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R7

B.Tech IV Year II Semester (R07) Supplementary Examinations, March/April 2013

MICRO CONTROLLERS & APPLICATIONS

(Electronics and Instrumentation Engineering)

Time: 3 hours Max Marks: 80

Answer any FIVE questions All questions carry equal marks

- 1 (a) Explain how agents should act.
 - (b) Discuss the factors determining the choice of direction for a particular problem.
- 2 (a) In what kind of a problem space would a depth first search be better than a breadth first one?
 - (b) A problem-solving search can precede either forward or backward. Discuss the factors that determine the choice of direction for a particular problem.
- Explain why it is a good heuristic to choose the variable that is most constrained, but the value that is least constraining in a CSP search.
- 4 (a) The min-max procedure is depth first and depth limited. Explain with examples.
 - (b) Search in game planning program always proceed forward from current state to goal state. Explain.
- 5 (a) Consider the problem of finding clothes to wear in the morning. The knowledge's are: Wear jeans unless either they are dirty or you have a job interview today.

Wear a sweater if it's cold.

It's usually cold in the winter.

Wear sandals if it's warm.

It's usually warm in the summer.

- (i) Build a JTMS-style database of the necessary facts to solve this problem.
- (ii) Show how the problem can be solved and how the solution changes as the relevant facts change.
- (b) TMSs are useful tools in solving constraint satisfaction problems. Give your opinion.
- 6 (a) What are the uses of combining forward and backward reasoning?
 - (b) What do you understand by conflict resolution? Explain.
- Define the operator schemata for the problem of putting on shoes and socks and a hat and coat; assuming that there are no pre-conditions for putting on the hat and coat. Give a partial-order plan that is a solution, and show that there are 180 different linearization's of this solution.
- 8 Explain the importance of repeated problem-solving for and effective improvement in the process of "Learning". Distinguish it from learning by taking advice.