

Code: 15A04601

B.Tech III Year II Semester (R15) Regular Examinations May/June 2018

MICROPROCESSORS & MICROCONTROLLERS

(Common to EEE, ECE & EIE)

Time: 3 hours

Max. Marks: 70

PART – A
(Compulsory Question)

1 Answer the following: (10 X 02 = 20 Marks)

- (a) What does the pin MN/MX do in 8086 processor?
- (b) Give the format of the flag register in 8086 processor.
- (c) What is the use of PUSH in 8086?
- (d) Define immediate addressing mode of 8086 microprocessor with example.
- (e) Differentiate between RISC and CISC processors.
- (f) Which are the low power operating modes of MSP430?
- (g) List clock circuit and registers used to control function of clock module of MSP430.
- (h) Write an ALP to check whether the content of the register R4 of MSP430 is even/odd.
- (i) Give the format of asynchronous serial data communication.
- (j) Mention the purpose of CC3100.

PART – B

(Answer all five units, 5 X 10 = 50 Marks)

UNIT – I

2 Explain the functional block diagram of 8086 microprocessor with neat diagram.

OR

3 Draw the complete schematic of 8086 processor memory interface in minimum mode with the following specifications.

- (i) 16 k of EPROM.
- (ii) 32 k OF RAM.

UNIT – II

4 Clearly explain the addressing modes of the 8086 processor with suitable instruction examples.

OR

5 Write an 8086 program to perform unpacked BCD division. (e.g 75/2) (operands are stored in the memory).

UNIT – III

6 Sketch the functional block diagram of MSP430 microcontroller and briefly explain its architecture.

OR

- 7 (a) Show the memory map of F2013 MSP430 and explain it briefly.
- (b) Briefly explain about the 16 registers of MSP430 CPU.

UNIT – IV

8 Explain the clock system of MSP430 with the help of its simplified block diagram.

OR

9 Interface a push button switch and a simple LED to MSP430 and write a C program to switch on the LED whenever the button is pressed.

UNIT – V

10 Explain briefly about the communication peripherals that are available in MSP430.

OR

- 11 (a) Explain serial communication SCI & SPI, compare the same.
- (b) Explain CAN features and protocols.
