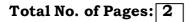
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Register Number Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(FIRST YEAR)

609: CONTENT AND METHODOLOGY OF TEACHING ECONOMICS-I

(New Regulation/Old Regulation)

Time: Three hours

Maximum: Old Regulation-80 marks New Regulation-75 marks

<u>SECTION-A</u> Answer ALL questions in about 70 words each

- 1. What is economics?
- 2. Give the meaning and scope of economics education.
- 3. What do you mean by marketing?
- 4. What are aims of teaching economics?
- 5. Define the term curriculum.
- 6. What is meant by instructional objectives?
- 7. Bring out the merits of logical plan of content.
- 8. What is objective based instruction?
- 9. What are the demerits of inductive methods of teaching?
- 10. List the merits of team teaching.

(5×5=25)

 $(10 \times 2 = 20)$

<u>SECTION-B</u> Answer any FIVE questions Each answer should not exceed 250 words

- 11. Explain the steps in deductive method of teaching.
- 12. Describe the relationship between economics and politics.
- 13. What is the need to change in economics curriculum?
- 14. Explain any two values of teaching economics.
- 15. Describe the components of skill of reinforcement.
- 16. Explain the principles of writing instructional objectives.
- 17. What is the role of teacher in problem solving method?
- 18. How can use case-study method to teach economics?

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(2×15=30)

<u>SECTION-C</u> Answer ALL questions Each answer should not exceed 750 words each

19. a) What is lesson plan? Explain the steps in preparing lesson plan.

(OR)

- b) What is project method? ?Explain how it is more effective than lecture method.
- 20. a) Discuss the recent trends in curriculum development.

(OR)

b) Elaborate the steps in micro teaching practice.

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