

B.Tech II Year I Semester (R15) Regular & Supplementary Examinations November/December 2018

ELECTRICAL CIRCUITS – II

(Electrical & Electronics Engineering)

Time: 3 hours

Max. Marks: 70

PART – A
(Compulsory Question)

- 1 Answer the following: (10 X 02 = 20 Marks)
- Write the expression for impedance of R-L-C series circuit.
 - State Millman's theorem.
 - What do you mean by reactive power?
 - Define frequency.
 - Compare balanced and unbalanced circuits.
 - State any two properties of Fourier transform.
 - Define network topology.
 - Draw the symbol of constant current source.
 - What do you mean by duality in electrical networks?
 - State any two applications of band pass filter.

PART – B

(Answer all five units, 5 X 10 = 50 Marks)

UNIT – I

- 2 Two coils A and B are connected in series across a 240 V, 50 Hz supply. The resistance of coil A is 5 ohms and inductance of coil B is 0.015 H. If input from the supply is 3 kW and 2 kVA, find the resistance of coil B and inductance of coil A. Also calculate voltage across each coil.

OR

- 3 Discuss pulse excitation of RL and RC networks.

UNIT – II

- 4 Discuss about the measurement of active power in balanced and unbalanced three phase systems.

OR

- 5 Explain the star-to-delta and delta-to-star transformation for a resistive network.

UNIT – III

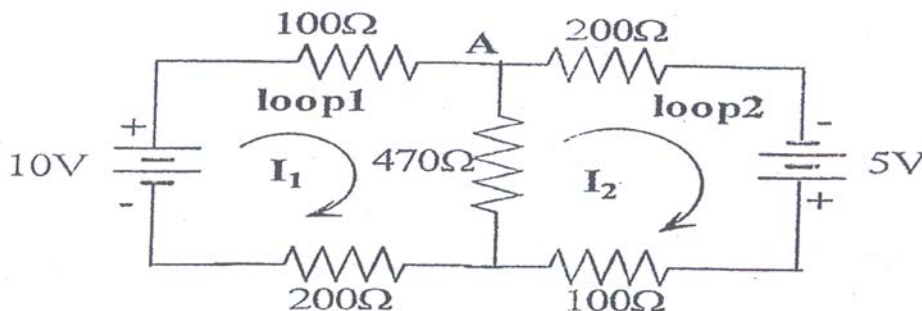
- 6 Explain how Fourier transforms are applied in analyzing the electrical circuits. Discuss with simple example.

OR

- 7 Discuss exponential and trigonometric forms of Fourier series. Also derive trigonometric form of Fourier series from its exponential counterpart.

UNIT – IV

- 8 Prove Kirchhoff's voltage law in loop 2 from the circuits give in figure below:

**OR**

- 9 What do you mean by super node analysis? Consider a suitable circuit on your own and explain super node analysis on that.

UNIT – V

- 10 What are the roles of filters in signal processing? Explain notch filter in detail.

OR

- 11 Draw the circuit of low pass active filter and discuss its operation and characteristics.
