

Total No. of Pages: 2**8360**

Register Number

Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015**(SECOND YEAR)****711: INNOVATIONS, TRENDS AND APPROACHES IN
TEACHING OF COMMERCE-II**

(New Regulation/Old Regulation)

Time: Three hours

Maximum: OR-80 marks
NR-75marks**SECTION-A****(10×2=20)****Answer ALL questions****Each answer should not exceed 70 words each**

1. Define : Commerce.
2. What do you mean by auditing?
3. What is topical approach?
4. Mention any two skills to teach commerce.
5. What is Prognostic test??
6. Define :Validity.
7. Expand: FEMA
8. What is HAWALA?
9. What do you mean by disinvestment?
10. Who are green consumer?

SECTION-B**(5×5=25)****Answer any FIVE questions****Each answer should not exceed 250 words each**

11. What is nature of scope of commerce education?
12. Compare commerce and economics in detail.
13. How will you motivate your student for a commerce lesson.
14. Describe different types of reliability in test construction.
15. Compare and contrast commerce of accountancy.
16. Write notes on FERA violation.
17. What is E-commerce explain?
18. What do you mean by summative evaluation?

8360

2

SECTION- C**(2×15=30)****Answer the following questions****Each answer should not exceed 750 words each**

19. a) Describe the major divisions of commerce with illustrations.

(OR)

- b) Explain in detail about the mutual relationship between commerce of economics with examples.

20. a) Outline how will you construct and standardise an achievement in commerce.

(OR)

- b) Describe what are population and environmental issues related to commerce. Illustrate your answer.

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