Staphylococci, Cl. botulinum, Bacillus cereus
MI3.6	Acid peptic disease (APD)- etio-pathogenesis, clinical course laboratory diagnosis and ma
MI3.7	Viral hepatitis- etiological agents, pathogenesis, clinical features and laboratory diagnosis Cytomegalovirus, Epstein-Barr virus, HSV, VZV, Measles, Rubella
MI3.8	Serological tests for the laboratory diagnosis of viral hepatitis, viral markers, interpretation

Competency Nos.	Topics and Subtopics
MI4.1	Anaerobic infections- etiological agents, pathogenesis, clinical features and laboratory dia non-spore bearing anaerobes, Clostridia
MI4.2	Bone and joint infections- etio-pathogenesis, clinical features and laboratory diagnosis. P Staphylococci, Acinetobacter
MI4.3	Skin and soft tissue infections- etiological agents, pathogenesis, clinical features and labo cutaneous and sub-cutaneous fungal infections, Mycetoma, Leprosy, Herpes.
MI5.1	Meningitis- etiological agents, pathogenesis, clinical features and laboratory diagnosis. Minfluenzae, Cryptococcus neoformans
MI5.2	Encephalitis- etiological agents, pathogenesis, clinical features and laboratory diagnosis. encephalitis, viral encephalitis, Japanese encephalitis, Rabies, Aseptic meningitis -ECHO v
MI5.3	laboratory diagnosis of meningitis, interpretation of laboratory reports
MI6.1	Upper respiratory tract infections- etiological agents, pathogenesis, clinical feature Orthomyxo virus, Paramyxo virus, Adenovirus, Rhinovirus, Diphtheria, Bordetella a infections-etiological agents, pathogenesis, clinical features and laboratory diagnosis Mycobaterium tuberculosis,
MI6.2	Gram staining- Interpretation of results
MI6.3	Z-N staining and Fluorescent staining- Interpretation of results
MI7.1	Genitourinary infections- etiological agents, pathogenesis, clinical features and laborator urethritis, Trichomoniasis, Bacterial vaginosis
MI7.2	Sexually transmitted infections- etiological agents, pathogenesis, clinical features and lab Gonorrhea, Herpes, Calymmatobacterium, HPV, Molluscum contagiosum
MI7.3	Urinary tract infections- etiological agents, pathogenesis, significant bacteruria, clinical f diagnosis. Ecoli, Klebsiella, Proteus
MI8.1	Zoonotic diseases- etiological agents, mode of transmission, pathogenesis, clinical featur prevention-Brucella, Yesinia, Leptospira, Anthrax and Arbo viruses, Hydatid disease
MI8.2	Opportunistic infections- etio-pathogenesis, factors contributing to the occurrence of O Toxoplasma, Pneumocystis jiroveci, Cryptospora, Isospora,
MI8.3	Oncogenic viruses in the evolution of virus associated malignancy



Competency Nos.	Topics and Subtopics
MI8.5	Healthcare Associated Infections (HAI)- definition, types, factors that contribute to the demethods for prevention- Pseudomonas, MOTT, Antibiotic associated diarrhea
MI8.6	Hand hygiene, bio medical waste management, environmental hygiene, use of equipment cough etiquette, PEP, spill management, vaccination
MI8.7	Infection control practices and use of Personal Protective Equipments (PPE)
MI8.8	Microbiology of food, water and air
MI8.9	Methods of sample collection and transport
MI8.10	Collection and transport of specimens
MI8.11	Respect for patient samples sent to the laboratory for performance of laboratory tests
	2 all to
MI8.12	Confidentiality pertaining to patient identity in laboratory results
MI8.13	Appropriate laboratory test in the diagnosis of the infectious disease
MI8.14	Confidentiality pertaining to patient identity in laboratory results
MI8.15	Interpret the results of the laboratory tests used in diagnosis of the infectious disease
MI8.16	National Health Programs in the prevention of common infectious diseases- Vector borne Revised National Tuberculosis Control Program (RNTCP), National AIDS Control Program, Program, Pulse Polio Program- Poliovirus
Miscellaneous topics - may be covered in theory or SGT	Burkholderia, Mycoplasma, Borrelia, Actinomyses & Nocardia, Rickettsia, Bortonella, Eh Chlamydiae, Ebola virus, Slow viruses



AETCOM Module no.	Topics and Subtopics
2.5	Bioethics-patient autonomy and decision making
2.6	Bioethics-patient autonomy and decision making
2.7	Bioethics-patient autonomy and decision making
Revision	MANIFIESTE

Revision



Paper wise distribution of topics for Prelim & MUHS Annual Examina Year: Second MBBS Subject: MICROBIOLOGY

Paper	Section	Topics
I	Α	MCQs on all topics of the paper I
		General Microbiology and Immunity
		CVS and Blood
		Gastrointestinal and hepatobiliary system
		AETCOM Module No- 2.5,2.6 and 2.7
II	A	MCQs on all topics of the paper II
	00	Musculoskeletal system, skin and soft tissue infection
	Gill	Central nervous system infections
<		Respiratory tract infections
12,		Genitourinary and sexually transmitted infections
NN.		Zoonotic diseases and miscellaneous



Second MBBS Internal Assessment Subject: Microbiology

Applicable w.e.f October 2020 onwards examination for batches admittee onwards

	I-Exam	(After 3 months	s , Jan)	II-Exam	(After 7 months	s, May)	
Phase	Theory	Practical (Including 10 Marks for Journal & Log Book)	Total Marks	Theory	Practical Including 10 Marks for Journal & Log Book	Total Marks	Theo
Second MBBS	50	50	100	50	50	100	Paper 1 Paper 2

- 1. There will be 3 internal assessment examinations in Microbiology. The structure of the in examinations should be similar to the structure of University examinations.
- 2. It is mandatory for the students to appear for all the internal assessment examinations.
- 3. First internal assessment examination will be held in January, second internal assessment held in May and third internal assessment examination will be held in July.
- 4. A student who has not taken minimum required number of tests for Internal Assessment practical will not be eligible for University examinations.
- 5. There will be only one additional examination for absent students (due to genuine reason Institutional Grievances Committee. It should be taken after preliminary examination and internal assessment marks to the University.
- 6. Internal assessment marks for theory will be out of 300 and practical will be out of 200.



- 7. Reduce total theory internal assessment to 40 marks and total practical internal assessment Students must secure at least 50% marks of the total marks (combined in theory and practical separately) to be eligible for appearing University examination.
- 8. Conversion Formula for calculation of marks in internal assessment examinations

	First IA	Second IA	Third IA (Prelim)	Total	Internal assessment marks: Conversion formula (out of 40)	Eligibility to apulation University exalurate (after conversity 40% separate Practical, 50%	
Theory	50	50	200	300	Total marks	16	То
				0)	obtained 7.5	(Minimum)	To Pra
Practical	50	50	100	200	Total marks	16	40
			*8-0		obtained 05	(Minimum)	40

While preparing Final Marks of Internal Assessment, the rounding-off marks shall done as illustrated in

Internal Assessment Marks	Final rounded marks
15.01 to 15.49	15
15.50 to 15.99	16

- 9. Internal assessment marks will reflect as separate head of passing at the summative exa
- 10. Internal assessment marks will not to be added to marks of the University examinates separately in mark list.



Second MBBS Practical Mark's Structure Internal Assessment Examinations

(Applicable w.e.f October 2020 onwards examination for batches admitted from Ju

Coot	1		l Tama		MICROBIOLOG	Y Practical	•	T
Seat No.	Gram Stain	P.S. for M.P.	I Term Journal/Log book	Viva	Total	Z-N stain	Stool - Routine microscopy	Jo
Max. Varks	10	10	10	20	50	10	10	
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Second MBBS Practical Mark's Structure (Pro

Applicable w.e.f October 2020 onwards examination for batches admitted from Ju

				Subject: MICR	OBIOLOGY		
Practical							
Seat No.	Gram/ Z-N staining	P.S. for M.P./ Stool –routine microscopy	Use of PPE/ Hand hygiene	Interpretation of reports	Journal/ Log book	Total	Viva-I
Max. Marks	15	15	10	20	10	70	15
			00,				
			Kirsitt				



Second MBBS Practical Mark's Structure (M.U.H.S E Applicable w.e.f October 2020 onwards examination for batches admitted from Ju

				Subject: MICR	OBIOLOGY		I		
	Practical								
Seat No.	Stool =routine								
	Α	В	С	D	E	F	G		
Max. Marks	15	15	10	20	10	70	15		
			Sil						



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MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK FORMAT / SKELETON OF QUESTION PAPER

1. Course and	l Year		econd			2021 & on	wards	examinations))	2. Subject Code	:
3. Subject	(PSP) (TT)	: N	11CRO	BIOI	L OGY						
4. Paper:		:	I	5.	Total Marks	: 100	6.	Total Time	3 Hrs.	7. Remu. (Rs)	: Rs. 300
										8. Remu. (Rs)	: Rs. 350/
9. Web Patt	tern	: []	10.	Web Skeleton	: []	11.	Web Syllabus	: []	12. Web Old QP	: []
Instructions					SEC	TION "A"	MCQ				

- *Put* \bowtie *in the appropriate box below the question number once only.*
- 2) *Use blue ball point pen only.*
- Each question carries One mark. 3)
- Students will not be allotted mark if he/she overwrites strikes or put white ink on the cross once marked.

SECTION "B"

1) Use blue/black ball point pen only.

- Instructions: 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) All questions are compulsory.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams wherever necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As It is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for all sections.

SECTION "B" (40 Marks)

Short Answer Questions (AETCOM 2.5, 2.6, 2.7) (compulsory) (7x1=07)Short Answer Questions (Answer Any 3 out of 4) (7x3=21)b) c) d) (12x1=12)Structured Long Answer Questions (Compulsory)

a)

Short Answer Questions (Answer Any 4 out of 5) (7x4=28)5.

d) e)

(12x1=12)

6. Structured Long Answer Questions (Compulsory)

a)



MAHARASHTRA UNIVERSITY OF HEALTH SCIENCES, NASHIK FORMAT / SKELETON OF QUESTION PAPER

	Course an		(4	applica	d MB	e.f. S	•	ber 2	0218	& onw	vards	exa	minati	ons)				2. S	ubject (Code	:		
	Subject Paper:	(PSP)) : N :	AICR II	OBIO 5		GY al Mark	cs.	: 1(20	6	To	tal Tim	ıe.		3 Hrs.		7 Re	mu. (Rs)		Rs. 300	1/-
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9.	Web Patte	ern	: []	10	. We	b Skele	ton	: []	11	. W	eb Syll	abus	:	[]			Veb Old		:		
Inst	ructions	<i>:</i>	1) 2) 3) 4)	Use Eaci	blue bi h quest	all po	oint pe arries	riate n onl One	box l v. mar l	k.	the q	west				oce only.		ink on	the cro	oss one	ce m	arked.	
	SECT	ION '	'A" M	CQ (2	0 Marl	ks)																	
1.	Multip	ole Ch	oice Qu	estion	s (Tota	1 20	MCQ	of Or	ie ma	ark ea	ch)												(20 x 1 = 20)
	a)	b)	c)	d)	e)	f)	g)	h)	i)	j)													
	k)	1)	m)	n)	o)	p)	q)	r)	s)	t)													
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2.	Short A			e)				(Ansı		E CTI Any 4		_											(7x4=28)
3.	Struct a)	ured I	Long A	nswer	Questi	ons	((Com	pulso	ory)													(12x1=12)
4.	Short A	Answe b)	r Quest c)	tions d)	e)		((Ansv	ver A	iny 4	out of	f 5)											(7x4=28)
5.	Structu a)	ired L	ong An	swer (Questic	ons	((Com	pulso	ory)													.(12x1=12)



Competency Based Medical Education

Year: Second MBBS
Subject: Microbiology
Learning Resource Material

Books recommended:

- 1. Textbook of Microbiology R. Ananthanarayan C. K. Jayaram Panikar
- 2. A Textbook of Microbiology P. Chakraborty
- 3. Textbook of Medical Microbiology Rajesh Bhatia & Itchpujani
- 4. Textbook of Medical Microbiology Arora and Arora
- 5. Textbook of Medical Parasitology C. K. Jayaram Panikar
- 6. Textbook of Medical Parasitology Arora and Arora
- 7. Textbook of Medical Parasitology S.C.Parija
- 8. Microbiology in clinical practice D. C. Shanson
- 9. A Textbook of Parasitology Dr. R.P. Karyakarte and Dr. A.S. Damle
- 10. Essentials of Medical Microbiology Apurba shashtry

Reference books:

- 1. Mackie McCartney practical Medical Microbiology- Colle JG, Fraser AG
- 2. Principles of Bacteriology, Virology & Immunology vol. 1, 2, 3, 4, 5-Topley Wilsons
- 3. Medical Mycology (Emmons)- Kwon Chung
- 4. Review of Medical Microbiology (Lange)- Jawetz
- 5. Immunology- Weir DM
- 6. Medical Microbiology- David Greenwood, Richard Stack, John Pentherer
- 7. Parasitology- KD Chatterjee
- 8. Medical virology- Timbury MC
- 9. Mackie McCartney Medical, Microbiology vol.1- Duguid JP
- 10. Microbial infections- Marmion BP, Swain RHA
- 11. Bailey & Scott's Diagnostic Microbiology
- 12. Textbook of Mycology Jagdish Chander



Maharashtra University of Health Sciences Nashik



MICROBIOLOGY LOGBOOK

For

PHASE II MBBS STUDENTS

AS PER

COMPETENCY BASED CURRICULUM

First Edition: 2020

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Preface

The Medical Council of India has revised the undergraduate medical education curriculum so that the Indian Medical Graduate (IMG) is able to recognize "Health for all" as a national goal. He/she should also be able to fulfil his/her societal obligations. The revised curriculum has specified the competencies that a student must attain and clearly defined teaching learning strategies for the same. With this goal in mind, early clinical exposure, integrated teaching, skill development, AETCOM and self-directed learning have been introduced. There would be emphasis on communication skills, basic clinical skills and professionalism. There is a paradigm shift from the traditional didactic classroom-based teaching to learning environments where there is emphasis on learning by exploring, questioning, applying, discussing, analysing, reflecting, collaborating and doing. The recognition of this need is enshrined by a greatly enhanced allocation of time to these methods and also the assessment techniques. With this view in mind the log book has been designed as per the guidelines of competency Based MMNKIRSKRON curriculum.



	Name of the College
Admission Year :	
	CERTIFICATE
in this logbook as per the	isfactorily attended/completed all assignments mentioned guidelines prescribed by Medical Council of India, for
Date:/	cy Based Curriculum in the subject of Microbiology.
Teacher-in-Charge	Professor and Head Department of Microbiology



Instructions

- 1) This logbook is prepared as per the guidelines of MCI for implementation of Competency based curriculum for Phase II MBBS students in the subject of Microbiology.
- 2) Students are instructed to keep their logbook entries up to date.
- 3) Students are expected to write minimum 1 reflections on Self-Directed Learning (SDL).
- 4) Students also have to write reflections on AETCOM Modules 2.5, 2.6 and 2.7.
- 5) Reflections should be structured using the following guiding questions:
- What happened? (What did you learn from this experience)
- So what? (What are the applications of this learning)
- What next? (What knowledge or skills do you need to develop so that you can handle this type of situation?)
- .ple.com 6) The logbook assessment will be based on multiple factors like
- Attendance
- Active participation in the sessions,
- Timely completions
- Quality of write up of reflections
- Overall presentation



INDEX

Sr. No	Description	Page No's	Status Complete/	Signature of Teacher
			Incomplete	
1	Self-Directed Learning, skill assessment, participation in Group discussions			
2	*AETCOM Module No. 2.5, 2.6, 2.7			
3	Attendance Records			
4	Records of Internal Assessment			

^{*}AETCOM – Competencies for IMG, 2018, Medical Council of India.



Section 1. Self-Directed Learning, skill assessment, participation in Group discussions

Sr. No	Self-Directed Learning, skill assessment, participation in Group discussions	Date	Signature of Teacher
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Sr. No	Self-Directed Learning, skill assessment, participation in Group discussions	Date	Signature of Teacher
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Reflection on Self-directed learning Experience

Topic: Date:



Reflection on Self-directed	l learning Experier	nce
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Topic: Date:

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Section 2

Reflection on AETCOM Module - 2.5

Topic: Date:

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Reflection on AETCOM Module - 2.6

Topic: Date:



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Reflection on	ALICOWIWOONIE -	Z. I

Topic: Date:

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Section 3

Section 3A: Attendance Record of the Student

S. No	Term	Theory (%)	Practical (%)	Signature of student	Signature of Teacher
Α	I Term				
В	II Term				
С	III Term				
D	Ove	rall attend	ance		

Note: Above information is for the benefit of students and parents. In case of any discrepancy departmental record will be treated as final.

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SECTION 3B: Details of attending extra classes [For poor attendance (if any)]

S. No	Date	Period	Total hours	Signature of Student	Signature of Teacher
			-0/1		
		Total hours	3 4 .		

Note: Above information is for the benefit of students and parents. In case of any discrepancy departmental record will be treated as final.

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Section 4 Records of Internal Assessment Examinations

Sr. No	Exam no	Theory	Practical including Viva	Signature of student	Signature of Teacher
1	I Internal Assessment	/50	/50		
2	II Internal Assessment	/50	/50		
3	III Internal Assessment	/200	/100		
4	Internal assessment (1+2+3)	/100	/100		
5	Betterment exam (If Any)	/200	/100		
6	Final Internal Assessment	/100	/100		

Note: Above information is for the benefit of students and parents. In case of any discrepancy departmental record will be treated as final.