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B.Pharm I Year (R13) Supplementary Examinations December 2017

GENERAL & DISPENSING PHARMACY

Time: 3 hours Max. Marks: 70

PART - A

(Compulsory Question)

- 1 Answer the following: $(10 \times 02 = 20 \text{ Marks})$
 - (a) Describe the salient features of IP.
 - (b) Describe the ethics prescribed by PCI in handling prescription.
 - (c) Write any three formulas to calculate Child's dose.
 - (d) Define eutectic powders. Give methods of dispensing eutectic powders with suitable examples.
 - (e) Define and classify incompatibility.
 - (f) How do you calculate the dose of a drug for a four year old child if adult dose is 800 mg?
 - (g) Write short note on fresh infusion and concentrated infusion.
 - (h) Define creaming and cracking with respect to emulsions.
 - (i) Explain the term displacement value and give its significance.
 - (j) Discuss any five reasons for therapeutic incompatibility.

PART - B

(Answer all five units, $5 \times 10 = 50 \text{ Marks}$)

[UNIT – I]

2 Discuss the origin and development of pharmacy in India.

OR

3 What is PCI and write about its constitution and functions?

UNIT - II

4 Write in detail about methods of overcoming and handling incompatible prescription.

OR

5 Explain different parts of prescription. Write a model prescription.

UNIT – III

6 Describe Soxhlet apparatus and the process of extraction taking place in it with a neat labeled diagram.

OR

7 Classify mixtures. How do you dispense a preparation containing diffusible and in-diffusible solids?

UNIT – IV

8 Discuss the factors affecting selection of dose and dosage form.

OR

9 Define isotonicity and find out the concentration of Nacl required to make 1.5% solution of Cocaine hydrochloride isosmotic with blood pharma (freezing point of 1% w/v solution of cocaine HCl is -0.09°C, freezing point of 1% w/v solution of Nacl is -0.576°C)

[UNIT – V]

Discuss chemical incompatibilities which occur due to: (i) Alkaloidal salts. (ii) Evolution of carbon dioxide.

OR

11 Differentiate between adjusted and tolerated in compatibility.
