

**Total No. of Pages:** 2**8345**

Register Number

Name of the Candidate:

**B.Ed. DEGREE EXAMINATION, May 2015****(FIRST YEAR)****609: CONTENT AND METHODOLOGY OF TEACHING ECONOMICS-I**

(New Regulation / Old Regulation)

Time: Three hours

Maximum: Old Regulation-80 marks

New Regulation-75 marks

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**SECTION-A****(10×2=20)****Answer ALL questions in about 70 words each**

1. What is economics?
2. Give the meaning and scope of economics education.
3. What do you mean by marketing?
4. What are aims of teaching economics?
5. Define the term curriculum.
6. What is meant by instructional objectives?
7. Bring out the merits of logical plan of content.
8. What is objective based instruction?
9. What are the demerits of inductive methods of teaching?
10. List the merits of team teaching.

**SECTION-B****(5×5=25)****Answer any FIVE questions****Each answer should not exceed 250 words**

11. Explain the steps in deductive method of teaching.
  12. Describe the relationship between economics and politics.
  13. What is the need to change in economics curriculum?
  14. Explain any two values of teaching economics.
  15. Describe the components of skill of reinforcement.
  16. Explain the principles of writing instructional objectives.
  17. What is the role of teacher in problem solving method?
  18. How can use case-study method to teach economics?
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**SECTION-C****(2×15=30)****Answer ALL questions****Each answer should not exceed 750 words each**

19. a) What is lesson plan? Explain the steps in preparing lesson plan.  
(OR)  
b) What is project method? Explain how it is more effective than lecture method.
20. a) Discuss the recent trends in curriculum development.  
(OR)  
b) Elaborate the steps in micro teaching practice.

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