



- ## Unit- III

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C. Fill in the blank with an appropriate form of the verb given in brackets:

- i. The train --- (have left) before I reached the station.
- ii. She --- (lost) the key just now.

4) A. Explain Non - Verbal Communication.

B. What were Bhabha's efforts to set up research in India?

C. Fill in the blank with an appropriate form of the verb given in brackets:

- i. She --- (see) Delhi many times.
- ii. She --- (have work) a lawyer since 2000.

5) A. What is Body Language?

B. What is the message of Bhabha to the youth?

C. Fill in the blank with an appropriate form of the verb given in brackets:

- i. Summer----- (come) after winter.
- ii. She (meet) the principal yesterday.

#### **UNIT-IV**

1) A. Write an essay on- "Global Warming"

B. Write the views of the author on J.C. Bose.

C. In questions given below out of four alternatives, choose the one which can be substituted for the given word/sentence:

- i. A person who knows many foreign languages  
A. Linguist B. Grammarian C. Polyglot D. Bilingual
- ii. One who possesses many talents  
A. Versatile B. Nubile C. Exceptional D. Gifted

2) A. What seems to have been the original purpose of the lottery? What do people believe about it?

B. What was Bose's attitude towards education as he grew up?

C. In questions given below out of four alternatives, choose the one which can be substituted for the given word/sentence:

- i. That which cannot be corrected  
A. Unintelligible B. Indelible C. Illegible D. Incurable
- ii. The study of ancient societies  
A. Anthropology B. Archaeology C. History D. Ethnology

3) A. Is it important that the original paraphernalia for the lottery had been lost? What do you suppose the original ceremony was like? Why have some of the villages given up this practice? Why hasn't this one?

B. Why did Bose shift his interest? What were his contributions to the two fields he worked in?

- C. In questions given below out of four alternatives, choose the one which can be substituted for the given word/sentence:
- i. A person of good understanding knowledge and reasoning power  
A. Expert B. Intellectual C. Snob D. Literate
- ii. A person who insists on something  
A. Disciplinarian B. Stickler C. Instantaneous D. Boaster
- 4) A. Is the lottery a collective act of murder? Is it morally justified? Is tradition sufficient justification for such actions? How would you respond to cultures that are different from ours that perform "strange" rituals?  
B. Give an account of Bose's experiments relating to plant responses.
- C. In questions given below out of four alternatives, choose the one which can be substituted for the given word/sentence:
- i. State in which the few govern the many  
A. Monarchy B. Oligarchy C. Plutocracy D. Autocracy
- ii. A style in which a writer makes a display of his knowledge  
A. Pedantic B. Verbose C. Pompous D. Ornate
- 5) A. Write a newspaper report about an accident that took place on the main road in your town.  
B. Explain the childhood and early life of J.C. Bose.
- C. In questions given below out of four alternatives, choose the one which can be substituted for the given word/sentence:
- i. One who eats everything  
A. Omnivorous B. Omniscient C. Irascible D. Insolvent
- ii. The custom or practice of having more than one husband at same time  
A. Polygyny B. Polyphony C. Polyandry D. Polychromic

### UNIT- V

- 1) A. How can we prevent climate change?  
B. Explain Assertiveness.  
C. Fill the blank with suitable preposition.  
i. I have been waiting for you \_\_\_\_\_ seven o'clock.  
ii. I will have finished this essay \_\_\_\_\_ Friday.
- 2) A. How does climate change affect human health?  
B. Explain the early life of Prafulla Chandra Ray.  
C. Fill the blank with suitable preposition.

- i. Peter is playing tennis\_\_\_\_\_Sunday.
- ii. What are you doing\_\_\_\_\_the afternoon?
- 3) A. How are morality and excessive heat related?
- B. Write an essay on – “Climate Change”.
- C. Fill the blank with suitable preposition.
- i. We are going to see my parents\_\_\_\_\_the weekend.
- ii. In 1666, a great fire broke out \_\_\_\_\_London.
- 4) A. Write a short note on aeroallergens.
- B. What are the contributions and achievements of Prafulla Chandra Ray?
- C. Fill the blank with suitable preposition.
- i. The shops open\_\_\_\_\_nine.
- ii. She has never seen the sea\_\_\_\_\_winter.
- 5) A. What is public health surveillance and why is it important?
- B. Write an article on- “Air Pollution”.
- C. Fill the blank with suitable preposition.
- i. My brother's birthday is\_\_\_\_\_the 5th of November.
- ii. My birthday is\_\_\_\_\_May.

## UNIT- VI

- 1) A. Why IBM approached Bill Gates? Explain the problems and prospects of their agreement.
- B. Who is Srinivasa Ramanujan?
- C. Fill the gap with the suitable verb.
- i. Neither of the contestants\_\_\_\_\_able to win a decisive victory. (was / were)
- ii. Oil and water\_\_\_\_\_not mix. (do / does)
- 2) A. What does SMART mean in goal setting?
- B. Who is Paul Allen? Write the achievements of Allen with Gates.
- C. Fill the gap with the suitable verb.
- i. One of my friends\_\_\_\_\_gone to France. (has / have)
- ii. Each of the boys\_\_\_\_\_given a present. (was / were)
- 3) A. What are the advantages of team work?
- B. Explain the achievements of Ramanujan at Cambridge.
- C. Fill the gap with the suitable verb.
- i. Neither Peter nor James\_\_\_\_\_any right to the property. (has / have)
- ii. No prize or medal\_\_\_\_\_given to the boy, though he stood first in the examination. (was / were)

- 4) A. Explain the family details of Bill Gates.  
B. Explain the education and research career of Srinivasa Ramanujan?  
C. Fill the gap with the suitable verb.  
i. He and I \_\_\_\_\_ at Oxford together. ( was / were)  
ii. Slow and steady \_\_\_\_\_ the race. (win / wins)
- 5) A. Why did Bill Gates and Allen sue a case against the new owner of MITS?  
B. Write a report on- "Blood donation camp".  
C. Fill the gap with the suitable verb.  
i. Either Mary or Alice.....responsible for this. (is / are)  
ii. Neither the Minister nor his colleagues .....given any explanation for this.  
(have / has)

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