

[LO 1015]

FEBRUARY 2019

Sub. Code: 4706

B.Sc. (Nursing) DEGREE EXAMINATION
(New Regulations for the candidates admitted from 2013-2014 onwards)

FIRST YEAR
PAPER VI – ENGLISH

Q.P. Code: 664706

Time : Three Hours**Maximum : 75 Marks****I. Essay:****(1 x 15 = 15)**

Write an essay in about 300 words on the topic given below:

1. “Is nursing a profession or service? Discuss it with your views”.

II. Correct the sentences:**(15 x 1 = 15)**

1. One should not waste his time.
2. He enjoyed during the holidays.
3. The boy who does best he will get a prize.
4. I have seen him yesterday.
5. I had spoken to them about my holiday.
6. You must attend your teacher's instructions.
7. The hen has lain six eggs.
8. They discussed about the whole matter.
9. We are playing tennis every day.
10. He is sleeping for two hours.
11. Neither of the boys have returned.
12. Every people know this.
13. These all mangoes are ripe.
14. He held the bag in the both hands.
15. Learning the French isn't easy.

III. Write a letter to the principal of your college requesting to arrange for Spoken English classes.

(1 x 10 = 10)**IV. Comprehension: Read the passage carefully and answer briefly.**

Some people think that the aim of education is merely to give knowledge. These people want students to read books and do nothing else, but add to their knowledge. Others believe that knowledge alone is not enough; only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give men knowledge, make them self-reliant and able to serve others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce men who love their own country but do not want to harm other countries.

Answer all the questions:**(5 x 2 = 10)**

1. What do some people think to be the aim of education?
2. What do others think about it? Why?
3. What do still others think?
4. What is the true aim of education?
5. What kind of citizens should education produce?

V. Precise writing:**(1 x 10 = 10)****Write one third of the following passage.**

There is an enemy beneath our feet – an enemy more deadly for his complete impartiality. He recognizes no national boundaries, no political parties. Everyone in the world is threatened by him. The enemy is the earth itself. When an earthquake strikes, the world trembles. The power of a quake is greater than anything man himself can produce. But today scientists are directing a great deal of their effort into finding some way of combating earthquakes; it is possible that at some time in the near future mankind will have discovered a means of protecting itself from earthquakes. An earthquake strikes without warning; when it does, its power is immense. If it strikes a modern city, the damage it causes is as great as if it has struck a primitive village. Gas mains burst, explosions are caused and fires are started. Underground railways are wrecked. Buildings collapse, bridges fall, dams burst, gaping crevices appear in busy streets. If the quake strikes at sea, huge tidal waves sweep inland. If it strikes in mountain regions, avalanches roar down into the valley. Consider the terrifying statistics from the past 1755: Lisbon, capital of Portugal – the city destroyed entirely and 450 killed. 1970: Peru: 50,000 killed. In 1968 an earthquake struck Alaska. As this is a relatively unpopulated part, only a few people were killed. But it is likely that this was one of the most powerful quakes ever to have hit the world. Geologists estimate that during the tremors, the whole of the state moved over 80 feet farther west into the Pacific Ocean. Imagine the power of something that can move an entire subcontinent! This is the problem that the scientists face. They are dealing with forces so immense that man cannot hope to resist them. All that can be done is to try to pinpoint just where the earthquake will strike and work from there. At least some precautionary measures can then be taken to save lives and some of the property.

VI. Vocabulary:**(10 x 1 = 10)****Do as Directed:**

1. They play football on Sundays, _____? (Question tag)
2. Frame yes or no question.
3. Where's _____ USB drive I lent you last week (fill in with article)
4. This material is different _____ that. (use a preposition)
5. James writes good poems. (Frame 'wh' question)
6. Tomorrow I think I (start) _____ my new project. (Put the verbs into the correct tense)
7. Somebody had stolen my purse. (into active voice)
8. She said to me, "You are my only friend. (into indirect)
9. _____ is more difficult than reading. (use a gerund)
10. *I'm going to the beach.* (Modifier of time)

VII. Match the following:**(5 x 1 = 5)**

- | | | |
|---------------|---|---|
| 1. Abductor | – | Muscles that turn an organ outward |
| 2. Flexor | – | Muscles that draw towards the midline |
| 3. Evertor | – | Muscles that bend a part |
| 4. Adductor | – | Muscles of the heart |
| 5. Myocardium | – | Muscles that draw away from the midline |
