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Register Number

Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015**(SECOND YEAR)****702: CONTENT AND METHODOLOGY OF TEACHING ENGLISH-II**

(New Regulation / Old Regulation)

Time: Three hours

Maximum: OR-80 marks
NR-75marks

SECTION-A**(10×2=20)****Answer ALL questions in about 70 words each**

1. What are the fundamental skills of language?
2. Enlist the uses of dictation.
3. How is a computer useful in language learning?
4. What is a 'Writing board'?
5. Differentiate between a "method" and an "approach".
6. Mention different kinds of drills for improving the language skills.
7. Why is an intensive reader important?
8. What are different kinds of situations?
9. How is a television useful in language teaching?
10. Define direct method.

SECTION-B**(5×5=25)****Answer any FIVE questions****Each answer should not exceed 250 words each**

11. Draw some match stick figures with suitable examples.
 12. Write a short notes on the place of English in the school curriculum.
 13. Briefly explain the qualities of good hand writing.
 14. Point out the differences between intensive and extensive reading.
 15. Write a short note on CAELL.
 16. Draw a substitution table to teach "present continuous tense".
 17. How will you improve the listening skill your students?
 18. Point out the merits of bilingual method.
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8351**SECTION- C****(2×15=30)****Answer the following questions****Each answer should not exceed 750 words each**

19. a) Explain the uses of various audio-visual aids in the teaching of English.

(OR)

- b) Describe the principles, merits and demerits of structural approach.

20. a) Explain the problems of teaching a foreign language in India.

(OR)

- b) Discuss the need and importance of a language laboratory in teaching a foreign language.

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