

Register Number Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(SECOND YEAR)

804: CONTENT AND METHODOLOGY OF TEACHING PHYSICAL SCIENCE-II

(New Regulation/Old Regulation)

Time: Three hours

Maximum:OR-80 marks NR-75marks

 $(10 \times 2 = 20)$

<u>SECTION-A</u> Answer ALL questions Each answer should not exceed 70 words each

- 1. What are the nature of physical science in secondary schools?
- 2. List out the educational commission reports with special reference to science education.
- 3. What is a journal?
- 4. Give the principles of selection of content materials for science curriculum in schools.
- 5. What is an indent?
- 6. List out the amenities in the science laboratory.
- 7. What is science fair?
- 8. What are the objectives of educational tour?
- 9. What is in-service programme?
- 10. List the qualities of science teachers.

<u>SECTION-B</u> y FIVE questions

(5×5=25)

Answer any FIVE questions Each answer should not exceed 250 words each

- 11. Give a brief account on scientific attitude.
- 12. What are the scope of physical science in secondary schools?
- 13. Explain text books and library books.
- 14. Give a short note on evaluation of science text book.
- 15. Explain the structure and design of science laboratory.
- 16. What is improvisation of science equipment?
- 17. Explain discipline in the laboratory.
- 18. Give a brief account on recent development in physical science.

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(2×15=30)

<u>SECTION- C</u> Answer the following questions Each answer should not exceed 750 words each

19. a) Explain the values of science teaching.

(OR)

- b) Explain the modern trends in curriculum development.
- 20. a) Explain accidents and first aid in science laboratory.

(OR)

b) Explain the objectives and organisation of science club.

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