

Total No. of Pages : 2

Register Number :

**6870**

Name of the Candidate :

**M.B.A. DEGREE EXAMINATION MAY 2014.**

**(HUMAN RESOURCE MANAGEMENT)**

**(SECOND YEAR)**

**220 — TRAINING AND DEVELOPMENT**

Time : Three hours

Maximum : 75 marks

**SECTION A**

**Answer any FIVE questions.  
All questions carry equal marks.**

**(5 × 3 = 15)**

1. What is a Learning Curve?
2. How is Development defined?
3. What is a Role Play?
4. Define group discussion.
5. State the definition of HRD.
6. Brief the concept of Career.
7. What is meant by OD?
8. Define Simulation.

**SECTION B**

**Answer any THREE questions.  
All questions carry equal marks.**

**(3 × 10 = 30)**

9. Explain the concept of Training and Development.
10. Differentiate job instruction training from programmed instruction.
11. Identify the managerial and organisational role in Career Development.
12. Discuss the need and importance of Management Development.
13. Compare the relative merits and limitations of Management Development Techniques.

**SECTION C****Answer any ONE question.****(1 × 15 = 15)**

14. Explain the process of measuring the relative effectiveness of Training Techniques followed in organisations.
15. Highlight the different career stages and the role of the organisation in Career Planning and Development.
16. Discuss the different self-learning techniques that may be appropriate for the employees of Indian Manufacturing Organisations.

**SECTION D****(Compulsory Questions)****(3 × 5 = 15)**

17. Draft a step-by-step procedure that has to be followed in implementing the following student centred techniques.
  - (a) Brain-storming
  - (b) Sensitivity Training
  - (c) Psycho Drama.